

EVALUATION OF SCHOOL BOARD / BOARD SELF-EVALUATION

Annual Self-Appraisal of the Governing Board

The following list of items pertaining to the operation of the Governing Board is the basis for an annual self-evaluation. This may be carried out in conjunction with the annual evaluation of the Superintendent.

Please check the appropriate box for each item.
(E = Excellent; S = Satisfactory; N = Needs Improvement; U = Unsatisfactory)

A. Board Relationship with the Superintendent

- | <u>E</u> | <u>S</u> | <u>N</u> | <u>U</u> | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Board members work to establish effective School District policy and delegate authority for the administration of the schools to the Superintendent. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. The Board forwards community complaints and input on issues, needs and policies to the Superintendent, allowing him to address these comments in a professional manner. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. The Board clearly defines and communicates its position on controversial matters pertaining to the District, thereby enabling the Superintendent to properly carry out the wishes of the Board. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. The Board disregards personalities and considers the recommendations of the Superintendent in an unbiased and objective manner. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. The Board communicates views of personnel effectiveness, including views related to the Superintendent in a confidential and professional manner. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. The Board goes directly to the Superintendent upon feeling that an honest, objective difference of opinion exists in an earnest effort to resolve such difference in a timely manner. |

B. Board Relationship with the Community

- | <u>E</u> | <u>S</u> | <u>N</u> | <u>U</u> | |
|--------------------------|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. The Board recognizes that the citizens of the community have entrusted it with the educational welfare of their children and youth, and seeks systematic communications with students, staff, and all elements of the community. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Board members strive to avoid being placed in a position of conflict of interest and to refrain from using their Board positions for personal or partisan gain. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Board members seek the respect and support of the community, but they render decisions based on available facts and independent judgment and refuse to surrender that judgment to other individuals or special-interest groups. |

C. Board Relationships Between Members During Meetings

- | <u>E</u> | <u>S</u> | <u>N</u> | <u>U</u> | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Board members strive to attend all regularly scheduled board meetings and to become informed about the items to be considered at those meetings. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Individual members of the Board treat other members of the Board and professional staff with respect and encourage the free expression of opinion by all board members. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Differences of opinion influencing board member votes are based on analysis and assessment of the issues at hand in an effort to balance individual and District needs. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. All members of the Board conduct themselves in such a manner as to emphasize that individual board members have authority only when convened in a legally conducted board meeting with at least a quorum present. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Board members take no private action that compromises the Board or administration and respect the confidentiality of information that is privileged under applicable law. |

D. Board Relationships with Staff and Personnel

- | <u>E</u> | <u>S</u> | <u>N</u> | <u>U</u> | |
|--------------------------|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. The Board requires the Superintendent to recommend for their consideration those persons best qualified to serve as school staff members and consistently adheres to this procedure. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Board members make every effort to become acquainted with the personnel of the District. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. The Board receives regular, timely, and impartial evaluation(s) of personnel and takes decisive action, when necessary, at publicly held board meetings. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Board members' personal friendships with District personnel are maintained without allowing them to affect overall Board decisions and/or policies. |

E. Board Relationship to the Instructional Program

- | <u>E</u> | <u>S</u> | <u>N</u> | <u>U</u> | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Board members become informed about current educational issues by individual study and through participation in programs/study sessions providing needed information. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. The Board keeps informed about the instructional program through periodic reports and by periodic visitation in the schools. |

E. Board Relationship to the Instructional Program (Continued)

- | <u>E</u> | <u>S</u> | <u>N</u> | <u>U</u> | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. The Board keeps informed about curriculum and provides direction on curriculum improvement. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. The Board maintains policies necessary to enable the educational staff to develop and implement the educational program required to meet the needs of the community and to achieve the academic goals of the School District. |

F. Board Relationship to the Financial Management of the Schools

- | <u>E</u> | <u>S</u> | <u>N</u> | <u>U</u> | |
|--------------------------|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. The Board establishes policies to properly manage the finances of the District. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. The Board requires the proper accountability for the expenditure of funds by the District. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. The Board ensures the annual District budget maintains a high quality educational program in the District. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. The Board keeps the community informed about the financial status of the District. |

G. General Statements

1. List the most significant areas of improvement for Board performance:
 - a.
 - b.
 - c.
 - d.

2. List any significant accomplishments or areas in which the Board excelled at addressing District needs.

