

# **Education Laws And Agency Rules**



**First Regular Session of the  
60<sup>th</sup> Oklahoma Legislature**

**June 11, 2025**



**CCOSA**



# CCOSA New Laws and Rules 2025

## New Laws Affecting Students

Page 1

HB 1096 Student Testing - CLT  
HB 1287 High Dosage Tutoring Grant  
HB 1521 Graduation Requirements (vetoed)  
HB 2047 Notification for Epinephrine

SB 59 Sales Tax Exemption for Organizations  
SB 95 Unpaid Internships Exemptions  
SB 140 OK Math Achievement and Proficiency Act  
SB 364 Corporal Punishment Prohibition  
SB 701 Concurrent Enrollment Options  
SB 745 Expand Student Access to Age 30

## New Laws Affecting Employees

Page 7

HB 1075 Teacher Re-employment  
HB 1087 Instructional Day Addition & Teacher Salary Schedule Expansion  
HB 1187 Insurance Opt-Out  
HB 1277 Due Process for Certification Revocation  
HB 1412 OTEP Stipends  
HB 1465 Space Force for Military Credit  
HB 1483 Whistleblower Protections  
HB 1485 More Than Four Semesters for Emergency or Provisional Certificates  
HB 1601 Extended Sick Leave for Maternity  
HB 1727 OHLAP for Teachers' Children  
HB 1955 CEQA Support for NBCT Tests  
HB 1995 SROs and Security Guards Included as School Employees in Rape Statute  
HB 2798 Child Abuse Willful Failure to Report

SB 53 Definition for Child Sexual Abuse Materials  
SB 553 Reporting Suspected Child Abuse or Neglect  
SB 630 School Contractors and Subcontractors Included in Rape Statute  
SB 840 Teacher Micro-Credential  
SB 841 Teacher Candidates Reading Exam

## New Laws Affecting District Boards and Administrators

Page 19

HB 1086 Fund Balance Penalty Delay  
HB 1393 OAAP Parent Consent Form  
HB 1466 Due Process Procedures for Accreditation Decisions  
HB 1501 Insurance Compensation Limited  
HB 1678 School Board Nominee Selection  
HB 1732 Broadcasting HS Activities  
HB 1886 Human Trafficking Training  
HB 1958 Affidavits in Lieu of Board Minutes  
HB 2259 Transfers for Children of Military  
HB 2743 Co-Op Participation

SB 139 "Bell-to-Bell" Cell Phone Ban  
SB 491 Executive Session Discussions  
SB 535 Open Records Act  
SB 626 Security Breach Notification  
SB 652 School Board Elections  
SB 662 Workforce Development Programs  
SB 711 Chronic Absenteeism Removed from School Report Card Calculation  
SB 758 Virtual Day Restrictions  
SB 890 Board Member Disclosures  
SB 942 Antisemitism Definition  
SB 1014 Preference for Local Bidders  
SB 1168 Tort Claim Liabilities

### **New Laws Affecting State Level**

**Page 35**

HB 1279 Parental Choice Tax Credit Act Appeal Process  
HB 1940 OJA-Connected Charter Schools  
HB 2151 SDE Publication of Federal Guidance Documents  
HB 2287 Per-pupil Expenditure Definition  
HB 2729 Judicial Review of Agency Action

SB 212 OEQA TeachForwardOK Pilot  
SB 674 Charter School Closures  
SB 684 Parental Choice Tax Credit Provisions  
SB 794 Teacher Apprenticeship Program  
SB 806 Oklahoma Farm to School Grant

### **New Laws Affecting School Budgets**

**Page 41**

HB 2766 General State Appropriations  
  
HB 2764 Personal Income Tax Cut  
HB 2779 School Secure Program in Department of Public Safety

SB 1126 Education Line-item Budget -- SDE School Activities Fund  
  
SB 109 LNH Scholarship Expansion  
SB 235 Grow Your Own Educator  
SB 681 Notification for Senior Tax Freeze  
SB 1129 OEQA Grant for Cell Phone Free Schools

### **FY2023 Laws Affecting FY2024 School Budgets**

**Page 45**

HB 2903 (2023) & HB 2904 (2023) School Security Pilot Program

SB 1118 (2023) Literacy Instructional Team Pilot  
Other Tax Effects

### **Mandates Implementation Timeline**

**Page 47**

### **New Laws Affecting the Rulemaking Process for the Oklahoma Administrative Code (OAC)**

**Page 49**

HB 2728 REINS Act of 2025 for Administrative Rules  
HB 2731 Dates for Rules Submission

SB 995 Administrative Rules Act Approval Process Modification  
SB 1024 Agency Rulemaking Executive Approval Required

210:1-1-2. Definitions -- Teacher	210:20-9-172. Competencies for Licensure and Certification
210:1-1-5. Administrative Office -- Chief	210:20-13-1. Teacher Testing-Naturalization Test
210:1-1-6. Meetings	210:20-23-5. Records Management -- School Board Continuing Ed
210:1-1-7. Purpose --Federal Law or OK Law	
210:1-3-1. Nature -- Advisory Council Recommendations	
210:1-3-11. Open Records Act	
210:1-5-3. Due Process	
210:1-5-6. Due Process -- Certificate Suspension and/or Revocation	
210:10-1-5. Audits to Collect -- U.S. Citizenship Documents from Children	210:25-3-4. Personnel
210:10-1-18. Transfers	210:25-5-4. Accounting
210:10-13-1.1. Assessment System Add CLT	210:30-5-8. School Bus Driver Certification
210:10-13-1.2. Make-Up Assessments	210:35-3-5. Flag of United States
210:10-13-25. Chronic Absenteeism	210:35-3-106. Guidance and Counseling Services
	210:35-5-74. Expenditures Revoked Rules





# CCOSA

The Cooperative Council for  
Oklahoma School Administration

## **NEW LAWS AFFECTING STUDENTS**

### **2025**





## ■ HB 1096: Student Testing - CLT

- Modifies various provisions related to student testing to include the Classic Learning Test (CLT) as an alternative exam alongside the ACT and SAT.
- Allows a student's score on the CLT to qualify them for the Oklahoma State Regents Academic Scholars Program.
- Permits a student's score on the SAT or CLT to qualify them for Oklahoma's Promise. Currently only a student's score on the ACT can qualify them for these scholarships.
- Requires that any student taking the CLT must take it in a brick-and-mortar testing center, as defined in the measure.

Effective July 1, 2025

1

## ■ HB 1287: High Dosage Tutoring Pilot

- Authorizes the State Board of Regents to create a math tutoring pilot program within OU's College of Education that will provide math help to the lowest performing ninth grade students (as determined by performance on the OSTP Math Assessment) from the state's largest public school districts (30,000 students or greater).

Effective July 1, 2025

2

## ■ HB 1521: Graduation Requirements

**HB 1521 was vetoed by the Governor** on May 28, 2025. The House voted to override the veto, but the veto override was never heard in the Senate. It would have made some minor changes to the current graduation requirements with clean up language.

3

## ■ HB 2047: Notification for Epinephrine

- Creates the Emerson Kate Cole Act which requires schools to contact emergency services and a child's parents as soon as possible after Epinephrine is administered.
- Key Amendments and Provisions:
  - **Mandatory Emergency Response:** Schools are now required to call 911 immediately after administering epinephrine to a student. Additionally, parents must be promptly notified if their child experiences a possible allergic reaction.
  - **Epinephrine Administration:** A key amendment in HB 2047 was the removal of the word "injectors" following "Epinephrine" in existing statutes. This change broadens the scope of how Epinephrine can be administered in schools, allowing for flexibility in emergency treatment options, including both intranasal and injectable routes. By eliminating this limiting language, the law ensures that schools can utilize the most appropriate and accessible form of Epinephrine delivery in life-threatening situations.

4

## HB 2047: Notification for Epinephrine, cont'd

- Key Amendments and Provisions, cont'd:
  - Annual Staff Training: The State Board of Education is tasked with developing model policies that include mandatory annual training for teachers and school employees. This training covers recognizing anaphylaxis, understanding food allergies, and the proper administration of epinephrine.
    - The Oklahoma State Department of Education (OSDE) and the Oklahoma State Department of Health (OSDH) will collaborate over the coming months to develop the required model policies and training materials outlined in HB 2047.
    - These resources will include guidance on recognizing and responding to anaphylaxis, proper administration of Epinephrine (including both injectable and intranasal forms), and updated protocols for school staff.
    - The finalized policies and training courses are expected to be available before the start of the upcoming school year, ensuring schools are prepared to implement the new requirements effectively and enhance student safety from day one.
  - School districts have the option to stock Epinephrine but it is not required.

Effective August 29, 2025

5

## SB 59: Sales Tax Exemption for Organizations

- Provides a sales tax exemption for sales of tangible personal property or services to or by an organization in Oklahoma that is exempt from taxation and provides documentation to the Oklahoma Tax Commission showing the organization's principal purpose is to provide school supplies or clothing for underserved students attending grades PK through 12 at Oklahoma public schools.

The Oklahoma Tax Commission has provided the following analysis:

### **ESTIMATED REVENUE IMPACT:**

**FY26: Estimated \$2,000 decrease in state sales tax collections.**

**FY27: Estimated \$3,500 decrease in state sales tax collections.**

Effective November 1, 2025

6

## SB 95: Unpaid Internship Exemptions

- Exempts interns and other temporary, unpaid workers from the definition of employee within the Workers' Compensation Act.
- Frees employers to allow individuals to observe a work environment and gain work experiences without the expectation of financial compensation (i.e. unpaid internships).
- Expands access to internships and work-based learning opportunities for Oklahoma high school students by addressing liability concerns for businesses hosting students on-site.

Effective November 1, 2025



7

## SB 140: OK Math Achievement and Proficiency Act

- Creates the Oklahoma Math Achievement and Proficiency Act and appropriates \$1 million for its implementation.
- Sets up a clearly defined process to screen students for math proficiency in the second, third, fourth and fifth grades, very similar to the Strong Readers Act (SRA) for reading proficiency, to begin in SY2026-2027 and upon the availability of funding.
- Requires identification of students in need of individualized math intervention and parent notification.
- Directs SDE to approve a list screening tools for schools to use by SY2026-2027.
- Delays implementation within certain requirements contingent on the provision of appropriated funds.

Effective November 1, 2025



8

## **SB 364: Corporal Punishment Prohibition**

- Prohibits school personnel from using corporal punishment on any student identified with a disability under the Individuals with Disabilities Education Act (IDEA).

Effective August 28, 2025

9

## **SB 701: Concurrent Enrollment Options**

- Authorizes the State Regents for Higher Education to approve “functional exceptions” for certain higher education course and program restrictions based on location.
- Expands course and program offerings for concurrent enrollment options.

Effective November 1, 2025

10



## **SB 745: Expand Student Access to Age 30**

- Allows school districts that have a full-time virtual education program to provide instruction to certain individuals under the age of 30 wanting to complete their schooling.

Effective November 1, 2025



11



## **NOTES**



12



# CCOSA

The Cooperative Council for  
Oklahoma School Administration

## **NEW LAWS AFFECTING EMPLOYEES**

### **2025**





## ■ HB 1075: Teacher Re-employment

- Establishes procedures for reporting and handling allegations of abuse or sexual misconduct involving school personnel.
- Applies to both teachers and administrators.
- Superintendents must submit termination recommendations, including investigatory findings, to the State Board of Education (SBE) if based on conduct that could lead to criminal charges or certificate revocation.
- This applies regardless of whether the employee resigns before or after the recommendation.
- If investigations conclude without findings supporting termination or criminal charges, the individual's report must be expunged from SBE records. Written notification of the clearance is to be sent to all affected parties.

