Lake Roosevelt Jr./Sr. High School

Course Catalog ~ 2025-2026

ENGLISH

7TH GRADE LANGUAGE ARTS
Course Length: 150 days **Open to:** 7
Content: This course focuses on growth in reading, writing, listening, and speaking skills through the College Board's Springboard curriculum and supporting materials. Curriculum and supporting materials include multiple genres of fiction, nonfiction texts, and poetry. Students will use a variety of close reading methods, individual writing, and collaborative group work, while using critical thinking skills to increase achievement in their communication skills.
Students will: Be active participants in growing their communication skills, particularly in individual writing and editing of their own texts and responses, and in collaboration of the learning process with small groups of other students.
Instructor: Mr. Tynan

READING INTERVENTION 7
Course Length: 150 days
Content: This class is a skills-based reading class designed to boost student achievement in reading and writing. Students will receive targeted instruction in vocabulary, fluency, and comprehension using a variety of texts including short stories, articles, and novels.The goal is to build confidence, improve reading skills, and foster a love of reading.
Instructor: Mrs. Hughes

READING 7
Course Length: 150 days
Content: This supportive reading class helps students build the core skills needed for reading success and test readiness. Students work with engaging texts while learning how to improve comprehension, boost vocabulary, and read with greater fluency. The goal is to build confidence, improve reading skills, and foster a love of reading.
Instructor: Mrs. Hughes

ELA 8
Course Length: 150 days **Open to:** 8
Content: This course focuses on growth in writing, listening, and speaking skills through the College Board's Springboard curriculum and supporting materials. Curriculum and supporting materials include units in writing essays, narratives, discussion posts, and other forms of written and speech communications. Students will use a variety of close reading methods, individual writing, and collaborative group work, while using critical thinking skills to increase achievement in their communication skills. Writing effective sentences, paragraphs, and longer pieces will be a particular focus, and these are related to readings in class.
Students will: Be active participants, particularly in collaborating with the instructor to identify areas of growth in their writing abilities. Successfully reaching course objectives as stated in the syllabus will require attendance and engagement. Lessons are difficult to make up, as

each day's work builds on the previous day's assignments and learning. Students who miss school cannot make up all of the learning, as worksheets don't replace instruction.
Instructor: Pam Johnson

READING 8
Course Length: 150 days
Content: This class helps students become more confident and thoughtful readers as they prepare for high school**.** Students work with engaging texts while learning how to improve comprehension, boost vocabulary, and read with greater fluency.
Instructor: Mrs. Hughes

READING 9
Course Length: 150 days **Open to**: 9
Reading 9 is a foundational literacy course designed for 9th grade students to strengthen their reading comprehension, vocabulary development, and critical thinking skills. Through a variety of engaging texts—including fiction, nonfiction, poetry, and informational articles—students will learn to analyze and interpret literature while making meaningful connections to the world around them. The course emphasizes close reading strategies, annotation, and discussion to build confidence and fluency in reading. Students will also develop their ability to cite textual evidence and construct thoughtful written responses, preparing them for more advanced academic reading and writing tasks in high school and beyond.
Instructor: Mrs. Nelson-Whitelaw

ENGLISH 9
Course Length: 150 days **Open to**: 9
Content: This course focuses on engaging students through reading, writing, speaking and listening. While reading a variety of fiction and nonfiction texts, students will experience different close reading strategies to further develop their critical reading skills. Students will also work in various modes of writing with particular interest paid to sentence level writing and evidenced-based writing. Students will participate in academic conversations and develop skills to help ask higher order questions that drive their individual learning. This courses uses the Springboard ELA Curriculum.
Students will: Learn to identify the elements of plot, theme, setting and other concepts necessary to understanding literature. Participate in small and large group discussions and projects. Have some independent reading choices. Learn how to unite and edit sentences, organize paragraphs, and create coherent compositions. Have opportunities for creative writing and enrichment projects.
Instructor: Mr. Lidman

ENGLISH 10
Course Length: 150 days **Open to:** 10
Content: This course focuses on engaging students through reading, writing, speaking and listening. Through reading a variety of fiction and nonfiction texts, students will practice close reading strategies that emphasize close observation, analysis, and reading to build knowledge and gain perspectives. Through independent readings, students will be expected to craft their own reading journey through the school year. Students

will also work in various modes of writing, ranging from argumentative writing to creative writing, with particular interest paid to sentence level syntax and supporting claims with textual evidence. Students will participate in academic conversations and develop skills to help ask higher order questions that drive their individual learning. This course uses the Springboard ELA Curriculum.
Students will: Participate relevantly and appropriately in small and large group discussions. Learn how to write, revise and edit compositions. Preparation for the SBA is an essential piece of the course.
Instructor: Mr. Lidman

HONORS ENGLISH 10
Course Length: 150 days **Open to:** 10
Overview: Honors English 10 is an advanced literature and composition course designed for motivated students who seek to deepen their critical reading, analytical thinking, and academic writing skills. Through the study of classic and contemporary texts from diverse authors and genres, students will explore complex themes, literary techniques, and cultural perspectives. Emphasis is placed on argumentative and literary analysis essays, as well as creative and research-based writing. Rigorous class discussions, vocabulary development, and independent projects further prepare students for upper-level coursework and standardized assessments. This course demands a high level of engagement, self-discipline, and a passion for reading and writing. Successful completion of this course qualifies for **weighted GPA credit**, reflecting the increased academic demands and preparing students for college-level coursework.
Instructor: Mr. Files

