

**Agenda for the Board of Education Meeting
Following the Student Fees Hearing
July 10, 2025, at 6:00pm**

Mission: *The mission of Papillion La Vista Community Schools, an organization dedicated to greatness, is to prepare all students to realize their unique aspirations through rigorous instructional and innovative educational pathways, delivered by highly qualified, passionate educators through bold partnerships with families and community.*

Strategic Alignment: **Goal #1**-Curriculum & Instruction- **Goal #2**-Mental Health- **Goal #3**-Human Resources or **General Operations**

Nebraska Open Meetings Law: Posted at entrance to room.

Notes Regarding Agenda: The Board will generally follow the sequence of the published agenda but may change the order of items when appropriate and may elect to act on any of the items listed.

I. Call to Order

- A. Pledge of Allegiance
- B. Roll Call
- C. Excused Absences (*Motion Needed*)

II. Communications (*Reports and Celebrations*)

- A. Reports
 - 1. Superintendent's Report
 - 2. Board Member Reports
- B. Committee Reports
 - 1. Buildings, Grounds, & Finance
 - 2. Human Resources & Student Services
 - 3. Curriculum & Americanism
- C. Public Comment for Items on the Agenda*
Requests to speak to items on the agenda will be heard when the agenda item is presented for discussion

III. Action Items (*Motion Needed*)

- A. Action by Consent
 - 1. Approval of Meeting Agenda
 - 2. Bills
 - 3. Out-of-State Travel
 - 4. Personnel
 - 5. Board Meeting, Parental Involvement Hearing, and Wellness Hearing Minutes of June 23, 2025
- B. Policy 5000 – Students (General Operations)
- C. 2025-26 Student Handbooks (General Operations)

IV. Discussion/Information Items

- A. Americanism & Multiculturalism Statements of Assurance (Goal #1)
- B. Review of Policy 6000 (General Operations)
- C. Elementary 17 Naming (General Operations)

V. Public Comment for Items Not on the Agenda*

During this time the Board will listen only to all comments and will not answer questions or engage the speaker as required by the Nebraska Open Meetings Law.

VI. Future Board Calendar

July 28, 2025
August 7, 2025

Board of Education Meeting @ 6:00pm - Central Office
All Staff Kickoff @ Foundation Field

VII. Adjournment

The Papillion La Vista Community Schools Board of Education reserves the right to go into
Closed Session for purposes in accordance with Nebraska Open Meetings Act NE REV STAT 84-1407 through 1414.

***Public Comment Categories: Items on the Agenda and Items Not on the Agenda:** Comments may take place as provided on this agenda. Individuals wishing to address the Board must complete the appropriate *Guidelines for Public Comment Form* with the date, topic, name, address and organization representation (if appropriate) and give it to the Board Clerk prior to the initial Call to Order. When called upon by the presiding officer, the individual shall proceed to the podium and state their name and address. An individual may not exceed three (3) minutes and total time for all individuals who want to speak shall not exceed 30 minutes per category unless a majority vote of the Board approves extending allocated time. This time for public comment shall not be used to address specific individual student discipline or employee performance issues. Complaint and grievance processes are in place to deal with issues of this nature. Information may also be shared with the Board through email. Contact information is located on the district webpage: <https://www.plcschools.org>

**PAPILLION - LA VISTA SCHOOL DISTRICT
BUILDING/CONSTRUCTION BILL LISTING
JULY 2025**

ALL MAKES OFFICE EQUIP	\$	15,536.81
AMAZON CAPITAL	\$	25.88
AMERICAN TIME & SIGNAL COMPANY	\$	2,451.86
BCDM	\$	69,967.70
BOCKMANN INC	\$	8,146.67
BOYD JONES CONSTRUCTION	\$	1,647,103.40
CITY OF PAPILLION	\$	18,141.27
D.R. ANDERSON CONSTRUCTORS	\$	705,909.93
EYMAN PLUMBING	\$	19,656.80
FACILITY ADVOCATES	\$	140,625.00
GENESIS CONTRACTING GROUP	\$	471,600.00
JARDINE QUALITY IRRIGATION	\$	2,829.44
JTW OMAHA MOVERS	\$	2,375.00
LAMP RYNEARSON & ASSOC	\$	25,500.00
PINNACLE BANK - VISA	\$	390.00
RESILO-FLEX MIDWEST FIELDTURF	\$	58,257.90
SAMPSON CONSTRUCTION	\$	4,449,157.23
SHEPPARD'S BUSINESS INTERIORS	\$	70,237.70
SOUTH POLE NETWORKS	\$	770.00
TERRACON CONSULTANTS INC	\$	4,330.75
THIELE GEOTECH INC	\$	11,453.00
TJ CABLE	\$	3,500.00
TRANE USA INC	\$	14,840.00
VAN WINKLE CONSTRUCTION SERVICES		

\$7,727,269.53

[RETURN TO AGENDA](#)

**PAPILLION-LA VISTA SCHOOL DISTRICT #27
DISBURSEMENT REPORT
JUNE 2025**

PAYROLL

Net Payroll Expense	\$ 5,743,271.34
P/R Taxes	\$ 2,023,797.19
Retirement ACH	\$ 1,521,221.61
HSA Transfer	\$ 38,087.86

Payroll Expenses	\$ 9,326,378.00

ACCOUNTS PAYABLE

Vendor Checks	\$ 3,772,578.21
Mileage/Reimbursements paid to Staff	\$ 9,795.30

Total Accounts Payable Checks	\$ 3,782,373.51

TOTAL GENERAL FUND \$ 13,108,751.51
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RETURN TO AGENDA

159929	6/2/2025	PROJECT LEAD THE WAY INC	\$3,568.75
159931	6/3/2025	WOODRIVER ENERGY, LLC	\$39,754.38
159930	6/3/2025	Best Buy Stores L P	\$3,911.64
159932	6/4/2025	TRIMARK HOCKENBERGS	\$123,853.52
159970	6/6/2025	US BANK NATIONAL ASSOCIATION	\$660.00
159969	6/6/2025	WEEDER'S INC	\$1,226.50
159968	6/6/2025	VEX ROBOTICS INC	\$6,593.90
159967	6/6/2025	VALIDATE ME!	\$225.00
159966	6/6/2025	SPARTAN STORES LLC	\$776.51
159965	6/6/2025	SHOWCHOIR CAMPS OF AMERICA, INC	\$221.25
159964	6/6/2025	RENTOKIL NORTH AMERICA INC	\$636.00
159963	6/6/2025	REHABMART ECOMMERCE SOLUTIONS, LLC	\$285.85
159962	6/6/2025	PICKATIME	\$75.00
159961	6/6/2025	PAPILLION SANITATION	\$1,275.36
159960	6/6/2025	OMAHA PUBLIC POWER DISTRICT	\$192,014.98
159959	6/6/2025	NE COUNCIL SCHOOL ADMINISTRATORS	\$435.00
159958	6/6/2025	METROPOLITAN UTILITIES DISTRICT	\$1,507.62
159957	6/6/2025	LORI KIRSCH	\$360.00
159956	6/6/2025	KSB SCHOOL LAW PC LLC	\$18,653.15
159955	6/6/2025	HUJO PROPERTIES LLC	\$170.00
159954	6/6/2025	HEIDEN COUSELING PC	\$100.00
159953	6/6/2025	HD SUPPLY FACILITIES MAINTENANCE	\$1,128.22
159952	6/6/2025	GRAFTON & ASSOCIATES INC	\$700.00
159951	6/6/2025	CITY OF PAPILLION-RESOURCE OFFICER	\$18,307.90
159950	6/6/2025	CITY OF PAPILLION - BUILDING DEPARTMENT	\$5,025.56
159949	6/6/2025	CATHOLIC CHARITIES OF OMAHA	\$1,200.00
159948	6/6/2025	B&H PHOTO & ELECTRONICS CORP	\$149.25
159947	6/6/2025	ALMA LLC	\$2,500.00
159946	6/6/2025	ALLO HOLDING LLC	\$11,231.75
159945	6/6/2025	ABANTE LLC	\$231.04
159944	6/6/2025	Wood, Susan E	\$56.77
159943	6/6/2025	Voss, Staci A	\$40.60
159942	6/6/2025	Uribarri, Candice	\$41.72
159941	6/6/2025	Teigland, Ann Marie	\$132.72
159940	6/6/2025	Luke, Emily Catherine	\$61.11
159939	6/6/2025	LEAH BUTLER	\$274.00
159938	6/6/2025	Kuster, Kendra Renee	\$109.34
159937	6/6/2025	HILLYARD INC	\$431.39
159936	6/6/2025	Hall, Melissa Elizabeth	\$73.01
159935	6/6/2025	Flott, Roberta Jean	\$8.05
159934	6/6/2025	Calfee, Megan Marie	\$12.04
159933	6/6/2025	Anderson Pappas, Debra K	\$345.80
159991	6/9/2025	WOODRIVER ENERGY, LLC	\$22,281.00
159990	6/9/2025	LA VISTA OFFICE - ARMOR STORAGE	\$305.00
159989	6/9/2025	CITY OF PAPILLION - WATER	\$23,333.47
160002	6/10/2025	Vonda Sikes	\$400.00
160001	6/10/2025	Toni Alley	\$700.00

160000	6/10/2025	Stephanie Hadaway	\$400.00
159999	6/10/2025	Kelly Freeman	\$850.00
159998	6/10/2025	Katherine Gigstead	\$400.00
159997	6/10/2025	JOANNA SAGUCIO	\$800.00
159996	6/10/2025	Erika Lewis	\$800.00
159995	6/10/2025	Chris Kriegler	\$700.00
159994	6/10/2025	Anne Murphy	\$450.00
159993	6/10/2025	Amanda Locklear	\$500.00
159992	6/10/2025	PAPILLION LA VISTA COMMUNITY SCHOOL	\$325.73
160033	6/13/2025	PAPILLION SANITATION	\$41.41
160032	6/13/2025	WESTLAKE HARDWARE INC	\$28.97
160031	6/13/2025	VOSS ELECTRIC CO.	\$104.90
160030	6/13/2025	UNITED PARCEL SERVICE INC.	\$92.84
160029	6/13/2025	TRAVIS AND JACLYN GIBBONS	\$600.82
160028	6/13/2025	SARPY COUNTY TREASURER	\$30.00
160027	6/13/2025	Richard Clark	\$385.96
160026	6/13/2025	REHABMART ECOMMERCE SOLUTIONS, LLC	\$440.85
160025	6/13/2025	PROJECT LEAD THE WAY INC	\$312.00
160024	6/13/2025	PITNEY BOWES BANK INC	\$1,078.26
160023	6/13/2025	PERRY GUTHERY HAASE &	\$4,922.54
160022	6/13/2025	PAPILLION-LAVISTA FOUNDATION	\$600.00
160021	6/13/2025	PAPILLION TIRE INC	\$11,997.64
160020	6/13/2025	ONE STOP BODY SHOP, INC	\$60.06
160019	6/13/2025	ONE CALL CONCEPTS INC	\$40.57
160018	6/13/2025	NEBRASKA METHODISTHEALTH SYSTEM INC	\$2,520.00
160017	6/13/2025	NE DEPT OF ENVIRONMENT & ENERGY	\$40.00
160016	6/13/2025	KSB SCHOOL LAW PC LLC	\$11,370.00
160015	6/13/2025	JOSTENS INC	\$3,700.45
160014	6/13/2025	J J KELLER & ASSOCIATES INC	\$1,310.95
160013	6/13/2025	IDN H HOFFMAN INC	\$57.72
160012	6/13/2025	GALLEGOS COUNSELING & TRAUMA RECOVERY	\$1,363.64
160011	6/13/2025	FOLLETT CORPORATION	\$23,598.64
160010	6/13/2025	FOLLETT CONTENT SOLUTIONS, LLC	\$835.98
160009	6/13/2025	FIRST STUDENT	\$206.25
160008	6/13/2025	DIGITAL DOT SYSTEMS INCORPORATED	\$240.00
160007	6/13/2025	CATHOLIC CHARITIES OF OMAHA	\$2,400.00
160006	6/13/2025	APPLE INC.	\$2,635.98
160005	6/13/2025	ACCESS TECHNOLOGIES INC - IA	\$15,651.41
160004	6/13/2025	ACCESS TECHNOLOGIES INC - IA	\$12,990.00
160003	6/13/2025	CDW GOVERNMENT INC	\$29.03
159988	6/13/2025	UNITED WAY OF THE MIDLANDS	\$258.34
159987	6/13/2025	TSA CONSULTING GROUP-REMITTANCE	\$51,768.02
159986	6/13/2025	THE COLLECTION ANALYST INC	\$1,019.16
159985	6/13/2025	SEIU LOCAL 226 DUES	\$1,581.67
159984	6/13/2025	Revco Solutions, Inc-Sarpy Cty	\$1,004.31
159983	6/13/2025	REVCO SOLUTIONS INC	\$608.52
159982	6/13/2025	PINNACLE BANK	\$42,405.09

159981	6/13/2025	PAPILLION-LAVISTA FOUNDATION	\$3,793.42
159980	6/13/2025	PAPILLION LA VISTA COMMUNITY SCHOOL	\$78.00
159979	6/13/2025	Nebraska Department of Revenue	\$125.00
159978	6/13/2025	NCSPC-WEB	\$2,840.50
159977	6/13/2025	MIDLAND FUNDING LLC	\$43.44
159976	6/13/2025	MASTER BLASTER INC	\$1,003.01
159975	6/13/2025	CREDIT MANAGEMENT SERVICES-SARPY	\$210.32
159974	6/13/2025	CLEAR RECOVERY INC-SARPY CTY	\$185.07
159973	6/13/2025	California State Disbursement Unit	\$721.75
159972	6/13/2025	ASSURITY LIFE INSURANCE COMPANY	\$154.33
159971	6/13/2025	AFLAC	\$631.82
160042	6/16/2025	NEBRASKA DEPT OF EDUCATION	\$5,231.00
160041	6/16/2025	ONE CALL CONCEPTS INC	\$91.33
160040	6/16/2025	SYSCLOUD INC	\$18,000.00
160039	6/16/2025	SARPY COUNTY SHERIFF OFFICE	\$10.00
160038	6/16/2025	SARPY COUNTY SHERIFF OFFICE	\$10.00
160037	6/16/2025	CDW GOVERNMENT INC	\$36,352.34
160036	6/16/2025	MADISON NATIONAL LIFE	\$33,389.13
160035	6/16/2025	BLUE CROSS BLUE SHIELD OF NE	\$1,827,231.05
160034	6/16/2025	AMERITAS LIFE INSURANCE CORP	\$13,263.04
160059	6/19/2025	WESTLAKE HARDWARE INC	\$54.29
160058	6/19/2025	UNIV OF NE BOARD OF REGENTS	\$28,793.22
160057	6/19/2025	SBFA LLC	\$149.43
160056	6/19/2025	PAPILLION SANITATION	\$16,002.84
160055	6/19/2025	MICHAEL COGLAN	\$175.00
160054	6/19/2025	METROPOLITAN UTILITIES DISTRICT	\$2,179.97
160053	6/19/2025	MATHESON TRI-GAS INC	\$103.85
160052	6/19/2025	KURT MCCLANNAN	\$180.00
160051	6/19/2025	INNOVATION SPECIALTIES INC	\$2,180.00
160050	6/19/2025	GREATER NEBRASKA SUPERINTENDENTS	\$520.00
160049	6/19/2025	FRIENDS OF FRICKE	\$160.15
160048	6/19/2025	FOLLETT CONTENT SOLUTIONS, LLC	\$2,223.28
160047	6/19/2025	FAMILY CONNECTIONS, INC	\$2,962.16
160046	6/19/2025	CRISIS PREVENTION INSTITUTE INC	\$200.00
160045	6/19/2025	CRCC	\$461.32
160044	6/19/2025	BOARD OF REGENTS OF THE UNIV OF NEBRASKA	\$628.00
160043	6/19/2025	APPLE INC.	\$659.14
160060	6/20/2025	SAM'S CLUB MC/SYNCB	\$1,983.32
160063	6/24/2025	OFFICE DEPOT INC	\$10,725.92
160062	6/24/2025	PINNACLE BANK - VISA	\$10,941.36
160061	6/24/2025	Wickwire, Kylie Ann	\$201.60
160064	6/25/2025	PERRY GUTHERY HAASE &	\$2,461.27
160094	6/27/2025	VPU FAYETTEVILLE LLC	\$9,369.22
160093	6/27/2025	KURT MCCLANNAN	\$180.00
160092	6/27/2025	CITY OF PAPILLION - BALL FIELDS	\$7,500.00
160091	6/27/2025	PINNACLE BANK - VISA	\$11,494.05
160090	6/27/2025	WEST OMAHA WINSUPPLY CO.	\$115.40

