



## 23-24 Grant PBIS Annual Summary



### **RESPECTFUL \* RESPONSIBLE \* READY TO LEARN**

#### **How are we implementing PBIS at our school in Tier I?**

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier I with 90% fidelity. Using data from the TFI, our team created an action plan to address all areas that needed improvement. In order to improve the score on the TFI we set and achieved the following goals.

- We successfully implemented the house system as our universal Tier 1 system. All staff was trained on new acknowledgement system. We saw an increase in acknowledgment by all staff in the building from the previous year.
- We successfully implemented the weekly reward called “Golden Lunchbox” to improve cafeteria behavior. Instruction of behavioral expectations was improved to include on-location instruction. House points (acknowledgement system) were given to classes that earned the Golden Lunchbox each week.
- Our staff moved from extrinsic prizes to intrinsic motivation through discontinuing tangible rewards. We expanded positive celebration of individual students throughout the year by having a monthly celebration where students were recognized for being high point earners in one of these 3 areas- respectful, responsible, ready to learn.

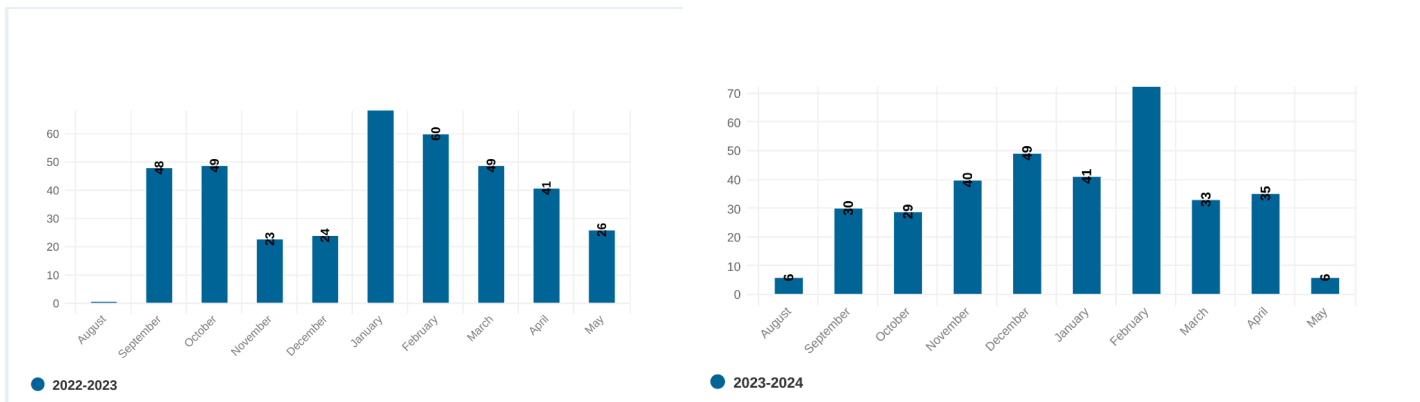
#### **Data Review for 2023-2024**

##### **Attendance-**

Our school wide attendance improved from 82% in 2022-2023 to 88.8% in the 2023-2024. This is an encouraging trend based on our implementation of the House System in acknowledging students on a more regular basis as well as a sense of belonging within their House.

## Office Referrals-

We saw a significant decrease in major office referrals from 2022-2023 to 2023-2024. Through positive reinforcement and acknowledgement through the use of the house points system, students are making better choices and showing a greater understanding of being respectful, responsible, and ready to learn.



**In reviewing TFI data, we look forward to achieving the following goals during the 2024-2025 school year.**

- Consistent data sharing across all staff members (Staff Meeting, BLTs, TBTs, etc)
- Students will take a bigger leadership role in teaching behavioral expectations.
- Create opportunities for student recognition to be displayed and student-created lessons/goals to be displayed throughout the school.
- Implement school-wide Zones of Regulation or other common language

## How are we implementing PBIS at our school in Tier 2?

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier II with 77% fidelity. Using data from the TFI, our team created an action plan to address all areas that needed improvement. In order to improve the score on the TFI we set and achieved the following goals.

- We adjusted our Tier 2 Team Members due to some staffing changes adding an intervention specialist to allow us to hold some behavioral coaching meetings into our Tier 2 sessions
- Our team used data collected from our Tier 2 referral forms to help match referred students to appropriate interventions.
- A formal process for progress monitoring students using the Blue Room and Check In Check Out allowed us to track data and effectively assess student need to intensify or graduate from interventions.

## **Data Review**

### **Blue Room (structured breaks)**

Through the use of a progress monitoring folder, students were able to improve their behavior through modified Blue Room breaks. As students returned to their classrooms, teachers would complete the form and then Blue Room staff would alter their break plans to better suit each individual student.

### **Check In-Check Out**

Students using this intervention have shown success because they have been able to develop strong relationships with the adult running their intervention. Along with strengthening relationships, the staff member and student have begun creating student-specific goals relating to being respectful, responsible, and ready to learn. Through these one-on-one interactions, students are beginning to show a better understanding of how their behaviors and choices fit in the boundaries of being respectful, responsible, and ready to learn.

**In reviewing TFI data, we look forward to achieving the following goals during the 2024-2025 school year.**

- Consistent data sharing across all staff members (Staff Meeting, BLTs, TBTs, etc)
- We will create a progress monitoring tool for social skills groups, similar to the ones used for the Blue Room and Check In Check Out.

- *At the end of this school year (23-24) we will identify and prepare for students who will be in need of Tier 2 support on the first day of the 2024-2025 school year.*
- *We will train the staff and conduct a full roll-out of our Tier 2 referral process at the start of the 2024-2025 school year.*