ENGLISH 11
Course Length: 150 days **Open to:** 11
Overview: In this course students will explore concepts that have shaped American thought and discourse from the pre-revolutionary period to the contemporary through the study of American Literature and Rhetoric. To analyze how authors' perspectives and purposes specifically shape complex ideas in multiple genres, students will read foundational U.S. documents, and quintessential American and Native American Literature, essays, short stories, drama and poetry. These texts will help students gather evidence to incorporate in writing, speeches, performances, and presentations about the American Dream, contemporary issues, and the wider human experience. The first half of the course will feature opportunities for persuasive, narrative and expository writing of various length and structures, while the second half delves more deeply into literary analysis and thematic studies. Throughout the year, students will be required to read independently from works of their own choosing and react to them weekly in their reader's notebook.
Instructor: Mr. Files

HONORS ENGLISH 11
Course Length: 150 days **Open to:** 11
Overview: Honors English 11 is a challenging, college-preparatory course that explores the rich and diverse voices that have shaped American literary tradition. Students will engage with classic and contemporary works—from early American texts to modern narratives—analyzing how literature reflects and influences the nation's evolving identity, values, and struggles. Emphasis is placed on critical reading, literary analysis, and argumentative writing, with a focus on developing sophisticated written and verbal communication skills. Through close reading, Socratic

discussions, and research-based projects, students will examine major literary movements, historical contexts, and thematic connections while preparing for future academic demands, including the SAT and AP-level coursework. Successful completion of this course qualifies for **weighted GPA credit**, reflecting the increased academic demands and preparing students for college-level coursework.
Instructor: Mr. Files

BRIDGE TO COLLEGE/ENGLISH 12
Course Length: 150 days **Open to**: 12
Content: This course develops students' college and career readiness by building skills in critical reading, academic writing, speaking, and listening, research and inquiry, and language use as defined by the Common Core State Standards. Students read complex nonfiction and fiction texts focusing on issues of both current and enduring importance. Students learn to evaluate the credibility of information, critique others' opinions, and construct their own opinions based on evidence. The course is designed to prepare students for entrance into post- secondary credit bearing courses. Students who earn a grade of "B" or better will be granted automatic placement into English 101 at all participating Washington higher education institutions (as of June 2016, all 34 of Washington state's community and technical colleges plus Eastern Washington University). Throughout the year, students will be required to read independently from works of their own choosing and react to them weekly in their reader's notebook.
Instructor: Mr. Files

CREATIVE WRITING:
Course Length: 90 days **Open to**: 9-12
Prerequisites: None
Considerations: Students must be willing to share their writing samples, collaborate with one another, and write for extended periods of time.
Content: This course is designed for students to create original forms of descriptive writing, poetry, drama, and fiction. Vocabulary development, creative writing techniques, and skills such as screenwriting are explored. In addition to in-class writing exercises and discussions, students will critique each other's writing in a constructive workshop atmosphere. We will explore the techniques and devices involved in bringing exciting genres like science fiction and fantasy to life. We will also read and discuss the works of accomplished writers, using their techniques and insights as guides for our own writing.
Instructor: Mr. Thompson

Advanced Placement Language and Composition:
Course Length: 150 days **Open to:** 11th
Prerequisites: None, but consultation with instructor highly recommended
Instructor: Mr. Files
Considerations: The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum. There are no prerequisite courses for AP English Language and Composition. Students should be able to read and comprehend college-level texts and write grammatically correct, complete sentences.

Content: The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods. In the spring, students will have the opportunity to sit for the AP exam in this subject and potentially earn college credit.

Advanced Placement Literature and Composition:
Course Length: 150 days **Open to:** 12th
Prerequisites: None, but consultation with instructor highly recommended
Instructor: Mr. Files
Considerations: The AP English Literature and Composition course aligns to an introductory college-level literature and writing curriculum. There are no prerequisite courses for AP English Literature and Composition. Students should be able to read and comprehend college-level texts and write grammatically correct, complete sentences.
Content: The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. In the spring, students will have the opportunity to sit for the AP exam in this subject and potentially earn college credit.

Mathematics

7th Grade Math
Course Length: 150 days **Open to**: 7
Content: Students will focusing on developing understanding of and applying proportional relationships, operations with rational numbers and working with expressions and linear equations, solving problems involving scale drawing and informal geometric constructions, and working with two and three-dimensional shapes to solve problems involving area, surface area, and volume and drawing inferences about populations based on samples.
Students will: Complete work daily and finish at home as necessary
Instructor: Mrs. Shannon Duclos

8th Grade Math
Course Length: 150 days **Open to**: 8
Content: Students will be introduced to algebra and integers, and will continue to work on pre-introduced mathematical concepts including: decimals, fractions, collecting data and creating charts and graphs, geometry and measurement skills, and probability. We will focus on problem solving skills that will apply real-life situations to these mathematical concepts.
Students will: Complete work daily and finish at home as necessary.
Instructor: Mrs. Shannon Duclos

HS MATH LAB
Course Length: 150 days **Open to:** 9
Content: Math Lab is a middle to early high school math course that builds the foundation for algebra. It covers basic arithmetic, introduces variables, expressions, and simple equations, and explores concepts like ratios, proportions, integers, fractions, decimals, and basic geometry. The goal is to prepare students for success in Integrated Mathematics 1.
Students will: Complete work daily and finish at home as necessary.
Instructor: Mr. Hagen

