

# **Arizona Department of Education**

# **Arizona Residency Documentation Form**

Student	School	
School District or Charter Holde	r	
Parent/Legal Guardian		
submit in support of this attest	of the Student, I attest* that I am a resident of the State of Arizatation a copy of the following document that displays my natescription of the property where the student resides:	
Valid Arizona Address Co Real estate deed or mortga	ense, Arizona identification card or motor vehicle registration onfidentiality Program authorization card age documents	
Property tax bill Residential lease or rental	agreement	
Water, electric, gas, cable,		
Bank or credit card statem		
W-2 wage statement		
Payroll stub		
	ment (506 Form) or other identification issued by a recognized	Indian
	te, tribal or federal government agency (Social Security Admini- Arizona Department of Economic Security)	stration,
	ng facility (for military families)	
	rd issued by a foreign government as a valid form of identification description techniques in issuing the consular identification techniques in issuing the consular identification.	
original affidavit signed ar	rovide any of the foregoing documents. Therefore, I have provide and notarized by an Arizona resident who attests that I have established person signing the affidavit.	
Signature of Parent/Legal Guard	ian Date	_

<sup>\*</sup>For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.

3150 S. Avenue A, Building A Yuma, Arizona 85364

Ph: 928.502.4605



## **Opt-Out Form for High School Students**

5-303.B

		School Year
Student Name:	Perm ID:	Grade:
<b>DISTRICT AND NEWS MEDIA</b> Your child may be interviewed, photographed, or audio - or video-receive district for print, radio, television, internet content or any other music or drama presentations, commencement, news releases, publicity about officially recognized school activities, unless you disbelow:	medium which may applications for sch	be used for sports programs, olarships or awards, or other
□ I DO NOT want district staff to interview, photograph, or a purpose.	·	•
☐ I DO NOT want the news media to interview, photograph, or	audio/video record m	ny child for any purpose.

#### **DIRECTORY INFORMATION**

In certain limited circumstances, the District may disclose *directory information*. This includes: a student's name, address, telephone number, email address, photograph, date and place of birth, major field of study, dates of attendance, grade level, participation in officially recognized activities and sports, weight and height of athletic team members, degrees, honors, and awards received, and the most recent educational agency or institution attended. Directory information also includes a student ID number, user ID, or other unique personal identifier used to communicate in electronic systems, but only if the identifier cannot be used to access education records—except when used in combination with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user. Additionally, a student ID number or unique personal identifier displayed on a student ID badge is considered directory information, but again, only if it cannot be used to access education records without authentication through other secure means.

The District will only share directory information under the following conditions:

- 1. The request comes from a post-secondary institution (e.g., a college or university),
- 2. The request is made by law enforcement or the Department of Child Safety, or
- 3. The information is needed by a school-approved vendor to provide an educational service, such as class photos or yearbooks.

This information may only be disclosed when:

- 1. Required by state or federal law;
- 2. The District has obtained affirmative written consent from the parent/legal guardian/eligible student, or;
- 3. The parent/legal guardian, or eligible student, has not opted out, and the disclosure is made for an educational purpose or to school employees for school business.

The district may release a high school student's name, address, and telephone number to military recruiters, unless you direct otherwise. Under no circumstances will the district provide directory information to a person or entity for a mass-marketing purpose. Your child's directory information will be released as described above, unless you direct otherwise by checking the box below:

I DO NOT consent to the disclosure of my child's directory information. I understand that by selecting this
option, my child's name, photo, and other directory information will be excluded from the yearbook, newsletters,
event programs, and other school or district publications.
I DO consent to the disclosure of my child's directory information. I understand that my child's directory
information may be shared in limited, school-related situations as described above.

The district may release a high school student's name, address, and telephone number to military recruiters, unless you direct otherwise by checking the box below:
☐ I DO NOT want my child's name, address, and telephone number provided to military recruiters.
<ul> <li>You may opt out of district and news media coverage, directory information releases, or requests by military recruiters by submitting this completed form to the school within 15 business days from the date of issuance of this notice.</li> <li>This form must be resubmitted at the beginning of each school year.</li> </ul>

Parent Signature

Parent Name (Please Print)

Date

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# **Medical History/Consent Form**