13

## ■ HB 1075: Teacher Re-employment, cont'd

- Employees may provide supplementary information to the SBE to accompany any documents requested.
- The SBE must notify the employee if a school district requests a copy of the recommendation and provide the identity of the requesting district.
- Only school districts may request a copy of the recommendation from the SBE.
- Requests are permissible only if the individual is being considered for new employment or is currently employed by the requesting district.

Effective July 1, 2025

14

## **HB 1087: Instructional Day Addition & Teacher Salary Schedule Expansion**

- Increases the required number of school days from 180 to 181 and increases the required number of school hours from 1,080 to 1,086. If a school district has adopted a school-hours policy, it must be in session for a minimum of 166 days.
- Extends the teacher salary schedule from 25 years to 35 years of experience, which provides annual step raises for an additional 10 years.

Effective July 1, 2025

15

## **HB 1187: Insurance Opt-Out**

- Modifies opt-out provisions of the Oklahoma Employees Insurance and Benefit Act by removing the word "group" from the opt out provisions to clarify that when a state employee opts out of a state provided health insurance plan they do not have to be covered by a group health insurance plan.

Effective November 1, 2025

16

## **HB 1277: Due Process for Certification Revocation**

- Amends the powers and duties of the State Board of Education (SBE), particularly concerning the revocation or suspension of educator licenses or certificates.
- Specifies reasons for which the State Board of Education may revoke or suspend a license or certificate.
- Includes Due Process Requirements including prohibiting the Board from summarily revoking or suspending a license or certificate pending an individual proceeding, except in cases of valid emergencies.
- Mandates that the SBE notify the educator and the school superintendent upon initiation of a formal investigation.
- Requires that the license or certificate holder receive notice at least 3 days prior to the filing of a complaint.

Effective July 1, 2025

17

## **HB 1412: OK Teacher Empowerment Program (OTEP) Stipends**

- Requires teachers who obtain advanced, lead, or master certificates to receive stipends instead of salary increases.
- Prohibits that stipends be included in the calculations for minimum salary schedule or retirement benefits.
- Allows school districts that receive Title I funds within the top quartile of individual student allotment amounts to designate an additional 10% of the teachers as advanced, lead, or master.

Effective July 1, 2025

18

## ■ HB 1465: Space Force for Military Credit

- Clarifies which military branches and types of service qualify for service credits towards the teacher pay scale.
  - The term "military service" shall include the United States Air Force, Army, Coast Guard, Marine Corps, Navy, Space Force, and the reserve components of these services, as well as the federal and state counterparts of both the Air National Guard and Army National Guard.
- In determining annual increments for teacher salaries and in computing Foundation Aid, time spent in military service during a period of national emergency shall be counted, not to exceed five (5) years prior to the current year. No more than five (5) years of such military service shall be used in determining eligibility or benefits under the Teachers' Retirement System.
- More than five years can be recognized at a local district's discretion.

Effective July 1, 2025

19

## ■ HB 1483: Whistleblower Protections

- Expands the whistleblower protections of 70 O.S. § 6-101.6b, which previously covered just teachers, to include school support employees.
- The term "support employee" has the same definition found in 70 O.S. § 1-116 ("an employee who provides those services which are not performed by certified teachers, principals, superintendents or administrators and which are necessary for the efficient and satisfactory functioning of a school district").
- School districts are required to prominently post or publish a copy of 70 O.S. § 6-101.6b in locations where it can reasonably be expected to come to the attention of all teachers and support employees.

Effective July 1, 2025

20

## **HB 1485: More Than Four Semesters for Emergency or Provisional Certificates**

- Allows districts to use a temporary contract for more than four semesters to employ the teachers with the following circumstances:
  - Teachers replacing those on approved leave;
  - Retired members of the Teachers' Retirement System of Oklahoma; and
  - Teachers with emergency or provisional certificates (newly added).
- Current Oklahoma law already:
  - Requires school districts to provide full written disclosure of temporary contract terms at the time of the job offer and establishes that failure to do so results in the teacher being considered employed on a continuing contract basis;
  - Directs that dismissal and suspension provisions of the Teachers Due Process Act apply to teachers on temporary contracts for a complete school year; and
  - Stipulates that evaluation provisions apply to teachers who are employed on temporary contracts for a complete school year, and any teacher who completes a full school year under a temporary contract receives a year of service credit toward career status as defined through the Teacher and Leader Evaluation (TLE) System.

Effective July 1, 2025

21

## **HB 1601: Extended Sick Leave for Maternity**

- Creates the Advancing Rights for Caregiving, Health, and Extended Recovery (Maternity Leave Protection for Teachers) Act.
- The new provisions apply to full-time employees of an Oklahoma school district who have been employed by the district for at least one year and worked at least 1,250 hours during the preceding 12-month period.
- Covered employees have the right to use accrued sick leave to extend their maternity leave beyond six weeks.
- Sick leave may be used for recovery from childbirth, bonding with a newborn, or caring for a newborn, and shall not require additional approval from a school board or employer, provided the employee has sufficient sick leave to cover the extended time.

22



## **HB 1601: Extended Sick Leave for Maternity, cont'd**

- Sick leave used shall not exceed six weeks, unless a licensed medical professional provides written certification recommending additional leave for medical necessity related to the employee's recovery from childbirth, or for the newborn's care, to achieve a combined 12 weeks of leave under the Family and Medical Leave Act (FMLA).
- An employee seeking to use sick leave to extend maternity leave shall notify their employer in accordance with FMLA requirements.
- FMLA leave shall run concurrently with the paid sick leave extended duration.

Effective November 1, 2025

23

## **HB 1727: OHLAP for Teachers' Children**

- Allows the children of public school teachers to qualify for an OHLAP scholarship under the following conditions:
  - The household income of the student's parents must be less than 700% the federal poverty level.
  - The teacher must be a certified, full time teacher who has worked in a public school district for at least 10 years. This excludes superintendents, principals, and other administrators.
- Extends the application deadline for an OHLAP scholarship to December 31st of a student's senior year beginning in SY2025-2026.
- Extends the application deadline for homeschooled students to the age of 17 beginning in SY2025-2026.

Effective July 1, 2025

24

## ■ HB 1955: CEQA Support for NBCT Tests

- Clarifies that the Commission for Educational Quality and Accountability (CEQA) can pay up to \$1,800 of selected teachers' National Board certification costs for 100 teachers (subject to availability of funding).
- Stipulates that if a teacher does not complete the certification process, they will be required to re-pay any amount of money received.
- Clarifies that all teachers seeking initial National Board certification can participate in the Education Leadership Oklahoma mentoring program for up to three years (subject to the availability of funding).

Effective November 1, 2025

25

## ■ HB 1995: SROs and Security Guards Included as School Employees in Rape Statute

- Defines as “employees of a school system” school resource officers and security guards for purposes of state law identifying the circumstances under which rape has occurred - a perpetrator at least 18 years of age who is an employee of a school system, where the victim is at least 16 and less than 20 years of age and is a student, or under the legal custody or supervision of any public or private elementary or secondary school, junior high or high school, or public vocational school.

Effective May 6, 2025

26

## **HB 2798: Child Abuse Willful Failure to Report**

- Requires immediate reporting of suspected child abuse or neglect to the Department of Human Services (DHS).
- Requires school employees to report to both DHS and local law enforcement if the victim is under 18.
  - Includes sexual battery and other offenses as forms of abuse or neglect
  - Identifies that it is a felony if administrators fail to report or interfere with reporting.
    - Stipulates that punishment for not reporting or interfering with reporting carries
      - A minimum of 2 years imprisonment.
      - Fine: Minimum of \$20,000.
      - Community service as determined by the court.

Effective November 1, 2025

27

## **SB 53: Definition for Child Sexual Abuse Materials**

- Changes the term "child pornography" to "child sexual abuse material" and amends relevant statutes to reflect the change.

Effective November 1, 2025

28



## **SB 553: Reporting Suspected Child Abuse or Neglect**

- Provides that the State Department of Education shall not issue a certificate to and shall revoke the certificate of any person who has been convicted, whether upon a verdict or plea of guilty or upon a plea of nolo contendere, or received a suspended sentence or any probationary term for knowingly and willfully failing to report suspected abuse or neglect of a child in violation of 10A O.S. § 1-2-101.
- Also provides that no person shall receive a certificate for an instructional, supervisory, or administrative position in an accredited Oklahoma school who has been convicted of knowingly and willfully failing to report suspected abuse or neglect of a child in violation of 10A O.S. § 1-2-101, provided the conviction was entered within the preceding ten-year period.

29

## **SB 553: Reporting, cont'd**

- Adds another requirement to the circumstances under which a person (1) who has been employed as a full-time teacher by an Oklahoma school district and applies for employment as a full-time teacher in another Oklahoma district, (2) who has been employed as a full-time teacher by an Oklahoma school district in the five years immediately preceding an application for employment as a substitute teacher and (3) employed as a substitute teacher by an Oklahoma school district for a minimum of five years immediately preceding an application for employment as a full-time teacher in an Oklahoma school district, may be excused from having a national criminal history record check – that the letter from the previous district stating the teacher left in good standing also states whether the teacher was the subject of an allegation of inappropriate behavior with a student.

30

## ■ SB 553: Reporting, cont'd

- Adds another basis to dismiss or not reemploy a career teacher - knowing and willful failure to report suspected child abuse or neglect.
- Adds a new basis upon which a teacher “shall be dismissed or not reemployed, unless a presidential or gubernatorial pardon has been issued,” if during the term of employment the teacher is convicted in Oklahoma, the U.S., or another state of knowingly and willfully failing to report suspected abuse or neglect of a child in violation of 10A O.S. § 1-2-101.
- Adds to the PD information to be completed the first year a certified teacher is employed by a school district, and then once every fifth academic year - the suspected abuse reporting requirements of 10A O.S. § 1-2-101 and 70 O.S. § 1210.163 and associated penalties for failure to report.

31

## ■ SB 553: Reporting, cont'd

- Requires every school employee to annually sign an attestation acknowledging the responsibility to report suspected child abuse or neglect pursuant to 10A O.S. § 1-2-101 and 70 O.S. § 1210.163.

Effective July 1, 2025

32

## **SB 630: School Contractors and Subcontractors Included in Rape Statute**

- Expands the circumstances under which rape has occurred to include a perpetrator at least 18 years of age who is a contractor or subcontractor of a school system, where the victim is at least 16 and less than 20 years of age and is a student, or under the legal custody or supervision of any public or private elementary or secondary school, junior high or high school, or public vocational school.
- This law already covers employees of a school system.

Effective November 1, 2025

33

## **SB 840: Teacher Micro-Credential**

- Directs the CEQA to establish a micro-credential for certified teachers who complete Certified Academic Language Therapist (CALT) certification or Center for Effective Reading Instruction (CERI) training.
- Allows a certified teacher who earns a CALT micro-credential or a CERI micro-credential to screen students for and identify characteristics of dyslexia.

Effective July 1, 2025

34

## SB 841: Teacher Candidates Reading Exam

- Requires any person seeking initial certification in special education, early childhood education, or elementary education to successfully complete a comprehensive reading instruction assessment as a condition for certification beginning July 1, 2025.
- Modifies the Strong Readers Act regarding identification of students with characteristics of dyslexia and the makeup of the Student Reading Proficiency Team to allow an individual with advanced training or specialization in literacy instruction in place of a certified reading specialist, if one is available.
- Directs the Oklahoma State Regents for Higher Education to implement training in the science of reading in early childhood education, elementary education, and special education teacher preparation programs.
- Requires candidates applying for adjunct positions, an alternative placement teaching certificate, or an emergency teaching certificate in elementary education to complete instruction in the science of reading as determined by the CEQA and the SBE.