160089	6/27/2025	POPCO INC.	\$70.00
160088	6/27/2025	AMAZON CAPITAL SERVICES	\$7,203.21
160087	6/27/2025	DIETZE MUSIC INC	\$1,082.40
160086	6/27/2025	AMAZON CAPITAL SERVICES	\$380.07
160085	6/27/2025	WM CORPORATE SERVICES, INC	\$49.84
160084	6/27/2025	WESTLAKE HARDWARE INC	\$80.31
160083	6/27/2025	STERICYCLE, INC	\$1,919.70
160082	6/27/2025	PITNEY BOWES BANK INC	\$166.58
160081	6/27/2025	PAPILLION SANITATION	\$473.00
160080	6/27/2025	NORCOSTCO	\$770.44
160079	6/27/2025	NEBRASKA METHODISTHEALTH SYSTEM INC	\$1,890.00
160078	6/27/2025	MH LOGISTICS CORP	\$130.80
160077	6/27/2025	METROPOLITAN UTILITIES DISTRICT	\$3,509.87
160076	6/27/2025	MENARD INC	\$35.93
160075	6/27/2025	JM HOSPITALITY	\$339.90
160074	6/27/2025	FONTENELLE SUPPLY COMPANY LLC	\$699.50
160073	6/27/2025	FOLLETT CONTENT SOLUTIONS, LLC	\$822.10
160072	6/27/2025	FIRST WIRELESS, INC	\$1,152.80
160071	6/27/2025	FIRST STUDENT	\$123,711.78
160070	6/27/2025	FILTER SHOP	\$119.20
160069	6/27/2025	EGAN SUPPLY COMPANY	\$1,459.02
160068	6/27/2025	EDUCATIONAL SERVICE UNIT #3	\$200.00
160067	6/27/2025	CRCC	\$357.00
160066	6/27/2025	CHESTERMAN COMPANY	\$51.63
160065	6/27/2025	LOWES HOME CENTERS INCORPORATED	\$11,296.80
160269	6/30/2025	YANT TESTING & EQUIPMENT INC.	\$310.00
160268	6/30/2025	WORLD BOOK INC	\$8,422.05
160267	6/30/2025	WOLSELEY INVESTMENTS INC	\$149.87
160266	6/30/2025	WEST OMAHA WINSUPPLY CO.	\$1,984.62
160265	6/30/2025	VWR Funding, Inc	\$623.90
160264	6/30/2025	VOSS ELECTRIC CO.	\$85.70
160263	6/30/2025	VERNE SIMMONDS COMPANY INC	\$10.26
160262	6/30/2025	VARSITY BRANDS HOLDING CO. INC_4	\$448.00
160261	6/30/2025	US OMNI & TSACG COMPLIANCE SVCS INC	\$227.81
160260	6/30/2025	UNIV OF NE MEDICAL CENTER	\$8,672.84
160259	6/30/2025	TRESONA MULTIMEDIA LLC	\$180.00
160258	6/30/2025	TOBII DYNAVOX LLC	\$895.50
160257	6/30/2025	THERAPY SUPPORT NETWORK	\$7,460.00
160256	6/30/2025	THE STEPPING STONES GROUP LLC	\$21,168.61
160255	6/30/2025	THE PROPHET CORPORATION	\$2,394.79
160254	6/30/2025	THE MATH LEARNING CENTER	\$2,700.00
160253	6/30/2025	TERESA CLARK	\$128.00
160252	6/30/2025	TED'S MOWER S & S INC,	\$132.43
160251	6/30/2025	T-MOBILE USA, INC	\$696.94
160250	6/30/2025	STERLING COMPUTERS CORPORATION	\$31,232.70
160249	6/30/2025	STEPHEN HAE-BIN COCHRAN	\$325.00
160248	6/30/2025	SPECTRACOM, INC	\$320.73

160247	6/30/2025	SOFTCHOICE CORPORATION	\$599.00
160246	6/30/2025	SHERWIN WILLIAMS	\$998.54
160245	6/30/2025	SENTRIXX	\$201.00
160244	6/30/2025	SDI INNOVATIONS, INC SCHOOL DATEBOOKS	\$392.44
160243	6/30/2025	ROSSER LAWN CARE, INC	\$25,440.00
160242	6/30/2025	REGAL PRINTING CO	\$200.00
160241	6/30/2025	RAINBOW GLASS AND SUPPLY INC	\$6,444.90
160240	6/30/2025	PURPLE COMMUNICATIONS INC	\$231.80
160239	6/30/2025	PURELAND SUPPLY LLC	\$533.60
160238	6/30/2025	PRIME HOME DDS, INC	\$956.23
160237	6/30/2025	PRAIRIE MECHANICAL CORPORATION	\$544.00
160236	6/30/2025	POPCO INC.	\$70.00
160235	6/30/2025	PAUL A SCHMITT MUSIC COMPANY	\$314.50
160234	6/30/2025	PATTLEN ENTERPRISES INC	\$5,831.67
160233	6/30/2025	PATRICK O SMITH	\$65.98
160232	6/30/2025	ONE STOP BODY SHOP, INC	\$60.06
160231	6/30/2025	O'REILLY AUTOMOTIVE STORES, INC.	\$129.56
160230	6/30/2025	NEBRASKA TURF PRODUCTS	\$2,234.29
160229	6/30/2025	NEBRASKA IOWA SUPPLY COMPANY	\$28,696.98
160228	6/30/2025	NASCD	\$120.00
160227	6/30/2025	N2Y LLC	\$2,587.50
160226	6/30/2025	MOBILITY ENTERPRISES, INC	\$3,245.98
160225	6/30/2025	MIDWEST PLASTICS INCORPORATED	\$60.00
160224	6/30/2025	MH LOGISTICS CORP	\$261.60
160223	6/30/2025	METRO LANDSCAPE MATERIALS	\$132.00
160222	6/30/2025	MENARDS - RALSTON	\$732.66
160221	6/30/2025	MECHANICAL, INC	\$19,669.80
160220	6/30/2025	MECHANICAL SALES PARTS INC	\$974.00
160219	6/30/2025	MECHANICAL SALES INC	\$9,775.51
160218	6/30/2025	MCGRAW-HILL EDUCATION, INC	\$93,757.05
160217	6/30/2025	MAXIM HEALTHCARE SERVICES HOLDINGS, INC	\$9,615.45
160216	6/30/2025	MAX ABILITY THERAPY SERVICES	\$323.60
160215	6/30/2025	MATHESON TRI-GAS INC	\$13.33
160214	6/30/2025	Marzano Research Laboratory LLC	\$2,158.80
160213	6/30/2025	MARTHA L PINTO	\$4,602.72
160212	6/30/2025	MANSON WESTERN CORPORATION	\$988.90
160211	6/30/2025	LOWES HOME CENTERS INCORPORATED	\$1,071.38
160210	6/30/2025	LOVING HOME SERVICES, LLC	\$6,902.40
160209	6/30/2025	LESSONPIX INC	\$2,448.00
160208	6/30/2025	LANGUAGE LINE SERVICES INC	\$199.03
160207	6/30/2025	KIDWELL INC	\$275.00
160206	6/30/2025	KEARNEY EXPRESS INC	\$159.00
160205	6/30/2025	KBC, INC.	\$5,451.62
160204	6/30/2025	JON BREHM	\$196.00
160203	6/30/2025	JOHNSON HARDWARE COMPANY LLC	\$61.80
160202	6/30/2025	JESSICA DORNBUSCH	\$49.98
160201	6/30/2025	JARDINE QUALITY IRRIGATION INC	\$838.24

160200	6/30/2025	J&R DOOR	\$559.00
160199	6/30/2025	J W PEPPER & SON INC	\$49.08
160198	6/30/2025	IXL LEARNING INC	\$4,693.00
160197	6/30/2025	IOWA SCHOOL FOR THE DEAF	\$101,619.00
160196	6/30/2025	INTERMOUNTAIN LOCK AND SECURITY SUPPLY	\$186.79
160195	6/30/2025	IMPERIAL ROOF SYSTEMS COMPANY	\$22,853.34
160194	6/30/2025	IDN H HOFFMAN INC	\$105.16
160193	6/30/2025	HOUSE ENTERPRISES INC	\$3,984.81
160192	6/30/2025	HOUGHTON MIFFLIN HARCOURT COMPANY	\$8,050.00
160191	6/30/2025	HOODMASTERS FIRE & SAFETY INC	\$1,771.10
160190	6/30/2025	HD SUPPLY FACILITIES MAINTENANCE	\$1,557.06
160189	6/30/2025	HAMEVE ENTERPRISES INC	\$20.00
160188	6/30/2025	HALEY BROWN	\$2,703.58
160187	6/30/2025	GREATER NEBRASKA SUPERINTENDENTS	\$300.00
160186	6/30/2025	GRAINGER	\$473.11
160185	6/30/2025	GOODWILL INDUSTRIES, INC.	\$500.00
160184	6/30/2025	FOLLETT SCHOOL SOLUTIONS INC	\$1,794.46
160183	6/30/2025	FLOORS INCORPORATED	\$2,513.00
160182	6/30/2025	FIRST WIRELESS, INC	\$1,546.22
160181	6/30/2025	FIRST STUDENT	\$1,768.80
160180	6/30/2025	FILTER SHOP	\$3,751.20
160179	6/30/2025	FASTSIGNS	\$1,657.31
160178	6/30/2025	FACILITY ADVOCATES, LLC	\$3,537.00
160177	6/30/2025	EVELYN DEWITT ELECTRICAL, INC.	\$528.50
160176	6/30/2025	EGAN SUPPLY COMPANY	\$9,456.91
160175	6/30/2025	EDUCATIONAL SERVICE UNIT #3	\$79,466.63
160174	6/30/2025	DOUGLAS J KELLEY	\$42,763.00
160173	6/30/2025	Donahue, Whitney Marie	\$152.44
160172	6/30/2025	DIGITAL ASSETS LLC	\$400.00
160171	6/30/2025	DEMCO INC	\$948.09
160170	6/30/2025	DATA RECOGNITION CORPORATION	\$1,067.00
160169	6/30/2025	D.M.G INC.	\$308.64
160168	6/30/2025	CURZON PROMOTIONAL GRAPHICS	\$300.00
160167	6/30/2025	CONVENIENT WATER TREATMENT INC	\$159.00
160166	6/30/2025	CONTROL SERVICES INC	\$1,020.68
160165	6/30/2025	CONTROL DEPOT INC	\$1,754.00
160164	6/30/2025	CONSOLIDATED ELEC DISTRIBUTORS, INC_2	\$495.70
160163	6/30/2025	CONEL INC	\$318.00
160162	6/30/2025	COLUMN SOFTWARE PBC	\$99.81
160161	6/30/2025	CINTAS CORPORATION NO. 2	\$66.56
160160	6/30/2025	CDW GOVERNMENT INC	\$1,216.77
160159	6/30/2025	CANTO, INC	\$12,000.00
160158	6/30/2025	CAMELOT TRANSPORTATION INC	\$34,875.00
160157	6/30/2025	BIO COMPANY INC	\$839.69
160156	6/30/2025	B&H PHOTO & ELECTRONICS CORP	\$3,220.43
160155	6/30/2025	B G PETERSON COMPANY	\$865.15
160154	6/30/2025	AWAREITY	\$1,873.25

160153	6/30/2025	AUTO GLASS PRO OF OMAHA	\$260.00
160152	6/30/2025	ANIXTER INC	\$910.00
160151	6/30/2025	Amplify Education Inc	\$7,900.00
160150	6/30/2025	AMCO HBS Holdings LP	\$21,583.70
160149	6/30/2025	AFP CORP.	\$6,094.25
160148	6/30/2025	ADVENTURE ENTERPRISES LLC	\$6,213.00
160147	6/30/2025	ACTION BATTERIES	\$151.50
160146	6/30/2025	ACCESS TECHNOLOGIES INC - IA	\$141.37
160145	6/30/2025	CROUCH RECREATION DESIGN INC	\$9,183.00
160144	6/30/2025	AMAZON CAPITAL SERVICES	\$36,809.74
160143	6/30/2025	The Brenmar Company	\$8,863.90
160142	6/30/2025	SYSCO LINCOLN	\$7,383.57
160141	6/30/2025	ROTELLAS ITALIAN BAKERY INC	\$280.83
160140	6/30/2025	PERFORMANCE FOOD GROUP INC	\$815.98
160139	6/30/2025	OMAHA COMPOUND COMPANY	\$17,113.50
160138	6/30/2025	MARCIA LAYMAN	\$27.85
160137	6/30/2025	LINEAGE LOGISTICS HOLDINGS LLC	\$133.68
160136	6/30/2025	JOYCE WILLIAMS	\$78.00
160135	6/30/2025	JOHN URBANSKI	\$100.00
160134	6/30/2025	JAYME WIEDERIN	\$44.90
160133	6/30/2025	Institutions Services, INC	\$6,745.38
160132	6/30/2025	HOODMASTERS FIRE & SAFETY INC	\$6,005.95
160131	6/30/2025	HILAND DAIRY FOODS COMPANY, LLC	\$1,046.60
160130	6/30/2025	GREENBERG FRUIT COMPANY	\$1,281.62
160129	6/30/2025	GREATER OMAHA REFRIGERATION	\$4,964.79
160128	6/30/2025	EYMAN PLUMBING	\$3,356.00
160127	6/30/2025	ALVINE AND ASSOCIATES INC	\$32,775.00
160126	6/30/2025	ADRALENE REMENGESAU	\$57.10

**PAPILLION LA VISTA COMMUNITY SCHOOLS #27
PERSONNEL ACTIONS
BOARD OF EDUCATION
July 10, 2025**

Resignations

Emily Andreu*	Spanish	Papillion La Vista South High School
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New Contracts

Janel Kiefer	Special Education	Hickory Hill
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Janel received her Bachelors from Minot State University in May 2010. She is currently a Special Education Paraprofessional with PLCS.

Jenny Hoffman	Spanish	Papillion La Vista South High School
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Jenny received her Bachelors from Nebraska Wesleyan University in May 1999. She is currently teaching at China Spring Independent School District in Texas.

Amy Isaacson	Business	Papillion La Vista South High School
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Amy received her Bachelors from Dana College in May 2006. She is currently a substitute teacher with Springfield Platteview Community Schools.

Christina Snell	1st Grade	Ashbury
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Christina received her Bachelors from the State University of New York at Potsdam in May 2012. She is currently a Paraprofessional with PLCS. Christina was previously employed as a 1st Grade Teacher at Columbus Municipal School District in Mississippi.