5-404

School Year:	_ School:		
Emergency Information			
Student name:	DOB: Grade: ID#		
Parent Name:	Ph#:		
Ph#2: Email			
Emergency Contact #1:	Ph#:		
Emergency Contact #2:	Ph#:		
Doctor Name:	Ph#		
child's healthcare provider to discuss any medical-relation	authorize the school nurse to contact my ated conditions I may indicate on this form.		
Health History  ● Please "check (X)" any of the following Health Co	onditions if it pertains to your child:		
Allergies & Reactions:  • EpiPen: Yes No	Daily Medications Please List:		
Asthma inhaler: Yes No	Depression/ Anxiety		
Diabetes: Type I or Type 2 Continuous Glucose Monitor: Yes No	Other Recent or Chronic Illness/Condition/Surgery Please List:		
Seizures: Rescue Meds: Yes No	☐ Autism		
☐ Concussion/Traumatic Brain Injury (within a year)	☐ Wear Glasses or Contacts		
Migraines/ Frequent Headaches	Hearing Loss, check: Right Left Both		
☐ ADHD/ ADD	Had Chronic Illness Form for previous school year		
<ul> <li>Over The Counter (OTC) medication</li> <li>At the RN's discretion and following district policy, child. Please check Yes or No for the following:</li> </ul>	OTC medication may be administered to treat your		
□Y □N Ibuprofen (Advil, Motrin)	☐Y ☐N Antibiotic Ointment		
□Y □N Acetaminophen (Tylenol)	☐Y ☐N Benadryl Oral/ Benadryl Cream		
*Additional OTC medication may also be administered, s	such as antacid, cough drops, Orajel, and eye drops.		
Parent/Guardian Signature	Date:		

#### \_

# Alternative Form for Income-based Eligibility

The Arizona Department of Education provides the following Fiscal Year 2026 Income Guidelines for determining income eligibility for a variety of federal funding programs. This form should be utilized as an alternative means to collect income eligibility information from the student's household and organizations should retain completed forms for a period of five years.

**Definition of Income:** all items such as wages and salaries before any deductions, and other income, such as self-employment, welfare, social security, retirement benefits unemployment compensation, worker's compensation, aid for dependent children, alimony, child support, pensions, insurance, or annuity payments, etc.

**Exclusion:** the value of meals, milk, or EBT benefits to children shall NOT be considered income in the household. Is your household at or below the current income guidelines based on the attached Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act Income Eligibility Guidelines schedule?

Yes, Income Eligibility 1 (Indicator 1 in AzEDS):	
Yes, Income Eligibility 2 (Indicator 2 in AzEDS):	
No:	

Eligibility status is only recognized from the date of the signature until the end of the respective school year.

I hereby certify that all the above information is true and correct:

Parent/Guardian Signature

Date

Grade:

\_ast:

First

### Income Eligibility Guidelines: July 1, 2025 – June 30, 2026

Income Eligibility 1 HOW OFTEN INCOME WAS RECEIVED						Income Eligibility 2 HOW OFTEN INCOME WAS RECEIVED					
Family Size:	Yearly	Monthly	2 x Month (Bi-Monthly)	Bi-Weekly (Every Two Weeks)	Weekly	Family Size:	Yearly	Monthly	2 x Month (Bi-Monthly)	Bi-Weekly (Every Two Weeks)	Weekly
1	\$20,345	\$1,696	\$848	\$783	\$392	1	\$28,953	\$2,413	\$1,207	\$1,114	\$557
2	\$27,495	\$2,292	\$1,146	\$1,058	\$529	2	\$39,128	\$3,261	\$1,631	\$1,505	\$753
3	\$34,645	\$2,888	\$1,444	\$1,333	\$667	3	\$49,303	\$4,109	\$2,055	\$1,897	\$949
4	\$41,795	\$3,483	\$1,742	\$1,608	\$804	4	\$59,478	\$4,957	\$2,479	\$2,288	\$1,144
5	\$48,945	\$4,079	\$2,040	\$1,883	\$942	5	\$69,653	\$5,805	\$2,903	\$2,679	\$1,340
6	\$56,095	\$4,675	\$2,338	\$2,158	\$1,079	6	\$79,828	\$6,653	\$3,327	\$3,071	\$1,536
7	\$63,245	\$5,271	\$2,636	\$2,433	\$1,217	7	\$90,003	\$7,501	\$3,751	\$3,462	\$1,731
8	\$70,395	\$5,867	\$2,934	\$2,708	\$1,354	8	\$100,178	\$8,349	\$4,175	\$3,853	\$1,927
Each Additional Member Add:	+\$7,150	+\$596	+\$298 same sched	+\$275	+\$138	Each Additional Member Add:	+\$10,175	+\$848	+\$424	+\$392	+\$196

Example: alimony = \$100 / month & pension = \$300 / month

DO NOT use conversion factors

If family reports income sources from more than one schedule Example: alimony = \$100 / month & pension = \$300 / week

Income MUST be converted to yearly.

