

Highline Public Schools | School Board Regular Meeting - July 2, 2025

Good morning, folks, and welcome to our regularly scheduled board meeting. Adriana, can we get a roll call?

Oh, Pledge of Allegiance first. I'm sorry. Can we please stand for the Pledge of Allegiance?

[AUDIO OUT]

--now. Adriana, can we get a roll call, please?

Absolutely. Director Alvarez.

Here.

Director Tidholm.

Present.

Director. Holien.

Present.

President Van.

Here.

And Director Espinoza is running a few minutes late. And to my right, we have our Superintendent, Dr. Duran. Alrighty. Do we have any call for changes to our agenda for the day? Hearing and seeing none, we will go ahead and move on to our scheduled communications as we don't have any recognition scheduled for the day. On behalf of the board, we sincerely appreciate you taking the time to join us and share your thoughts this evening. You'll notice that our norms and guidelines are displayed on the screens for your reference.

Please remember that you are addressing the board and there may be students present or watching who are listening carefully to what you say. Please note that while the board is unable to respond directly to your testimony during the meeting, we value your input. Thank you once again for being here and speaking with us. And first up, we have Mika Sundberg.

Hi, my name is Mika. I am a parent of two elementary school students at Hazel Valley, and, well, she's actually soon to be a middle-schooler at Cascade. I'm also the Chair of Yes for Highline, and I'm here and to speak in support of the levy. This levy is absolutely essential to our kids' education. It helps fund the programs and people our students count on every day, from mental health counselors and safety staff to classroom technology and school supplies.

It helps pay for career and college readiness programs and for the teachers, paraeducators, and staff who show up every day to support our kids and help them thrive. And my kids are indeed thriving at Hazel Valley. Both of them are reading above their grade levels in their first language of English, and at grade level for their second language in Spanish. Without this levy, Highline would face deep cuts and students would lose access to critical programs, especially the ones that help them build confidence like arts, theater, athletics, and clubs.

This past year, my oldest was able to learn how to play the flute, and last year we attended a school concert where she was playing the recorder. And let me tell you, you have not lived until you are sitting in an elementary school cafeteria listening to 40 kids play Led Zeppelin's iconic *Stairway To Heaven* on the recorder. [LAUGHS] It was memorable and hilarious and fun and made me wonder what other music my kids might like that I could introduce them to. So it was a bridge between me and them and the school that would not have been possible without music programs.

Without this levy, programs like music would disappear and our students would lose out on more than just me introducing them to '70s blues-rock bands, but the opportunity to cultivate a love of learning, curiosity, responsibility, creativity, and so many other things that help grow a successful student and community member. The reality is, the state doesn't fully fund public education. Local levies like this one fill the gap between what the state provides and what our students actually need. Please vote Yes.

Thank you. Next, we have Pascal and Emry Goble.

Hi, everybody. My name is Pascal and I'm a sixth grader at Cascade Middle School, but I'm here to talk about my elementary school, Hazel Valley. I want to talk about it because it's a great school. All of the teachers and staff members are so nice and helpful. One of the best things I did at my school was student leaders. It was such a cool opportunity because we got to help out with school events and assemblies. It helped with leadership skills.

Another thing that was really cool was the band class. In band, we got to learn how to play cool instruments like the flute and clarinet, and it was a super fun experience because we all got to learn and play these instruments, not just by ourselves, but in a group. I don't see why we wouldn't pass the levy because the schools are great and they help a lot of kids do great things. I like my schools and I think that a lot of people do too. So I think that we should vote Yes.

Hi, everyone. I'm Emry and I'm in third grade at Hazel Valley. I know some people might not like the school district, but I do. I love my school and the teachers are so nice. They help me learn a lot and they have really helped me in my reading and math. I can do multiplication and we aren't even learning about it. And I'm in reading, and I'm one grade ahead because they have the best teachers ever.

And at school, we have fun parties and fun science experiments. And one of them was where we had a chunk of chalk and we sprayed water on it, and we-- and we pretended like we were the ocean and the chalk was the rocks and they were getting smaller and smaller. Highline Schools are great, and I haven't been to all of them, and a lot of people are in them. And I think we should vote Yes.