INTEGRATED MATHEMATICS 1
Course Length: 150 days **Open to**: 8(with instructor approval), 9, 10, 11,12
Content: Integrated Mathematics 1 is a high school course that combines concepts from algebra and geometry. Students will learn foundational algebraic skills (like solving equations and inequalities) and explore geometric relationships. The course emphasizes problem-solving, reasoning, and real-world applications of math. Algebra and Geometry are Washington State required courses for graduation.
Students will: Complete work daily and finish at home as necessary.
Instructor: Mrs. Peterson

GEOMETRY
Course Length: 150 days **Open to:** 9, 10, 11, 12
Prerequisites: Completion of Algebra 1 (with a grade of C+ or above recommended for 8th grade Algebra students)
Content: Geometry develops reasoning, justification, and proof skills through an in-depth study of shapes and their properties, rigid transformations, and congruence, and the relationship between similarity and right triangle trigonometry. There will be rich opportunities for problem solving especially in the unit on surface area and volume. Geometry is a Washington State requirement for graduation.
Students will: Complete work daily and finish at home as necessary.
Instructor: Mrs. Peterson

FINANCIAL MATH
Course Length: 150 days **Open to:** 11, 12
Prerequisites: Algebra 1 and Geometry

Content: Financial Math is a high school Career and Technical Education (CTE) course that teaches students how to apply math skills to real-world financial situations. Topics include budgeting, banking, credit, loans, taxes, insurance, investments, and personal financial planning. The course helps students make informed financial decisions and prepares them for adult financial responsibilities. This is a math elective that meets the 3rd year math and SBAC Math 10 requirements as a CTE pathway.
Students will: Complete work daily and finish at home as necessary.
Instructor: Mrs. Susan Duclos

ALGEBRA 1.5: MODELING OUR WORLD WITH MATHEMATICS
Course Length: 150 days **Open to**: 10,11,12
Prerequisites: Algebra 1 and Geometry, not ready for Modern Algebra 2
Content: Modeling Our World with Mathematics is a modularly-designed mathematics course designed to follow Geometry. It contains career-connected thematic units where students use high school mathematics to analyze everyday life and work. The content and instructional strategies support increased attainment of the common core high school content standards while developing the standards for mathematical practice. This is a non-college bound pathway to meet the 3rd year math credit requirement for graduation.
Students will: Complete work daily and finish at home as necessary.
Instructor: Mr. Hagen

MODERN ALGEBRA II
Course Length: 150 days **Open To**: 10, 11, 12
Prerequisites: Completion of Algebra **and** Geometry with a grade of C+ or above recommended **and** instructor approval.
Content: Modern Algebra 2 is a complete set of instructional materials that overhauls the outdated content and approach of the traditional course to be meaningful and relevant for Washington students. The course is for all students seeking Algebra 2 credit. The content of the course includes the learning necessary for all mathematics courses that follow, including Pre-Calculus and Statistics and prepares students on multiple pathways to reason and problem-solve in the 21st century. This is an optional course to meet the 3rd year math credit requirement for graduation.
Students will: Complete work daily and finish at home as necessary.
Instructor: Mrs. Peterson

BRIDGE TO COLLEGE MATH
Course Length: 150 days **Open to**: 12 **ONLY**
Prerequisite: Has not passed SBAC Math 10 (ASVAB, ACT, or SAT math scores did not meet criteria) and has completed Algebra 1, Geometry, and attempted a 3rd year math credit. Prefer instructor approval to schedule.
Content: The Bridge to College Mathematics Course is a course designed to prepare students for entrance into post- secondary credit bearing courses. The course was co-developed by Washington State high school and college teachers as a post-Algebra 2 course for students who are not yet ready for college level mathematics. It addresses key learning standards for high school including Algebra I, statistics, geometry, and Algebra II standards essential for college- and career-readiness. A passing grade is required to meet SBA Math 10 criteria. This is an optional 4th year math credit.
Students will: Complete work daily and finish at home as necessary.

Instructor: Mr. Hagen

INTRO TO DATA SCIENCE
Course Length: 150 days **Open to**: 11,12
Prerequisites: Algebra 1, Geometry, Modern Algebra 2, **and** instructor approval
Content: This course introduces students to the main ideas in data science. Students will learn to be data explorers in project-based units, through which they will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, the power of data in society, and more! At the end of the course students will have a portfolio of their data science work to showcase their newly developed abilities. This is an optional 4th year math credit for 4-year college bound students.
Students will: Complete work daily and finish at home as necessary.
Instructor: Mr. Hagen

Science

PHYSICAL SCIENCE
Course Length: 150 days **Open to**: 9
Content: Students will use scientific reasoning to investigate science concepts including aspects of Chemistry and Physics. This course will involve lecture, lab investigations, group discussions, team collaboration and evaluations. This science course is required for all 9th graders.
Students will: Complete activities, assignments, and labs, be involved in activities and experiments, take notes, participate in class lectures, and take tests & quizzes.
Instructor: Mr. Johnson

BIOLOGY
Course Length: 150 days **Open to:** 10, 11
Content: Biology is the study of life. In this course, we will learn about living systems and the chemistry, matter, and energy within them. We will start with macronutrients, then focus on cells and cell systems, including DNA, photosynthesis, cellular respiration, and protein synthesis. This will be followed by genetics, human impacts on the environment, and we will wrap the year up with a little human anatomy. This course will include labs ranging from growing seedlings to dissection of fetal pigs.
Prerequisites: Physical Science or teacher recommendation

