

PLEASE RETURN TO:  
Ensworth Admission Office  
Email (preferred): admission@ensworth.com  
7401 Highway 100, Nashville, TN 37221



**ENGLISH**

Grades 5–12  
Applicants

## TEACHER RECOMMENDATION FORM

STUDENT NAME \_\_\_\_\_ PRESENT GRADE \_\_\_\_\_

SCHOOL NAME \_\_\_\_\_ SCHOOL PHONE \_\_\_\_\_

TEACHER NAME \_\_\_\_\_ TEACHER EMAIL \_\_\_\_\_

How long have you known the student? \_\_\_\_\_ In what capacity? \_\_\_\_\_

*Please note: The student above is applying for admission. All information is confidential, not available to parents or students, and is used only in the admission process. Please complete between December 1, 2025 and the submission deadline of January 30, 2026. This allows us to review information that is as current as possible.*

**ACADEMIC QUALITIES (Please check the box that best describes the student.)**

	TRULY OUTSTANDING	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Study Habits:</b>					
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to organize	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thoroughness of assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timeliness of assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to seek help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Masters skills with adequate practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and originality of thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas verbally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on this student's academic strengths and weaknesses (persistence, motivation, initiative, etc.).

Please compare this student's academic achievement to his/her ability.

Please comment on this student's attendance (frequent absences, tardies, etc.).

**PERSONAL QUALITIES (Please check the box that best describes the student.)**

	TRULY OUTSTANDING	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline/personal responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to teacher feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect of/relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect of/relationship with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please elaborate on this student’s personal qualities. What do you like best about this student? In what ways has this student made an impact in your classroom, school, or the community? Consider character, emotional stability, and social development when responding.**

**Please comment on parent involvement and/or any particular needs of this student to be met by the school. Consider the parent’s educational support, cooperation and expectations and any special needs of the student.**

**Has the student ever been suspended, denied re-enrollment, asked to withdraw, or received disciplinary censure? If yes, please explain.**

**SUMMARY (Please check the box that best describes the student.)**

	TRULY OUTSTANDING	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
SCHOLASTIC PROMISE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PERSONAL PROMISE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RECOMMENDATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I would like to discuss this student by phone. Please call me at \_\_\_\_\_. The best time to call is \_\_\_\_\_.

**We truly appreciate the time you have invested in this student’s application. Your comments are valued.**

**Name** (please print) \_\_\_\_\_ **Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

*It is the policy of Ensworth to admit students and provide equal employment opportunities for all applicants without regard to race, color, religion, gender, sexual orientation, national origin, ethnic origin, age, disability, or any other reason prohibited by law. Ensworth does not discriminate in the administration of employment practices, educational policies, admissions policies, financial aid policies, athletics, and other school-administered programs.*