Effective July 1, 2025

35

## NOTES

36



# CCOSA

The Cooperative Council for  
Oklahoma School Administration

## **NEW LAWS AFFECTING DISTRICTS & BOARDS OF EDUCATION**

### **2025**



## HB 1086: Fund Balance Penalty Delay

- Delays fund balance penalty by one year.
  - Extends the waiver of penalty assessment another year to include FY2025 (no penalty in FY2026).
  - FY2025 (June 30, 2025 General Fund Balance) warning year.
  - FY2026 (June 30, 2026 General Fund Balance) penalty year if second consecutive year.
  - FY2027 assess penalty for FY2026 General Fund Balance penalty.
- Removes an exemption on gifts, grants, or donations from budget calculation for General Fund Balance penalty.

Effective July 1, 2025

37

## HB 1393: OK Alternate Assessment Program (OAAP) Parent Consent Form

- The State Board of Education shall adopt a separate parental consent form that school districts shall use for determining whether a student who has an IEP will participate in the OAAP and be provided instruction that will be assessed by alternate achievement standards.
- The State Department of Education has amended the **CRITERIA CHECKLIST FOR ASSESSING STUDENTS WITH DISABILITIES ON ALTERNATE ASSESSMENTS** form to include Parent Does Consent and Parent Does **NOT** Consent boxes, with explanation. The form can be found in EdPlan under the Main Menu Document area under the "Special Education" tab labeled "OAAP-2025-Parent Consent-Participation Criteria Checklist."
- School districts cannot utilize the OAAP without parent consent unless (1) the district documents reasonable efforts to obtain the parent's consent and the child's parent has failed to respond (34 C.F.R. § 300.300(d) and § 300.322(d)) or (2) the district obtains approval through a due process hearing (34 C.F.R. §§ 300.506 through 300.508) and any appeals.

38



## **HB 1393: OAAP Parent Consent Form – cont'd**

- If a school district determines a need to change a student's IEP regarding the student's participation in the OAAP/alternate curriculum, the district shall hold an IEP team meeting that includes the parent to discuss the reason for the change, providing the parent notification of the meeting at least five school days in advance unless the parent and district agree otherwise, and indicating the purpose, date, time, and location of the meeting and who, by title or position, will attend.
- SBE shall adopt implementing rules, develop necessary forms, and update relevant policies and procedures.

Effective July 1, 2025

39

## **HB 1466: Due Process Procedures for Accreditation Decisions**

- Enhances transparency and due process in school accreditation decisions.
- Before changing a school's status from "warning" to "probation," or from "probation" to "non-accredited," the State Board of Education must:
  - Provide written notice to the school district within 10 working days.
  - Offer the district an opportunity to request a hearing.
- School districts have 10 working days from receipt of notice to request a hearing.
  - Failure to request a hearing within this timeframe results in waiver of the right to a hearing.
  - Hearings are conducted by the State Board of Education.
  - If a district does not request a hearing and fails to address deficiencies within 90 days, the State Board may withdraw accreditation.
- The State Department of Education is responsible for investigating complaints related to educational services or accreditation standards within 30 days of receipt.

Effective July 1, 2025

40



## **HB 1501: Insurance Compensation Limited**

- Provides that under any method of compensation, the total commission payable to a public insurance adjuster, including expenses, direct costs, or any other costs accrued by the adjuster, shall not exceed 10% of the insurance settlement amount from an entity subject to the Oklahoma Governmental Tort Claims Act.
- Oklahoma law defines a “public insurance adjuster” as an insurance adjuster who does not work for any insurance company. They work for the insured to assist in the preparation, presentation and settlement of a claim. The insured hires them by signing a contract agreeing to pay them a fee or commission based on a percentage of the settlement or other method of compensation.
  - The public adjuster is not a representative or employee of the insurer, and their salary, fee, commission, or other consideration is the obligation of the insured, not the insurer.

Effective November 1, 2025

41

## **HB 1678: School Board Nominee Selection**

- Requires that when there is a tie vote in a Runoff Primary, General Election, or a Primary Election that is to be determined by lot, the names of each candidate must be written down on separate pieces of paper and placed in separate small opaque containers of equal characteristic.
  - Each small opaque container must then be placed inside a larger transparent container in which the opaque containers are to be tumbled so that the containers change position.
  - The secretary of the election board is to designate a person with no direct interest in the election to draw one opaque container from inside the transparent container and the candidate's name on the paper inside the opaque container is to be declared the winner.
  - The secretary's designee is to expose all other names not drawn to the witnesses present.

Effective November 1, 2025

42

## ■ HB 1732: Broadcasting HS Activities

- Stipulates that if the Oklahoma Secondary School Activities Association (OSSAA) enters into an exclusive broadcast agreement for an athletic activity, such agreement shall not prohibit a local broadcaster or school from broadcasting a school's athletic activity in which the school's athletic team is participating.
- Defines "local broadcaster" as an organization, located in Oklahoma, that provides local broadcast services for any activity of a local school, including school-sponsored organizations that produce student-organized broadcasts such as educational courses or programs offered by the school.

Effective July 1, 2025

43

## ■ HB 1886: Human Trafficking Training

- Creates the Human Trafficking Awareness and Education Program within the Office of the Attorney General as a tool to promote and coordinate a public awareness program to be used by law enforcement agencies, communities, and schools.
- The Human Trafficking Awareness and Education Program shall include:
  - Objective criteria, guidelines, and a comprehensive integrated curriculum for human trafficking programs.
  - Model policies for human trafficking issues reviewed annually.
  - Guidelines, strategies, and criteria which encourage all schools to be trained in human trafficking awareness and prevention, and recognizing tactics used by traffickers to recruit victims through social media, gaming platforms, and any other digital spaces.
  - Guidelines, strategies, and criteria to require all law enforcement agencies within this state to be trained in human trafficking awareness and prevention, and recognizing tactics used by traffickers to recruit victims through social media, gaming platforms, and any other digital spaces.

Effective November 1, 2025

44

## ■ HB 1958: Affidavits in Lieu of Board Minutes

- Allows a school board to submit an affidavit to the State Department of Education as proof that the board took a specific action instead of submitting approved board minutes.
- Requires such affidavit shall be signed and sworn by the applicable personnel and include other specific information listed in the measure.
- Does not exempt a school board from keeping minutes in accordance with the Open Meetings Act.

Effective November 1, 2025

45

## ■ HB 2259: Transfers for Children of Military

- Modifies the Education Open Transfer Act to grant the child of military personnel a provisional transfer into a school regardless of capacity, provided the student lives within the district boundaries within 6 months of filing for the transfer.
  - School districts are required to accept a certain number of these provisional transfers each year (for details, see next slide).
  - The measure prohibits a school from denying a military student's transfer prior to establishing residency for having an IEP, requiring special education, or needing other special accommodations.
  - The district is required to ensure appropriate services are available prior to the student's attendance.
- Clarifies that students with intra and inter-district transfers may automatically maintain their transfer from year-to-year, provided they don't qualify for a denial based on the attendance or behavioral reasons listed in statute.

46

## ■ HB 2259: Transfers for Children of Military, cont'd

- Details concerning the “certain number” of provisional transfers each year shall be based on:
  - Two (2) military dependents per one hundred (100) enrolled students at the elementary school level (grades K-5).
  - Four (4) military dependents per one hundred (100) students at the middle school level (grades 6-8).
  - Six (6) military dependents at the high school level (grades 9-12).

Effective July 1, 2025

47

## ■ HB 2743: Co-Op Participation

- Eliminates the authority for school districts to engage in certain cooperative purchasing agreements for services, including construction.
- Clarifies that any cooperative purchasing agreement entered into by a school district can not include “new construction.”
  - “New construction” is defined as any building not previously constructed that has not been occupied or used.
  - “New construction” does not include bus barns, agriculture barns, storage buildings, batting cages, or similar structures.
- Restricts applying funds from cooperative purchasing agreements to chargeables under the agreements or direct administrative costs.
- Prohibits school districts from taking a percentage of the funds as profit under a cooperative purchasing agreement.

Effective July 1, 2025

48

## **SB 139: “Bell-To-Bell” Cell Phone Ban**

- Requires school boards to adopt policies to implement a "bell-to-bell" ban on the use of cell phones and personal electronic devices by students while on school grounds in SY 2025-2026.
  - “Bell to bell” means the time between the first bell ringing at the start of the school day to begin instructional time until the dismissal bell at the end of the school day to end instructional time.
  - “Personal electronic device” means a personal device capable of connecting to a smart phone, the Internet, or a cellular or Wi-Fi network, or directly connecting to another similar device.
    - Personal electronic devices include, but are not limited to, smart watches, smart headphones, laptops, tablets, and smart glasses.
    - Personal electronic devices shall not include school-issued or school approved devices that are specifically limited for use in classroom instruction.
- Becomes optional in subsequent school years for each school board to adopt a policy prohibiting students from using cell phones while on the campus of a public school district from bell to bell.
- Allows exceptions for:
  - Emergencies during the school day.
  - Monitoring of student health issues.
  - Use of cell phone

Effective August 29, 2025

49

## **SB 491: Executive Session Discussions**

- Expands authorized contents for discussion during public body (including school boards) executive sessions to include discussion of sale, lease and acquisition of real property.
- Only the members of the public body, their attorney, and their immediate staff members are permitted to attend the executive session.

Effective November 1, 2025

50



## ■ SB 535: Open Records Act

- Modifies notice, transparency, fee collection and privacy standards.
- Provides that a public body may require advance payment of estimated fees authorized by the Open Records Act when (1) the estimated cost exceeds \$75 or (2) the requestor has outstanding fees from previous requests. The public body must return any portion of an advance payment that exceeds the costs of responding to the request.
- A public body may require a requestor to complete a records request form. If a records request does not describe the requested records with “reasonable specificity,” the public body may ask the requestor to clarify.

51

## ■ SB 535: Open Records Act, cont’d

- To have reasonable specificity, a request must:
  - specify a general time frame within which the requested records would have been created or transmitted;
  - seek identifiable records, rather than general information without any qualifiers or other specifications; and
  - include search terms sufficiently specific to assist the public body in identifying the requested records.
- If the public body “engaged” with the requestor to seek the information needed to fulfill the request and identify the records sought by the requestor, including providing the requestor with general topics or a specific list of records related to the request, the request may be denied if it is still not reasonably specific.

Effective November 1, 2025

52

## ■ SB 626: Security Breach Notification

- Expands provisions of the Security Breach Notification Act to include additional definitions and to require notice to the Attorney General following a breach as well as to create a pathway for civil action in certain circumstances.
  - School districts must notify affected individuals of a security system breach if personal information is compromised.
  - Notice to the Oklahoma Attorney General is required within 60 days after providing notice to impacted residents and if the breach affects 500 or more residents.
- Expands the definition of “Personal Information” to include student/staff data such as:
  - Social Security numbers.
  - Biometric records (e.g., fingerprints).
  - Electronic account credentials.

53

## ■ SB 626: Security Breach Notification, cont’d

- Requires districts to implement “reasonable safeguards.”
  - Defines “reasonable safeguards” as policies and practices that ensure personal information is secure, taking into consideration an entity’s size and the type and amount of personal information. The term includes, but is not limited to, conducting risk assessments, implementing technical and physical layered defenses, employee training on handling personal information, and establishing an incident response plan.
- Includes civil penalties up to \$150,000 for failure to comply.
  - Reduced or no penalties if proper safeguards and notification are in place.
  - Districts following FERPA, HIPAA, or other federal privacy laws may be deemed compliant.