Considerations: This is a lab science.
Students will: Take notes, demonstrate learning through classroom discourse, proper lab techniques, scientific writing, analysis of data, oral presentations, independent and group projects, performance assessments, and formal tests.
Instructor: Mrs. Knittel

WILDLAND FIRE SCIENCE
Course Length: 150 days **Open to:** 11, 12
Content: Students will learn the science behind wildland fires, including the fire triangle and how to break the chemical reaction that is fire; methods of heat transfer; geography and terrain and how it impacts fire movement; weather, its impact on a fire, how to forecast fire behavior based on cloud conditions; and fire extinguishment methods. Labs will range from using devices to take weather measurements to fairly large scale burning outside to test foams etc.
Prerequisites: None
Considerations: This is a lab science.
Students will: Take notes, demonstrate learning through classroom discourse, proper lab techniques, scientific writing, analysis of data, oral presentations, independent and group projects, performance assessments, and formal tests.
Instructor: Mrs. Knittel

CHEMISTRY
Course Length: 150 days **Open to**: 10, 11, 12
Prerequisites: Algebra, Physical Science, Biology or teacher recommendation
Content: Chemistry is the study of the composition, structure and properties of matter and the changes it undergoes. Matter and its basic parts are studied in detail. The periodic table is examined and explained. Chemical bonding, formulas, equations and reactions are studied through reading, problem solving and experiments. Students will spend time on lab work, have reading and problem assignments, learn lab technique, analyze data obtained in the lab, write chemical reactions and balance equations, use the periodic table to predict reactions, and learn solubility of compounds.
Instructor: Mr. Johnson

PHYSICS:
Course Length: 150 days **Open to**: 11, 12
Prerequisites: Algebra and Geometry, Physical Science, Biology
Content: This class studies the physical world through lecture, demonstration and experimentation. Motion in 1 dimension will be studied (Displacement, Velocity, Acceleration) in equation and graphical forms. Other topics may include (but is not limited to) projectile motion, friction, Gravitation, Electric Forces, circuits, Light , Sound and communications technology. Students will spend time on lab work, have reading and problem assignments, collect and interpret data, organize and evaluate information, work in groups with other students, and participate in class discussions.
Instructor: Mr. Johnson

JR HIGH EARTH SCIENCE:
Course Length: 150 days **Open to**: 8
Prerequisites: None
Content: Students will continue forming deeper connections with previously learned concepts in K-7 grades. Collecting evidence and drawing conclusions, understanding relationships between objects, and critical thinking that leads to designing effective solutions for problems are all included in this course. Students will engage in Physics - energy, forces, and motion; Biology - genes and molecular machines; and lastly, Space Science - space system exploration.
Instructor: Mr. Atkins

JR HIGH LIFE SCIENCE:
Course Length: 150 days **Open to**: 7
Prerequisites: None
Content: Students will begin to form deeper connections with previously learned concepts in K-6 grades. Collecting evidence and drawing conclusions, understanding relationships between objects, and critical thinking that leads to designing effective solutions for problems are all included in this course. Students will engage in Chemistry - matter and its interactions; Ecology - ecosystems and their interactions; and lastly, Geology - earth's dynamic systems.
Instructor: Mr. Atkins

Social Studies

US HISTORY 8
Course Length: 150-day **Open to:** 8
Content: Students will examine the historical timeline beginning with the U.S. Constitution and ending with the Civil War. Following best practices of social studies and civics, students will examine current events and observe local governing bodies to place real-life decisionmaking in the context of the history they are examining. The College, Career, and Civic Life Framework, The Six Proven Practices for Enhancing Civic Education, Constitution Day activities, Veterans Day involvement. and The Since Time Immemorial curriculum will shape the daily classes and enhance the curriculum.
Instructor: Mrs. Johnson

WORLD HISTORY
Course Length: 150-day **Open to:** 10
Content: This year-long course examines major themes and turning points of world history from the 15th to 19th century. Students investigate the foundational ideas and historical trends that shaped the modern world and then explore the economic, political, and social revolutions that have transformed human civilization. This study of the Early Modern world examines recurring themes such as cultural interaction, democratic government, and the relationship between history and the arts, allowing students to draw connections between the past and the present, across cultures, and through multiple perspectives.

Students will: Build social skills through research, interpersonal, and group processes and apply critical thinking and problem solving skills. Complete a Classroom Based Assessment (independent research project) which is mandatory for all history courses.
Instructor: Mr. Thompson

ANCIENT HISTORY
Course Length: 150-day **Open to:** 9-12
Content: Students will explore the foundations of civilization, spanning from early human prehistory through the rise of major ancient empires. Investigate the political, social, economic, and cultural developments of Mesopotamia, Egypt, India, China, Greece, and Rome. Special emphasis will be placed on the role of religion in shaping ancient societies, including the origins of major belief systems such as Hinduism, Buddhism, and early forms of Judaism. Through primary sources, projects, and critical analysis, students will gain a deeper understanding of how the ancients continue to inspire and influence us today.
Students will: Be expected to collaborate with peers, maintain an organized notebook, apply critical thinking skills to complex scenarios, actively participate, study for unit quizzes, and complete intricate projects to demonstrate learning and comprehension.
Instructor: Mr. Thompson

MEDIEVAL HISTORY
Course Length: 150-day **Open to:** 9-12
Content: Students will cover human history from 476 C.E to roughly 1453-1600 C.E, examining the rise and fall of various civilizations and examining the building blocks for modern day society. We will cover societies such as: the Maya, the Greeks, the Mongols, the Japanese, and various others across the Americas, Africa, Asia, and Europe. Together students will learn how trade, language, cultural traditions, global politics, and war transformed the world during these times and how they still affect the world today.
Students will: Be expected to collaborate with peers, apply critical thinking skills to complex scenarios, actively participate, and complete intricate projects to demonstrate learning and comprehension.
Instructor: Mr. Lidman