Jenifer Orthmann	Kindergarten	Ashbury
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Jenifer received her Bachelors from Buena Vista University in May 2005. She was previously employed as a Kindergarten Teacher at Norfolk Public School District in Virginia.

*2025-26 new hire

Papillion La Vista Community Schools #27
Parental Involvement Hearing
Proceedings
June 23, 2025

The Board of Education of the School District of Papillion La Vista, in the County of Sarpy, in the State of Nebraska, conducted a Parental Involvement Hearing in open and public session at 6:00 p.m. Monday, June 24, 2024. The hearing was held at the Papillion La Vista Community Schools Administration Office, 420 South Washington Street, Papillion, Nebraska.

Notice of the Hearing was provided in advance by publication in the *Sarpy Times*, June 18, 2025. Notice of the Hearing was simultaneously given to all members of the Board of Education. Their acknowledgment of receipt of the agenda is maintained at the administration office. The proceedings hereafter shown were taken while the convened hearing was open to the attendance of the public.

Board President SuAnn Witt called the hearing to order, led the Pledge of Allegiance, and publicly stated that a copy of the Nebraska Open Meetings Law is posted at the entrance to the Board Room. Roll call was taken. Board members present: Ms. SuAnn Witt, Ms. Lisa Wood, Mr. Skip Bailey, and Mr. Marcus Madler.

A motion was made by Mr. Skip Bailey and seconded by Mr. Marcus Madler to approve the absence of Mr. Brian Lodes and Ms. Elizabeth Butler from the June 23, 2025, board meeting. There were no comments from the Board or audience. Roll call vote was taken. Ayes: Wood, Bailey, Madler and Witt. Nays None.

The purpose of the hearing was to hear support, opposition, suggestions, or observations of community patrons relating to parental involvement in education practices that may affect their children. Dr. Trent Steele provided a summary of Board Policy and Procedure #6404-*Parental Involvement in Educational Practices*. He stated that the policy outlines the importance of parent/guardian involvement in the operation of schools.

There being no comments or questions from the Board the Parental Involvement Hearing was adjourned at 6:02pm.

Lisa Wood, Secretary
Board of Education

Papillion La Vista Community Schools #27
Wellness Policy Hearing
Proceedings
June 23, 2025

The Board of Education of the School District of Papillion La Vista, in the County of Sarpy, in the State of Nebraska, conducted a Wellness Policy Hearing in open and public session Monday, June 23, 2025, at 6:02 p.m., immediately after the Parental Involvement Hearing adjourned. The hearing was held at the Papillion La Vista Schools Administration Office, 420 South Washington Street, Papillion, Nebraska.

Notice of the Hearing was provided in advance by publication in the *Sarpy Times*, June 18, 2025. Notice of the Hearing was simultaneously given to all members of the Board of Education. Their acknowledgment of receipt of the agenda is maintained at the administration office. The proceedings hereafter shown were taken while the convened hearing was open to the attendance of the public.

Board President Ms. SuAnn Witt called the Hearing to order and stated that the Pledge of Allegiance, Roll Call, and Open Meetings Law notification were covered at the Parental Involvement Hearing conducted prior to this hearing. Board members present at the Wellness Policy Hearing: Mr. Marcus Madler, Mr. Skip Bailey, Ms. SuAnn Witt, and Ms. Lisa Wood.

A motion was made by Mr. Skip Bailey and seconded by Mr. Marcus Madler to approve the absence of Mr. Brian Lodes and Ms. Elizabeth Butler from the June 23, 2025, board meeting. There were no comments from the Board or audience. Roll call vote was taken. Ayes: Wood, Bailey, Madler and Witt. Nays None.

The purpose of the hearing was to allow parents, students, and members of the public an opportunity to provide input to the School Wellness Policy #5602-School Wellness, as required under the Child Nutrition and WIC Reauthorization Act of 2004. Dr. Trent Steele shared the annual report of 2024-25 actions and discussion items taken. The goals for 2025/26 include continuing to update the District Wellness initiatives, including mental health, and determining if other wellness activities for students need to be implemented, and the review and monitoring of goals outlined in Policy 5602.

There being no comments or questions from the Board or audience the Wellness Policy Hearing was adjourned at 6:03p.m.

Lisa Wood, Secretary
Board of Education

PAPILLION LA VISTA COMMUNITY SCHOOL DISTRICT #27
Board of Education Proceedings
June 23, 2025

The Board of Education of the School District of Papillion La Vista, in the County of Sarpy, in the State of Nebraska, met in open and public session at 6:00p.m., Monday, June 23, 2025. The meeting was held at the Papillion La Vista Community Schools Administration Office, 420 South Washington Street, Papillion, Nebraska.

Notice of the meeting was provided in advance by publication in the *Sarpy Times*, June 18, 2025. Notice of the meeting was simultaneously given to all members of the Board of Education. Their acknowledgment of receipt of the agenda is maintained at the Papillion La Vista Community Schools Administration Office. The proceedings, hereafter shown, were taken while the convened meeting was open to the attendance of the public.

Call to Order

Board President Ms. SuAnn Witt called the meeting to order and stated that the Pledge of Allegiance, Roll Call, and Open Meetings Law notification were taken care of at the Parental Involvement Hearing conducted prior to this meeting. Board members present were: Mr. Marcus Madler, Mr. Skip Bailey, Ms. SuAnn Witt, and Ms. Lisa Wood.

A motion was made by Mr. Skip Bailey and seconded by Mr. Marcus Madler to approve the absence of Mr. Brian Lodes and Ms. Elizabeth Butler from the June 23, 2025, board meeting. There were no comments from the Board or audience. Roll call vote was taken. Ayes: Wood, Bailey, Madler and Witt. Nays None.

Military Advisory

Colonel Patrick J. Kolesiak shared this is his last meeting for the Papillion La Vista Community Schools Board of Education, and that he really enjoyed working with the schools. Colonel Kolesiak shared the monthly Offutt Air Force Base updates to include that he is being replaced by Colonel Mark Russell, but who we will see at future meetings is Lieutenant Colonel Joseph Andersen. Colonel Kolesiak shared that Operation Backpack will occur in July for all military connected families. Colonel Kolesiak shared that summer is PCS season for military families, which is always a challenging time for families and schools. Colonel Kolesiak shared the importance of communicating issues to the Offutt school liaison's Tina Luderman and Jenny Howell. Colonel Kolesiak shared his gratitude of the school district.

Ms. Shureen Seery shared the recognition of Colonel Kolesiak for his dedicated service as our school liaison officer over the years.

Superintendent's Report

Ms. Shureen Seery provided Dr. Rikli's report, in his absence. Ms. Seery provided a report of highlights and activities to include summer school wrapping up and thanking the families for additional time with their students. Ms. Seery also thanked the staff that are working during summer school. Ms. Seery shared the PLCS Swing for Kids Golf Tournament was held a couple of weeks ago, it was sold out and enjoyable. Ms. Seery shared that last week Strategic Planning was held on Wednesday and Thursday. They arrived at some identifiable themes, that they will share at a future Board meeting. Ms. Seery shared that Dr. Rikli attended the EHA Board of Directors meeting in Lincoln on Monday. Ms. Seery shared that the District met this week to evaluate and

score the nominees for the 2024-25 Greatness Awards. Ms. Seery shared that Dr. Rikli would like to thank Colonel Kolesiak for his service and to announce his farewell party on Tuesday, June 26 from 4:00-6:00 PM.

Board Comments

Ms. Wood and Ms. Witt attended the Board of Education Legal Seminar on June 12. Ms. Wood stated she also participated in Strategic Planning last week. Ms. Witt stated she attended the same events as Ms. Wood.

Committee Reports

- Building & Grounds & Finance: Mr. Madler reported the committee will meet on July 2.
- HR & Student Services Committee: Ms. Wood reported the committee had met on June 18. Updates were given on staffing and spent time on the 5000 policy changes.
- Curriculum and Instruction Committee: Mr. Bailey reported the committee had met on June 16. Topics discussed were Strategic Planning, Elementary 17, the 5000 and 6000 policies, along with the Americanism Hearing coming up in July.

Action Items

A motion was made by Mr. Madler and seconded by Ms. Wood to approve the Action by Consent Items: The meeting agenda, finance, out of state travel, personnel items, the Board meeting minutes of June 9, 2025. There were no comments from the Board or audience. Roll call vote was taken. Ayes: Bailey, Madler, Witt and Wood. Nays: None. The motion carried.

A motion was made by Mr. Madler and seconded by Mr. Bailey to approve entering into a purchase agreement with Apple Inc. and CDW-G respectively as presented for total purchase cost to PLCS of \$571,687.40. There were no comments from the Board or audience. Roll call vote was taken. Ayes: Madler, Witt, Wood and Bailey. Nays: None. The motion carried.

A motion was made by Mr. Bailey and seconded by Mr. Madler to approve the adoption of the amended Special Building Fund budget for 2024-25 for Papillion La Vista Community Schools to the amount of \$68,058,561 and as presented within the attached State Budget Forms. There were no comments from the Board or audience. Roll call vote was taken. Ayes: Witt, Wood, Bailey and Madler. Nays: None. The motion carried.

A motion was made by Mr. Madler and seconded by Ms. Wood to (1) approve the lump sum bid of \$326,730 from Dostals Construction Company for the Golden Hills Playground project as presented and (2) delegates authority to and authorizes, approves and directs the President of the Board of Education, Superintendent of Schools, Assistant Superintendent of Business Services or a designee for the school district to sign, execute and deliver such construction contract, sign and approve any change orders, retain necessary professionals for assistance, pay the contract price, change order increases, and expenses related to the construction project and site preparation work and take all other action necessary to complete any requirements or obligations under the construction project and contract. There were no comments from the Board or audience. Roll call vote was taken. Ayes: Wood, Bailey, Madler and Witt. Nays: None. The motion carried.

Discussion/Information Items

Activity Directors Jeff Govier, Papillion La Vista High School, and Bubba Penas, Papillion La Vista South High School, provided for the Board a 2024/25 athletics and activity update from both high schools. Both shared the Titans and Monarchs Athletics/Activities philosophy along with the accomplishments for the sports, activities and fine arts for the year. Board members thanked the AD's for their collaboration and success during the year.

Dr. Kati Settles, Dr. Becky Meyers, and Dr. Trent Steele shared the proposed changes to the Policy 5000 – Students series. Policies 5008, 5208, 5209, 5210, 5211, 5212, 5213, 5403, 5601, 5602, 5603, 5604, 5606, and 5610 all have recommended changes. Action will take place at the August 12 board meeting.

Communication

No Public testifiers testified.

Board President Witt reviewed the future board calendar.

Board President Witt adjourned the meeting at 6:51pm.

Lisa Wood, Secretary
Papillion La Vista Community School District
Board of Education

Subject: Policy 5000 - Students

Meeting Date: July 10, 2025

Prior Meeting Discussion Date: May 12, 2025, Board of Education Meeting
June 19, 2025, HR/SS Board Subcommittee
June 23, 2025, Board of Education Meeting

Department: Human Resources & Student Services

Action Desired: Approval X Discussion _____ Information Only _____

Background:

After an extensive review of the policy 5000 series, the following are recommended policy changes:

- 5008:** Preschool Enrollment- New policy to provide clarification regarding preschool enrollment eligibility
- 5208:** Title IX- Condensed policy language per legal counsel recommendation.
- 5209:** Student Cell Phones and Other Electronic Devices- Required policy pursuant to state statute.
- 5210:** Handbooks- New policy requiring handbook approval by Board of Education.
- 5211:** Student Appearance- New policy pursuant to state law and NDE regulation.
- 5212:** Behavioral Intervention- New policy pursuant to state law.
- 5213:** Protection of Pupil Rights- Aligned with federal and state regulations.
- 5403:** Participation and Assignment of Athletic Teams- New policy pursuant to Nebraska State Statute.
- 5601:** School Health and Welfare- Policy and procedural language moved to new policies
- 5602:** School Wellness- Per District Wellness Committee recommendation, incorporated into policy language that had previously been in student handbooks
- 5603:** Illness or Accidents - Eliminated emergency card language
- 5604:** Medication Administration - New policy aligned with state statute and DHHS recommendations
- 5606:** Self-Management of Diabetes or Asthma/Anaphylaxis- New policy with updated language consistent with State Statute and DHHS recommendations.
- 5610:** Emergency Response to Life Threatening Asthma/Anaphylaxis- New policy with updated language consistent with State Statute and DHHS recommendations.

Recommendation:

Motion to accept the Policy 5000 – Students changes to policies 5008, 5208, 5209, 5210, 5211, 5212, 5213, 5403, 5601, 5602, 5603, 5604, 5606, and 5610 as presented.

Responsible Person: Dr. Kati Settles & Ms. Lisa Wood

Superintendent’s Approval _____
Andrew J. Rikli
Signature

Series Name: 5000 - Students

Topic: 5008 - Preschool Enrollment

Policy: 5008 - Preschool Enrollment

The Superintendent of Schools shall develop and administer procedures for determining all requirements of admission of Preschool students into the District and the assignment of all Preschool students to individual school buildings and classrooms.

Procedure 5008

- I. Qualified children may apply for participation in the District's preschool programs. Qualified children meet the following criteria:
 - A. Resident Requirement: Children must reside in the District or have one parent residing in the District.
 - B. Age Requirement: The district provides preschool programming for students who have reached the age of four (4) on or before July 31 of the current school year. The District does not provide preschool programming for students who have reached the age of five (5) years on or before July 31 of the current school year.
- II. The district accepts Preschool applications between January 1 and March 31 of the prior enrollment year. Parents or legal guardians must complete and submit a preschool enrollment application and engage in the Preschool Roundup/Screening process. Applications and all required enrollment documentation as referenced in Board Policy 5001 will be reviewed. Enrollment decisions will be based on available space, eligibility criteria, placement priorities, and other factors deemed appropriate by District staff. Parents will be notified of their child's enrollment status within a reasonable timeframe after Preschool roundups have been held.
- III. Applications for a preschool program will be approved and placements will be made in the following order:
 - A. Qualified children whose family income qualifies them for participation in the federal free or reduced lunch program; English learner; children who demonstrate an academic need; children whose parents are younger than eighteen; children who were born prematurely or at a low birth weight as verified by a physician; children enrolled in Head Start; children of homeless families; foster children; and children of migrant families.
 - B. Remaining slots are available for parent pay and placement will be made in the following order: Qualified children in the school attendance area, Qualified siblings of children enrolled in the building or program, Qualified children from elsewhere in the District.
 - C. In the event that the applications for a preschool program exceed capacity, then a random drawing in the order outlined in Section III(A) above will determine which applications are approved.
 - D. The District reserves the right to accept preschool enrollment on an as available basis once the school year begins.
- IV. Limitations and Restrictions on Student Eligibility
 - A. Qualified resident children accepted into a preschool program will be assigned to their home school for kindergarten. If parents wish to enroll their child in a building other than the assigned school, they may apply for an in-district transfer pursuant to Board Policy 5004.
 - B. Students who move out of the district do not meet eligibility requirements and are no longer qualified to participate in the District's preschool programs. Such students will be allowed to remain in their Preschool classroom through the end of the current semester and then will be disenrolled.
- V. Transportation
 - A. Transportation for children must be provided by the child's parent or legal guardian unless otherwise required by law.
- VI. Program Qualifications
 - A. All Early Childhood Programs shall comply with Nebraska Department of Education Rule 11.