Effective January 1, 2026

54

## SB 652: School Board Elections

- The following provisions apply to elections held after January 1, 2026.
- Except as otherwise provided by law, no regular or special election for any purpose shall be held by any school district, technology center school district, county, municipality, fire protection district, or other political subdivision authorized to call elections except as follows:
  - The second Tuesday of February in any year;
  - The first Tuesday of April in any year;
  - The third Tuesday of June in any year;
  - The fourth Tuesday of August in any year;
  - The first Tuesday after the first Monday of November in any year; and
  - The second Tuesday of December beginning in December 2025, and every 4 years thereafter.

55

## SB 652: School Board Elections, cont'd

- For a special election called by the Governor as authorized by law, the Governor is limited to the dates stated above. However, if a vacancy has occurred in the office of a U.S. Representative, State Senator, or State Representative, or in the event of a declared national or state emergency that requires a special election, the Governor may also call a special election on the following dates:
  - The second Tuesday of January in any year;
  - The first Tuesday of March in any year;
  - The first Tuesday of May in an odd-numbered year;
  - The second Tuesday of July in an odd-numbered year;
  - The second Tuesday of September in an odd-numbered year;
  - The first Tuesday of October in an odd-numbered year; and
  - The second Tuesday of December in any year.

Effective November 1, 2025

56



## ■ SB 662: Workforce Development Programs

- Expands the duties of the Oklahoma Workforce Commission to require it to implement programs designed to expand workforce development.
- Requires the Commission to address public school innovation, which may include:
  - developing enhanced or unique education pathways,
  - utilizing development grants for basic skills development,
  - utilizing regulatory innovation grants, and
  - assisting in the development of career-connected high schools.

Effective August 28, 2025

57

## ■ SB 711: Chronic Absenteeism Removal from the School Report Card Calculation

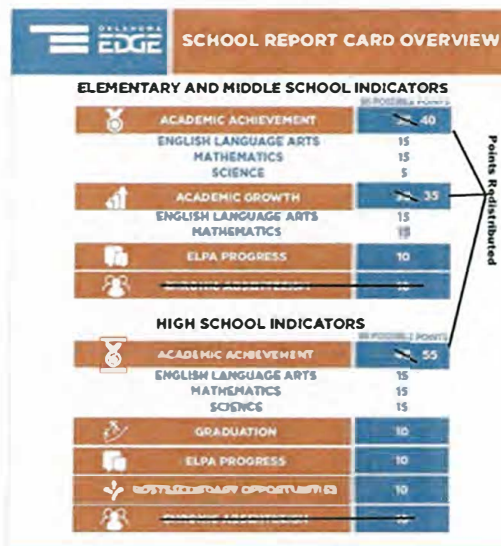
- Prohibits chronic absenteeism from being included as a measure of school success on the state school report cards.
- Modifies the point distribution (see chart on the next slide) and how school's grades are calculated.
- Allows schools to receive up to three bonus points on their report card for providing inperson classroom instruction in excess of 180 days and 1,080 hours; and
- Allows schools to receive up to two bonus points on their report card for improving their chronic absenteeism rate.
- Modifies the calculations for the four-year adjusted cohort graduation rate and the extended year adjusted cohort graduation rate by
  - removing students who transfer out of a school, and students who emigrate or become deceased, from the calculation; and
  - clarifying that twelfth grade students who transfer into a school after October 1 are not included in the graduation rate.
- Requires the SBE to amend the state ESSA plan in accordance with the changes in the bill, submitting the proposed amendment to the U.S. Department of Education by August 1, 2025.

58

## SB 711: Chronic Absenteeism Removal from the School Report Card Calculation, cont'd

### Point Distribution Modification

Effective July 1, 2025



59

## SB 758: Virtual Day Restrictions

- Prohibits a school district from counting virtual instruction days to fulfill classroom instruction time requirements and allows that only two virtual instruction days count (beginning in SY 2026-2027) if:
  - a state of emergency or proclamation has been issued by the Governor for a specific reason relating to the school district,
  - the Superintendent of Public Instruction approves the use of virtual instruction based on the ability of the school district to provide virtual instruction, and
  - the local school board approves the use.
- Does not apply to statewide virtual charter schools or full-time virtual education programs operated by a school district.

60

## ■ SB 758: Virtual Day Restrictions, cont'd

- Requires school districts to approve locally and then submit a virtual instruction plan to the state Superintendent by November 1, 2025, who is required to approve or disapprove the plans by January 31, 2026 if they plan to use two days (or twelve hours) for virtual instruction.
  - The plan must detail how the district will provide instruction to students on IEPs, child nutrition services, and transportation services for students enrolled in CareerTech programs.
- Requires school districts to review its virtual instruction plan annually and approve any necessary revisions for submission to the state Superintendent by November 1 each subsequent year, and the Superintendent shall approve or disapprove submitted plans by January 31 each subsequent year.
  - If a plan is disapproved, the school district board of education or charter school governing board may approve a revised plan, publish it on the website for the school district or charter school, and submit it to the state Superintendent.
  - The plan shall include a virtual needs assessment which shall address availability of technology infrastructure to deliver virtual instruction.

Effective August 29, 2025

61

## ■ SB 890: Board Member Disclosures

- Centralizes campaign finance and financial disclosure filings for municipalities, counties, and school districts under the Oklahoma Ethics Commission.
  - This means that school board members will file their required financial information directly with the Oklahoma Ethics Commission instead of with the local school district clerk.

Effective November 1, 2025

62

## SB 942: Antisemitism Definition

- Requires public schools and universities to integrate the definition of antisemitism into their codes of conduct and to integrate antisemitism awareness into their training for staff and students. Schools are also required to treat antisemitism in the same manner as racial discrimination.
  - "Antisemitism" has the same meaning as provided for by the International Holocaust Remembrance Alliance Working Definition of Antisemitism, including its contemporary examples, as it was adopted on May 26, 2016.
    - *"Antisemitism is a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities."* (source: <https://holocaustremembrance.com/resources/working-definition-antisemitism> )
- Requires the State Department of Education and the State Regents to designate a Title VI coordinator to monitor antisemitic discrimination and harassment, who will thoroughly investigate all submitted complaints.
  - If the coordinators determine the public school or university has not sufficiently handled a complaint, they must send them a written notice.
  - If the coordinators still feel the complaint is unaddressed, they must report their findings to the U.S. Department of Education and the U.S. Department of Justice.
  - The Title VI coordinators are required to submit an annual report to the legislature about the state of antisemitism in schools.

Effective August 29, 2025

63

## SB 1014: Preference for Local Bidders

- Requires counties, cities, local governmental entities (including school districts), and public trusts with a county or municipality as its sole beneficiary to provide for a local bid preference of not more than five percent when awarding public construction contracts exceeding \$100,000 or construction management trade contracts exceeding \$50,000.

This bill was vetoed by the Governor, but the veto was overridden by the Legislature on May 29, 2025.

November 1, 2025

64

## SB 1168: Tort Claim Act Changes

- Adjusts applicability and award limits for certain tort claims and modifies related liability.
- Adds the following definition for “Occurrence”: a loss arising out of an accident or event or a continuous or repeated exposure to substantially the same general harmful conditions. All losses arising out of an accident or event or a continuous or repeated exposure to substantially the same general harmful conditions shall be deemed to have arisen out of one occurrence.
- Adjusts the total liability of the state and political subdivisions on claims within the scope of The Governmental Tort Claims Act (“Act”), arising out of an accident or occurrence, as follows:

65

## SB 1168: Tort Claim Act Changes, cont’d

- \$75,000 (up from \$25,000) for any claim or to any claimant who has more than one claim for loss of property arising out of a single act, accident, or occurrence;
- New provision - \$225,000 to any claimant for any number of claims for inconvenience, annoyance, or discomfort in nuisance claims arising out of a single act, accident, or occurrence in a county with a population of < 150,000, and \$275,000 in a county with a population of 150,000 or more, with a total liability limit of \$275,000 per occurrence for the state and its political subdivisions for a claim for nuisance;

66



### SB 1168: Tort Claim Act Changes, cont'd

- Except as otherwise provided, \$250,000 (up from \$125,000) to any claimant for a claim for any other loss arising out of a single act, accident, or occurrence;
- New provision - \$1,000,000 for any number of claims for indemnification (per 51 O.S. § 162) arising out of a single occurrence or accident; or
- \$2,000,000 (up from \$1,000,000) in the aggregate for any number of claims arising out of a single occurrence or accident.

67

### SB 1168: Tort Claim Act Changes, cont'd

- For claims within the scope of the Act, the liability limits shall be adjusted for inflation beginning January 1, 2031, and every 5 years thereafter to reflect the lesser of (1) the percentage change in the Consumer Price Index published by the Bureau of Labor Statistics, U.S. Department of Labor or (2) 4% in any 5-year period.

Effective November 1, 2025

68



# CCOSA

The Cooperative Council for  
Oklahoma School Administration

## **NEW LAWS AFFECTING STATE LEVEL ISSUES**

### **2025**





## **HB 1279: Parental Choice Tax Credit Appeal Process**

- Establishes procedures and timelines for submitting and settling a written protest for denial of a tax credit from the Oklahoma Parental Choice Tax Credit Program.
  - A taxpayer has 15 days after notice to file a written protest or else the denial is final.
  - If an oral hearing is requested by the taxpayer, the Oklahoma Tax Commission (OTC) must give the taxpayer at least 10 days of lead time from the mailing date to appear before the OTC and present in support of their protest.
  - The OTC has 60 days to rule on the protest, which is final unless the taxpayer decides to appeal the order directly with the Oklahoma Supreme Court (OSC). Appeals to the OSC must be filed within 30 days from the date a certified copy of the order is mailed to the taxpayer.

Effective May 7, 2025

69

## **HB 1940: OJA-Connected Charter Schools**

- Expands authorization of Office of Juvenile Affairs-connected charter schools to include a charter school that serves students in county custody as well as those in state custody.

Effective July 1, 2025

70

## **HB 2151: SDE Publication of Federal Guidance Documents**

- This new law is known as the Federal Education Guidance Disclosure Act.
- Within five days of receiving a guidance document from the U.S. Department of Education, the State Department of Education shall publish it on an Internet website designated by the State Superintendent, unless the document contains sensitive or confidential information not legal to disclose due to privacy laws.
- If the U.S. Department of Education rescinds a guidance document, SDE shall maintain the rescinded document on the designated website and indicate within 15 days of rescission that the document has been rescinded and the rescission date.

Effective November 1, 2025

71

## **HB 2287: Per-pupil Expenditure Definition**

- Modifies the calculation for per-pupil expenditure by requiring the following expenses to be included:
  - Academic instructional costs related to career and technology education programs in comprehensive schools or at technology centers that satisfy high school graduation requirements.
  - Instructional costs related to concurrent classes that satisfy high school graduation requirements.

Effective July 1, 2025

72

## HB 2729: Judicial Review of Agency Action

- The Oklahoma Administrative Procedures Act (the “Act”) provides that any party aggrieved by a final agency order in an individual proceeding is entitled to certain, speedy, adequate, and complete judicial review. To explain when a party can seek review, this law adds a provision explaining that a claim under the Act accrues when a plaintiff properly joined in the action has the right to assert the claim in court, which, at the earliest, is the date the party is aggrieved by final agency action.
- The law also adds language requiring a court or officer interpreting a state statute, administrative rule, or other regulation while reviewing agency action, not to defer to the agency’s interpretation, but to interpret the meaning and effect *de novo*. In an action brought by or against a state agency, after applying customary tools of interpretation, the court or officer is to exercise any remaining doubt in favor of a reasonable interpretation that limits agency power and maximizes individual liberty.

73

## HB 2729: Judicial Review of Agency Action, cont’d

- Another new provision directs that no civil penalty may be awarded in an action brought by or on behalf of a state administrative agency against a person or legal entity for conduct that would also be the subject of a suit at common law in which the defendant would be entitled to a jury trial before a court established under the Oklahoma Constitution, except after a trial by jury before that court.