Thank you. And next up we have Patricia Bailey.

Good afternoon. Across the nation, the relative cost of teacher salaries has risen only slightly. However, according to the National Center for Education Statistics, the cost of central administration has skyrocketed a whopping 95%, making it appear districts have become more of a jobs program for adults than an education initiative for students. When I was a classroom teacher in Seattle, teachers were often encumbered with top-down directives instead of having control of when and how to teach their students.

From what I've observed at special board meetings, this is taking place in Highline as well. Administrators, often with little classroom experience, are directing teachers in an attempt to produce standard outcomes. These directives may include scripted lessons, compelled procedures, or the rigid implementation of curriculum under the guise of best practices. This is the deep professionalization of teaching and actually undermines excellence in education. Yes, the extraordinary increase in administrators could be contributing to the downward trend in academic achievement, a case of too many cooks spoil the broth.

Imagine all the money Highline could save by placing a good share of central administrators in teaching positions which would also release teachers from interference in their professional practice. Teaching is an art as well as a science, and teachers need to be allowed to use their judgment to determine how to best enable students to meet standards. Highline needs to cut the top-heavy bureaucracy to stop the ballooning costs of education to taxpayers. We need to show kindness to the renters and property owners in the Highline area. Thank you.

Thank you. Next up we have Judy Grande.

Hi, I'm Judy Grande. Thank you for the opportunity to speak. I want to make sure that this budget prioritizes the safety of students, families, and staff. I think the district did a lot of good work putting in protocols to keep students safe at school, like, for instance, we even had to be buzzed in to be here. This is excellent.

The district tried to make sure everyone knew their rights, and I want this budget to include even more for safety. When everyone is supported, they get what they need to be successful, whether they are a student or a family member, or staff member. If a student sees others are being provided with what they need, they can hopefully, feel empowered to speak up about what they need.

In light of the current situation in the United States, I'm especially concerned about our immigration communities and our 2SLGBTQIA+ communities. I am grateful that we live in a time where you can be you, or at least we should be able to be our true self. You should be able to be comfortable in your identity and feel supported by those around you. If we are supporting them every way we can, then everyone is supported. I am concerned about the federal bill that Congress is trying to pass. This bill would increase the deportation budget by more than three times what it currently is.

We have heard that the current administration has targeted Seattle along with other cities and I'm wondering if they would like to replicate what they are doing in LA in the Seattle area. In order for students to be prepared to understand how the United States of America works, how our government works, or at least how it's supposed to work, does the school district teach civics to every student? Do the district's history classes teach how the US functions, especially in light of the current times? Thank you.

Thank you. Next up we have Cara Chamberlin.

Thank you. Hi, I'm Cara Chamberlin. I am a parent of two students in Highline Schools. My daughters both have attended Hazel Valley Elementary, their experience. And then my older daughter will be at Cascade next year. We have had an incredible experience at that school. I know Hazel Valley is an incredible little gem of a school, and they have really exemplified the know every student by name, strength, and need. And if that has not been everyone's experience in Highline Schools, I want that to be their experience because I know how amazing that is and how incredible that has been for my kids.

I am here today to talk about supporting the levy because I know that we can all understand the experience of how much of a struggle it is to be asked to do more with fewer resources. And we all are experiencing that at the grocery store and in every way in our life right now. And I don't want to ask that of our educators and staff as well.

We know that well-trained, consistent staff who feel supported and not stretched too thin can do this. They can help and support all of these students. And reducing resources, increasing class sizes, and laying off staff is not the way to get us there. I know that we are all here today because we support our schools and because we care about the children in our community.

And so, in addition to this, I want to encourage everybody to continue reaching out to your legislators, to talk to them about how Washington State budget used to be 51% spent on K-through-12 education, and it is dropped down to 43% now. That's a loss of \$6 billion that could be at schools if legislators were continuing that level. So let's continue to reach out to them and get them because I know that we are all supporting students and we want the best for the kids in our community. Thank you.

Thank you. Next up we have Katie Kresly.