- B. Nebraska Department of Education Rule 11 states that grant funds shall be targeted toward serving children regardless of their abilities, disabilities, or the social, linguistic, or economic diversity of the children's families.
- C. Early Childhood Special Education services are provided for eligible children from birth to age five based upon evaluation of the child's development. This program is only available to resident children, and children who have at least one parent residing in the District.

Policy Revision History: (Adopted xx-xx-xx)

Series Name: 5000 - Students

Topic: 5200 - Student Rights and Responsibilities

Policy: 5208 –Title IX

As required by Title IX of the Education Amendments of 1972, it is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report must be made by any means to the district's Title IX Coordinator whose contact information can be found on the district's website and in the district's student and staff handbooks. Any other inquiries regarding the application of this policy should be referred to the Title IX Coordinator.

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~~**Nondiscrimination.** The school district does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates including in admission and employment. Inquiries about Title IX may be referred to the school district's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The school district's Title IX Coordinator may be contacted at Title IX Coordinator, Dr. Trent Steele, Director of Secondary Human Resources and Student Services, 420 South Washington Street, Papillion, NE 68046 (402) 537-6214. The school district's nondiscrimination policy and grievance procedures are included this policy, or can be accessed at: <https://www.plcschools.org/>. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please contact the Title IX Coordinator.~~

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~~**Publication Notice.** The school district will include the following notice on its website and in each handbook, catalog, announcement, bulletin, application form, and other places as required by law:~~

~~The school district prohibits sex discrimination in any education program or activity that it operates and individuals may report concerns or questions to the Title IX Coordinator. The school district's Title IX policy, notice, and other information may be accessed at the following link: <https://www.plcschools.org/>.~~

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~~**Retaliation Prohibited.** Retaliation, including peer retaliation, is prohibited in the school district's education program or activity. If the school district has information about conduct that reasonably may constitute retaliation under Title IX, it may be required to treat it as an allegation of sex discrimination. Upon receiving a complaint alleging retaliation, the school district will initiate its grievance procedures or informal resolution process.~~

~~**Definitions.** As used in this policy, the following terms are defined as follows:~~

~~**Complainant** means an employee, a student, or a parent, guardian, or other individual with the legal right to act on behalf of a complainant who is alleged to have been subjected to conduct that could constitute sex discrimination, including sex-based harassment; or any other person who may have been subjected to sex discrimination when that person was participating or attempting to participate in the school district's education program or activity.~~

~~**Complaint** means an oral or written request to the school district that objectively can be understood as a request for the school district to investigate and make a determination about alleged sex discrimination under Title IX.~~

~~**Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance~~

is required to establish that an individual did not consent. School district officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

Respondent means a person who is alleged to have violated the school district's prohibition on sex discrimination. When a sex discrimination complaint alleges that the school district's policy or practice discriminates on the basis of sex, the school district is not considered a respondent.

Sex-based harassment prohibited by this part is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex that is:

Quid pro quo harassment. An employee, agent, or other person authorized by the school district to provide an aid, benefit, or service under the school district's education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct;

Hostile environment harassment. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the school district's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

- The degree to which the conduct affected the complainant's ability to access the school district's education program or activity;
- The type, frequency, and duration of the conduct;
- The parties' ages, roles within the school district's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
- The location of the conduct and the context in which the conduct occurred; and
- Other sex-based harassment in the school district's education program or activity.

Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;

Sex Offenses, Forcible—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

- **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.
- **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.
- **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.
- **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

Sex Offenses, Non-forcible—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

- **Incest**— Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
- **Statutory Rape**— Non-Forcible sexual intercourse with a person who is under the statutory age of consent

Dating violence meaning violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the length and type of relationship and the frequency of interaction between the persons involved in the relationship;

Domestic violence meaning felony or misdemeanor crimes committed by a person who:

- Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction of the school district, or a person similarly situated to a spouse of the victim;
- Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
- Shares a child in common with the victim; or
- Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction

Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others or suffer substantial emotional distress.

Response to Sex-based Harassment.

All Employees. All school district employees must notify the Title IX Coordinator when the employee has information about conduct that reasonably may constitute sex discrimination, including sex-based harassment under Title IX.

Title IX Coordinator. The school district will designate and authorize at least one employee as the school district's "Title IX Coordinator," to coordinate the school district's efforts to comply with its responsibilities under Title IX and this policy. The superintendent or Title IX Coordinator is authorized to delegate specific duties to one or more designees.

For conduct that could constitute sex-based harassment, the Title IX Coordinator must take the following actions:

- Offer and coordinate supportive measures for the complainant and for the respondent;
- Notify the complainant or the individual who reported the conduct of the grievance procedures and, if appropriate, the informal resolution process.
- Take other appropriate steps to avoid the recurrence of sex discrimination and restore or maintain equal access to the school district's programs and activities.

Supportive Measures. The school district will provide supportive measures, as appropriate, in cases involving sex-based harassment. These measures may include but are not limited to: counseling; extending deadlines; increased supervision; no contact directives; leaves of absence; changes in class, work, or activities, regardless of whether there is a comparable alternative; and training and education programs related to sex-based harassment. Supportive measures may be continued, modified, or discontinued at the conclusion of any grievance process. Supportive

measures will not be disclosed to anyone other than the person to whom they apply and others, including school officials, who need to know the supportive measures to implement them.

Requests to Modify Supportive Measures. A complainant or respondent may request modification or reversal of the school district's decision to provide, deny, change, or terminate supportive measures applicable to them. Requests must be made to the Title IX Coordinator in writing, and an impartial individual will review the request.

Students with Disabilities. If the complainant or respondent is a student with a disability, the Title IX Coordinator will consult with one or more members of the student's IEP or Section 504 team to determine compliance with those laws while implementing supportive measures and all other requirements of this policy and Title IX.

Emergency Removal. The school district is authorized to remove a respondent from the school district's education program or activity on an emergency basis, provided that the school district undertakes an individualized safety and risk analysis; determines that an imminent and serious threat to the health or safety of a complainant or other persons arising from the allegations of sex discrimination justifies removal; and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.

Administrative Leave. The school district is authorized to place an employee respondent on administrative leave from employment responsibilities during the pendency of the school district's grievance procedures.

Informal Resolution. The school district may offer an informal resolution process unless the complaint includes allegations that an employee engaged in sex-based harassment of a student or informal resolution would be contrary to law. Prior to initiating informal resolution, the parties will be provided with notice of the allegations. Participation in informal resolution is voluntary, and any informal resolution will include consent from the complainant and respondent, the ability to withdraw from the process, and the right to resume the grievance process. If an agreement is reached, it precludes the parties from initiating or resuming the grievance process.

The informal resolution facilitator will not be the same person as the investigator or the decisionmaker in the school district's grievance procedures. Potential terms that may be included in an informal resolution agreement include but are not limited to restrictions on contact, restrictions on participation in programs or activities, and disciplinary sanctions.

If informal resolution is offered, the school district will maintain all evidence gathered, communications about the informal resolution process, and the agreement reached. This information will be disclosed to outside individuals only as permitted by law and if required to implement the requirements of the agreement or Title IX. If no agreement is reached, only relevant and permissible evidence received during the informal resolution process will be considered during the grievance process.

Grievance Procedures to Resolve Complaints of Sex Discrimination. Any person designated as Title IX Coordinator, investigator, or decision maker will not have a conflict of interest or bias for or against any party, generally or specifically. The decisionmaker may be the same person as the Title IX Coordinator or investigator.

Complaint. Complaints of sex-based harassment may only be made by a complainant; a parent, guardian, or other individual with the legal right to act on behalf of a complainant; or the Title IX Coordinator. Complaints of sex discrimination (excluding complaints of sex-based harassment) may be made by any person who was participating or attempting to participate in the school district's education program or activity at the time of the alleged sex discrimination.

Complaint by Coordinator. In the absence of a complaint made by any other individual, the Title IX Coordinator will determine whether to initiate a complaint of sex discrimination. The Title IX Coordinator must consider, at a minimum, the following factors:

- The complainant's request not to proceed with the initiation of a complaint;
- The complainant's reasonable safety concerns regarding the initiation of a complaint;
- The risk that additional acts of sex discrimination would occur if a complaint is not initiated;
- The severity of the alleged sex discrimination, including whether the discrimination, if established, would require the removal of a respondent from campus or imposition of another disciplinary sanction to end the discrimination and prevent its recurrence;
- The age and relationship of the parties, including whether the respondent is an employee of the school district;
- The scope of the alleged sex discrimination, including information suggesting a pattern, ongoing sex discrimination, or sex discrimination alleged to have impacted multiple individuals;
- The availability of evidence to assist a decisionmaker in determining whether sex discrimination occurred; and
- Whether the school district could end the alleged sex discrimination and prevent its recurrence without initiating its grievance procedures.

If the Title IX Coordinator initiates a complaint, they will notify the complainant prior to doing so and address reasonable concerns about the complainant's safety or the safety of others, including by providing supportive measures.

Consolidation of Complaints. The school district may consolidate complaints of sex discrimination against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances. When more than one complainant or more than one respondent is involved, references in this section to a party, complainant, or respondent include the plural, as applicable.

Complaint Investigation. Complaints alleging violations of this policy will be investigated using the procedures outlined in Board Policy 2102. Any appeals will follow the appeal process outlined in Board Policy 2102.

Relevant and Permissible Evidence. When investigating complaints made under this policy using the processes outlined in Board Policy 2102, the school district will consider relevant and permissible evidence. Relevant evidence is evidence related to the allegations of sex discrimination under investigation as part of the grievance procedure. Questions are relevant when they seek evidence that may aid in showing whether the alleged sex discrimination occurred, and evidence is relevant when it may aid a decisionmaker in determining whether the alleged sex discrimination occurred.

Generally relevant evidence is permissible, but does not include:

- Evidence that is protected under a privilege as recognized by Federal or State law;
- A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional in connection with the provision of treatment to the party or witness unless the school district obtains that party's or witness's voluntary, written consent for use in this grievance procedure; and
- Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless that evidence is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between

the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude a determination that sex-based harassment occurred.

Dismissal of a Complaint. A complaint of sex discrimination may be dismissed for any of the following reasons:

- The school district is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in the school district's education program or activity and is not employed by the school district;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and the school district determines that without the complainant's withdrawn allegations, the remaining alleged conduct would not constitute sex discrimination even if proven;
- The school district determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX. Before dismissing the complaint under this paragraph, the school district must make reasonable efforts to clarify the allegations with the complainant.

Upon dismissal, the school district will promptly notify the complainant of the basis for the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the school district must also notify the respondent of the dismissal and the basis for the dismissal promptly following notification to the complainant, or simultaneously if notification is in writing.

The school district will notify the complainant that a dismissal may be appealed and provide the complainant with an opportunity to appeal the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the school district must also notify the respondent that the dismissal may be appealed on the bases set out in this policy. Upon the dismissal of a complaint, at a minimum, the school district will:

- Offer supportive measures to the complainant, and offer supportive measures to the respondent if the respondent has been notified of the complaint;
- Require its Title IX Coordinator to take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the school district's education program or activity.

Superintendent Authorized to Contract. The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the school district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

Recordkeeping. The school district will maintain the following documents for a period of at least seven years:

- For each complaint of sex discrimination, records documenting the informal resolution process or grievance procedures and the outcome.
- Records documenting the actions the school district took to meet its obligations under Title IX for any allegation of sex discrimination.
- All materials used to provide training as required by this policy. The school district will make these training materials available upon request for inspection by members of the public.

Series Name: 5000 - Students

Topic: 5200 - Student Rights and Responsibilities

Policy: 5209 Student Cell Phones and Other Electronic Devices

Students are prohibited from using electronic communication devices while on school property or attending a school instructional function, except as deemed appropriate by the building administration or a student's education team. "Electronic communication device" is defined as any device that transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. "Electronic communication device" includes a cell phone. Building-level rules shall be reflected in the student handbook. Violations of this policy shall be addressed in accordance with the Nebraska Student Discipline Act and/or relevant school building rules.

Students are not prohibited from using an electronic communication device while on school property or attending a school instructional function under any of the following circumstances:

1. When required by a student's IEP developed under the Special Education Act and any rules and regulations adopted or promulgated pursuant to the act or a plan developed under section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794;
2. When authorized by the school district for educational purposes during instructional time;
3. In the case of an emergency or perceived threat of danger;
4. When necessary to monitor or manage a student's health care; or
5. When determined appropriate by the school board or otherwise allowed by an appropriate school employee.

Series Name: 5000 - Students

Topic: 5200 - Student Rights and Responsibilities

Policy: 5210 Handbooks

The school district's handbooks for students and staff are intended to convey information and explain school regulations and procedures that are necessary for the school to run smoothly and efficiently. The district's handbooks are an extension of these policies and have the force and effect of board policy when approved by the board of education. Although the board may approve the handbooks annually, the administration has the authority to change the contents of any handbook without board approval so long as the changes are consistent with board policy.

The administration may provide only the amendment to the individuals affected by the change without providing them with the full handbook unless required by law. None of the district's handbooks creates a "contract" between the school district, staff members, parents or students.

If any information contained in any handbook conflicts with board policy or state statute, the policy or statute will govern.

Series Name: 5000 - Students

Topic: 5200 - Student Rights and Responsibilities

Policy: 5211 Student Appearance

General Regulations. The District prohibits student attire or appearance that:

- Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
- Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.
- Includes words, gestures, or images that contain or imply sexual content or innuendo.
- Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Altering a student's appearance or removing or altering a student's attire without consent from their parent/guardian/caregiver is not allowed. Additionally, students' hair should not be permanently or temporarily altered by school personnel.

Cultural and Religious Attire. Students are allowed to wear religious attire, adornments, and other attire associated with race, national origin or religion, or tribal regalia. Additionally, students are permitted to wear natural and protective hairstyles including but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

Any person who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any public or private location where the person is otherwise authorized to be on school grounds or at any school function.

Health and Safety Considerations. Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Health and Safety Accommodation Process. If a health and safety standard accommodation is necessary, the District will:

1. Engage in a good-faith effort to reasonably accommodate the student
2. Notify the student's parent or guardian of such an attempt to accommodate the student's appearance or any attire, tribal regalia, hairstyles, adornment, or other characteristic associated with race, national origin, or religion
3. Attempt to obtain consent from a student's parent or guardian prior to altering a student's appearance or removing or altering a student's attire, tribal regalia, hairstyle, adornment, or other characteristic associated with race, national origin, or religion.

Recordkeeping. The District will record efforts made to accommodate a student's appearance, attire, hairstyle, adornment, or other characteristics associated with race, religion, sex, disability, or national origin. Each record must include: the student's name; federally identified demographic characteristics; date of the occurrence; the health and safety standard relating to the accommodation; the nature of the accommodation requested; staff involved; communication with parents/guardians/caregivers, and; the

outcome of the effort.

Enforcement. Violations of this policy shall be addressed in a manner consistent with the board's policies regarding student discipline.

Series Name: 5000 - Students

Topic: 5200 Student Rights & Responsibilities

Policy: 5212 Behavioral Intervention

General Approach. The district utilizes a tiered system of support to foster a positive school climate and culture, encourage appropriate student behavior, and provide the necessary supports for academic and behavioral success.

Interaction with Student Discipline Policy. This policy does not replace the Student Discipline policy or limit the District's authority under the Student Discipline Act when behaviors warrant action under that policy or Act.

Classroom Removal. Students may be removed from the classroom if the student poses a threat to their own safety, the safety of others, or the environment or if the student's behavior is disruptive to the learning environment. When appropriate, prior to removal staff should consider the use of de-escalation techniques, behavior redirection, or other Tier 1, Tier 2 or comparable interventions.

When classroom removal is appropriate, the District will consider whether the student requires additional support to transition back to the classroom and continue to monitor the student's behavior to adjust interventions and supports as needed.