Effective November 1, 2025

74

## SB 212: CEQA TeachForwardOK Pilot

- Directs the Commission for Educational Quality and Accountability (CEQA) to create a two-year pilot program with the intent of helping teacher prep programs develop new, high-quality pathways for entering the teaching profession.
- Requires CEQA to hire a technical assistance provider to help implement the program.
- Defines the process for teacher prep programs to apply for participation of the pilot, with one program chosen to receive \$500,000 to implement their plan, subject to the availability of funding.
  - If approved for participation, the technical assistance provider will evaluate the teacher prep program's: Teacher candidate recruitment and completion, effectiveness, workforce alignment, and ways for recruiting nontraditional teacher candidates.
- Requires any findings to be provided to the teacher prep program in a report, and the teacher prep program is required to submit a response, detailing their plans for addressing any findings. The teacher prep's response must prioritize creating new pathways for people to become teachers.

Effective August 29, 2025

75

## SB 674: Charter School Closures

- Consolidates the Charter Schools Incentive Fund and the Charter School Closure Reimbursement Revolving Fund, creating the Charter Schools Incentive and Closure Reimbursement Fund.
- Expands the purpose of the fund to include providing financial support to charter school and virtual charter school applicants, charter schools and virtual charter schools for start-up costs, costs associated with renovating or remodeling existing buildings and structures for use by a charter school, and for paying expenditures incurred due to closure of a charter school.

Effective August 29, 2025

76

## SB 684: Parental Choice Tax Credit Provisions

- Amends numerous provisions of the Parental Choice Tax Credit Act that, in some instances, decrease transparency and accountability for the taxpayer dollars.
  - Removes taxpayer information and names from the tax credit recipient list that is maintained and posted online.
  - Defines accrediting association as a legal entity that meets the accreditation requirements set by the State Board of Education (SBE), an accrediting association approved by the SBE or an entity that accredits education organizations in multiple states.
    - Establishes a March 1, 2027 deadline for current participating schools to meet the program accreditation requirements.
  - Directs the Oklahoma Tax Commission (OTC) to annually calculate and apply a percentage adjustment formula for the \$5 million cap for the homeschooler tax credit.
  - Allows unused private school credits to be reallocated to the next fiscal year limits when a taxpayer loses eligibility or chooses to forego participation in the program.
    - If the credit is forsaken prior to September 1, it can be reallocated for the current application year to the next eligible taxpayer.

77

## SB 684: Parental Choice Tax Credit Provisions, cont'd

- Provisions, cont'd
  - Removes the requirement that the private school credit be paid in two installments and requires the full credit amount to be paid by August 30.
  - Requires the Department of Human Services and Oklahoma Health Care Authority to verify an applicant's eligibility for income-based benefits when requested by the OTC.
  - Sets the application period for the 2026-2027 school year and subsequent years for March 15 through June 15.
  - Grants priority consideration for claimants that received a private school credit in the prior year.
    - First priority goes to those with an combined adjusted gross income below \$150,000.
    - Second priority goes to those that received the credit in the prior year, regardless of income.
  - Requires participating private schools to electronically provide student enrollment information to the OTC by June 15 of each year. Failure to provide the required information may result in denial of private school participation in the program in subsequent school years.

Effective July 1, 2025

78



## ■ SB 794: Teacher Apprenticeship Program

- Requires the Commission for Educational Quality and Accountability (CEQA) to establish student teaching requirements for teacher candidates enrolled in an educator preparation program the CEQA accredits.
- The student teaching requirements shall include:
  - Completion of a minimum number of weeks of field experience; or
  - Completion of a qualified job-embedded, competency-based teacher registered apprenticeship program, which means a structured program that combines on-the-job training with academic instruction to prepare individuals to become teachers.

Effective July 1, 2025

79

## ■ SB 806: Oklahoma Farm to School Grant

- Requires the State Department of Education to provide to schools who apply for grants under the Oklahoma Farm to School Program Act, 2 O.S. § 5-60.1 *et seq.*, technical assistance with applying for grants and administering programs that expand student access to fresh, healthy food.

Effective July 1, 2025

80



# CCOSA

The Cooperative Council for  
Oklahoma School Administration

## **NEW LAWS AFFECTING SCHOOL BUDGETS**

### **2025**





## HB 2766: General State Appropriations

- HB 2766 allocates **\$121.5** million more (from FY25) overall to common education, including:
  - **\$26.4** million increase in State Aid funding formula.
  - **\$5 million for matching funds in the new Grow Your Own Educator Program.**
  - **\$88.5** million increase in Flexible Benefit Allowance.
  - **\$4** million increase for Maternity Leave Revolving Fund.
- SB 1126 also allocates for FY26:
  - **\$22** million FBA Supplemental (Section 146).
  - **\$64.8** million Ad valorem reimbursement fund (Section 144).

Effective July 1, 2025

81

## SB 1126: Education Line-item Budget SDE School Activities Fund

**SB 1126** appropriates \$1 million less than FY2025.

- **Maintained FY2025** funding for most line items.
- **Added Program** the Civil Rights Curriculum.
- **Program with funding increase** SoonerStart, \$500,000.
- **Programs with funding decrease** include Imagine Math and Imagine Reading.
- **Program moved** Secure Schools Program, \$750,000 moved to the Department of Public Safety.

Effective July 1, 2025

82



May 28, 2025

Purpose		FY 23 Appropriation SB 1040	FY 24 Appropriation HB 1004X/ SB 36X/ HB 2901	FY 25 Appropriation SB 1125	FY 26 Appropriation HB 2766	Amount Change
1	<b>Financial Support of Public Schools (70 O.S. 18-200.1)</b>	<b>2,437,246,699</b>	<b>2,937,991,559</b>	<b>2,964,255,079</b>	<b>2,995,730,297</b>	31,475,218
2	<i>General Revenue (GR)</i>	1,457,068,668	1,312,419,157	1,792,631,799	*1,651,460,413	
3	<i>Education Reform Revolving Fund (1017 funds)</i>	890,120,375	1,036,701,366	1,067,915,924	1,262,735,353	
4	<i>Common Education Technology Fund</i>	47,025,701	47,025,701	47,025,701	47,000,000	
5	<i>Oklahoma Lottery Trust Fund</i>	38,041,192	37,074,320	31,388,477	29,250,000	
6	<i>Mineral Leasing Fund</i>	4,990,763	4,771,015	5,293,178	5,284,531	
7	<i>Special Cash Fund</i>			20,000,000		
8	<i>General Revenue (GR)</i>		(HB 2901) 500,000,000			
* \$5,000,000 (SB 1126 & SB 235: Grow Your Own Educator)						
9	<b>Instructional Materials (70 O.S. 16-114a)</b>	<b>45,190,000</b>	<b>45,190,000</b>	<b>45,190,000</b>	<b>45,190,000</b>	
10	<b>Flexible Benefit Allowance (70 O.S. 26-104)</b>	<b>553,404,829</b>	<b>553,404,829</b>	<b>570,004,829</b>	<b>658,574,577</b>	88,569,748
11	<i>Certified Personnel</i>	359,193,470	359,193,470	365,793,470	410,851,159	
12	<i>Support Personnel</i>	194,211,359	194,211,359	204,211,359	247,723,418	
13	<b>Support of Public School Activities (details on pg. 2)</b>	<b>117,919,026</b>	<b>121,039,026</b>	<b>126,189,026</b>	<b>125,189,026</b>	(1,000,000)
14	<b>Redbud Fund</b>		<b>125,000,000</b>	<b>125,000,000</b>	<b>125,000,000</b>	
15	<b>School Security Pilot Program (HB 2903 &amp; HB 2904)</b>		<b>160,000,000</b>			
16	<b>3 yr. funding; Literacy Pilot (SB 1118) 3 yr. funding</b>					
16	<b>Maternity Leave Revolving Fund (Special Cash Fund)</b>			<b>2,500,000</b>	<b>6,500,000</b>	4,000,000
17	<b>Student Teacher Pay (GR)</b>			<b>2,650,000</b>	<b>2,650,000</b>	
18	<b>Administrative and Support Functions (SDE budget)</b>	<b>19,145,366</b>	<b>19,145,366</b>	<b>19,145,366</b>	<b>18,145,366</b>	(1,000,000)
19	<b>Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S. 34.93 and 3A O.S. 713(C)(3))</b>	<b>4,226,799</b>	<b>4,119,369</b>	<b>3,487,609</b>	<b>3,250,000</b>	(237,609)
20	<b>Lottery Trust Fund - Transfer to School Consolidation Assistance Fund (70 O.S. 7-203)</b>	<b>4,226,799</b>	<b>4,119,369</b>	<b>3,487,609</b>	<b>3,250,000</b>	(237,609)
<b>TOTAL APPROPRIATION</b>		<b>3,164,386,184</b>	<b>3,970,009,518</b>	<b>3,861,909,518</b>	<b>3,983,479,266</b>	121,569,748

\*FY25 FBA Supplemental (HB 2766, Section 146): \$22,012,554

\*\*FY25 Ad valorem reimbursement fund (HB 2766, Section 144): \$64,848,292



## Oklahoma State Board of Education

## Public School Activities

Purpose	FY 23 Appropriation HB 4465	FY 24 Appropriation SB 36X	FY 25 Appropriation SB 1122	FY 26 Appropriation SB 1126	Notes
1 Early Intervention SoonerStart (70 O.S. 13-124)	16,225,341	16,225,341	16,225,341	16,725,341	maintain + required federal match
2 Early Childhood Initiative (70 O.S. 10-105.4)	12,000,000	12,000,000	14,000,000	14,000,000	
3 Strong Readers Act (Reading Sufficiency) (70 O.S. 1210.508D)	13,000,000	13,000,000	17,500,000	17,500,000	
4 Alternative Education Programs and Admin (70 O.S. 1210.561, 70 O.S. 1210.568)	14,000,000	14,000,000	14,000,000	14,000,000	
5 Required Assessments (70 O.S. 1210.508, 20 USC §6311(b)(2))	9,205,685	9,205,685	13,405,685	13,405,685	
6 School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	3,500,000	3,500,000	3,140,137	3,140,137	
7 AP Teacher Training and Test Fee Assistance (70 O.S. 1210.703)	1,500,000	1,500,000	1,559,863	1,559,863	
8 Imagine Math	1,000,000	1,000,000	1,400,000	1,000,000	Reduced by 400,000
9 Imagine Reading	1,000,000	1,000,000	1,400,000	1,000,000	Reduced by 400,000
10 ACT Work Keys	250,000	250,000	250,000	250,000	
11 Inhalers for all schools		250,000			
12 Great Expectations	500,000	500,000	500,000	500,000	
13 Street School	180,000	180,000	200,000	200,000	
14 Ag in the Classroom	38,000	38,000	38,000	38,000	
15 Oklahoma Arts Institute	320,000	320,000	320,000	320,000	
16 Standards Implementation (70 O.S. 11-103.6, 20 USC §6311(b)(1))	300,000	300,000			
Total	73,019,026	73,269,026	83,939,026	83,639,026	
17 Teachers' Retirement System Credit (70 O.S. 17-108.2)	35,000,000	35,000,000	35,000,000	35,000,000	
18 Psychologists, Speech Pathologists and Audiologists Bonus (70 O.S. 6-206)	3,300,000	3,770,000	4,250,000	4,250,000	
19 National Board Teacher Bonus (70 O.S. 6-204.2)	1,000,000		250,000	250,000	
20 Secure Schools Program	2,350,000	2,350,000	750,000		Moved to Dept. of Public Safety (HB 2779)
21 Child ID	500,000	500,000			
22 Oklahoma School Security Initiative		1,400,000			
23 Student Information Security	500,000	500,000			
24 Metrics Software		2,000,000			
25 Teach for America	2,000,000	2,000,000			
26 Teacher and Leader Effectiveness Programs (70 O.S. 6-101.16)	250,000	250,000			
27 Teacher Induction Program (70 O.S. 6-195)					
28 Oklahoma Imagination Library Program			2,000,000	2,000,000	
29 Civil Rights Curriculum				50,000	
30 Oklahoma Math Achievement and Proficiency Act				1,000,000	
Total	44,900,000	47,770,000	44,200,000	42,550,000	
Grand Total	\$117,919,026	\$121,039,026	\$126,189,026	\$125,189,026	



## HB 2764: Personal Income Tax Cut

- Reduces the top marginal personal income tax rate from 4.75% to 4.5%, beginning in tax year 2026.
- Restructures the current six income tax brackets into three on taxable income.

