

Highland USI Honors Summer Assignment – 2025-2026

- Join my Google Classroom (I will invite you to the correct period/Classroom!):
- Sign up for my Remind for class updates:
 - Text **@won1h25** to **81010** and follow the prompts.
- **MANDATORY** – Read Units 1 & 2 (pg. 1-77) in [AMSCO: United States History](#). While reading, you will complete the following:
 1. Complete the “Reading Guides” about each Topic ([Unit 1](#) & [Unit 2](#)), using information from the Topic to inform your answers. Your Reading Guides should be completed fully, as we will be using them to drive our discussions during class throughout the year.
 - a. **Your work should be YOUR OWN - I WILL go in and check your edit history!!**
 2. You may also use Ch. 1-5 of *American Pageant* (PDFs provided in the “Resources” topic on Classroom) to learn additional information about each Topic.
 3. ***Reading Guides will be due on [September 7th](#) unless otherwise noted. You may email me throughout the summer if you have questions about any of the assignments.***
- **RECOMMENDED** – Become familiar with the YouTube channel “[Heimler's History](#)” and watch the video reviews for APUSH Units 1 & 2.
- **RECOMMENDED** – Become familiar with the YouTube channel “[Crash Course US History](#)” and watch episodes 1-4 on US History Crash Course.
- **RECOMMENDED** – Become familiar with the content of the AP US History course on the [College Board's website](#).

The goal of this course is to have as many students as possible take, and score well on, the AP exam at the end of your **junior year**. We will work as a team to accomplish this. I will provide as much assistance as possible, but you will need to do your part and WORK!

Thank you! And have a wonderful, healthy summer!

How to be Successful in USI Honors

1. Read the assigned Topic(s) & complete the Reading Guides.
2. Pay attention, participate, and mark-up notes during class discussions.
3. See me **before** assessments for extra help and to ask questions.
4. See me **after** assessments for clarification on misunderstood answers.

Period 1 Learning Objectives:

Thematic Learning Objectives

- **CUL-1.0:** Explain how religious groups and ideas have affected American society and political life.
- **CUL-3.0:** Explain how ideas about women's rights and gender roles have affected society and politics.
- **CUL-4.0:** Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.
- **GEO-1.0:** Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
- **MIG-1.0:** Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.
- **MIG-2.0:** Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.
- **WOR-1.0:** Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.
- **WXT-1.0:** Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.
- **WXT-2.0:** Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.
- **WXT-3.0:** Analyze how technological innovation has affected economic development and society.

Period 2 Learning Objectives:

Thematic Learning Objectives

- **CUL-1.0:** Explain how religious groups and ideas have affected American society and political life.
- **CUL-2.0:** Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.
- **CUL-3.0:** Explain how ideas about women's rights and gender roles have affected society and politics.
- **CUL-4.0:** Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.
- **GEO-1.0:** Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
- **MIG-1.0:** Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.
- **MIG-2.0:** Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.
- **NAT-1.0:** Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.
- **POL-1.0:** Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.
- **WOR-1.0:** Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.
- **WXT-1.0:** Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.
- **WXT-2.0:** Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.