Required Training. The School District, independently or through the educational service unit, will develop and provide behavioral awareness and intervention training to employees with behavioral management responsibilities. Each employee with behavior management responsibilities must complete the behavioral awareness and intervention training during the 2026-27 school year or during the first year of employment with the district if hired after the 2026-2027 school year. The length of such training will be approximately 1 hour.

Behavioral Awareness Point of Contact (BAPC). Each school building must designate one or more school employees as a BAPC. Each BAPC must have knowledge of community services providers and other resources available for students and families. Each BAPC must coordinate access to support services for students.

The BAPC will be identified on the district website and in the school directory.

Series Name: 5000 - Students

Topic: 5200 Student Rights & Responsibilities

Policy: 5213 Protection of Pupil Rights

The Protection of Pupil Rights Amendment (PPRA) affords parents the following rights regarding the District's use of surveys, collection and use of information for marketing purposes, and certain physical exams.

Surveys

Surveys Created by a Third Party.

A "third-party survey" refers to a survey that is created by a person or entity other than a district staff member or student regardless of whether the student answering the questions can be identified and regardless of the subject matter of the questions. Parents have the right to inspect any survey created by a third party before that survey is distributed to their student.

Surveys Requesting Particular Sensitive Information.

No student shall be required to submit to a survey, analysis, or evaluation that requests sensitive information. If a survey requesting sensitive information is funded, in whole or in part, by a program administered by the U.S. Department of Education, the school district must obtain the written consent of a student's parent(s) before the student participates in the survey. School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey (created by any person or entity, including the district) containing any sensitive information. Parents have the right to inspect any survey which requests sensitive information before that survey is distributed to their student.

Sensitive information shall include:

- a. Political affiliations or beliefs of the student or the student's parent(s);
- b. Mental or psychological problems of the student or the student's family;
- c. Sexual behavior or attitudes;
- d. Illegal, anti-social, self-incriminating, or demeaning behavior;
- e. Critical appraisals of other individuals with whom respondents have close family relationships;
- f. Legally recognized privileged or analogous relationships, such as those of lawyers; physicians, and ministers;
- g. Religious practices, affiliations, or beliefs of the student or student's parent(s); or
- h. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.

Survey Inspection Requests.

School officials shall inform parents of their right to inspect surveys requesting sensitive information before the surveys are distributed to any student. All survey inspection requests must be in writing to the building principal and delivered to the building principal prior to the date on which the survey is scheduled to be administered to the students. The district will also comply with any survey requirements found in Board Policy 6404 Parental Involvement in Education Practices.

Collection of Personal Information from Students for Marketing

"Personal information" refers to individually identifiable information including: a student's and parent(s)' first and last name; home or other physical address; telephone number; and/or social security number. No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or for selling that information.

This policy does not apply to the collection, disclosure or use of personal information for the exclusive purpose of providing educational services to students, such as post-secondary education recruitment; military recruitment; tests and assessments to provide cognitive, evaluative, diagnostic or achievement

information about students; and/or student recognition programs.

Physical Examinations

Parents will receive notice of any non-emergency physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, or any physical exam or screening permitted or required under State law.

Notification of Rights and Procedures

The superintendent shall notify parents of this policy and its availability upon request from the office of the district; how to opt their child out of participation in activities as provided for in this policy; the approximate dates during the school year when a survey requesting personal information is scheduled or expected to be scheduled; and how to request access to any survey or other material described in this policy. This notification shall be given to parents at least annually, at the beginning of the school year and within a reasonable period after any substantive change in this policy.

Series Name: 5000 - Students

Topic: 5400 - Student Activities

Policy: 5403 Participation and Assignment of Athletic Teams

Designation of Athletic Team or Sport. The terms male, female, and coed are defined as provided by state law. All athletic and sports teams of the district are hereby designated as male, female, or coed as follows:

Sport/Team	Designation
Football	Male
Volleyball	Female
Cross Country	Male and Female Teams
Golf	Male and Female Teams
Tennis	Male and Female Teams
Basketball	Male and Female Teams
Wrestling	Male and Female Teams
Swimming and Diving	Male and Female Teams
Track	Male and Female Teams
Track and Unified Track	Male, Female, and Coed Teams
Soccer	Male and Female Teams
Bowling and Unified Bowling	Male, Female, and Coed Teams
Baseball	Male
Softball	Female
Cheerleading	Coed
Dance Team	Coed

Participation on Assigned Teams. Males shall not participate on teams designated for females. Females may only participate on male teams when there is no female team offered or available for such sport. Males and females may participate on coed teams and in coed events as long as their participation is consistent with the eligibility and other rules of that team or event.

Determination of Student Sex. To determine eligibility, a student and the student's parent or guardian shall provide the district with confirmation of the student's sex on a document signed by a doctor or signed under authority of a doctor.

Conduct of Visitors and the Public. Visitors and members of the public attending district interscholastic team activities are expected to comply with all district policies and practices, including sportsmanship rules.

Series Name: 5000 - Students

Topic: 5600 - Student Health and Well-being

Policy: 5601 School Health and Welfare

The District will consider local, state, and national recommendations, and cooperate with the health department in developing procedures for the control of communicable disease in the schools. All procedures shall conform to standards set by the state health department.

The District will assist community welfare agencies in identifying and referring pupils who are in apparent need of assistance.

~~The District shall maintain a plan for emergency response to life-threatening Asthma and Anaphylaxis. This plan is an emergency measure only and in no way infers that the Papillion La Vista Community Schools are assuming the responsibilities of a healthcare facility or health care provider.~~
The Papillion La Vista Community Schools shall provide Automated External Defibrillators (AEDs) in each of its school buildings in which students are located. The Superintendent will develop procedures to guide the installation, use, and staff training required to implement this policy.

Procedure 5601A
School Health and Welfare - Communicable Diseases

Immunizations

Pursuant to Neb. Rev. Stat. 79-217, ~~s~~Schools in Nebraska are required to obtain written proof of each student's immunization status (~~including the name of the vaccine and the month, day, and year of administration~~)— prior to the child attending classes. ~~The school must also~~and maintain an immunization history on file for each child enrolled.

~~It is the parent's/guardian's responsibility to make certain their child has met these immunization requirements. A waiver from immunization requirements may be permitted for medical and/or religious reasons as defined in Nebraska Rev. Stat. 79-221 and 79-222. By law, students without proof of immunizations must be excluded from school until such proof has been presented unless a medical and/or religious waiver is provided. A waiver from immunization requirements may be permitted for medical and/or religious reasons as defined in Nebraska Rev. Stat. 79-221 and 79-222.~~

Waiver forms may be obtained from the school's health office. Students without immunizations may be excluded from school during outbreaks of illnesses that may put them at risk.

Current immunization requirements may be found at the Department of Health and Human Services: (<http://dhhs.ne.gov>)

~~It is the parent(s)/guardian(s)'s responsibility to make certain their child/children have met these immunization requirements. By law, students who do not present proof of immunizations must be excluded from school until such proof has been presented unless a medical and/or religious waiver is provided.~~

Physical and Vision Examination Requirements:

Nebraska law requires that all students entering kindergarten or a beginning grade and seventh grade have a physical examination and a vision exam prior to the start of the school year. A physical examination is also required in the case of a transfer from out of state to any other grade at the local school. The ~~results of~~ physical examinations must be completed within six months prior to entry to school.

~~A printed form signed by a licensed physician, physician assistant or advanced practice nurse—nurse practitioner indicating that a physical examination was administered on a specific date, shall constitute sufficient evidence of a physical examination. These physicals may be used for sports physicals if completed after May 1 providing that the licensed healthcare provider clears the student for physical activity.~~

In addition, children entering school for the first time, or transferring from out-of-state must obtain a vision assessment from their physician or a licensed optometrist. The school nurse at each building can be contacted for a list of low-cost or free health clinics available in the area to conduct physical and vision exams.

Any parent(s)/guardian(s) who do not want their children to have a physical or vision assessment may sign a physical waiver, available at the school health office. The requirement for sports physicals (NSAA activities) may not be waived.

Procedure 5601B

School Health and Welfare

Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)

DEFINITION: *Life-threatening asthma consists of an acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary.*

A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, **AND DEATH CAN OCCUR.** Immediate allergic reactions may require emergency treatment and medications.

LIFE-THREATENING ASTHMA SYMPTOMS: Any of these symptoms may occur:

- Chest tightness
- Wheezing
- Severe shortness of breath
- Retractions (chest or neck "sucked in")
- Cyanosis (lips and nail beds exhibit a grayish or bluish color)
- Change in mental status, such as agitation, anxiety, or lethargy
- A hunched-over position
- Breathlessness causing speech in one to two word phrases or complete inability to speak

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reactions, the more severe the reaction may become. Any of the symptoms present requires several hours of monitoring.

- Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives
- Abdominal: pain, nausea and vomiting, diarrhea
- Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction
- Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)
- Mental status: apprehension, anxiety, restlessness, irritability

EMERGENCY PROTOCOL:

1. **CALL 911**
2. Summon school health office staff if available. If not, summon designated trained, non-medical staff to implement emergency protocol
3. Check airway patency, breathing, respiratory rate, and pulse
4. Administer medications (EpiPen and albuterol) per standing order
5. Determine cause as quickly as possible
6. Monitor vital signs (pulse, respiration, etc.)
7. Contact parent(s)/guardian(s) immediately and physician as soon as possible
8. Any individual treated for symptoms with epinephrine at school will be transferred to medical facility

~~STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:~~

- ~~— Administer an IM EpiPen Jr. for a child less than 50 pounds or an adult EpiPen for any individual over 50 pounds~~
- ~~— **Follow with** nebulized albuterol (premixed) while awaiting EMS. If not better, may repeat times two, back-to-back~~
- ~~— Administer CPR, if indicated~~

PHYSICIAN _____ Date _____

~~Revisions approved by Attack on Asthma Nebraska Board of Directors: August 1, 2002~~

~~Revisions approved by the Nebraska State Board of Education: September 6, 2002~~

Procedure 5601C

Do Not Resuscitate/Do Not Intubate Requests:

The school district is not qualified under law to comply with directives to physicians limiting medical treatment and will not accept such directives. School district staff members will not honor “do not resuscitate/do not intubate” (DNR/DNI) orders, requests for transport to particular medical facilities, and any similar requests. Parents/Guardians must arrange for all such requests with rescue squads and medical providers directly.

Procedure 5601CD

Automated External Defibrillators (AEDs)

Distribution and Placement:

- A. Introduction: An automatic external defibrillator (AED) is a portable device used to induce electrical stimulation to the heart muscle in the event of a potential cardiac arrest. Sudden cardiac arrest (SCA) is an electrical malfunction of the heart. It strikes suddenly, often without prior symptoms. A shock to the heart from a defibrillator within minutes of the collapse is the only way to save someone in SCA that has been caused by ventricular fibrillation. AED units will be placed in each secondary and elementary school. Designated building staff will be trained to administer CPR/AED. However, the district does not make any promise, express or implied, that a trained staff member will be available to operate the AED in the event of a potential cardiac arrest.
- B. AEDs will be distributed to each school within the District in the following manner:
1. High schools will have AEDs readily accessible in designated areas where they are available for students, staff and visitors.
 2. Middle schools and elementary schools will have an AED readily accessible in a designated area where it is available for students, staff and visitors.
 3. The IDEAL Program and YATP Program will each have an AED readily accessible in a designated area where it is available for students, staff and visitors.
 4. The placement and signage of AEDs will take into consideration access for school and community activities being conducted within the school building and on the school campus.
 5. AEDs will not be taken on field trips or other extracurricular activities off of the school campus.

AED Maintenance and Use:

The following procedures will govern the maintenance and use of AEDs:

- A. AEDs will be maintained and tested in accordance with the operational guidelines of the manufacturer and monitored by school health office staff or other designated employees.
- B. The AED will be inspected by the school nurse on a monthly basis to assure it is in proper working order and ready for use. The AED will be inspected after each use to ensure the equipment is in proper working order. (A key will be stored in a separate location designated by the building administrator to disengage the alarm.)
- C. AEDs will be stored with the carrying case, razor, vinyl gloves, mouth barrier and towels designated for use.
- D. AED pads exceeding the manufacturer's recommended shelf life will be replaced.
- E. AED batteries exceeding the manufacturer's recommended shelf life will be replaced.
- F. AEDs will be properly marked with a District identifying code.

Operating Procedures:

- A. Unless the patient's medical condition and/or circumstances dictate otherwise, the following standard procedures for emergency response to cardiac arrest will be followed:
 - 1. Assess the patient
 - 2. Call 911 and get the AED. Inform 911 if CPR and AED are used.
 - 3. Administer CPR until emergency responders arrive.
- B. Notify Parent(s) or Guardian(s). Notify parent(s)/guardian(s) immediately at the first sign of an emergency. If trained, designated staff is involved in the life-saving procedure; personnel not administering emergency treatment should make the parent contact.
- C. The AED will be administered only by designated staff certified in CPR/AED to students, staff or visitors when emergency life-threatening events occur resulting from cardiac arrest.

AED Training and Implementation:

- A. The following staff shall be included in CPR/AED training:
 - 1. School Administrators, designated Head Teachers and/or Administrative Assistants
 - 2. Coaches & Assistant Coaches
 - 3. Athletic Trainers
 - 4. Physical Education Teachers
 - 5. School Resource Officers (S.R.O.)
 - 6. School Nurses
 - 7. Health Paraprofessionals
- B. A minimum of three staff members in each building, as designated by the building principal will maintain current certification in CPR/AED.
- C. CPR/AED training will be provided by certified CPR/AED instructors.
- D. A notice will be placed in the student handbooks that in the event of a cardiac arrest, an AED may be administered by designated staff certified in CPR/AED.
- E. Training classes will be provided at no cost to staff designated by the building principal as requiring CPR/AED training. Classes will be scheduled with consideration to staff availability and time during teacher in-service days, staff work days, and before or after school hours.
- F. CPR/AED training will be coordinated by the school nurses through the Director of Student Services' office.

Purchasing AEDs and Replacements:

- ~~A. Initial purchases of AEDs will be made through private donations and/or public resources outside of the District's general fund budget.~~
- ~~B. Replacement of AEDs and/or consumable supplies associated with the use of an AED will be made through district funds.~~
- ~~C. Requests for AEDs and replacement supplies should be processed through the Director of Student ServicesService's office.~~
- ~~D. The District will keep a set of pads for immediate replacement after any AED has been used.~~
- ~~E. AEDs will meet district specifications.~~
- ~~F. AEDs will be from the same manufacturer, and of the same, or similar model.~~
- ~~G. AEDs will be labeled with a District identification code.~~
- ~~H. When using any AED for training, do not remove the seals. Simulate placement and use.~~

Post Administration Actions:

As soon as possible following the use of an AED, the designated staff certified in CPR/AED should complete an Accident/Incident Report Form available in the school office.

- A. The school nurse will review the documentation, sign the form, file and/or submit the information within 24 hours to their building principal.
- B. A copy of the Accident/Incident Report will be forwarded to the Assistant Superintendent of Human Resources for final review.

Annual Review:

The procedures outlined herein will be reviewed annually by the District Safety Committee. Any recommended changes to these procedures made by this Committee shall be forwarded by the Director of Student Services to the Superintendent of Schools.