HB 2764			
FY CONVERSION		FY26	FY27
Tax year 2026	-\$333,827,000	-\$133,531,000	-\$200,296,000
Tax year 2027	-\$350,467,000		-\$140,187,000
Tax year 2028	-\$367,295,000		
Total		-\$133,531,000	-\$340,483,000

Source: Oklahoma Individual Income Tax Micro-Simulation Model.

Source: Oklahoma Tax Commission. (2025, May 19). Revenue Impact Statement.

Effective November 1, 2025

83

## Other Tax Effects

- Lindsey Nicole Henry Scholarships.
- Tax Credits for Private Schools.
  - 2025: \$150 million.
  - 2026: \$200 million.
  - 2027 and subsequent tax years: \$250 million.
- Oklahoma Equal Opportunity Education Scholarships.
  - \$25 million per year to public schools.
  - \$25 million per year to private schools.

### Public Dollars to Private Schools: The Growth of Lindsey Nicole Henry Vouchers

School Year	Total Recipients	Total Scholarships
2010-11	53	-
2011-12	144	\$941,276
2012-13	211	\$1,318,903
2013-14	276	\$1,872,806
2014-15	364	\$2,439,059
2015-16	455	\$3,586,394
2016-17	673	\$3,660,655
2017-18	714	\$4,445,444
2018-19	826	\$5,790,995
2019-20	1,001	\$6,914,159
2020-2021	1,135	\$7,347,598
2021-2022	1,410	\$9,145,901
2022-2023	1,352	\$10,151,719
2023-2024	1,554	\$12,248,860
Total		\$69,863,769

Source: State Education Department

84

## HB 2779: Secure School Program in the Department of Public Safety

- Establishes that, from the funds appropriated to the Department of Public Safety in HB 2766, the sum of \$750,000 shall be used for the School Secure Program transferred from the State Department of Education to the Department of Public Safety.

Effective July 1, 2025

85

## SB 105: LNH Scholarship Expansion

- Amends eligibility for the Lindsey Nicole Henry (LNH) Scholarship Program for a student on an IEP any time prior to notice of intent to participate in program.
- Fiscal Impact statement from OSDE:
  - *OSDE is unable to estimate the number of students who may become eligible for the scholarship.*
  - *Cost is determined by using FY 25 initial state aid factor \$4,195.41 and grade level weight and disability weights, as applicable.*
  - *Estimated cost below is calculated based on a grade level weight range of 1.0 to 1.5; a disability category weight range of .05 (SLI) to 3.8 (VI) disability category weight.*
  - *Cost will vary with changes in grade level and if additional disability factors are added. Per student is projected to range from \$4,196 to \$22,236, further adjusted by the actual cost of tuition and the allowable administrative fee of 2.5% of the scholarship amount.*

Effective July 1, 2025

86

## SB 235: Grow Your Own Educator Program

- Provides matching funds to school districts that give financial assistance to employees who are obtaining standard teacher certification.
- Eligible school districts must apply to the State Department of Education for the matching funds, which will be provided on a firstcome first-served basis.
  - The application shall include:
    - The amount of matching fund grants requested;
    - The position of the employee pursuing an undergraduate degree from a teacher preparation program; and
    - The subject area in which the employee is pursuing an undergraduate degree from a teacher preparation program.
- Any district that receives matching funds must submit a report to SDE with a status update on the employee's progress and their employment status.

Effective July 1, 2025

87

## SB 681: Notification for Senior Tax Freeze

- Requires the county assessor to include information on how to obtain a senior property tax freeze when the assessor mails a valuation increase notice to a property owner.
- Fiscal Impact Potential:
  - “Currently, 83,782 homesteads have the “Senior Freeze” applied. Based on data from the U.S. Census, an estimated 170,275 additional homesteads may qualify based on age and income requirements but have not applied for unknown reasons. Including information about the fair cash value limitation on the notice of valuation change could raise awareness and encourage more households to apply. This may subsequently result in a loss in potential growth revenue to local taxing jurisdictions.” (Source: Oklahoma Tax Commission)

Effective November 1, 2025

88

## SB 1129: Grants for Cell Phone Free Schools

- Directs OEQA to administer a grant program with \$500,000 as appropriated in HB 2766 for the purchase of equipment necessary for the storage of cell phones.
- Provides on a first-come, first-served basis only to school districts whose governing boards of education have adopted a policy prohibiting students from using cell phones and personal electronic devices while on the campus of a public school district from bell to bell for three (3) school years, beginning with the 2025-2026 school year.
- Allows OEQA, in conjunction with the Office of Management and Enterprise Services (OMES), to negotiate and enter into a contract with a vendor to offer a state rate price to grant recipient school districts although a grant recipient school district shall not be required to use a vendor contracted by OEQA.
- Requires grant recipient school districts to electronically submit a report to OEQA detailing how grant funds were used.

Effective July 1, 2025

89

## HB 2903 (2023) & HB 2904 (2023): School Security Pilot Program [Year 3]

**\$ 50 million** appropriated for School Security Pilot Program per year (\$150M over 3 years) 3<sup>rd</sup> year (FY2026) of 3 year pilot program for school security.

- For the past two years, each district received approximately \$92,000 allocation.
  - Can be used:
    - To establish and maintain a School Resource Officer (SRO) Program
      - Defines SRO as a law enforcement officer with sworn authority and training in school-based law enforcement and crisis response who is assigned by an employing law enforcement agency to work collaboratively w/ one or more schools using community oriented policing concepts.
      - Requires SRO to receive certain training, including active shooter training .
    - To provide physical security enhancements for schools including, but not limited to, school resource officers, cameras, gates, lighting, locks, doors, windows, security geofencing, ballistic storm shelters, **and mobile panic alert systems [added in HB 4073 (2024)]**.
- Monies in the School Security Revolving Fund shall supplement and not supplant existing school security funding.

Effective July 1, 2023

*Last Year*

90

## SB 1118 (2023): Literacy Instructional Team Pilot [Year 3]

Last Year

\$ 3.3 million for Literacy Instructional Team per year (\$10 million over 3 years).

- 3<sup>rd</sup> year (FY2026) of 3-year pilot program managed through the State Department of Education, Director of Reading Sufficiency.
  - Creates a state literacy instructional team through regional literacy teams:
    - 5 regional literacy leads.
    - 10 literacy specialists.
- Prioritizes supports and interventions for schools which have the highest percentage of students who do not demonstrate sufficient reading skills.

Effective July 1, 2023

91

## NOTES

92





# CCOSA

The Cooperative Council for  
Oklahoma School Administration

# **MANDATE IMPLEMENTATION TIMELINE**

# **2025**



## SY2025-2026 New Mandates

(Implemented July 1, 2025)

- HB 2158 (2024) Amends Personal Financial Literacy [grades 10-12] (Effective July 1, 2025)
- HB 3278 (2024) Modernizes Graduation Requirements [incoming 8<sup>th</sup> grade] (Effective May 15, 2024)
- HB 1425 (2024) Requires Release for Religious Education (Effective August 28, 2024)
- SB 526 (2024) Requires School Mapping Data Capability (Effective August 28, 2024)

93

## SY2025-2026 New Mandates

(Implemented July 1, 2025)

- HB 1096 (2025) Student Testing – CLT
- HB 2047 (2025) Notification for Epinephrine
- SB 364 (2025) Corporal Punishment Prohibition
- HB 1075 (2025) Teacher Re-employment
- HB 1087 (2025) Instructional Day Addition & Teacher Salary Schedule Expansion
- HB 1601 (2025) Extended Sick Leave for Maternity
- HB 2798 (2025) Child Abuse Willful Failure to Report
- SB 553 (2025) Reporting Suspected Child Abuse or Neglect
- SB 841 (2025) Teacher Candidates Reading Exam

94

## **SY2025-2026 New Mandates**

(Implemented July 1, 2025)

- HB 1393 (2025) OAAP Parent Consent Form
- HB 2259 (2025) Transfers for children of Military
- SB 139 (2025) “Bell-to-Bell” Cell Phone Ban
- SB 626 (2025) Security Breach Notification (beginning Jan. 1, 2026)
- SB 942 (2025) Antisemitism Definition
- SB 1014 (2025) Preference for Local Bidders
- 210:35-3-5. Flag of United States
- 210:35-3-106. Guidance and Counseling Services

95

## **SY2026-2027 New Mandates**

(Implemented July 1, 2026)

- SB 140 (2025) OK Math Achievement and Proficiency Act
- SB 758 (2025) Virtual Day Restrictions

96



**CCOSA**

The Cooperative Council for  
Oklahoma School Administration

**OKLAHOMA  
ADMINISTRATIVE CODE  
(OAC)**

**NEW SDE RULES**

**2025**





## New Laws Affecting the Rulemaking Process

97



### HB 2728: REINS Act of 2025 Administrative Rules

- Creates the Regulations from the Executive in Need of Scrutiny (REINS) Act of 2025.
- Requires the Legislative Office of Fiscal Transparency (LOFT) to conduct rule impact analyses for “major rules” promulgated by the various agencies that could result in a change in revenue for counties, municipalities, or school boards.
- Defines a “Major rule” as any administrative rule, whether emergency or permanent, that will or is likely to result in \$1,000,000 or more over the initial 5-year period in implementation and compliance costs reasonably expected to be incurred by or passed along to businesses, state or local government units, and individuals as a result of the proposed rule’s promulgation.



98



## HB 2728: REINS Act of 2025 Administrative Rules, cont'd

- Permits the Governor to waive the initial requirement that an agency submit a rule impact statement for an emergency rule but requires the agency to submit the statement no more than 45 days from the date of the waiver.
  - Permits a further waiver of the date for submitting a rule impact statement if an emergency rule is adopted due to a declared state of emergency per 63 O.S. § 683.1 *et seq.*
- Substantially expands the areas an agency must address in the rule impact statements for an emergency rule and a non-emergency proposed rule.
- Adds a requirement for a non-emergency proposed rule adoption that an agency consult with school boards, counties and municipalities, as necessary, when preparing the rule impact statement of a proposed rule which increases or decreases the revenue of school districts, counties, or cities, or imposes functions or responsibilities on them that may increase their expenditures or fiscal liability. The agency shall consult and solicit information from businesses, business associations, local government units, state agencies, or members of the public that may be affected or may provide relevant information.

99

## HB 2728: REINS Act of 2025 Administrative Rules, cont'd

- Permits the Governor to waive the requirement that an agency submit a rule impact statement for a nonmajor rule.
- Directs that if the Legislature receives proposed permanent rules before February 1 (previously April 1), the Legislature has until the last day of that year's regular legislative session to review them. If the Legislature receives proposed permanent rules after February 1, the Legislature has until the last day of the next year's regular legislative session to act on them.
- Adds language requiring the Legislature to address major rules in one or more joint resolutions that only address major rules.

Effective July 1, 2025

100

## ■ HB 2731: Dates for Rules Submission

- Modifies when agency rules not subject to a joint resolution can be submitted, moving the due date from April 1 to February 1.