US HISTORY Reconstruction to the Present
Course Length: 150 days **Open to** 11
Considerations: Class required for graduation.
Content: This course covers the political, economic, military, and social development and culture of the United States. For best practices of social studies and civics, students will examine current events and observe local governing bodies to place real-life decision-making in the context of the history they are examining. This course covers Reconstruction to the present day. Civic Life Framework is used to enhance Educational understanding and historical events. Causes and consequences are a fundamental component. Since Time Immemorial curriculum is part of all Social Science curricula.
Students will: Take notes, have weekly written assignments, read and write papers, take tests, have guest speakers, as well as complete projects that create teaching tools for their peers to discuss, understand, and share. We use analysis and critical thinking within the scope of work in United States History. Completion of a Classroom Based Assessment is mandatory for all History courses in Washington State.

Instructor: Mrs. Nelson- Whitelaw

CURRENT WORLD PROBLEMS (CWP)
Course Length: 150 days **Open to** 12
Considerations: Class required for graduation.
Content: This course covers current events, the origins of laws, Civics, the Bill of Rights, criminal law, rehabilitation, the court system, conflicts around the world, geography, an exploration of foreign governments and their economic systems, human rights, and environmental issues. Maps will also be a focus for CWP. Students will learn the importance of understanding the world around them. Since Time Immemorial curriculum will shape the daily classes and enhance the curriculum. This will become a part of this world after graduation. Breaking news is also a focus, wars, and current events. Civics is mandatory within CWP.
Students will: Hand in weekly articles, take notes, complete weekly assignments, role-play, listen to guest speakers, take tests, and write essays. Students will analyze current events around the world and the United States while using critical thinking skills to better understand our world. Complete projects and presentations, as well as a Classroom Based Assessment with their Senior Presentation required by Washington State.
Instructor: Mrs. Nelson- Whitelaw

WASHINGTON STATE HISTORY
Course Length: 90 Days **Open to:** 7
Content: One semester of Washington State History is a high school graduation requirement for Washington State students. This course will cover Washington State history, culture, civics, and the governments and cultures of indigenous people who are the first inhabitants of the Washington State region since time immemorial.
Students will: Gain knowledge and respect for the dynamic history and diverse cultures of Washington, how geology affects our geography which affects how we live, all while collaborating with students in group discussions and debate on issues facing Washington State residents today**.**
Instructor: Mr. Tynan

JR HIGH CCT CULTURE:
Course Length: 150 days **Open to**: 7-8
Prerequisites: None
Content: Students will learn about the Colville Confederated Tribes culture, history, leadership, arts, and ways of life on the Columbia Plateau. A few topics included are Culture (in general), the CCT's last recognized chiefs and the current leadership, the twelve recognized tribes of the Colville Confederated Tribes and their traditional territories, Plateau First Foods, and Stories and legends of the Colville Confederated Tribes. Students will also engage in various cultural activities including drawing/painting, making moccasins, beading a keychain/medallion, beading necklaces, processing deer meat and salmon for drying, smudging, and field trips to the Colville Confederated Tribes Government Center and Tribal Museum.
Instructor: Mr. Atkins

Visual Arts

ART LAB
Course Length: 75 days/150 days **Open to:** 9-12
Content: Visual arts: drawing, painting, printmaking, pottery, 2D-3D design, mixed media, art history, sculpture.
Prerequisites: None.
Students will: Read, write and communicate successfully in a variety of ways and with a variety of audiences. Know and apply core elements and principles of art. Think analytically and creatively to solve problems. Understand the importance of performance, effort, decisions and their connections to work/future.
Instructor: Mrs. Adkins

CERAMICS:
Course Length: 75 days/150 days **Open to**: 9-12
Prerequisites: None
Students will: Read, write and communicate successfully in a variety of ways and with a variety of audiences. Know and apply core elements and principles of art. Think analytically and creatively to solve problems. Understand the importance of performance, effort, decisions and their connections to work/future.
Content: We will cover handbuilding techniques, wheel throwing, glazing and firing processes.
Instructor: Mrs. Adkins

DIGITAL PHOTOGRAPHY
Course Length: 75 Days/150 Days **Open to:** 9-12
Content: Arts; editing; photography; technology; design
Prerequisites: N/A
Students will: Use cameras to take pictures of various items, people, and places; use computers to enhance the photographs they take; create for display a portfolio of their work.
Instructor: Mr. Tatum

Performing Arts

BAND
Course Length: 150 days
Open to: 7-12
Content: This course will introduce students to playing instruments with others with great tone and technique. Students will participate in large group performances for the public at various venues across the region.
Prerequisites: none
Students will:

- Learn how to play a musical instrument (woodwind, brass, or percussion)
- Learn the basics of reading sheet music
- Work toward individual and group excellence by participating positively in class
- Perform for the public, including but not limited to: concerts, football and basketball games, parades, school events, and concert band festivals/competitions.

