

Curriculum, Programming, and Scheduling

	Action	Personnel Responsible	Date Completed / Activities
	Reassess and realign as needed our math and reading curriculums to ensure that Go Math 2.0 and ReadyGen are meeting students' academic needs and leading to continual growth and improved proficiency.	Curriculum Director, Admin, & Teachers	25/26- implement updated Go Math 2.0 curriculum with teacher trainings
	Establish grade-level outcomes for writing through backward alignment of the four main writing standards.	Director of Curriculum & Teachers	
	Research and provide training and implement strategies to strengthen our math curriculum and improve our students' math performance and growth. Redesign the daily schedule to create a middle school math block (two periods) to replace the current one period allotted time; an additional middle school math teacher would be needed.	Curriculum Director, Admin, & Teachers	25/26 - "double block" middle school math to provide more math curriculum time; already occurs in lower grades
	Investigate an expansion of our self-contained K-2nd grade special education classroom to provide an appropriate educational experience for eligible 3rd-5th grade students.	AP/Special Ed Director & SPED Teachers	25/26- start with 3rd grade self-contained group
	Implement more peer observations between teachers so that they can learn from each other such as full-period observations or informal walkthroughs scheduled for grade levels.	Admin & Teachers	
	Create a committee to review practices and policies regarding Artificial Intelligence (AI) and how it should be utilized by staff and discussed with and taught to students.	Curriculum Director, Admin, & Teachers	
	Strengthen and expand our partnership with the Leyden Area Special Education Cooperative (LASEC), and establish and maintain partnerships with local districts for shared staff and services when it is beneficial and feasible.	Superintendent & AP/Special Ed Director	25/26- host LASEC's extended year summer program
	Strengthen and refine the current Multi-Tiered Systems of Support (MTSS) process for both behaviors and academics to provide appropriate levels of interventional support for	AP/Special Ed Director, Social	

students. Streamline the MTSS process for SEL support at the middle school level.	Workers, & Teachers	
Continue partnerships with Easter Seals to provide autism-related training and coaching of staff.	AP/Special Ed Director	25/26- host LASEC's Easter Seal's summer training
Investigate modifying the Enrichment and Interventionist pull-out programs to better address the needs of Spanish-speaking students.	AP/Bilingual Ed Director, Curriculum Director, & Teachers	
Create higher-level thinking tool kits for students and quarterly home tool kits to guide families on how to support their children's academic growth and learning.	Curriculum Director, Admin, & Teachers	
Implement the piloted weekly social-emotional learning (SEL) program, Second Step; discontinue the current PK-8 SEL program.	Social Workers & Teachers	
Design Content Department Teams for each core curricular subject that would meet monthly or quarterly to review standards, discuss vertical articulation, and share activities that are being used across all grade levels.	Principal, Curriculum Director, and Teachers	
Investigate online curriculums to address summer learning loss.	Curriculum Director	25/26- research math and reading programs such as Renaissance (reading & math), Zearn (math), etc.
Continue hiring bilingual education teachers through alternative licenses (ELS-TBE, ELS-VIT, RRTW, etc.) or with ESL endorsements, when traditional licensed and qualified bilingual education candidates do not exist.	AP/Bilingual Director, Principal, & Superintendent	25/26- employed ELS-VIT (1) and ELS-TBE teachers (2)
When the candidate pool exists, hire bilingual, qualified candidates in regular education and specialized positions to better address the language needs of our ESL students and families.	Admin	
Create mini-experiences/local field trips for students.	Admin & Teachers	
Add interactive boards (i.e. smartboards) in classrooms without them and establish more consistent technology throughout the	IT Director, Principal,	

	building. Provide training as needed for new technology including utilizing the expertise of teachers already using that specific technology at Rhodes.	Superintendent, & Teachers	
	Update teachers' classroom desktop computers and replace older student Chromebooks. Investigate the feasibility of selling the old desktops to the community.	IT Director & Superintendent	

Co-curricular, Extracurricular, Supplemental, and Community Programming

	Action	Personnel Responsible	Date Completed / Activities
	In conjunction with the Bilingual Parents Advisory Committee (BPAC) and the Parent Teacher Association (PTA), expand back-to-school events to Melrose Park and not just River Grove.	Admin, & BPAC and PTA leadership	
	Establish and maintain an ongoing assessment of English as a second language need in the community and continue free night Triton classes to members of the Melrose Park and River Grove community and provide Melrose Park bussing as/if needed.	AP/Bilingual Director	
	Work with the Bilingual Parents Advisory Committee (BPAC) to create and distribute student educational and family informational kits for giveaways at back-to-school and parent events as well as establishing a student supply closet for students in need of items during the school year including move-ins and newcomers to the country.	AP/Bilingual Director, Curriculum Director, & BPAC leadership	
	Work with surrounding districts and local law enforcement to implement and train for school emergencies and reunification plans for evacuation situations.	Superintendent & Principal	25/26- revisit discussions as needed with local districts
	Continue to promote and expand upon events that reflect and celebrate our diverse community and the related strengths and needs.	Admin, Teachers, & Social Workers	
	Install scoreboards for the softball and soccer fields so participants and fans know the scores, innings/halves, etc.	B&G Director, Superintendent, & IT Director	25/26-
	Improve the Siever Gym's stage lighting and sound systems used for the musical and investigate other opportunities to	B&G Director, IT Director,	25/26-

	utilize the stage (and lighting and sound system) during the school year.	Superintendent, & Musical team	
	Address the aging McNally Gym floor and the gym's inconsistent sound system.	Superintendent, B&G Director, & IT Director	25/26- sanded and repainted floor & added mascot logo;
	Address the limitations with the single-height setting basketball backboards in both gyms.	B&G Director	25/26-

School District and Building Operations

	Action	Personnel Responsible	Date Completed / Activities
	Renovate and remodel older parts of the building including classrooms, hallways, locker rooms, and restrooms.	Superintendent, B&G Director, & Principal	
	Undertake needed roof work including tear offs and replacements and resaturation and maintenance work.	B&G Director & Superintendent	25/26- multiple roof tear-offs/ replacement and maintenance/resaturation
	Implement more flexible school-wide photocopying and efficient printing technologies and capabilities.	IT Director & Superintendent	25/26- added new photocopiers with a printing network

Government/Illinois State Board of Education (ISBE) and Grants/Finances

	Action	Personnel Responsible	Date Completed / Activities
	Maintain continued awareness of and preparedness for changing federal rules and guidance related to the Department of Education while adhering to the Illinois State Board of Education (ISBE) regulations and direction and existing Illinois laws when/if a federal versus state guidance or rule conflict arises; implement any new Illinois laws required for schools.	Superintendent	25/26 - prepare for ISBE's required student mental health screenings (grades 3+) anticipated to start in 27/28
	Continue applying for grants that come available from time to time such as the School Maintenance Grant, Bilingual Education Award, etc.	Superintendent and Admin	25/26 (Summer 2025)- received Bilingual Ed Award grant
	Research the new proficiency benchmark adjustments ISBE is making to the Illinois Assessment of Readiness (IAR) (release is anticipated for the Fall of 2025) and how it affects our ECRA proficiency and growth models.	Principal & Superintendent	