Happy noon, Board. My name is Katie Kresly and I'm here because I have three main concerns about the budget, the academic results, and the levy that you're asking voters to approve. First, you're budgeting about \$421 million this year which works out to about \$25,000 per full-time student. And much of it is funded by local taxpayers. Even the direct learning share is around \$16,000. But what are we getting for it?

Today, we saw young speakers who are very happy with their educational experience. They're learning to read and play recorder and flute and having a lovely experience. But is that what every child is getting? Half of our students are three grade levels behind, and only one in three can actually read and write at grade level. Yet your \$1 million communications department sends out mailers to voters and they don't talk about this. They promote programs, especially the non-academic ones, and do not focus on performance.

Second, credit due where it is due. You are not in a binding financial condition like Bellevue or many other school districts. Congratulations. Highline is definitely remaining afloat. But you're still short \$19 million in special education funding because of legislative inaction. But instead of making modest cuts, you're increasing the budget by \$23 million this next year. And when two former board members asked you to make literacy a top legislative priority, they were soundly told no because everything else needed to be funded first and the district didn't want strings attached. Literacy would come after full funding. That speaks volumes. You did not get your funding. And yet, how are you going to take care of the literacy?

So third, you are asking voters to approve a so-called replacement levy which is going to increase spending by millions. And you're also going to be asking them to build a bond.

Thank you. Next up we have Catherine Carbone Rogers.

Good afternoon, Vice President Tidholm, members of the board, Superintendent Duran. I'm here as a community member and a parent of two children who went through Highline Schools, K through 12. First, I want to commend and thank you for your good stewardship of taxpayer dollars. When I look around and see all the school districts in this state that are coming under financial management of the state, I am especially grateful. I know it's because of the good financial practices of the superintendent and his team, and the oversight of this board that Highline is not in that same predicament.

Secondly, I'm here to state my support for putting a local levy on the ballot in November. Even with our stable funding situation in Highline, our good stewardship, I know that the state does not cover the full cost of educating students. And I know that the loss of local funding would cause cuts to programs and services that our students need to thrive. I'm not alone in wanting to preserve this local funding. I'm confident that voters will step up to ensure that students get a strong Highline education.

Frankly, I can't imagine anyone in this community who would want less for our students. Fortunately, our community has a strong track record of passing bonds and levies. My children benefited greatly from that, and I want to make sure that all students today have the same opportunities my kids had. If that's not motivation enough, we know that the impact of local funding goes far beyond kids and families because strong schools, well-funded schools make for stronger and safer communities. Thank you.

Thank you. And next up we have Melissa Petrini.

Good afternoon. I'm here today not just as a concerned citizen and parent but as someone who has watched our district's financial decisions closely as a previous school board director. And what I have seen is deeply troubling. Let's begin with the \$84 million in COVID relief, the ESSER funds, not meant for ongoing expenses. Yet in your June 12 budget presentation, Miss Bryant blamed our budget deficit on the loss of those temporary funds. Worse, a document I finally received after months of asking showed that over \$15 million of that was essentially going to ongoing expenses, but the state deemed that you could not use them for that.

The financial mismanagement of those emergency funds did not help our students. And you continue to ignore the calls for assisting students in learning loss, meaningful tutoring, and interventive funds towards programs that have outstanding results. And yet you continue to ask for more money. Then, just three months after cutting \$8 million due to the deficit, including staff positions, district administration gave themselves a 3.7% inflationary raise. Teachers? They only got an additional 1% That's not prioritizing classrooms. It's prioritizing bureaucracy.

Your 2024-25 budget shows for \$404.6 million being spent, with 87% allegedly on direct services to students. Based on your own enrollment figures of 16,851 students, that's over \$20,000 per student. But in your 25-26 budget, even with 500 fewer students projected, you're asking for \$421 million pushing per-student spending over \$22,000. Yet your own budget book claims you only spend \$16,579 per student. So I ask, where's the rest of that money going?

You say literacy is a focus, but you're spending less on LAP funds this year than last. You're going to spend \$15.4 million versus what you spent of \$15.78 million. And now you're asking voters for an additional \$333 million in a levy.

Next up we have Savannah Benally.

