# Parent & School Compact

Students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the students and the school staff will collaborate for the improvement of academic achievement. This shared responsibility between the school and parents will foster and develop a partnership that will assist the children achieve toward the standards set by the state of Ohio and at their highest ability level. This school-parent compact is in effect during the 2024-2025 school year.

Title I is a federally funded program that allows qualifying schools to provide supplemental services for students in need of assistance in reading and math. Your child's school qualifies to participate in the Title I program. The completion of needs assessment surveys that are completed in the spring of each year by parents and staff with a review of state assessment results will assist in determining the development of the Title I program, measure the effectiveness of the program, and make appropriate changes in the program as needed.

**School Responsibilities:**

The school will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's student academic achievement goals.
- Hold parent-teacher conferences to discuss the individual child's academic achievement and growth.
- Provide parents with consistent reports on their child's progress.
- Provide parents reasonable access to staff.
- Provide parents with the ability to participate and volunteer in their child's class. Additionally, parents will be afforded opportunities to observe classroom activities and receive correspondence in an appropriate language understanding.

**Parent Responsibilities:**

We, as parents, will support our child's learning in the following ways:

- Encourage our child to put forth his/her best effort.
- Assist our child in pursuing not only their interests but goals and promote reading.

- Stay informed about the progress of my child regarding education while communicating with the school. This engagement will be done by reading and responding as appropriate to all notices from the school/district received by the child, by mail or electronically.

**Student Responsibilities:**

As part of our responsibility, we, as students, will improve our academic success, by:

- Attending school with the priorities of being ready to learn and working and my fullest capabilities.
- Complete all of my assignments within school and outside of school (homework) when expected.
- Share all pertinent and relevant information (papers/verbal) shared with me with my parents.

**Student Learning and Correspondence:** Bedford City School District is committed to ongoing, two-way communication, which allows parents/families to be knowledgeable about their child's progress while receiving strategies and techniques to assist with learning at home. Examples of communication between teacher-parent could include the following:

- Parent portal;
- Parent newsletters;
- Parent-teacher conferences;
- District web-based communication resourceful;
- Weekly student folders;
- Correspondence via email, phone calls and print.

**Activities to Build Partnerships:** Bedford City School District provides ongoing parent and family engagement events and programs to build partnerships between the schools and home. Partnership activities could include the following;

- Bring your parent to school;
- Open Houses;
- Meet the Teacher Night;
- Curriculum nights;
- Literacy nights;
- Mathematics nights;
- SEL Activities and events;
- Data Informed events;
- Parent-teacher conferences;
- Parent workshops;
- Volunteering at school (when permissible)

- Online/virtual activities (webinars, literacy/reading activities);
- Multimedia activities (podcasts, teacher-created videos).

**Parent Right to Know:** Teacher Qualifications The Every Student Succeeds Act (ESSA) states that parents of students in schools participating in a Title I program may request information regarding the professional qualifications of their child's classroom teacher, including the following:

- Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child's instruction.
- Whether the teacher is teaching under emergency or temporary status that waives state licensing requirements.
- The college degree major of the teacher and any other graduate degree or certification.
- Whether your child is provided services by instructional paraprofessionals (sometimes called teacher's aides) and their qualifications.

If you have any questions or wish to request information regarding the professional qualifications of your child's classroom teacher, please feel free to reach out to your child's classroom teacher, building principal, or Mary Catherine Ratkosky, Federal Programs Coordinator at mratkosky@bedfordschools.org or 440-786-3519.