Effective November 1, 2025

101

## ■ SB 995: Rule Approval and Disapproval

- Amends the definition of a “Final rule” or “finally adopted rule” to a rule other than an emergency rule, which has not been published pursuant to 75 O.S. § 255 but otherwise complies with the requirements of the Administrative Procedures Act, and is:
  - Approved by a joint resolution pursuant to 75 O.S. § 308(B), provided that any such resolution becomes law in accordance with Okla. Const. Art. VI, § 11; or
  - Disapproved by a joint resolution pursuant to 75 O.S. § 308(B), which has been vetoed by the Governor in accordance with Okla. Const. Art. VI, § 11, and the veto has not been overridden.

102

## **SB 995: Rule Approval and Disapproval, cont'd**

- Amends 75 O.S. § 308(B), discussed above, to provide that, by the adoption of joint resolutions during the designated review period, the Legislature may disapprove or approve any rule and disapprove all or part of a rule or rules, adding, “Any rules not acted upon by the adoption of a joint resolution shall be deemed disapproved.”
- Reiterates that a proposed permanent rule shall only be deemed finally adopted if:
  - Approved by a joint resolution pursuant to 75 O.S. § 308(B), provided that the resolution becomes law in accordance with Okla. Const. Art. VI, § 11; or
  - Disapproved by a joint resolution pursuant to 75 O.S. § 308(B), which has been vetoed by the Governor in accordance with Okla. Const. Art. VI, § 11, and the veto has not been overridden.

Effective May 26, 2025

103

## **SB 1024: Additional Rulemaking Requirements**

- Prohibits an agency from adopting any proposed rule, amendment, or rule revocation unless, within 30 days from providing notice to the Governor and appropriate cabinet secretary, the agency receives express written approval from the Governor or cabinet secretary. If the agency has not received an express written approval within 30 days, it shall not proceed with rulemaking.
- State law requires an agency to issue a rule impact statement of a proposed rule prior to or within 15 days after the date of publication of the notice of proposed rule adoption. This bill adds additional requirements to the rule impact statement.

Effective July 1, 2025

104



## New Agency Rules

105



## New State Board of Education Rules

In Enrolled Senate Joint Resolution No. 22, the Oklahoma Legislature disapproved sections of some of the Rules the State Board of Education (SBE) approved in January 2025.

These slides explain the SBE-approved Rules and reflect which sections the Legislature disapproved.

The Rules that become finally adopted will become effective on the date set by SBE in a Permanent Rule Document. That date is likely to be in late August or early September 2025.

106

**CHAPTER 1. STATE BOARD OF EDUCATION****SUBCHAPTER 1. GENERAL PROVISIONS****210:1-1-2. Definitions [AMENDED]**

- Changes the definition of "Teacher" from “any individual who has been issued a certificate by the Board in accordance with the rules and regulations of the Board, and who falls under the definition of "Teacher" at 70 O.S. § 1-116” to “any person who holds a valid certificate issued by and in accordance with the rules of the State Board of Education and who is employed to serve as district superintendent, principal, supervisor, counselor, librarian, school nurse, coach, athletic trainer, or classroom teacher or in any other instructional, supervisory or administrative capacity; or all persons holding proper certificates and connected in any capacity with the instruction or supervision of students.”

107

**CHAPTER 1. STATE BOARD OF EDUCATION****SUBCHAPTER 1. GENERAL PROVISIONS****210:1-1-5. Administrative office [AMENDED]**

- Eliminates the requirement that SBE’s administrative office includes an administrative assistant and secretary and permits, rather than requires, the appointment of a Chief Executive Secretary.

108



**CHAPTER 1. STATE BOARD OF EDUCATION****SUBCHAPTER 1. GENERAL PROVISIONS****210:1-1-6. Meetings [AMENDED]**

- In Enrolled Senate Joint Resolution No. 22 (SJR 22), the Legislature disapproved SBE's language providing that parliamentary procedures during meetings "may" follow Roberts' Rules of Order, Revised. SBE meetings will continue to follow Roberts' Rules of Order, Revised.
- The amended rule provides that:
  - in the Board President's absence, the President may designate, "in his or her sole discretion," another Board member to serve as President pro tempore of the meeting; and
  - Board committees are subject to the same requirements of the Open Meeting Law, "as applicable," regarding the filing of date, time, place, and agenda of the meeting as well as the advance public satisfaction and voting requirements as for regular, rescheduled, continued or reconvened, or special meetings.

109

**CHAPTER 1. STATE BOARD OF EDUCATION****SUBCHAPTER 1. GENERAL PROVISIONS****210:1-1-7. Purpose [AMENDED]**

- Provides that if Chapter 1 of the SBE Rules conflicts in any way with any "federal law or law of the State of Oklahoma" instead of "State Statutes," the law "shall" take precedence and prevail.

110

**CHAPTER 1. STATE BOARD OF EDUCATION**  
**SUBCHAPTER 3. DEPARTMENTAL PRECEPTS**  
**210:1-3-1. Nature [AMENDED]**

- Eliminates previous language providing how rules regarding school district operational concerns or on specific subject matters could be found listed within the SBE administrative rules.
- Eliminates previous language providing that copies of such rules could be obtained by contacting the appropriate administrative section within OSDE.
- Eliminates previous language that names of potential advisory council members are usually solicited from subordinate administrators and other knowledgeable leaders and that, where special parent advisory councils or other committees are required, SBE expects the law, whether federal or state, to be enforced and the council established.

111

**CHAPTER 1. STATE BOARD OF EDUCATION**  
**SUBCHAPTER 3. DEPARTMENTAL PRECEPTS**  
**210:1-3-11. Open Records Act [AMENDED]**

- The revised rule includes many changes regarding the processes for making Open Records Act requests to OSDE and for OSDE to respond to and fulfill such requests. Many changes eliminate explanations about how these processes work.
- In SJR 22, the Legislature disapproved SBE's deletion of the words "Within a prompt and reasonable time of the date of receipt of the request," from the beginning of the sentence, "the records custodian shall review the request, seek any additional information from the Requester necessary to clarify the request, and shall ascertain whether any records responsive to the request exist."

112



### 210:1-3-11. Open Records Act [AMENDED], cont'd

- Adds a new section providing that certain employee personnel records are confidential and not subject to the Open Records Act and that the OSDE personnel records information subject to release is:
  - The application of a person who becomes an employee of either the Board or the Department;
  - Their gross receipt of public funds, dates of employment and title or position; and
  - Any final disciplinary action resulting in loss of pay, suspension, demotion or termination.

113

## CHAPTER 1. STATE BOARD OF EDUCATION

### SUBCHAPTER 5. DUE PROCESS

#### 210:1-5-3. Petition requesting promulgation, amendment or repeal of a rule (formerly, Declaratory rulings) [AMENDED]

- Eliminates all language in the previous rule and replaces it with new language explaining how a person affected either by a rule adopted and promulgated by SBE, or the lack of a rule and regulation, may petition SBE to promulgate, adopt, amend, or repeal a rule as permitted by state statute.
- **In SJR 22, the Legislature disapproved SBE's language requiring a designee of SBE to timely respond to such a petition, by recommending to SBE that rulemaking proceedings be initiated or the petition denied.**
- Provides that the petitioner will be notified by mail if rulemaking proceedings are initiated and that a petition for rulemaking will be deemed denied if SBE hasn't initiated rulemaking proceedings within 30 days after the petition is submitted.

114

**CHAPTER 1. STATE BOARD OF EDUCATION****SUBCHAPTER 5. DUE PROCESS****210:1-5-6. Suspension and/or revocation of certificates [AMENDED]**

- Eliminates previous language concerning notice to parties and replaces it with new language explaining service of notice or process via personal delivery, service by mail and service by publication.
- Eliminates all previous language concerning subpoenas except their form and issuance and replaces it with detailed procedures concerning service of subpoenas, service by mail, objections, duties in issuance and service and in responding to subpoenas.

115

**CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES****SUBCHAPTER 1. GENERAL PROVISIONS****210:10-1-5. Audits [AMENDED]**

- **In SJR 22, the Legislature disapproved SBE's changes to this Rule concerning proof of citizenship,** which would have required that:
  - A child's parent or legal guardian, or an emancipated minor, provide proof of U.S. citizenship at the time of enrollment, with proof of U.S. Citizenship or legal immigration status shown through one of a list of documents; and
  - That each district record the number of students enrolled for which the child's parent or legal guardian, or the emancipated minor, could not provide proof of citizenship or legal immigration status.

116

## CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES

### SUBCHAPTER 1. GENERAL PROVISIONS

#### 210:10-1-18. Transfers [AMENDED]

- In SJR 22, the Legislature disapproved SBE's change to this Rule, which would have given Parents 20 days after receiving notice that their child's transfer application was approved to provide written notice of intent to enroll in the receiving school district. **The timeline will remain 10 days.**

117

#### 210:10-1-18. Transfers [AMENDED], cont'd

A new provision requires OSDE to include the following when publishing transfer data on its website:

- The total number of transfers and denials within the Oklahoma public education system within a given year - both aggregated and disaggregated by district;
- All prior year reports for year-on-year comparison both the quarter-by-quarter data and the compiled, yearly data;
- The number of new transfers versus continuing transfers aggregated and disaggregated by district;
- The reasons for transfer as declared by the Parent or Guardian under the application to transfer; and
- The amount of funding that follows the student when a transfer is granted.

118

**CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES**  
**SUBCHAPTER 13. STUDENT ASSESSMENT AND SCHOOL ACCOUNTABILITY**  
**210:10-13-1.1. Assessment system [AMENDED]**

- Adds the Classic Learning Test (CLT) to the list of commercial college-readiness assessments – which already include the SAT and ACT – to be used in lieu of state-developed high school assessments in grades 9 or 10.

119

**CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES**  
**SUBCHAPTER 13. STUDENT ASSESSMENT AND SCHOOL ACCOUNTABILITY**  
**210:10-13-1.2. Make-up Assessments [NEW]**

- A school district or charter school may determine if a senior student is eligible for make-up assessments due to an incomplete graduation requirement, provided the student has met all other state and local graduation requirements and would have otherwise been eligible to graduate except for one or more missing Assessments: US History, Science, Math, ELA (ACT/SAT include both math and ELA).
- Any of the four make up-assessments shall be part of the statewide student assessment system and aligned to the SBE-adopted Oklahoma Academic Standards but not included in the state accountability system nor intended to yield reportable data.

120

**210:10-13-1.2. Make-up Assessments [NEW], cont'd**

- After administering a make-up assessment(s) to an impacted student, the district or charter school may issue the student a standard diploma. The student's transcripts shall denote their having participated in the assessment in lieu of reporting an assessment score, and the district shall retain the assessment(s) as a record of student participation to fulfill a graduation requirement.
- A student who takes one or more make-up assessments won't be added to the district's or charter school's participation rate in state or federally-mandated assessments.

121

**CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES****SUBCHAPTER 13. STUDENT ASSESSMENT AND SCHOOL ACCOUNTABILITY****210:10-13-25. Determination of the chronic absenteeism indicator [AMENDED]**

- Adds the following language to the section regarding Absences from school that do not accrue toward chronic absentee status: "A student receiving disciplinary action, such as out-of-school suspension ("OSS"), in-house suspension ("ISS"), or expulsion, shall not accrue absences; provided the child attends ISS."