[NON-ENGLISH] Savannah Benally [NON-ENGLISH] Hi, I'm Savannah Benally, a mother of Highline Public School students. My testimony today speaks to the necessity of continued services and specialists that support the academic growth of my students. I have a fifth grader, and incoming kindergartner at Madrona Elementary School. The dual language program there reflects the multilingual ideals of our family.

As dual language learners, my son benefits from speech therapy to enhance communication with his peers, and teachers, and community. He's nourished by free school meals and positive teacher relationships. He is supported in reading growth by parent educators, volunteers, and summer education programs.

These last four years, we found tremendous support and resources from the Native Education program, as well as a community intent on securing the cultural needs of our Native students. I see your commitment to preparing students for college, successful career planning, and meaningful citizenship when we can participate as a family in district events in places such as PSSE, our Native Family Action Committee meetings, and school resource fairs.

I end with excitement that my daughter enters her scholastic journey with these improving programs and services for the coming years, including having science as a new special class for elementary schools. Renewal of the levy will help fund services.

Thank you. Next up we have Chris Guizlo.

Good afternoon. My name is Chris Guizlo. I'm a Burien resident and a proud parent of two future Highline students, one who's three years old and one who's due here at the end of July. I'm here to urge you to please place the levy renewal on the November 4th ballot because our students are counting on you. I think the student voices that you heard earlier illustrate that perfectly. Not only are they talking about their successes, but also emphasizing that they want and they wish for those same successes for their fellow students. So I don't know that I can say it much better, but I'm going to try.

Let's be honest, the state still doesn't fully fund public education. Every year, local districts are forced to fill the gaps, and this levy is how we can do that here in Highline. It's not a new tax. It's a renewal of critical local funding. It's how we pay for school counselors, social workers, and career and college readiness staff. It's how we keep students safe, supported, and on track for the future. It has real impacts and I urge you to vote Yes. Without this critical funding, schools would be forced to make painful cuts that affect real people-- students, staff, and families, all of whom I know you care very deeply about.

Let's also be clear, there may be differing opinions on how we fund schools, but there's one thing that's certain. Community will show up if you put this on the ballot. They've done it time and time again because they believe in our students and the promise of the public education that you're helping create. When I envision my son starting kindergarten in a few years, I want him to be in a school that the staff and services support his strengths along with every one of his classmates. I want him to be one of those students who's a voice up here talking to you in future years about how good his education is.

The Highline community has always stepped up for our kids, but we can't vote Yes unless you vote Yes today to put the levy on the ballot. Please give us that chance and let's continue to give the schools what they deserve. Thank you.

Thank you. Next, we have Terrance Jorgensen.

Thank you. Terry Jorgensen from up by the Shorewood School. Pam and I have always supported the levies, always tried to support the school, the neighborhood. Since it's a replacement levy, I don't think there's any choice about enacting that, trying to get it passed. I hope the community will support it like they have in the past. But education is the cheapest thing we can do as far as improving the neighborhood, keeping people out of trouble, keeping them busy, occupied.

All the extracurricular activities that are related to the school make it part of the community. We used to have community school programs in the evenings down at Shorewood. I was involved in that for a while. I think the building should be open and available to the people. I had a bunch of things I was going to say, but most of the people here have already said it. But try and keep up the good work and ensure that teachers are treated like-- they should be treated just like doctors or anybody else in a serious profession. They're more important in some ways. Thank you.

Thank you. And last we have Alex Myrick.

The last board meeting featured a presentation on a poll entitled Public Perceptions of Highline Public Schools. The actual purposes, through biased phrasing and prompts, are to allow you to pretend that a majority supports your policies and to nudge the poll respondents towards supporting a levy in November. I'm sure you are pleased with yourself, Ms. Tupper. Nevertheless, it is an exercise in propaganda.

Over 99.9% of the community has never attended a board meeting. When you claim in this poll and other communications that literacy is one of your highest priorities, uninformed people will take your word for it. What do you think the responses would be if you admitted that you voted against making literacy a legislative priority and that an effective reading program implemented by a previous superintendent has been eliminated except for a small remnant in only one school?

