



Job Description

POSITION TITLE: Special Education Teacher - Extensive Support Needs #1070

SALARY PLACEMENT: Teacher Salary Schedule

SUMMARY OF POSITION:

Under supervision of Special Education Program Administrator, will provide quality education to students with extensive support needs, ages 18 months to 22 years, through a commitment to team participation in planning and implementation of student programs; a functional, and/or community-based curriculum; communication and social skill development; interagency cooperation, and a strong parent-teacher-student linkage. Facilitate opportunities to develop and experiment with adaptive technology, vocational education, and integration with neurotypical populations. Does related work as required.

Note: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job. The San Joaquin County Office of Education adheres to the provisions of ADA regarding reasonable accommodation procedures.

MINIMUM QUALIFICATIONS – EDUCATION, TRAINING, AND/OR EXPERIENCE:

Possess a Bachelor's Degree from an accredited college or university. Possess or be eligible for a California Education Specialist Instruction Credential: Extensive Support Needs (or older equivalent).

DESIRABLE QUALIFICATIONS – EDUCATION, TRAINING, AND/OR EXPERIENCE:

Possess a Master's Degree in Special Education or related field. Training and experience in ABA and evidence-based practices, alternative communication systems, assistive technology, sensory strategies, and positive behavior interventions and supports. Experience providing individualized support and instruction to students with disabilities, learning differences, and special needs. Experience evaluating and assessing student progress against instructional objectives. Experience with providing direction, supervision and coaching of educational assistants and working collaboratively with team members.

CREDENTIALS AND/OR SKILLS AND ABILITIES:

Possession of or qualification for a California Education Specialist Instruction Credential, Extensive Support Needs. Commitment to education in least restrictive, normalized settings. Ability to function as a member of an educational team. Sign language skills are strongly desired. Willingness to develop such skills is essential. Strong classroom behavior management and positive discipline skills. Ability to coordinate and/or direct the work of instructional assistants, support personnel. Be flexible and receptive to change.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to:

1. Prepare student education plans in consultation with parents and IEP team members.
2. Design instruction and record progress of students.
3. Act as coordinate of IEP implementation, directing work of instructional assistants, and monitoring service from support personnel.
4. Maintain appropriate student data and other records and submit reports as required.
5. Develop community based instructional plan where necessary and appropriate.
6. Develop communication systems for use in community and campus settings.
7. Manage classroom organization.
8. Articulate curriculum between and among student levels.
9. Attend trainings and approved conferences related to special needs or related to job duties.
10. Perform other related duties as assigned.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

1. Facility to sit at a desk, conference table or in meeting rooms of various configurations for varying amounts of time.
2. Facility to see, read, and distinguish colors, with or without vision aids, instructional materials, rules, and policies and other printed matter.
3. Facility to speak in audible tones so that others may understand clearly in normal conversations.
4. Facility to walk on uneven terrain, play yards and school grounds.
5. Physical agility to lift and carry from 20-40 pounds; and to bend, stoop, walk, reach overhead, and stand as many as four hours per day.
6. Physical agility to push/pull, squat, twist and turn.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors in a standard classroom environment and outdoors as instruction requires. Comes in direct contact with students, SJCOE and district office staff, and the public.

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