Yearly Income = Twice Per Month (Bi-Monthly) x 24

Yearly Income = Every Two Weeks (Bi-Weekly) x 26

Yearly Income = Week x 52

DO NOT round the values resulting from each conversion

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# Annual Notification of Rights Under FERPA (Family Educational Rights and Privacy Act)

#### Dear Parent/Guardian,

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. Under FERPA, you and your student have certain rights regarding these records:

- inspect and review the student's education records;
- seek amendment of the student's education records that the parent/legal guardian or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights;
- consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that state or federal regulations authorize disclosure without consent; and
- file a complaint with the United States Department of Education under 34 C.F.R §§ 99.63 and 99.64 concerning alleged failure by the District to comply with the requirements of FERPA and its implementing regulations.

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## **Arizona Student Residency Questionnaire**

Information contained on this form is confidential and used to determine whether a child or youth meets the definition of homeless under the McKinney-Vento Act. The Education for Homeless Children and Youth (EHCY) program as authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.). Please note, false claims about living situations may affect enrollment.

Section A				
Today's date:				
Name of individual comp	oleting this form: _			
Your telephone number:		Your ema	il address:	
Student name:				· · · · · · · · · · · · · · · · · · ·
Last school attended: _		Curr	ent grade:	Birth date:
Do you have additional	children attending s	chool in our dis	trict? Yes □ No □	
Do you have children of	the preschool age?	Yes □ No □		
Please provide information	on about additional o	children attendi	ng school in our di	strict or of preschool age.
Last Name	First name	Grade	School	District
Address of where the	student slept last r	night:		
	•	-		
(Examples: sharing the	housing with others sing; car; park; cam	due to econom	nic hardship or sim	s of housing? Yes □ No □ hilar reason; hotel/motel; cluding no running water,

NOTE: If you checked "No" to the temporary living arrangement, you may STOP here. If you checked "Yes", please continue to the next section.

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# **Arizona Student Residency Questionnaire**

## Section B

Name of the parent/guardian/adult caring for the student:						
Relationship to the student:						
If the address you provided in section A is based on a temporary living arrangement, is it due to loss of housing or economic hardship? Yes $\Box$ No $\Box$						
Please place an "X" in each box that best describes where the student sleeps at night.  In a place that does not have windows, doors, running water, heat, electricity, or overcrowded  Staying with a friend or relative because of loss of housing, economic hardship, or similar reason (Example: eviction, foreclosure, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran away from home)  What date did you begin staying here?  In a shelter/transitional housing program (name of agency):  What date did you begin staying here?  In an unsheltered location (e.g. tent, vehicle, abandoned building, streets, campground, park, bus/train station, or similar place)  Provide the main cross streets of this unsheltered location:  In a hotel/motel (name of hotel/motel & address)  What date did you begin staying here?  With an adult that is not a parent or court appointed legal guardian  Alone, not in the care of a parent or court appointed legal guardian  None of the above (Please explain):						
The following signature certifies that the information provided above is accurate. False claims about living situations may affect enrollment.						
Signature of Person Providing Information Parent/Legal guardian/Caregiver/Student  Date						
For School Use Only						
Please note, the student's cumulative file should not include a copy of this form. Do not make copies of this form. If Section B is filled out, please notify the LEA Homeless Education Liaison, and provide the original form to them.						
Name of school site personnel who enrolled the student:						
Please check the housing types that apply:						
Sheltered □ Doubled-up □ Unsheltered/FEMA/Substandard □ Hotel/Motel □						
Unaccompanied youth: Yes □ No □						
Date Received by Homeless Liaison						



NCHE publications are supprted through a contract with the U.S. Department of Education's Office of Safe and Healthy Students. For more information, visit https://www.ed.gov/programs/homeless/index.html.

# What You Need to Know to Help Your Child in School

A Guide for Parents, Guardians, and Caregivers

#### **Eligibility for McKinney-Vento Services**

#### If your family lives

- >> in a shelter
- » in a motel or campground due to the lack of an alternative adequate accommodation
- >> in a car, park, abandoned building, or bus or train station
- Solution of the second of t

your child might be eligible to receive help through a federal law called the McKinney-Vento Act.







If your family is in a temporary or inadequate living situation due to a loss of housing, your child might be eligible for certain educational rights and services.