Your poll registered 84% agreement with the statement Highline Public Schools should be welcoming to all students, regardless of their gender identification. That's no surprise. It would take a hard-hearted person to want to be unwelcoming. Imagine if the poll respondents knew that the district's idea of being welcoming included reading a book to elementary students containing the following lines. Quote, "When you were born, adults looked at you and made a guess as to whether you were a boy or a girl. Maybe they guessed right, and maybe they guessed wrong," unquote.

What if the respondents knew that district policy is to allow young children to change their names and try to be the opposite sex, and the board policy and procedure number 3211 is interpreted to instruct the staff to lie to the parents about this pretense? Our district gets \$25,000 per student per year. Instead of spending that money on bloated admin staff, it should be spent on reducing class size, effective reading programs, and making schools stay safe for students and teachers. Thank you.

Thank you. And now we will move on to our Superintendent's Update. Dr. Duran, take it away.

All right, thank you, Vice President Tidholm. It's great to be here. I just want to start off by saying happy July to everyone. Hope everyone has had a moment to rest as we head into the summer break. I'm going to keep my remarks short since we have a long agenda today, and I want to create some space for our chief financial officer.

Last week, I sent an end-of-year message to the Highline community reflecting on what we have been through and accomplished together over this past year. I hope you have taken a moment to read it. I'm incredibly proud of leading the district and look forward to continuing to work in 25-26 to ensure that the Highline promise is true for every one of our students. I want to be really clear as we move forward in the next year, our values will not waver, and our commitment to a culture of belonging for all of our students will remain strong.

Summer learning opportunities will occur during the month of July. We anticipate serving over 1,500 students through a variety of programs. In addition to the offerings outlined on our website, we'll be providing opportunities related to career and technical education, Native Education, post-secondary success, and continued support for individualized learning goals for qualified students with individual education plans. I want to thank all of our staff and leadership that are supporting these summer efforts over the next month.

I want to thank our directors, community members, for their questions about the 25-26 budget resolution and the resolution to renew the expiring educational programs and operations levy. And now I'd like to invite Jackie Bryant, our Chief Financial Officer, to the podium to offer additional context and real talk about our budget and levy. Thank you. Welcome, Jackie.

Thank you. Good afternoon. We received some questions, both from the public and from directors, and we figured the best place to address those are in a public forum to clear up any remaining questions that we may have. So I just wanted to review. We did review the levy and the budget both a few weeks ago. But to clarify the levy, again, we heard from many, many speakers, but a reminder that the levy is used to fill the gap between what we receive from state funding and what our students need to thrive.

The levy's voters need to approve the levy at a 50% + 1 to pass the levy in November, and that levy makes up approximately 15% of our operating budget. Now, we did have some questions about what is a levy versus a bond. And the easiest way to remember the difference are levies are for learning and bonds are for building. So to be very specific, levy funds go directly into our general operating fund or our general fund. Bonds and any revenue that come in through bonds go directly into our capital fund. We cannot combine the two. So they're very separate and very different.

Levies can be confusing. Levies can be complicated, especially the way that levies are calculated by the state. So I thought I'd try and clarify, and I'm happy to answer any additional questions once we review this. But a little bit of background about where we are with levies. So beginning actually back in 2019, the system for calculating levies changed.

But really beginning in 2020, the maximum levy amount that we are allowed to collect increased to the lesser of two things-- so it's really important to remember it's the lesser of these two-- either \$2,500 per student, but that number is adjusted each year for inflation so it's no longer \$2,500. That was back in 2020. Or the rate of \$250 per 1,000 of assessed value. So that is how we calculate the amounts that we are able to collect with the levy.

Beginning in 2026, so as we mentioned during both the budget work session and during the levy intro, there was some additional legislation passed and that was House Bill 2049 this year. What that allows us to do is gradually increases at the state level-- not at the Highline level, but at the state level-- increases the per-student amount that is allowed to be collected. So that begins in 2026, so next calendar year.

The other thing that gets confusing when we talk about levies is there's calendar year collection, but that spans two fiscal school years. So sometimes people will compare fiscal year to calendar year and you can't do that. Today we'll be talking about calendar years because that's the collection schedule.