Procedure 5601E

Administering Medication:

~~The District follows medication administration guidelines established by the Nebraska Department of Health. No employees of the District will administer prescription medication to students, or allow students to take any prescription medication without a written order from the child's physician. No over-the-counter medication shall be administered by school personnel without written authorization from the parent(s)/guardian(s). No personnel of the District will make recommendations of, or prescribe any medications for students. Decisions regarding any medications taken by students are entirely up to the parent(s)/guardian(s) and their physician.~~

~~When a student is required to take medication during the school hours that has been prescribed by a duly licensed physician or authorized in writing by the parent(s)/guardian(s), the following procedures are to be followed:~~

~~Parent(s)/guardian(s) must first sign a permission form, granting authority for school staff to administer medication to their student.~~

~~All prescription medication brought to school must be in the original prescription container, properly labeled, including the student's name, physician's name, and complete directions on administration of the medicine.~~

~~Over the counter medication will not be administered without written approval from the student's parent(s)/guardian(s). All over the counter medication brought to school must be in the original product container with the label intact.~~

~~The student may deliver medications to the school, provided that a parental permission form is on file in the school office.~~

~~All medications administered at school must be stored in a locked container and/or refrigerator, unless otherwise authorized as an exception for Asthma, Anaphylaxis or Diabetes.~~

~~No more than one month's supply of the student's medication should be provided to the school personnel.~~

~~All nutritional or dietary supplements will be administered following the same procedures as outlined above. Any other supplements brought to school shall be housed in the health office for safety purposes and the parent and/or student will be responsible for administration of the supplement.~~

~~All medications not picked up will be properly disposed of at the end of the school year or when the student is no longer enrolled in the District.~~

~~Student Self-Medicating & Monitoring of Asthma, Anaphylaxis or Diabetes:~~

~~The school, working in collaboration with the student, his/her parents, and his/her doctor may allow the student to self-medicate and/or monitor a medical condition related to Asthma, Anaphylaxis or Diabetes as an exception to the requirements listed above. Such monitoring and/or self-medication may be permitted in the classroom or any part of the school or on school grounds during any school-related activity or in any private location specified in the student's medical management plan (Action Plan), under the following conditions:~~

~~The student's physician has authorized self-medication and/or self-monitoring of Asthma, Anaphylaxis or Diabetes. Such authorization states when the medication is to be taken, the correct dosage, time and/or frequency of administration.~~

Health Action Plan

The school personnel and the parent or guardian, in consultation with the student's physician, shall develop a medical management plan (Action Plan) for the student, which shall be on file in the health office and remain in effect for no more than one school year. This may supplement or be incorporated by reference into any applicable individualized student plan, such as an IEP or Section 504 plan. The plan will:

- Identify the health care services the student may receive at school relating to the diagnosed health condition;
- Evaluate the student's understanding of, and ability to self-manage his/her medical condition;
- Permit regular monitoring of the student's self-management of his/her medical condition by an appropriately credentialed health care professional; and
- Be signed by the student's parent or guardian and the physician responsible for treatment of the student's medical condition.

The District's Medical Self-Management Plan Authorization Form is on file in the health office, with the necessary signatures of the physician, parent(s)/guardian(s), student and school nurse.

The District may prohibit any student from possessing the necessary medical supplies to self-manage, or self-monitor his/her medical condition or place other necessary and appropriate restrictions on the student's self-management of his/her condition if the school personnel determine that the student has endangered himself, herself or others through the misuse or threatened misuse of such medical supplies. School personnel shall promptly notify the parent(s)/guardian(s) of any prohibition, restriction, or condition imposed upon the student as a result of such behavior.

If a student for whom a medical management plan has been developed under this policy injures school personnel or another student as the result of the misuse of necessary medical supplies, the parent/guardian of the student for whom such plan has been developed shall be responsible for any and all costs associated with such injury. Additional disciplinary sanctions may also be imposed upon the student as a result of such misuse.

Medical Self-Management Plans may be obtained from each school's health office.

Series Name: 5000 - Students

Topic: 5600 - Student Health and Well-being

Policy: 5602 School Wellness

The District seeks to prepare all students to become productive, responsible citizens in a changing society, the District will provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health.

Goals to Promote Student Wellness:

The District has established the following student wellness goals that are designed to promote student wellness and address preventable health problems, such as obesity among children and adolescents. to comply with Section 204 of the Healthy, Hunger-Free Kids Act of 2010, Public Law 111-296, added Section 9A to the Richard B. Russell National School Lunch Act (NSLA) (42 U.S.C. 1758b).

- A. Nutrition Education and Promotion. The District will teach, model, encourage and support healthy eating by all students. The District will implement a curriculum that includes information on good nutrition and healthy living habits, and that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. In addition, the District will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards
- B. Physical Activity. The District's curriculum shall include instruction on physical activity and habits for healthy living. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so. €
- C. Other Student Wellness Goals. The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Nutritional Guidelines & Assurance for Reimbursable School Meals:

The District will ensure that nutritional guidelines are in place for all foods available in each school building during the school day with the objective of promoting student health and reducing childhood obesity. The guidelines are as follows:

- A. School meals offered through the National School Lunch Program (NSLP), School Breakfast Program (SBP), and other supplemental programs will be accessible to all students and meet or exceed the requirements of federal and state law and regulatory authorities.
- B. No foods in competition with the school breakfast or lunch program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.
- C. Foods and beverages sold to students on school campuses during the school day outside of the school meals programs, (e.g. "competitive" foods and beverages), from midnight until one-half hour after the official end of school day, will meet the USDA Smart Snacks in School nutrition

standards, at a minimum. This includes all foods and beverages sold through fundraisers on the school campus during the school day.

- D. Marketing and advertising is allowed on school premises only for those foods and beverages that meet the Smart Snacks in School nutrition standards during the specified time period above. School Breakfast and Lunch Menus are posted on the District Website and District App.
- E. Students have access to free drinking water during meal times and throughout the school day. They have access to water fountains and permission to carry water in personal containers.
- F. Meals offered to students will be appealing, served in clean and pleasant settings, and allow for adequate time to eat breakfast and lunch.
- G. Qualified nutrition professionals will administer the school meals programs. All nutrition staff will participate in annual training and continued professional development in accordance with the USDA Professional Standards. Staff development programs will include appropriate certification and/or training programs for child nutrition directors, school nutrition managers, and cafeteria workers, according to their level of responsibility.
- H. The District will make every effort to eliminate any social stigma attached to, and prevent overt identification of, students who are eligible for free and reduced-priced meals. Information regarding qualification for free or reduced lunch shall be communicated to families. (The District shall protect the identity of students qualifying for free or reduced lunch by only disclosing those students' free/reduced status after a parent/guardian has expressly waived their right to such non-disclosure.)
- I. All students shall be offered a full reimbursable meal each day regardless of meal balance status.
- J. Consideration shall be given to local food providers during the procurement process.

The District gives the assurances that the District's guidelines for reimbursable meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of section 10 of the Child Nutrition Act (42 U.S.C. 1779) and sections 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(1), 1766(a)), as those regulations and guidance apply to the District.

[Regarding student allergies, building administrators have the authority to restrict foods, pets or other materials from school campus.](#)

Community Involvement, Outreach and Communications:

The District Wellness Committee will include representation from parents, students, school food service personnel, teachers, school nurses, administrators, board of education members and community representatives. This committee will meet quarterly to review policies and activities. Additional opportunities for community/public input are provided at the annual public hearing before the Board of Education. The policy is available to view on the District website.

Implementation and Monitoring:

At least once every three years, the District will conduct a Triennial Progress Assessment and develop a report that reviews District compliance with the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy aligns with the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The District will notify families of the availability of the triennial progress report.

The School Wellness Policy will be assessed and updated at least every three years, following the triennial assessment discussed above. The Local Wellness Committee will update or modify this policy based on the results of the District annual self-assessment, the USDA triennial administrative review, and on other variables, including if/when the District's health priorities change; the community's health needs change; the wellness goals are met; new health science arises, new technology emerges; and new federal or state guidance/standards are issued.

Series Name: 5000 - Students

Topic: 5600 - Student Health and Well-being

Policy: 5603 Illness or Accidents

If a student is injured or develops an apparent illness at school, a parent, guardian or another adult designated ~~by the student's emergency card~~ as an emergency contact by a parent or guardian shall be notified. If deemed advisable by school officials, the adult shall be requested to come to school and take the child home. If that is not possible, the building principal should be notified. The administration will notify the proper authorities if unable to reach the parent(s)/guardian(s) or designated party by the end of the school day. In the event of an emergency injury or illness, school officials may call a physician or emergency medical personnel.

Series Name: 5000 - Students

Topic: 5600 - Student Health and Well-being

Policy: 5604 Medication Administration

Whenever possible, the parent/guardian should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with school district procedures.

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's licensed healthcare provider regarding any medication prescribed by such licensed healthcare provider.

Procedure 5604

Prescription Medication

1. Whenever possible, prescription medications should be given at home by the parent/guardian.
2. A parent/guardian must provide written authorization for the administration of the medication from the prescribing licensed healthcare provider.
3. A parent/guardian must complete a medication administration permit to serve as permission to administer the medication.
4. The medication must be brought to school in the prescription-labeled container, including the student's name, the licensed healthcare provider's name, and directions for administering the medication.
5. Any changes in the type, dosage, or frequency of medication administered will require a new medication administration permit completed by the parent/guardian and verified by the prescribing licensed healthcare provider.
6. No more than one month's supply of the student's medication should be provided to school.

Non-Prescription Medication

1. Whenever possible, non-prescribed medications should be given at home by the parent/guardian.
2. A parent/guardian must complete a medication administration permit to serve as permission to administer the medication.
3. The medication must be brought to the school in the manufacturer's container with the dosage label intact.
4. Any dosage outside the recommendation on the manufacturer's label will require a written order from the licensed healthcare provider.

Series Name: 5000 - Students

Topic: 5600 - Student Health and Well-being

Policy: 5606 Self-Management of Diabetes or Asthma/Anaphylaxis

Upon receiving the written request of a student's parent or guardian and the written medical authorization described in the applicable provisions below, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan (health plan) for a student with diabetes, asthma, or anaphylaxis (referred to herein as "medical condition").

A student with diabetes must obtain written authorization to self-manage from the student's physician. The plan for a student with diabetes will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, and (d) be signed by the student's parent or guardian and the physician responsible for the student's medical condition.

A student with asthma or anaphylaxis must obtain written authorization to self-manage from the student's physician or from the health care professional who prescribed the medication for treatment of the student's condition. The plan for a student with asthma or anaphylaxis will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, (d) include the name, purpose, and dosage of the prescription asthma or anaphylaxis medication prescribed for such student, (e) include procedures for storage and access to backup supplies of such prescription asthma or anaphylaxis medication, and (f) be signed by the student's parent or guardian and the physician or other health care professional responsible for the student's medical condition.

The plan will permit the student to self-manage his or her medical condition in any part of the school or on school grounds during any school-related activity, or in a private location. The parent or guardian of a student for whom such a medical management plan has been developed shall sign a statement acknowledging that (a) the school and its employees and agents are not liable for any injury or death arising from a student's self-management of his or her medical condition and (b) the parent or guardian will indemnify and hold harmless the school district and its employees and agents against any claim arising from a student's self-management of his or her medical condition. The student's parent or guardian will be personally responsible for any and all costs associated with any injury to school personnel or another student resulting from the student's misuse of necessary medical supplies.

The district may prohibit a student who is self-managing his or her diabetic condition from possessing medical supplies for self-management and may establish other necessary and appropriate restrictions or conditions when the district determines that the student has endangered himself, herself, or others through misuse or threatened misuse of such medical supplies. The district will promptly notify the parent or guardian of any such prohibition, restriction, or condition.

The district may impose disciplinary consequences on a student with asthma or anaphylaxis who uses his or her prescription asthma or anaphylaxis medication other than prescribed. These disciplinary consequences shall not include limitations on the student's access to necessary medication. The district will promptly notify the parent or guardian of any disciplinary action imposed.

Series Name: 5000 - Students

Topic: 5600 - Student Health and Well-being

Policy: 5610 Emergency Response to Life Threatening Asthma or Anaphylaxis

School employees will comply with the requirements of "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)". The district shall procure and maintain the equipment and medication necessary to implement the protocol.

The Superintendent shall obtain the required signature(s) of one or more physicians licensed to practice medicine in Nebraska on the form entitled "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" ("Protocol").

The Superintendent shall arrange to have a qualified medical person train employees, and provide training updates as necessary.

Procedure 5610 A
Emergency Protocol

DEFINITION: Life-threatening asthma consists of an acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary.

A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or *medication*, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, AND DEATH CAN OCCUR. Immediate allergic reactions may require emergency treatment and medications.

LIFE-THREATENING ASTHMA SYMPTOMS:

Any of these symptoms may occur:

Chest tightness

Wheezing

Severe shortness of breath

Retractions (chest or neck "sucked in")

Cyanosis (lips and nail beds exhibit a grayish or bluish color)

Change in mental status, such as agitation, anxiety, or lethargy

A hunched-over position

Breathlessness causing speech in one-to-two word phrases or complete inability to speak

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reaction, the more severe the reaction may become. Any of the symptoms present require several hours of monitoring.

Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives

Abdominal: pain, nausea and vomiting, diarrhea

Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction

Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)

Mental status: apprehension, anxiety, restlessness, irritability

EMERGENCY PROTOCOL:

1. CALL 911.
2. Summon school nurse OR trained staff to implement emergency protocol.
3. Check airway patency, breathing, respiratory rate, and pulse.
4. Administer medications (epinephrine auto injector and nebulized albuterol) per standing order.
5. Determine cause as quickly as possible.
6. Monitor vital signs (pulse, respiration, etc.).
7. Contact parents immediately and prescribing health care practitioner as soon as possible.
8. Any individual treated for symptoms with epinephrine at a school will be transferred to a medical facility.

STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:

1. Administer epinephrine auto injector junior for any child less than 60 pounds or adult epinephrine auto injector for any individual over 60 pounds into the muscle towards the front and outer side of the thigh.
2. Follow with nebulized albuterol while awaiting EMS.
3. If symptoms persist, repeat epinephrine auto injector followed by nebulized albuterol every fifteen minutes while awaiting EMS arrival.
4. Administer CPR, if indicated.

Prescribing Health Care Practitioner

Date

When signed by a licensed prescribing health care practitioner, these orders shall serve as a prescription as defined in Neb. Rev. Stat. § 71- 9

Subject: 2025-26 Student Handbooks

Meeting Date: July 10, 2025

Prior Meeting Discussion Date:

Department: Human Resources/Student Services

Action Desired: Approval Discussion Information Only

Background: School district handbooks are intended to convey information and explain school regulations and procedures that are necessary for the schools to run smoothly and efficiently. The district’s handbooks are an extension of these policies and have the force and effect of board policy when approved by the board of education.

Handbooks are updated annually and uploaded to district and school websites. As legislation changes or new guidance is received, Administration is permitted to make changes without Board approval unless required by law or conflicts with policy.

Recommendation: Motion to approve district handbooks for the 2025-2026 school year.

Responsible Person: Dr. Kati Settles

Superintendent’s Approval Andrew J. Rikli
Signature

RETURN TO AGENDA

Subject: Statements of Assurance: Americanism and Multiculturalism Education

Meeting Date: July 10 , 2025

Prior Meeting Discussion Date: BOE Americanism Public Hearing Feb. 2025, June 16, 2025

Department: Curriculum

Action Desired: Approval _____ Discussion _____ Information Only _____ X _____

Background:

The Board of Education Americanism Committee meets to discuss and validate that the District is in compliance with Statute 79-724. A signed Statement of Assurance by the members of the Americanism Committee will be presented to the Board of Education during the June 23 meeting of the Board.