122



**CHAPTER 20. STAFF****SUBCHAPTER 9. PROFESSIONAL STANDARDS: TEACHER EDUCATION AND CERTIFICATION****PART 17. FULL (SUBJECT MATTER) COMPETENCIES FOR LICENSURE AND CERTIFICATION****210:20-9-172. Full (subject matter) competencies for licensure and certification [AMENDED]**

Regarding (21) School Counselor:

- Replaces the words “comprehensive, development guidance and counseling program” with the term “Comprehensive School Counseling Program”;
- Eliminates references to “diversity” and “equitable”;

123

**210:20-9-172. Full (subject matter) competencies for licensure and certification [AMENDED], cont'd**

- Eliminates “Has knowledge of professional ethical codes, the importance of professional development, and the need to work with colleagues to advance the profession” and adds instead, “Read and understand, and acknowledge in writing having read and having an understanding of, Title 25 O.S. §§ 2001, 2002, 2003, 2004, 2005, 70 O.S. §§ 3-168, 11-103.6, 24-100.3, 24-100.4, 24-100.5, 24-157, OAC 210 §§ 1-1-1, 35-3-106, or any successor statutes”; and
- Deletes the provision that “Competency for School Counselor certification may also be verified by the Nationally Certified School Counselor (NCSC) credential.”

124



**CHAPTER 20. STAFF****SUBCHAPTER 9. PROFESSIONAL STANDARDS: TEACHER EDUCATION AND CERTIFICATION****PART 17. FULL (SUBJECT MATTER) COMPETENCIES FOR LICENSURE AND CERTIFICATION****210:20-9-172. Full (subject matter) competencies for licensure and certification [AMENDED]**

Regarding (23) School Psychologist, deletes:

- the reference to “cultural diversity” and
- the provision that “Competency for School Psychologist certification may also be verified by the Nationally Certified School Psychologist (NCSP) credential.”

125

**CHAPTER 20. STAFF****SUBCHAPTER 9. PROFESSIONAL STANDARDS: TEACHER EDUCATION AND CERTIFICATION****PART 17. FULL (SUBJECT MATTER) COMPETENCIES FOR LICENSURE AND CERTIFICATION****210:20-9-172. Full (subject matter) competencies for licensure and certification [AMENDED]**

- Regarding (32) Speech/drama/debate (Secondary), eliminates the previous requirement that the candidate “Understands the impact of cultural diversity upon the communication process.”

126

**CHAPTER 20. STAFF****SUBCHAPTER 9. PROFESSIONAL STANDARDS: TEACHER EDUCATION AND CERTIFICATION****PART 17. FULL (SUBJECT MATTER) COMPETENCIES FOR LICENSURE AND CERTIFICATION****210:20-9-172. Full (subject matter) competencies for licensure and certification [AMENDED]**

- Regarding (43) Computer Science, deletes references to “equitable access to technology resources, gender issues, cultural diversity.”

127

**CHAPTER 20. STAFF****SUBCHAPTER 13. TEACHER TESTING****210:20-13-1. Teacher testing regulations [AMENDED]**

- Requires teacher candidates to take and pass the written test based solely on questions in the U.S. Naturalization Test.
- In SJR 22, the Legislature disapproved SBE’s change that would have required certified teachers to take and pass that written test to renew their certificates.
- Provides that OSDE “may” rather than “will” issue a license or certificate without college or university approval to an individual upon passing the Teacher Certification Test and application for certification to OSDE.

128

**CHAPTER 20. STAFF****SUBCHAPTER 23. SCHOOL BOARD MEMBERS****210:20-23-5. Records management [AMENDED]**

- Deletes the language that OSDE will notify the district superintendent three times a year of the credit hours completed by each school board member.
- Adds language providing that before the final opportunity to complete continuing education requirements for each school board member who has not completed them, SDE will notify the board member and district superintendent of any final opportunity to complete requirements and the consequences of failing to do so.

129

**CHAPTER 25. FINANCE****SUBCHAPTER 3. FUNDING CRITERIA****210:25-3-4. Personnel [AMENDED]**

- Adds a requirement that a school district shall immediately report to OSDE any employee who resigns or is not re-employed due, in whole or in part, to suspicion of abuse or neglect of a student under the age of 18.
- Requires such reports to be made to OSDE through the Awarety Reporting System on the OSDE website AND on the End-of-Year Supplemental Personnel Report.

130

**CHAPTER 25. FINANCE****SUBCHAPTER 5. BUDGETING AND BUSINESS MANAGEMENT****PART 1. IMPLEMENTATION****210:25-5-4. Accounting [AMENDED]**

- Adds “External Source of Revenue” to the list of broad categories (District Source of Revenue, Intermediate Source of Revenue, State Source of Revenue and Federal Source of Revenue) to which revenue shall be reported in OCAS.
- Provides that if a school district or charter school does not report any inaccuracies by November 1, SDE “may” instead of “will” rely on the data the district or charter school submitted and certified to be complete and closed.

131

**210:25-5-4. Accounting [AMENDED], cont’d**

- Defines an “External Source of Revenue” as revenue received by any entity that is not part of the U.S. federal government nor part of any state or local governments within the U.S.
- Beginning with the 2025-26 school year, requires school districts to include any financial donations and/or gifts received from an External Source of Revenue on their yearly financial transaction report submitted to SDE, which are valued at the lesser of either \$17,000 or the current annual gift tax exemption amount as determined by the IRS.

132

**CHAPTER 30. SCHOOL FACILITIES AND TRANSPORTATION SUBCHAPTER 5.  
TRANSPORTATION**

**210:30-5-8. School bus driver certification [AMENDED]**

- Clarifies that the bus driver vision measures included in the Rule must be based on the Snellen eye chart exam.
- Clarifies that a nurse practitioner rather than a nurse and a physician assistant licensed to practice in any state in the U.S., who is working under the supervision of a medical doctor and “who is appropriately qualified” is able to sign a bus driver’s annual health certificate.

133

**210:30-5-8. School bus driver certification [AMENDED], cont’d**

- Provides that SBE shall revoke the certificate of any bus driver for:
  - Any violation of the provisions of this Section; or
  - A willful violation of an SBE or U.S. Department of Education rule or regulation; or
  - A willful violation of any federal or state law; or
  - A conviction for any of the offenses or bases for revocation set forth in 70 O.S. §§ 3-104 or 3-104.1; or
  - For other proper cause, including but not limited to violation of the Standards of Performance and Conduct for Teachers in Oklahoma Administrative Code (OAC) 210:20-29-1, OAC 210:20-29-2, OAC 210:20-29-3, OAC 210:20-29-4 and OAC 210:20-29-5, or for violation of any rule in OAC Title 210, Chapter 20, Subchapter 29.

134



**CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY,  
MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL,  
SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
PART 1. STANDARD I: PHILOSOPHY (AND/OR MISSION) AND GOALS  
210:35-3-5. Policy Regarding the Flag of the United States of America  
[NEW]**

- Each school district must establish a clear policy that ensures the U.S. flag (as defined in 4 U.S.C. §§ 1 and 2) can be flown and displayed on its school campuses without infringement.
- The policy should promote the respectful presentation of the flag, ensuring it is treated with the honor it deserves.
- Every student shall be allowed to display the U.S. flag (as defined in 4 U.S.C. §§ 1 & 2).

135

**210:35-3-5. Policy Regarding the Flag of the United States of America  
[NEW], cont'd**

- Per 70 O.S. § 24-106, every school must lead its students in reciting the Pledge of Allegiance at least once a week.
- All districts will submit a report detailing their policies about display of the U.S. flag and weekly recitation of the Pledge, which includes “specific measures the district has implemented to ensure compliance and how these practices are being integrated into the school culture.”
- OSDE will begin investigation of any complaint of failure to comply with accreditation standards, including compliance with 70 O.S. § 24-106 or any requirement in the Rule, within 30 days. If SDE determines that a school has failed to comply with accreditation standards, including this Rule, SDE will report the information to SBE for possible further action within 90 days.
- The Rule also details what a complaint must include to be accepted for investigation.

136



**CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY,  
MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL,  
SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
PART 11. STANDARD VI: STUDENT SERVICES  
210:35-3-106. Guidance and counseling services [AMENDED]**

- School Counselors shall be certified through traditional, alternative, or emergency certification:
  - For **Traditional Certification**, an Oklahoma School Counselor shall, prior to certification: (i) possess a master's degree in School Counseling Program; (ii) successfully pass the OSAT in School Counseling; (iii) successfully pass a background check; and (iv) submit a recommendation for certification from the university that awarded their degree.

137

**210:35-3-106. Guidance and counseling services [AMENDED],  
cont'd**

- For **Alternative Certification**, an Oklahoma School Counselor shall, prior to certification: (i) possess a master's degree in a school counseling-related field or a master's degree and two years of counseling-related work experience; (ii) have successfully completed 30 or more counseling-related graduate credit hours; or 15 or more counseling-related graduate credit hours and one year of counseling-related work experience; or three or more years of counseling-related work experience (iii) successfully pass the OSAT in School Counseling; (iv) successfully pass a background check; and (v) successfully complete two college credit courses, totaling at least six credit hours, within three years, addressing the components of a Comprehensive School Counseling program, including but not limited to, data-informed decision-making, closing achievement, and opportunity gaps, school counseling ethical standards, and improving student achievement, attendance, and discipline or approved equivalents.

138

**210:35-3-106. Guidance and counseling services [AMENDED], cont'd**

- **Emergency Certification** decisions are initially handled at the local school level and must be subsequently approved by OSDE.
- All Oklahoma School Counselors will be trained in the pathways unit system per 70 O.S. § 11- 103.6.
- Schools shall develop a Comprehensive School Counseling Program, which means a program that has an impact on student growth in the areas of academic advisement, college and career, and life skills and wellness.
- Oklahoma School Counselors shall spend a minimum of 80% of total work time providing direct and indirect services that are components of the school's Comprehensive School Counseling Program and the remaining percentage of total work time on program planning and providing school support.

139

**210:35-3-106. Guidance and counseling services [AMENDED], cont'd**

- The LEA shall develop and implement a comprehensive school counseling program delivered by a certified Oklahoma School Counselor and ensures student services are coordinated in a manner that provides comprehensive support to all students.

140

**CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY,  
MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
SUBCHAPTER 5. ADDITIONAL STANDARDS FOR ELEMENTARY SCHOOLS  
PART 13. STANDARD VII: THE MEDIA PROGRAM  
210:35-5-74. Expenditures [AMENDED]**

- For Elementary Schools, clarifies that the minimum annual media program expenditure formula applies “per school site.”

141

**CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY, MIDDLE LEVEL,  
SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
SUBCHAPTER 7. ADDITIONAL STANDARDS FOR MIDDLE LEVEL  
SCHOOLS  
PART 13. STANDARD VII: THE MEDIA PROGRAM  
210:35-7-64. Expenditures [AMENDED]**

- For Middle Level Schools, clarifies that the minimum annual media program expenditure formula applies “per school site.”

142

**CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY,  
MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
SUBCHAPTER 9. ADDITIONAL STANDARDS FOR SECONDARY SCHOOLS  
PART 13. STANDARD VII: THE MEDIA PROGRAM  
210:35-9-74. Expenditures [AMENDED]**

- For Secondary Schools, clarifies that the minimum annual media program expenditure formula applies “per school site.”

143

**Revoked Rules**

- Chapter 1. State Board of Education, Subchapter 1. General Provisions
  - **210:1-1-3. Powers, duties, and officers**
- Chapter 1, State Board of Education, Subchapter 3. Departmental Precepts
  - **210:1-3-5. Civil Rights**
- Chapter 40. Grants and Programs-in-Aid, Subchapter 21. Multicultural Equity Programs
  - **210:40-21-1. Multicultural equity advisory committee operational procedures**

144





**CCOSA**

The Cooperative Council for  
Oklahoma School Administration

---

**The 2025 CCOSA Law Booklet is intended as a helpful reference guide only. This booklet does not necessarily include every new law connected to education. Legal information provided in this document is non-binding and is not intended to replace the advice of the school district's retained legal counsel.**