So on the resolution, you saw the proposed ballot measure. Now the proposed ballot measure uses our high enrollment projections to calculate. You'll see on this screen, just to be really clear, are in high enrollment projections beginning next year, in 2026 through 2030, the maximum allowed to be collected based on those enrollment projections, and then the tax rate. So as I mentioned in the previous slide, we collect the lesser of two, either the per pupil amount-- so that would be based on enrollment-- or \$250 per 1,000 of assessed value. So you can see we're under that. So we collect the per pupil amount.

So looking at this, we generated high enrollment for a very specific reason. We want to ensure that we are able to collect every dollar possible to benefit our students. Will we hit these high enrollment projections? Probably not. We haven't in the past. But we've always ensured that we use higher numbers to ensure we can collect if we do have an influx of students so we can serve those students to the best of our ability.

What is more realistic is our medium enrollment projections. So this is what we have collected typically in the past. And this is what we anticipate. This is what is built into the four-year budget plan. So if you look at the 195F which is our four-year plan that we have to submit to the state, we have used medium enrollment projections to project out the levy collection. But again, we're using high when we go out to the ballot to ensure we have that extra just in case we get those influx of extra students.

So you can see the estimated medium collection amounts. These will both be posted to our website later today. But these are the more realistic idea of what we would be collecting in 2027 through 2030. And I just want to go back one slide quickly. The proposed ballot measure, you'll see in 2026 on both of these slides are grayed out. Those are already approved by voters. So that was in our previous levy. Our levy that we're talking about now starts in 2027.

So when you look at this high enrollment amount you'll see that in 2026, we're already approved by the voters to collect up to \$69.9 million. Will we collect that amount? No, because our enrollment isn't that high. But that is what voters approved back in 2021 when we went out for the levy.

I also want to point out there was some percentages thrown out, I think, about the amount of increase. It's really important when we're comparing that we're comparing apples to apples, not actuals to projections, or actuals to high enrollment. So I understand it gets confusing. There's a lot of numbers thrown out there. When you look at these numbers, 2026 to 2030, the increase is about 32.8%.

When you look at our medium enrollment, the increase, we're projecting \$67.8 million collected in calendar year 2026, again, already approved by voters. The percent increase between that and 2020-30 is 27.7%. So it increases each year with inflation, which is what we would expect. And again, the per pupil amount is increasing slightly every year to ensure that inflation is covered and that we can support our students.

And I just wanted to reiterate some of the things that the 2027 to 2030 Highline levy will cover, and this is not an exhaustive list. It covers much more than this, but I just wanted to review a few of the things that it would cover. It would cover 100% of our college and career access positions. It covers 82 health services staff positions. That includes nurses, counselors, social workers, and psychologists. It covers 42 safety and security positions, so that includes bus monitors and community safety staff, 48 custodial facilities and maintenance positions.

It covers 100% of our athletics, so we do not receive any funds for athletics from the state. It is 100% covered by levy. It covers over \$11 million in operating costs. And this is for next year so this will increase as we know. Utilities and insurance are increasing year over year. And so will this number unless we receive additional funds from the state. So next year alone, it's \$11 million in operating costs, including basics like heat, utilities, insurance ways to keep our students safe and comfortable at school.

It also covers additional pay for state salaries for certificated and classified staff. So what that means is when our prototypical model comes in, not only are we receiving a certain amount of positions, we're receiving a certain dollar amount for each one of those positions. So that's the state salary we pay over all of those percentages for our teachers, for our paras. And that gap is made up for by this levy.

I'm happy to answer any questions that remain about the levy, and after that, I will be going into the budget. But I wanted to make sure we kept the two separate for today. So happy to answer questions about the levy.

Directors, any questions?

I don't have a question per se, but I just wanted to say that it's very helpful to see that slide about what is funded by the levy. And we heard about this from our speakers today. But I really want to emphasize just the whole student support that is needed to get students prepared for the future that they choose. And it's not just reliant on one specific strategy or focus. It's reliant on nurses and counselors, athletics, et cetera. So I just want to say that it was very helpful for me as a board director. And I know that some of the questions I submitted to you came from community, specifically the town hall at Mar Vista from Mar Vista families, so yes. So thank you.