#### **McKinney-Vento Services Rights and Supports**

#### Your McKinney-Vento eligible children have the right to

- >>> receive a free, appropriate public education.
- » enroll in school immediately, even if lacking documents normally required for enrollment.
- » enroll in school and attend classes while the school gathers needed documents.
- >> enroll in the local school; or continue attending the school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.

\*If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

- receive transportation to and from the school of origin, if you request this.
- >> receive educational services comparable to those provided to other students, according to your children's needs.



District Liaison Tim Keller 3150 S. Avenue A., Bldg A Yuma AZ 85364 928.502.6780



National Center for Homeless Education http://nche.edu.gove 800-308-2145 homeless@serve.org





Las publicaciones de NCHE son apoyadas por un contrato con del Departamento de Educación de los Estados Unidos. Para más información, visite https://www2.ed.gov/programs/homeless/index.html.

# Lo Que Necesita Saber Para Ayudar a Su Hijo en la Escuela

#### **Elegibilidad para Servicios McKinney-Vento**

#### Si su familia vive

- » en un alberque
- » en un motel o un sitio para acampar debido a la falta de una alternativa adecuada
- » en un auto, un parque, un edificio abandonado, o una estación de trenes o de autobuses
- >> compartiendo la vivienda de otras personas debido a la pérdida de su casa o a una dificultad económica

sus hijos de edad escolar podrían calificar para recibir ciertos derechos y protecciones bajo una ley federal que se llama el Acta McKinney-Vento.

### **Derechos y Apoyos McKinney-Vento**

#### Bajo el Acta McKinney-Vento, sus hijos elegibles tienen derecho a

- » recibir una educación pública gratuita y apropiada.
- » inscribirse en la escuela inmediatamente, aunque falten documentos normalmente requeridos para la inscripción.
- » inscribirse y asistir a clases mientras que la escuela obtiene los documentos necesarios.

Una Guía para Padres, Tutores, y Encargados

## Bajo el Acta McKinney-Vento, sus hijos elegibles tienen derecho a y más

- » inscribirse en la escuela local; o continuar asistiendo a la escuela de origen (la escuela a la cual su hijo asistió cuando tenía una residencia permanente, o la última escuela en la cual estaba inscrito), si esto es su preferencia. \*Si el distrito escolar cree que la escuela escogida por usted no es la mejor para sus hijos, el distrito tiene que darle a usted una explicación escrita de su posición e informarle de su derecho de apelar su decisión.
- >>> recibir transporte a/de la escuela de origen, si usted lo pide.
- » recibir servicios educacionales comparables a los que están provistos para otros estudiantes, según las necesidades de sus hijos.

## Enlace de distrito Tim Keller

Yuma Union

Tim Keller 3150 S. Avenue A., Bldg A Yuma AZ 85364 928.502.6780



http://nche.edu.gove 800-308-2145 homeless@serve.org **NEW COE number:** 

Parent/Guardian Signature

# Eligible students may receive assistance with class fees! See the Migrant Program before going to the Bookstore for more details!!!

# Migrant Education Program – Yuma Union High School District # 70 CHS GRHS KHS SLHS VHS YHS (please circle one)

 
 Student's Name:
 School ID:
 Grade:
 Date of Birth:

Place of Birth: Parents' Full Name: Please answer the following questions. If you do not work in agriculture, only answer question #1 and sign at the bottom. 1. Since 2020, have you and your family moved to work or have sought work in agriculture?  $\square$  Yes  $\square$  No 2. Has worker actively sought new qualifying work, soon after the move: ☐ Yes ☐ No (If worker did not *engage* in qualifying work within 60 days of move, then both criteria below **MUST** be met) Date when qualifying work was sought: How work was actively sought: Company contact information (name, address and phone number) / Supervisor name where work was sought: AND Does worker have history of moves (at least two moves must be within 36 months of recruiter's interview and worker must have engaged in qualifying Move #1: Move Date:\_\_\_\_\_ From:\_\_\_\_\_ To:\_\_\_\_\_ Qualifying Work:\_\_\_\_\_ Move #2: Move Date: From: To: Qualifying Work: 3. Student qualifying moves: Was move from one district to another: ☐ Yes ☐ No ☐ Yes ☐ No Was move due to economic necessity: Did move occur in the past 36 months as a migratory agriculture worker OR did so with, to join/precede a ☐ Yes ☐ No parent/guardian or spouse who is a migratory agriculture worker. Child's QAD for eligibility (date when family is united): 4. Please list all family members, ages 5-21 years old, include their dates of birth: Please sign the bottom of this form and return during registration. If you have any questions, please call the Migrant Program 928.502.4673. Thank You for your cooperation.

What additional services would you like for your student to receive?