Instructor: Mr. Shillam

CHOIR
Course Length: 150 days
Open to: 7-12
Content: This course will introduce students to proper vocal technique in order to sing with great sound in a group. Students participate in ensemble singing and perform for the public at various venues across the region. No prior experience required, but more advanced students will have more opportunities to showcase their talents!
Prerequisites: none
Students will:

- Be able to sing with others
- Learn the basics of reading sheet music and music theory
- Work toward individual and group excellence by participating positively in class
- Perform for the public, including but not limited to concerts, school events, and choir festivals/competitions

Instructor: Mr. Shillam

DRAMA
Course Length: 150 days
Open to: 9-12
Content: This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements.

Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.
Prerequisites: none
Students will: Work toward individual and group excellence by participating positively in class and performing for the public. Be involved in choosing scripts for various venues.
Instructor: Mrs. Peterson

ROCK BAND
Course Length: 150 days **Open to:** 9-12
Content: This year-long course is intended to help students channel their shared passion for music into meaningful opportunities for learning and personal growth. Through a unique mixture of music appreciation, history, theory, and performance, students will develop self-confidence and lifelong skills in collaboration, creativity, and technical musicianship. Guest instructors offer tutoring to students interested in guitar, drums, and digital music recording/production.
Prerequisites: None
Students will: Explore diverse genres of music to expand personal influences. Write thoughtful reviews of albums, films, music videos, and other forms of media. Research musical artists to appreciate, critique, and emulate legends of the genre. Develop beginner to intermediate level knowledge of one or more musical instruments. Learn the basics of rhythm, melody, and the general roadmaps of music. Reflect on practice and performance in order to improve.
Instructor: Mr. Thompson

Skilled, Technical (CTE), & Electives

YEARBOOK
Course Length: 150 days **Open to:** 9-12
Content: Create a quality publication with a great deal of dependability, communication and cooperation of peers and/or editors, while understanding and successfully using the approved software for 7th-12th grade yearbook.
Students will: Work together to represent LR Raiders within the 7-12th grade yearbook. Students will be taking pictures, editing photos, designing page layouts, writing content, editing written content, etc. while learning yearbook terms and trends. Students must meet deadlines set forth by the publisher, school, and Yearbook Editorial Staff.
Instructor: Mr. Tatum

FINANCIAL LITERACY 9-11
Course length: 150 days
Open to: 9,10,11
Required one time 9-11
Content: Opportunity to develop employability skills, career awareness, and increase their occupational knowledge to better prepare them for success in the workplace. Prepare students for life after graduation by exposing them to life skills.
Students will: Research careers, learn how to write a resume' and fill out applications. Dive deeper into understanding banking, saving, budgeting, taxes, housing, insurance, and many other real life skills needed to be successful in our world today. Students will share their knowledge through public speaking activities and develop effective leadership and self-development skills.
Instructor: Mrs. Susan Duclos

COLLEGE AND CAREER READINESS
Course Length: 150 days **Open to**: 12
Prerequisites: Taken senior year
Content: Curriculum focused on college and career readiness ensures that students have a well-rounded experience that develops academic, technical, and employability skills.
Students will: This course is conducted through lectures, engaging activities, hands-on practice, real-life experiences and discussion. Assignments range from a mix of daily assignments, research, projects and presentations. Grades will be based on overall appearance, completion and effort.
Instructor: Mrs. Susan Duclos

ENTREPRENEURSHIP (OWNING YOUR OWN BUSINESS)
Course Length: 150 days **Open to:** 9,10,11,12
Content: Discover what it means to become an entrepreneur through developing a business with marketing, economics, finances, management, business plans, advertising and much more.
Student will: This course is conducted through lecture, engaging activities, group paced instruction, hands-on practice, and discussion. Assignments range from a mix of daily assignments, tests, vocabulary quizzes, projects graded on effort/attempt as well as projects graded on overall appearance and completion of given requirements.
Instructor: Mrs. Davis

WORKSITE LEARNING
Course Length: 150 days **Open to**: 12
Prerequisites: Students must have a job to qualify for this option.
Content: Earn a CTE credit by working! Worksite Learning provides students the opportunity to learn in the workplace, while applying skills and knowledge obtained in a qualifying CTE class. Worksite Learning occurs at a qualified worksite outside the classroom in fulfillment of a student's career and educational plan. There is no class to attend. Students are responsible for securing their own employment at a qualified worksite. By application only.
Instructor: Mrs. Susan Duclos

TEACHER/OFFICE/ATHLETICS AIDE
Course Length: 90 days **Open to:** 11,12
Considerations: May be an aide for only one period each semester and on track to graduate. Must obtain administrator approval.
Instructor: Mr. Prewitt

WOOD TECHNOLOGY
Course Length: 150 days **Open to:** 9-12
Prerequisites: None
Considerations: This is a hands-on class that requires participation and adherence to safety protocols.
Content: Wood Technology provides students with the knowledge to safely operate and maintain both hand and power tools as well as woodworking machines. Throughout the year, students will complete several projects while learning the identification and use of tools, woods, and basic joinery and finishing techniques. Emphasis is placed on safety, responsibility, and work ethic.
Instructor: Mr. Largent

WELDING SHOP
Course Length: 150 days **Open to:** 9, 10, 11, 12
Considerations: This is a hands-on class that requires participation and adherence to safety protocols.
Content: The first year welding curriculum is designed to introduce students to the metal shop environment. Students will be allowed to progress in this class at their individual pace. Students are not expected to come to this class with any background or experience. There are several required skills that all students must complete as the required competencies of the class. As skills are completed the students will select projects to design and construct that utilize the skills developed as a part of the first year curriculum.
Students will: Acquire welding skills and build meaningful projects.
Instructor: Mr. Largent

AUTOMOTIVE
Course Length: 75/150 days **Open to:** Grades 9-12
Pre-requisites: None
Considerations: This is a hands-on class that requires participation and adherence to safety protocols.
Content: Automotive I provides students with the knowledge to safely operate and maintain both hand and power tools as well as diagnostic machines. Includes units on troubleshooting, diagnostics, various automotive systems, and their repair and maintenance. The overall goal of this course is to create educated consumers, expose students to career opportunities, and prepare students for advanced coursework. Units include real world, hand-on projects on shop and customer vehicles. Emphasis is placed on safety, responsibility, and work ethic.
Instructor: ???