Yeah, thank you. Moving on to budget. So we also received some questions about the budget and I don't have slides for that. I just have some talking points. But as we go into the 25-26 school year, it's important to remember that we are going into this year with a projected 7% unassigned fund balance-- board minimum is 3% So we have a fund balance that is secure and that we are in nowhere near binding conditions, as we've heard with many other districts unfortunately.

We also are going into this year with a clean audit. So we just had our exit conference a few weeks ago with the audit that included federal funds, so included all our ESSER funds. It included the closeout of COVID relief funds. And it included all of our Title funds. So that was a clean audit with no findings whatsoever. So as we go into the next year, there is an increase in the budget. And if you look at our budget year over year, there is always an increase in our budget. It's inflation. We have inflationary adjustments year over year and the state funds that partially.

So for example, last year there was a 3.7% IPD which is our Implicit Price Deflator. That 3.7% increase was an increase on every position within the district. In addition to that, HEA received-- so that's our teachers-- a 1% increase. So our teachers received a 4.7% increase. And other positions also increased based on bargaining agreements. So I'm happy to share that with you if you'd like.

So looking forward to 25-26, there were some questions about what is the average that we spend per student. Well, there's many different ways to answer that question. The easiest and most simple answer is taking the budget and dividing it by the number of students. That's the way OSPI reports on it on our report card. Is that an accurate representation of how we spend? Not really.

So what we try to do is provide additional transparency into the budget by providing some context around what those numbers mean. So if you look at our interactive budget book-- we've heard the number \$16,000, \$15,000-- it was \$16,479 is what pops up when you bring up the interactive budget book. If you look right underneath that number, there is a very clear disclaimer about what that number means and what that is comprised of.

So in the interactive budget book, we split it out between schools and departments so we can be extremely transparent about what is being spent where. I'm just going to read what's under the statement there. It says this includes-- so the school section includes all general education costs, CTE, some special education costs, teachers, and paraeducators, and categorical funds specific to school allocations. So Title I LAP, LAP high poverty, and state transitional bilingual programs.

You will see the number change at each school based on how much money they're receiving in categorical funds-- so those supplemental funds I mentioned-- how many special education programs they may have at that school. So it varies depending on the school. As well on that page, it says in addition to the school allocation models and categorical funding, the district provides support to each school for student support services.

Allocations are held centrally for student health services, school and staff safety personnel, pupil transportation, student nutrition, custodial facilities, and maintenance services. So none of those are included in that \$16,000 number that you see when it comes up for schools. Those are just direct school supports that are tied directly to the school. We don't tie things like pupil transportation to a school. It is a centrally allocated budget that supports students directly.

So in addition, it says some special education services are also budgeted centrally, including audiologists, occupational therapists, physical therapists, and some psychologists. So I invite all of you and our public to go back on to that interactive budget book and make sure you're reading the information that's included there very closely because as I said, the budget can be confusing. It is very interesting and confusing about how we receive revenue, how we expend revenue. It can be complicated, so I'm always happy to answer questions. But again, that \$25,000 is simply taking our total budget and dividing it by total enrollment. Happy to answer questions.

Thank you, Jackie. Board Directors, any questions?

I just have a comment. I think that is very helpful to dig into the budgetary book on the website. I did two weeks ago, and there's a lot of information there. So I think this clears up some of my remaining questions regarding it. So thanks, Jackie.

Welcome.

OK, so to be clear-- and I think I heard this correctly-- there were increases to salary across the agency.

Yes, this year was 2.5%.

OK, so school staff across the agency.

Yes, and then there were other increases dependent on bargaining agreements.

OK, and then the thought about \$25,000 per student. So if I'm understanding it correctly based on your presentation today, what's being spent per student varies across school sites and depending on the services that are available at that specific school.

Correct.

OK. Thank you.

It's based on the needs of our students.

Yes, absolutely.

OK.

No question, just a comment. I mean, it's been noted a number of times today that we're in really good condition compared to a lot of the other districts. So I really appreciate the work of you and your team being so diligent and on top of everything. And just really happy to hear, too, that the audit came out clean despite some anonymous complaints that we had. Just happy that we're in a good place. And I appreciate you and all the work that you do.

Thank you.