Papillion La Vista Community Schools Board Policy #6202 and Nebraska Department of Education Rule 10 require an annual report to the Board regarding the status of multicultural education. Multiculturalism is embedded within curriculum, instruction, and assessment in our school district. Some of the ongoing efforts related to multicultural education and cultural competencies are profiled below.

- Curriculum Toolbox: Ensuring that components of a multicultural education are infused within the District curriculum is one of the key tasks of the curriculum toolbox process. Specific activities occur during the toolbox to ensure that multiculturalism is a prominent lens all toolbox groups look through while unpacking standards, developing new curriculum documents, and crafting common assessments. Collectively, this drives day-to-day classroom instruction throughout the Papillion La Vista Community Schools.
- Building Administrator Statement of Assurance: This occurs annually and reinforces that leaders at the building-level see evidence that our educational program is providing an academic and social environment that promotes an understanding and respect for cultural diversity.
- LEP Plan: The District submits an annual plan for working with students of Limited English Proficiency (LEP) to the Nebraska Department of Education and the Learning Community Coordinating Council. The plan outlines expenditures, processes, and programs that are in place to meet the unique needs of English Language Learners.
- New Staff Orientation: New staff members are exposed to a wide array of district policies, practices, and philosophies during new staff orientation activities.
- PBIS: Positive Behavior Intervention Supports is one of PLCS essential core practices and has been implemented district wide. PBIS is a proactive strategy to systematically teach positive social behaviors for the purpose of reducing student misbehavior and misconduct. Aspects of PBIS directly support the premise behind components “F” and “G” of policy 6202.

Legal/Policy Reference: Nebraska Statute 79-719; NDE Rule 10; PLCS Policy #6202

Recommendation: NA

Responsible Person: BOE Members of the Americanism Committee and Shureen Seery

Superintendent’s Approval _____
Andrew J. Rikli
Signature

Subject: Policy Series 6000 - Instruction

Meeting Date: July 10, 2025

Prior Meeting Discussion Date: American Civics Subcommittee-- June 16, 2025

Department: CIA

Action Desired: Approval _____ Discussion Information Only _____

Background: Board Policy 6000 - Instruction is due for the annual review. The following is a summary of the policy changes recommended:

Policy Changes: 6404, 6702, 6203, 6901

See the attached table for details and explanations.

Recommendation: For discussion.

Responsible Person: Shureen Seery

Superintendent's Approval _____
Andrew J. Rikli
Signature

RETURN TO AGENDA

**Documented Changes to 6000: Policy Changes Only
July 2025**

Policy #	Reason/Why	Snapshot of Proposed Change
<p><u>6801</u> Conducting Research</p>	<ul style="list-style-type: none"> Updates to Procedure Only. Aligning survey language to match new law. 	<p>2. Refer to BOE Policy 5213 for student participation in surveys.</p> <p>Active/Positive parent/guardian consent will be required for student questionnaires, opinionnaires, surveys, interviews and other assessments which include one or more questions regarding, or which may reveal information concerning:</p> <ol style="list-style-type: none"> political affiliation or beliefs of the student or the student's parent; mental and psychological problems potentially embarrassing to the student or the student's family; sex behavior and attitudes; illegal, anti-social, self-injuring or demeaning behavior; critical appraisals of other individuals with whom the student has close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations or beliefs of the student or the student's parent; or income. <ol style="list-style-type: none"> sexual information; mental health information; medical information; information on health-risk behaviors; religious information; information of political affiliation; information relating to drug, vape, alcohol, or tobacco use; critical appraisals of other individuals with whom the student has close family relationships;
<p><u>6404</u> Parent Involvement</p>	<ul style="list-style-type: none"> Add reference to 6801 for transparency with surveys and parents rights. Update to meet requirements of the law. 	

		<p>Policy: 6404 Parental Involvement in Educational Practices</p> <p>The Superintendent shall develop, implement and annually review administrative procedures regarding parent(s)/guardian(s) being informed of the educational practices that may affect their children. This shall include parent(s)/guardian(s)'s rights relating to access to the schools, testing information, and curriculum matters.</p> <p>These procedures shall reflect our strong support for working with parent(s)/guardian(s) and families, respect parent(s)/guardian(s) rights and responsibilities regarding their values and beliefs, respect all students' right to privacy and confidentiality, and support a positive classroom environment and teacher's responsibilities for instructional activities.</p> <p>See policy 6801 for information on parents' rights to information on students participating in surveys.</p>
<p>6702 Continuous Improvement Plan</p>	<ul style="list-style-type: none"> • Update language from Cognia to NDE Continuous Improvement Process. • Update procedure to match change in policy. 	<p>Policy: 6702 Accreditation and Evaluation of Instructional Program</p> <p>Accredited schools must comply with 92 NAC 10, the rules and regulations which govern standards and procedures for the accreditation of all public schools and any nonpublic schools that request state accreditation. Districts/schools may also choose to be accredited by the Nebraska Department of Education Continuous Improvement Visit along with the Rule 10 Assurance Statements. Cognia-Clebet Commission Performance Standards for School Systems.</p>
<p>6203</p>	<ul style="list-style-type: none"> • Driver's ED 	<p>Eliminate Policy, program is now outsourced through ESU#3</p>
<p>6207 Concussion Protocol</p>	<ul style="list-style-type: none"> • Updates to Procedure Only 	<p>Procedure 6207</p> <p>Training The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams and designated activity sponsors—require all coaches and trainers to complete a training course approved by the Chief Medical Officer on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury.</p> <p>Education The Superintendent or designee shall require that concussion and brain injury information be provided on an annual basis to students and the students' their parents or guardians prior to such students initiating practice or competition. The information provided to students and the students' parents or guardians shall include, but need not be limited to:</p>

<p>6901 Data Breach</p>	<ul style="list-style-type: none"> • Additional Policy recommended, would be new to the series. 	<p style="text-align: center;">6901 Data Breach Response</p> <p>Policy: A data breach is an instance in which personal information as defined by state law or personally identifiable information as defined by federal law is released or accessed in an unauthorized manner. The district will implement and maintain reasonable security procedures and practices that are appropriate to the nature and sensitivity of the personal information handled by the district.</p>
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Series Name: 6000 - Instruction

Topic: 6800 - Research

Policy: 6801 Conducting Research

Any person conducting research projects involving staff, students, or facilities of the Papillion La Vista Community Schools must submit a request in writing to the Director of Assessment, and receive approval.

Procedure 6801

- A. Requests for permission to conduct research in the Papillion La Vista Community School District will follow Board of Education Procedures 6801. Research plans should be shared with the applicant's building administrator and Director of Assessment. Requests must be submitted in writing to the Director of Assessment using the Request to Conduct Research Form. All requests should be submitted at least one month prior to the study initiation date.
- B. The applicant will be notified in writing as to whether or not the request has been approved. If the request is approved, the applicant may proceed with the study. Participation by school and individual teachers in approved studies is voluntary. Schools and teachers may ask to see the letter of approval before agreeing to participate. If the request is not approved, the applicant may revise and resubmit the request to the Director of Assessment. An ad hoc Research Review Committee may be used to determine appropriateness of the study.
- C. Priority will be given to research that is of interest and pertinent to the Papillion La Vista Community Schools.
- D. Upon completion of the study, the primary researcher shall provide the Director of Assessment with a summary of the results.
- E. Upon completion of the study, the primary researcher shall destroy any and all records that contain personally identifiable information.
- F. The applicant shall provide the Director of Assessment with advance copies of all articles and all presentations at national or regional conferences based on research conducted exclusively in the district or in which the district is identified.
- G. The primary researcher must make data collection instruments available for review by parents/guardians of students involved in the research prior to the administration of those data collection instruments. The data collection instruments must also be available for review for a reasonable period of time following the administration of those instruments.
- H. The district may require reimbursement for the costs associated with compiling information and data. The costs can include, without limitation, staff time, computer time, and materials.
- I. Reasons for declining or need for revision of research proposal include, without limitation, the following:
 1. Missing information on the application.
 2. Arrangements of obtaining consent of parents/guardians are either missing or determined not adequate to ensure informed consent.
 3. Too much instructional time is required.
 4. Too much teacher, administrator and office time is required.
 5. The research includes a student activity or data collection that is not developmentally appropriate or that may put a student at risk.

6. The research includes a student activity or data collection that conflicts with the curriculum and instructional plan for the Papillion La Vista Community Schools.
7. Procedures to insure the confidentiality of responses are either missing or inadequate.
8. The research conflicts or interferes with the district data collection process or a research project that has previously been approved.
9. The content of the research is either objectionable or is judged not appropriate for a school setting.
10. The proposed research activities are scheduled for either the first or last month of the school year. Only under exceptional circumstances will studies be approved for the first or last month of the school year.
11. The request was received too late in the school year or without enough lead time to reasonably allow for review before the study was to begin.
12. Proposed research is controversial or shows signs of leading toward a preconceived belief.
13. Interview situations with students do not define procedures including a plan to have at least one other persons present at the interview.
14. Protection of student anonymity and security of documents is not clearly defined.

A- Types of Consent for Research:

1. **Signed parent consent (active/positive):** The researcher must have a signed parent permission slip for each student who is involved. **“Active/Positive Consent”** is used when; (a) using Special Education students, (b) the researcher is asking questions that infringe on family privacy, (c) the researcher is videotaping or photographing subjects, (d) there is potential of more than minimal risk, or (e) the researcher so chooses. These letters may be distributed by first class mail, the district’s electronic mail system or, upon consent of the school, could be hand carried by students.
2. [Refer to BOE Policy 5213 for student participation in surveys.](#)

Active/Positive parent/guardian consent will be required for student questionnaires, opinionnaires, surveys, interviews and other assessments which include one or more questions regarding, or which may reveal information concerning:

- ~~a. political affiliation or beliefs of the student or the student’s parent;~~
- ~~b. mental and psychological problems potentially embarrassing to the student or the student’s family;~~
- ~~c. sex behavior and attitudes;~~
- ~~d. illegal, anti-social, self-incriminating or demeaning behavior;~~
- ~~e. critical appraisals of other individuals with whom the student has close family relationships;~~
- ~~f. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;~~
- ~~g. religious practices, affiliations or beliefs of the student or the student’s parent; or~~
- ~~h. a. income;~~

- a. sexual information;
- b. mental health information;
- c. medical information;
- d. information on health-risk behaviors;
- e. religious information;
- f. information of political affiliation;
- g. information relating to drug, vape, alcohol, or tobacco use;
- h. critical appraisals of other individuals with whom the student has close family relationships;

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Commented [1]: This reflects the language used in the new sample policy and also includes the last three stipulations in our current policy.

The document found at the link below provides a comparison for your reference.
<https://docs.google.com/document/d/1vdZhAyqrAIPFU DjO20q3QwRNRWfP5hn9IZdDsb1Ylp4/edit?usp=sharing>

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- i. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- j. income.
- k. or any other information that the school board deems to be sensitive in nature

The consent form shall give parents and students notice of their right to not participate in such surveys and the right to withdraw at any time during the study without penalty.

3. **Informed parent consent (passive/negative):** The researcher must adequately inform each parent of the research activities, but only obtain parent signatures for those students whose parents do not want them to participate. **“Passive/Negative Consent”** may be used when methods/procedures involve minimal risk.
4. **No parent permission:** The research activities are initiated/sponsored by Papillion La Vista Community School District and/or the research activities do not involve direct student participation and are considered part of the applicant’s district responsibilities. In some instances, this might apply to “on the shelf” date.

B. Components of a Consent Form

1. **Identification:** The researcher’s name and the nature of the researcher’s affiliation with the Papillion La Vista Community School District and building/classroom location of the study should be stated in the first paragraph.
2. **Invitation:** An invitation for the person/student to become a research subject should be offered, not a request that is in the nature of a requirement or demand.
3. **Purpose:** A statement that the study involves research and a clear explanation of the overall purposes of the research.
4. **Procedures:** Give a description of specifically what the participation will involve.
5. **Risks or Discomforts:** A clear description of any reasonably foreseeable risks or discomfort to the subject. If there are no risks or discomforts, then include a statement to the following effect: "There are no anticipated risks in this study."
6. **Benefits:** A clear description of any benefits to the subject or to others that may reasonably be expected from the research. If there is no direct benefit to the subject, include a sentence to the following effect: "Although there will be no direct benefit to you for taking part in this study, the researcher may learn more about ____."
7. **Confidentiality:** A clear statement of how the confidentiality of private data identifying the subject will be maintained.
8. **Disclaimer:** A clear statement that participation is voluntary, and the subject is free to refuse participation altogether or discontinue it at any time. The choice to participate or not to participate will not impact any relationship with the researcher nor the institution (In the case of a student, it will not impact the grades or status at school.)
9. **Signature:** Dated signature of participants and/ or parent/guardian

Elements of Informed Consent for the Papillion La Vista Community School District

Sample: **Passive/Negative Consent to Use Data**
Example Only---Do not copy verbatim.

Note: Similar format should be used for adult subjects. Informed consent is part of the research application process. Your building administrator must approve the letter before it is part of the application. Once edited, the letter should be distributed on school or district letterhead.

Date:

Dear Parent:

My name is **(teacher name)** and I am your student's physical education teacher at **(teacher's school)**. I am taking courses towards **(course or degree)** at **(college or university)**. As part of my coursework I am researching how music affects student participation in exercise.

As part of our regular class activities, students will listen to a variety of music types (classical, jazz, rock, country) for one week each as they complete exercises. The exercises that they will be participating in are a normal part of our physical education program in the Papillion La Vista Community Schools. During their exercise I will be making observations. At the end of each week I will ask them to fill out a short survey on how they liked exercising to that type of music.

As part of my research study, I would like to use the survey results and student observations. Student names and identifying information will be removed from the data collected to protect confidentiality in my report. You may contact me by email **(your school email address)** if you have additional questions or if you would like to see a copy of the survey.

[Helpful hint: Paragraph 2 informs parents about regular class activities. All students participate in the PLV curriculum and class activities. You are not asking for permission to have their student do regular classwork. In contrast, paragraph 3 seeks permission to use the results of regular classwork in your research.]

The intended benefit for the students is to add rhythm to the exercises and to make the activity more enjoyable. There are no expected risks, beyond normal physical education activity as a result of this study.

My observations will not become part of your student's school record. They will be kept in a secure location and destroyed at the end of my study.

In the space at the bottom of this page, please indicate if you **do not** want your student's data included in my report and send this letter back to the school. No response is required if you are permitting your student's data to be used for my coursework.

I do not want my student's data used in this study.

Student Name: _____ Parent Signature: _____

Elements of Informed Consent for the Papillion La Vista Community School District

Sample: **Passive/Negative Parent Consent for Student Participation**
Example Only---Do not copy verbatim.

Note: Similar format should be used for adult subjects. Informed consent is part of the research application process. Your building administrator must approve the letter before it is part of the application. Once edited, the letter should be distributed on school or district letterhead.

Date:

Dear Parent:

My name is **(teacher name)** and I am your student's physical education teacher at **(teacher's school)**. I am taking courses towards **(course or degree)** at **(college or university)**. As part of my coursework I am researching how exercise affects student heart rate.

For this study, students that participate will wear heart monitors as they complete exercises. The exercises that they will be participating in are a normal part of our physical education program in the Papillion La Vista Community School District. During their exercise I will be making observations and collecting the heart monitor data. At the end of the study I will ask participating students to fill out a short survey on how they felt about wearing a heart monitor during exercise. You may contact me by email **(your school email address)** if you have additional questions or if you would like to see a copy of the survey.

The intended benefit is for the physical education teaching profession. Students will benefit by monitoring their heart rate and their progress in staying in the active zone. There are no expected risks, beyond normal physical education activity as a result of this study.