MICROSOFT OFFICE CERTIFICATION
Course Length: 150 Days **Open to:** 9,10.11,12
Content: Teaches the Core competencies for PowerPoint and Word, Excel, Assess and Outlook. These skills are necessary to earn Microsoft Office Specialist Certification which is valuable for employment and college scholarship applications.
Students will: PowerPoint: Create properly formatted PowerPoint presentations which display information such as text, images, graphics, charts, animations, audio and transitions.
Word: Students will learn to create and edit professional-looking documents which involves basic skills such as creating tables, newsletters, mail merge and graphics. Learning includes configuring AutoCorrect settings, creating hyperlinks, and formatting tables of contents and indexes.
Excel: Skills include creating and formatting worksheets using formulas, functions, macros and pivot tables to solve authentic application problems. Students will use tables, charts, styles and themes to display information in a professional manner.
Access: Skills gained in Access include entering and editing data, building tables, building forms, creating and managing queries, and designing reports.
Outlook: Students will demonstrate the efficient use of email software by creating and formatting Outlook items, managing email messages, managing contacts, organizing calendar objects, and working with tasks and notes
Instructor: Mrs. Davis

LEADERSHIP:
Course Length: 75/150 days **Open to**: 9-12
Prerequisites: None
Content: Students will have the opportunity to explore comprehensively the service-leadership style. This class requires daily participation.
Instructor: Mrs. Adkins

MANUFACTURING 1:
Course Length: 150 days **Open to**: 9-12
Prerequisites: None
Considerations: This is a hands-on class that requires participation and adherence to safety protocols.
Content: Students will explore foundational skills in manufacturing.
Instructor: Mr. Barry

TEALS - Introduction to Computer Science:
Course Length: 150 days **Open to**: 9-12
Prerequisites: None
Content: Students will have the opportunity to learn computer programming from a group of industry experts from Microsoft, using SNAP and Python programming language.
Instructor: Mr. Largent

Computer Aided Drafting and Design:
Course Length: 150 days **Open to**: 9-12
Prerequisites: None
Content: Students learn the basics of what is involved in Design, and Drafting using computer software.
Instructor: Mr. Largent

Gateway to Technology: Robotics/Electronics
Course Length: 90 days **Open to**: 7-8
Prerequisites: None
Content: Students are introduced to engineering ideas that lead to the development of technology. Robotics is used as an entry point to engage in developing a knowledge of gearing mechanisms, coding and some basic electronics.
Instructor: Mr. Johnson

7th & 8th Computers
Course Length: 90 Days **Open to:** 7,8
Content: Students are introduced to correct Keyboarding skills, Digital Citizenship, Google Workspace, Microsoft Office and Computer Coding.
Instructor: Mrs. Davis

Future Business Leaders
Course Length: 90 Days **Open to:** 7,8
Content: Learn Business and Life Skills to start you on a journey to own your own business. Learn FBLA skills such as Leadership, Communications, Teamwork, Problem-solving, Financial Literacy and Technology Skills. Future Business Leaders offers lots of fun ways to learn these skills, like projects, presentations, and even competitions! It's a great way to meet new people, explore different careers, and get a head start on your future.
Instructor: Mrs. Davis

MIDDLE SCHOOL CULINARY ARTS
Course Length: 75 days **Open to:** Grades 7,8
Prerequisites: None
Content: This introductory course provides students with foundational knowledge and skills for working in the kitchen. Topics include Culinary History, Kitchen and Food Safety, Knife Skills, Understanding Recipes, and Proper Measuring Techniques.
Students will: Complete a culinary workbook that aligns with course topics and gain hands-on experience in the kitchen through guided cooking labs. Emphasis is placed on safety, teamwork, and building confidence in basic kitchen practices.
Instructor: Mrs. Oliver (Chef PK)

INTRO TO CULINARY ARTS
Course Length: 75 days **Open to:** Grades 9–12
Prerequisites: None
Content: This course introduces students to essential culinary principles and practices, with a strong foundation in Kitchen and Food Safety, Proper Use of Kitchen Equipment, Understanding Recipes, Accurate Measuring, and Core Cooking Techniques.
Students will: Engage in a mix of classroom assignments and hands-on cooking labs, with an emphasis on practicing skills in a real kitchen environment. The course is designed to build confidence, independence, and competence in basic culinary skills.
Instructor: Mrs. Oliver (Chef PK)

SERVE SAFE
Course Length: 75 days **Open to:** Grades 9–12
Prerequisites: None
Content: This course is designed to prepare students for the nationally recognized *ServSafe Food Handlers* certification exam—the gold standard in food safety training. Students will gain in-depth knowledge of foodborne illnesses, safe food handling, proper hygiene, cleaning and sanitizing, and time and temperature controls.
Students will: Engage in comprehensive classroom instruction alongside cooking labs that reinforce food safety standards and best practices. The course emphasizes real-world application and industry expectations.
Instructor: Mrs. Patty Oliver (Chef PK)