Your student's participation in the heart rate monitor research is completely voluntary. You may decline to have your student participate, if you wish. If you do decline, your student will be participating in the physical education exercises without a heart rate monitor.

If your student participates, the heart monitor data and my observations will not become part of your student's school record. They will be kept in a secure location and destroyed at the end of my study. Student names and identifying information will be removed from the data collected to protect confidentiality in my report.

In the space at the bottom of this page, please indicate if you **do not** want your student's data included in my report and send this letter back to the school. No response is required if you are permitting your student's data to be used for my coursework.

___ I DO NOT want my student's data used in this study.

Student Name: _____ Parent Signature: _____

Elements of Informed Consent for the Papillion La Vista Community School District

Sample: Active/Positive Parent Consent for Student Participation
Example Only---Do not copy verbatim.

Note: Similar format should be used for adult subjects. Informed consent is part of the research application process. Your building administrator must approve the letter before it is part of the application. Once edited, the letter should be distributed on school or district letterhead.

Date:

Dear Parent:

My name is **(teacher name)** and I am a science teacher at **(teacher's school)**. I am taking courses towards **(course or degree)** at **(college or university)**. As part of my coursework I am researching how outdoor environmental student research affects students, inquiry skills.

For this study, students that participate will be designing and completing science experiments on campus, but outside the school building. The content that will be studied is part of the Papillion La Vista Community Schools curriculum. At the end of the study they will be taking an assessment to measure their understanding of inquiry. I will also ask students to fill out a short survey on how the outdoor classroom worked for them as science students. You may contact me by email **(your school email address)** if you have additional questions or if you would like to see a copy of the survey.

The intended benefit for the student and the teaching profession is an understanding of how the outdoor classroom contributes to student inquiry skills. The potential direct benefit to the student is a better understanding of inquiry and how the outdoor environment affects living organisms. The potential risks are the same as any outdoor activity would have, such as an impact on outdoor allergies.

Your student's participation in the outdoor environmental student research is completely voluntary. You may decline to have your student participate, if you wish. If you do decline, your student will be participating in indoor inquiry activities with **(co-teacher's name)**. The content studied and inquiry assessment will be the same for both groups of students.

If your student participates, the assessment data and survey answers will be kept in a secure location and destroyed at the end of my study. Student names and identifying information will be removed from the data collected to protect confidentiality in my report.

In the space at the bottom of this page, please indicate if you **do** or **do not** want your student to participate in the outdoor classroom experience. Please send this letter back to the school whether or not you wish your students to participate by **(date)**. Only students with signed permission will participate in the outdoor classroom **(window of time for study)**.

Yes. My student may participate in the outdoor classroom.

No, I DO NOT want my student to participate in the outdoor classroom.

Student Name: _____ Parent Signature: _____

Request for Permission to Conduct Research

Applicant's Name:

Applicant's Current Position and Building Assignment:

Building Administrator who is aware of action research plan:

College or University:

Program:

Instructor or Research Sponsor:

Date of application submission:

1. Attach a copy of the formal research proposal.

2. Brief description of the purpose of the project.
3. Describe who is the audience of this research (e.g. published dissertation, professional organization presentation, professional journal, and so on).
4. Provide a justification for this project including:
 - Describe the potential benefits to students, staff, or parents of Papillion La Vista Community School District.
 - Describe all potential negative effects or risks from this study. This includes loss of instructional time or issues of confidentiality, etc.
5. Briefly describe the methods/procedures that will be used.
6. Submit copies of all surveys, tests, and data collection instruments. If the research involves the use of other materials with students, these materials must be described and be available for review.
7. Submit parental/guardian/participant consent forms to be used. Review the document titled *Elements of Informed Consent for the Papillion La Vista Community School District* which contains sample letters of informed consent for your use.
(may send attachments with application)
8. Detail the timeline of the proposed research including scope and duration of the research.
9. Provide detailed participant information (e.g. twenty students in Mrs. Jones' 4th grade classroom at Wheeler Elementary School). If specific participants will be used, describe the selection method to be used.
10. Describe any changes in instruction that will result from this study, as well as implications for instruction of district and/or state standards.
11. Describe the methods by which confidentiality of students, school, and district will be assured during all stages of the research by using appropriate disclosure avoidance techniques.
12. The following protocol needs to be followed for published research only, ie. a dissertation.
 - Provide evidence of CITI completion certificate – *Collaborative Institutional Training Initiative* and your Internal Review Board (IRB), approval letter.

Applicant Signature: _____

Building Principal or District Supervisor Signature: _____

Series Name: 6000 - Instruction

Topic: 6400 - Instructional Materials

Policy: 6404 Parental Involvement in Educational Practices

The Superintendent shall develop, implement and annually review administrative procedures regarding parent(s)/guardian(s) being informed of the educational practices that may affect their children. This shall include parent(s)/guardian(s)'s rights relating to access to the schools, testing information, and curriculum matters.

These procedures shall reflect our strong support for working with parent(s)/guardian(s) and families, respect parent(s)/guardian(s) rights and responsibilities regarding their values and beliefs, respect all students' right to privacy and confidentiality, and support a positive classroom environment and teacher's responsibilities for instructional activities.

[See policy 6801 for information on parents' rights to information on students participating in surveys.](#)

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Procedure 6404

- A. How the school district will provide access to parent(s)/guardian(s) concerning textbooks, tests and other curriculum materials used in the school district:
 - 1. Parent(s)/guardian(s) are invited to participate in curriculum events hosted by the building staff.
 - 2. Parents may contact the building principal or the school district Curriculum Office to acquire information concerning textbooks, tests, and other curriculum materials used in the school district
 - 3. A parent(s)/guardian(s) of a student shall have full access to review curriculum materials, tests and other related materials that are used or being considered for use in the school district. Requests shall be made to the building principal with such review taking place within a time frame determined by the principal to prevent disruption of the instructional process.

- B. How the school district will handle requests by parent(s)/guardian(s) to attend and monitor courses, assemblies, counseling sessions and other instructional activities:
 - 1. A parent(s)/guardian(s) of a student is welcome to visit the schools and to observe/confer with principals and teachers concerning educational activities. Visits are discouraged during the first and last weeks of a school term. Preschool children should not visit the school during regular class hours. Visits shall be scheduled by the principal to prevent the disruption of the instructional process.
 - 2. In the case of an emergency, a parent(s)/guardian(s) contact ~~or visit is~~ always acceptable.
 - 3. A parent(s)/guardian(s) of a student may attend individual counseling sessions in which their child is involved. The specific arrangements shall be worked out between the counselor, principal and parent(s)/guardian(s) so as to not interfere with general instructional activities.
 - 4. Buildings shall post a sign indicating that all visitors are to report to and be approved by the office personnel.

- C. Under what circumstances parent(s)/guardian(s) may ask that their children be excused from testing, classroom instruction and other school experiences parent(s)/guardian(s) may find objectionable:
 - 1. Parent(s)/guardian(s) have the right to request that their child be excused from educational activities that conflict with parent(s)/guardian(s)' sincerely held religious beliefs/values. Specific procedures for this are described in Board Policy #6405 -

Controversial Issues and its corresponding procedures.

- D. How the school district would provide access to records of students:
1. Parent(s)/guardian(s) have the right to any and all records the school would maintain regarding their child. Procedures for this are described in Board Policy #5501 -Student Records and its corresponding procedures.
- E. What the school district's testing policy would be:
1. Students would be expected to participate in all testing activities that would be a regular part of the school district instructional program. This would include in class tests, any standardized or other testing that is provided for all students and any testing that would be a part of Nebraska Department of Education required activities.
 2. It shall be the practice of the school district to exempt any student from these testing activities, as a request might be made related to the controversial issues policy.
- F. How the school district participates in surveys of students and rights of parent(s)/guardian(s) to remove their children from such surveys:
1. The school district Curriculum and Instruction Office shall receive a copy of any survey approved in the District.
 2. All surveys intended to gather information from students in the school district shall be approved, as will be indicated in the following, prior to being made available to students. Consideration shall be given to the purpose of the survey, time taken away from class activities, and any disruption of educational program or practice that may occur.
 3. If the survey deals with a single class or group and does not include questions or information that may be considered personal values or affective related concerns, the building principal may approve the survey. While parent(s)/guardian(s) permission is not required, parent(s)/guardian(s) shall receive information through notes home and/or newsletters informing them of the nature of the survey, the date and time when the survey shall be administered, and the purpose for which the information is being gathered.
 4. If the survey does include questions or information of personal values or affective related concerns, permission must be obtained from the school district Curriculum and Instruction Office and informed parent(s)/guardian(s) permission shall be required in order for students to participate.
 5. Participation in all surveys shall be voluntary, anonymous and confidential. A parent(s)/guardian(s) may request that their student not participate in a particular survey.
- G. How the school district will involve parent(s)/guardian(s) in federally funded programs that affect their children's progress:
1. Parent(s)/guardian(s) have the right to participate in developing educational programs supported through federal funds. Parent(s)/guardian(s) will have the opportunity to be informed about and comment on such programs.
 2. Parent(s)/guardian(s) will be encouraged to participate in home-based activities that may affect their child's progress.
 3. To the extent possible, parent(s)/guardian(s) are provided opportunities for training to help them work with their children at home. Parent(s)/guardian(s) are encouraged to discuss their child's progress in the school curriculum.
 4. Parent(s)/guardian(s) are provided with assistance in understanding state and federal program goals.

Series Name: 6000 - Instruction

Topic: 6700 - Continuous Improvement Plan

Policy: 6702 Accreditation and Evaluation of Instructional Program

Accredited schools must comply with 92 NAC 10, the rules and regulations which govern standards and procedures for the accreditation of all public schools and any nonpublic schools that request state accreditation. Districts/schools may also choose to be accredited by the [Nebraska Department of Education Continuous Improvement Visit along with the Rule 10 Assurance Statements](#). ~~Cognia's Global Commission Performance Standards for School Systems.~~

The District shall implement a comprehensive assessment system that includes a schedule and procedures for assessing student achievement that generates a range of data about student learning and school effectiveness. The data will be used to guide continuous improvement.

The District shall report annually, student achievement information to the residents of the District and the Nebraska Department of Education.

Procedures 6702

The Papillion La Vista Community School District will use the [Continuous Improvement Process through MTSS](#) ~~Cognia's Global Commission Performance Standards for School Systems~~ to achieve higher levels of student performance and organization effectiveness. ~~The current standards are organized within three domains:~~

[This process aligns with the district's I.D.E.A.L. process for continuous improvement and evaluation.](#)

Leadership Capacity

The capacity of leadership to ensure an institution's progress towards its stated objectives is an essential element of organizational effectiveness. An institution's leadership capacity includes the fidelity and commitment to its purpose and direction, the effectiveness of governance and leadership to enable the institution to realize its stated objectives, the ability to engage and involve stakeholders in meaningful and productive ways, and the capacity to implement strategies that improve learner and educator performance.

Learning Capacity

The impact of teaching and learning is the primary expectation of every system and its institutions. The establishment of a learning culture built on high expectations for learning, along with quality programs and services, which include an analysis of results, are all key indicators of the system's impact on teaching and learning.

Resource Capacity

The use and distribution of resources align and support the needs of the system and institutions served. Systems ensure that resources are aligned with its stated purpose and direction and distributed equitably so that the needs of the system are adequately and effectively addressed. The utilization of resources

includes support for professional learning for all staff. The system examines the allocation and use of resources to ensure appropriate levels of funding, sustainability, and system effectiveness.

Date: July 10, 2025 - Eliminate Policy, program is now outsourced through ESU#3

Series Name: ~~6000—Instruction~~

Topic: ~~6200—Instructional Curriculum~~

Policy: ~~6203 Drivers' Education~~

~~Any Drivers' Education Program offered will meet any standards that may be set by the State Department of Education. It will be available on a fee basis to any student who has finished the ninth grade or attained the legal driving age.~~

Series Name: 6000 - Instruction

Topic: 6000 - Instruction

Policy: 6207 - Concussion

The Superintendent is responsible for establishing administrative procedures regarding all required training of coaches and designated activity sponsors, education to students and parents, and the responsibilities of school staff in response to concussions or brain injury.

Procedure 6207

Training

The Superintendent or designee shall ~~make available training approved by the chief medical officer of the State on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams and designated activity sponsors.~~ require all coaches and trainers to complete a training course approved by the Chief Medical Officer on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury.

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Education

The Superintendent or designee shall require that concussion and brain injury information be provided on an annual basis to students and ~~the students'~~ their parents or guardians prior to such students initiating practice or competition. The information ~~provided to students and the students' parents or guardians shall include,~~ but need not be limited to:

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- A. The signs and symptoms of a concussion;
- B. The risks posed by sustaining a concussion; and
- C. The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches ~~or sponsors,~~ or certified athletic trainers.

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Response to Concussions

Removal. A student who participates on a school athletic team ~~shall~~ must be removed from a practice or game when he or she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach, certified athletic trainer, or a licensed healthcare professional who is professionally affiliated with or contracted by the school.

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Return to Play. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school-supervised team athletic activities involving physical exertion including, but not limited to, practices or games until the student:

- A. ~~H~~ hhas been evaluated by a licensed healthcare professional;
- B. ~~H~~ hhas received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional ~~trained in concussion management;~~ and
- C. ~~H~~ hhas submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

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~~The school may require that the student's return to full activities be on a stepwise progression back to full participation or otherwise establish conditions for return to participation that are more restrictive than those defined by the licensed health care professional if the school reasonably deems such to be appropriate.~~ Written clearance signed by a licensed healthcare professional is necessary for a student to resume participation and will be considered conclusive and reliable evidence. The school will not take any additional or independent steps to verify the licensed healthcare professional's qualifications.

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Parent Notification. If, after observation, a student is reasonably suspected of having sustained a concussion or brain injury and is removed from an activity per the concussion protocol, the parent or guardian of the student shall be notified by the school of:

- A. the date and approximate time of the injury suffered by the student;
- B. the signs and symptoms of a concussion or brain injury that were observed; and
- C. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

~~Return to Learn. The school shall develop a return to learn protocol for students who have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by health or academic staff until the student is fully recovered.~~ Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall follow the model provided by the Nebraska Department of Education.

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Responsibility of Coaches and Activity Sponsors

Coaches and activity sponsors shall comply with this policy and apply their safety and injury prevention training. A coach or sponsor who fails to do so is subject to disciplinary action, including but not limited to termination of employment.

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Students and Parents

It is recognized that coaches and sponsors cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches or sponsors on a timely basis whether or not such injury happened during a school activity or incident outside of school.

Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Series Name: 6000 - Instruction

Topic: 6901 Data Breach Response

Policy: Data Breach Response

A data breach is an instance in which personal information as defined by state law or personally identifiable information as defined by federal law is released or accessed in an unauthorized manner. The district will implement and maintain reasonable security procedures and practices that are appropriate to the nature and sensitivity of the personal information handled by the district.

Subject: Elementary 17 Naming

Meeting Date: July 10, 2025

Prior Meeting Discussion Date: N/A

Department: Board of Education

Action Desired: Approval _____ Discussion Information Only _____

Background:

The administration will present final naming recommendations for Elementary School 17, scheduled to open in the 2026-27 school year. Following our established naming philosophy of geographic features, historical significance, and patriotic elements, we have completed a collaborative process involving Principal Monica Thompson, Superintendent's Cabinet, and two board subcommittees to narrow the options to two finalists: Lincoln View Elementary and Granite Elementary.

Recommendation: Discussion Only

Responsible Person: Dr. Christopher Villarreal

Superintendent's Approval _____
Andrew J. Rhee
Signature

RETURN TO AGENDA