FUNDAMENTALS OF CULINARY ARTS
Course Length: 150 days **Open to:** Grades 10–12
Prerequisites: Intro to Culinary Arts
Content: This intermediate-level course builds on the foundational skills learned in Intro to Culinary Arts. Students will reinforce key concepts before progressing into more advanced topics, including the Mother Sauces, Soups, Breakfast Cookery and Eggs. A major focus of the course will be Poultry, Pork, and Beef—covering butchery techniques and the proper cooking methods for various cuts of meat.
Students will: Continue developing their culinary skills through hands-on labs and in-depth lessons that prepare them for advanced kitchen work and potential careers in the culinary field.
Instructor: Mrs. Oliver (Chef PK)

FILM STUDIES
Course Length: 75 Days **Open to:** 9-12
Content: This course introduces students to the art, history, and language of cinema. Through the analysis of classic and contemporary films, students will explore storytelling techniques, cinematography, editing, and the cultural impact of film. Students will also have opportunities to create their own short films and develop critical viewing and media literacy skills.

Instructor: Mr. Thompson

JUNIOR HIGH CONNECTIONS
Course Length: 75 Days **Open to:** 7-8

Content: This course aids students in connecting their school experiences to high school completion, career, and college. Topics include study skills, career exploration, college exploration, and social and emotional skills.
Instructor: Mrs. Johnson

World Languages

SPANISH I
Course Length: 150 days **Open to**: 9, 10, 11
Content: Spanish I will introduce students to speaking, listening, writing, and reading skills. Though conversational skills are emphasized, a considerable amount of written work will be done to reinforce oral work. Classroom work will be supplemented by flash cards, games, a cultural research project, skits and dialogues.
Students will: Demonstrate control of the sounds of the new language by listening to and speaking Spanish. Understand the language when spoken within the content scope. Carry on simple dialogues. Read aloud a familiar text. Write with correct spelling, grammar and sentence structure. Be required to participate in class activities.
Instructor: Mr. Tatum

SPANISH II
Course Length: 150 days **Open to:** 10, 11, 12
Prerequisites: C or better in Spanish 1 recommended for a high success rate. Spanish 1 taken the previous school year (don't skip a year between I and II). Must pass the first semester to continue on into the second semester.
Considerations: Two consecutive years of the same foreign language strongly recommended for college preparation, required by many four-year universities.
Content: This course is a continuation of the skills emphasized in Spanish I. New material will be covered at a faster speed and dealt with in greater depth. New verb tenses and common grammatical and idiomatic forms will be introduced. Reading, conversation and writing skills will continue to be emphasized.
Students will: Demonstrate control of the sounds of their new language by listening and speaking. Demonstrate comprehension of appropriate verbal and written response. Perform dialogues and skits with fluency. Speak Spanish only in class, on indicated days.
Instructor: Mr. Tatum

SALISH 1:
Course Length: 150 days **Open to**: 9-12
Prerequisites: None
Content: Students will learn Native American language, tribal history and culture.
Instructor: Miss Cassie

SALISH 2:
Course Length: 150 days **Open to**: 9-12
Prerequisites: Salish 1
Content: Students will continue to learn Native American language, tribal history and culture. advancing on from what they learned previous years
Instructor: Miss Cassie

Health & Fitness

HEALTH
Course Length: 90 days **Open to:** 9-12
Content: A very informative student-oriented class geared to current issues for all teenagers. Self- confidence, nutrition, fitness, drug, mental health, teen parents and pregnancy, STDS/AIDS, contraception, decision making and refusal skills are a few of the major topics covered and discussed in this class.
Student will: Have open class discussions. Bring current events and issues to class.
Instructor: Mr. Marris

STRENGTH & CONDITIONING – COED
Course Length: 150 days **Open to**: 9-12
Prerequisites: Physical Education
Considerations: Meets year 2 of P.E. requirement.
Content: Students will learn weight training techniques, concepts, and safety while increasing muscular strength and endurance during participation in group setting. Students will: Students are
Students will: Be required to understand training concepts using the Bigger-Faster-Stronger lifting program.
Instructor: Mr. Marris

PHYSICAL EDUCATION
Course Length: 90 days **Open to**: 9-12
Content: Students will work towards mastery and skills in a variety of team and individual sports. Students will develop individual fitness and learn to apply the 5 fitness components to their own fitness plans.

Students will: Understand the 5 components of fitness and apply it to their own fitness plan.
Instructor: Mr. Marris

PHYSICAL EDUCATION and HEALTH
Course Length: 90 days **Open to**: 7-8
Content: This class will provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. Students will experience a variety of movement opportunities and experiences which include, but are not limited to: fitness activities, a variety of movement patterns, team sports, and individual sports. Fitness and health concepts will be integrated throughout the course as it is critical to student success and in the development of a healthy and physically active lifestyle.
Students will: acquire the knowledge and possess the skills needed to engage in a meaningful and health enhancing lifetime of physical activity.
Instructor: Ms. Hughes

HEALTH
Course Length: 90 days **Open to**: 9-12
Content: With a core focus on wellness, safety, nutrition, sexual health, social emotional health, and substance use and abuse, students will comprehend concepts related to health promotion and disease prevention, analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors, demonstrate the ability to access valid information and products and services to enhance health, demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks, demonstrate the ability to use decision-making skills, demonstrate the ability to use goal-setting skills to enhance health, demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risk, and demonstrate the ability to advocate for personal, family, and community health.
Instructor: Ms. Hughes