Thank you, Jackie. Appreciate that. So finally, I just want to thank our students, faculty, staff, and community for all they did this year to support our amazing Highline students. I look forward to seeing everyone in 25-26. And that concludes the superintendent's comments today and for this year. Thank you all.

Thank you, Dr. Duran. Moving on to school board reports, we do not have any legislative reports at this time, so we will go to director reports. I will start at the far right with Director-- I almost called you Director Angelica-- Director Alvarez.

You can call me Director Angelica. My name is Angelica so I would have taken it. So I just want to say also thank you to the staff. I know that summer is here and many are already off on vacation. And while many of us have to still work, I'm thankful for all of you who are here supporting still our administrators. The only, I think, thing I have which is really important. I had the opportunity, I think it was last week. It feels like-- all these days blend together-- we had our final CFAC meeting of the year. CFAC is the Highline Capital Facilities Advisory Committee, also called CFAC.

We met last week. The community-led committee evaluates our aging buildings and make recommendations for future bond measures. The highlight of the meeting was the site feasibility analysis of the seven of our oldest schools. It was kind of cool. We walked around. There was big poster boards all around. We got to see just, I would say, the architectural diagrams. And we got to see where the sewer pipes crossed and where we could build and we couldn't.

And I got to understand even how even Evergreen, the way it is built, and gave us an idea as to how even if Cascade got rebuilt, where why couldn't we build altogether, or we could or whatnot. But anyway, give us a really clear visual idea. I'm a visual person, and had the opportunity-- we all did-- to ask questions.

Present with us were actually the people who did the evaluations of all the buildings. So we got to ask questions as to what does this little line mean here. And how can we build? Is the soil able to sustain if we went up? And so it was a really good presentation, and we got to be able to not only see visually and go around and see all the aging buildings. And had an opportunity to even have conversations amongst ourselves about, what could it look like, could we think outside the box for our schools.

So the analysis included an overview of building areas and setbacks, along with unique constraints and opportunities shaped by each school's age, location, and layout. The presentation slides and recordings are on the Highline's website and I encourage you all to please take a look. This is just the beginning. I love that we have, I would say, as I would call them, OGs or experts on this committee that been here for a while and have experience.

And I said, oh my gosh, this is so much, like how do people know what-- they're like this is only the beginning he said. There'll be much more difficult decisions to be made as we move forward. So I encourage people to take a look at them. And it is really interesting to see even just the designs themselves. I hadn't had the opportunity to see just the complete layout and where are some soft land and where are the lakes and how far are they building onto them? So take a look. It's very interesting. That's it. Thank you.

Thank you. Director Alvarez. And Director Espinoza?

Thank you. So just want to reiterate appreciation to our community members and staff for being here and providing such great testimony, information, and presentations. Let's see. I think it's been a week since school's been out. All the days are merging into one. I have three kids at home now. So the last week of school was really busy. I was able to attend a family potluck for virtual families out in Seahurst. It was really wonderful to see all the growth that the students had achieved during the year. They put together a slideshow to highlight all their learning and their goals for the upcoming year.

I also got to meet some of the parent groups who are taking leadership with virtual families at Seahurst. Families there advocated, found it very important for them to have a voice in how virtual programming at Seahurst is done, which I found really powerful and beautiful to witness. I was also able to attend the end-of-the-year assembly at Madrona Elementary where my son is a fourth grader in the dual language program.

I also learned that students there, my son including, are interested in starting up a soccer team there, especially over the summer. So student-led initiatives are really important, so I'm happy to support that as well. Last week, I was also able to attend a town hall in Normandy Park where I was able to talk to many families from Mar Vista. And I got a lot of questions from them about the budget and the levy which I then shared to Jackie and she was able to incorporate those into her presentation. So thank you for that, Jackie.

And lastly, I wanted to also highlight that in June, families, and students, and staff gathered for an end-of-the-year celebration for the Somali language enrichment program, which is offered at five of our schools, including Bow Lake Elementary. These after-school programs, they give students the chance to explore Somali language and culture in a supportive environment. And it's really an example and a highlight of that whole student support that we were talking about just a few minutes ago in terms of how we invest in our student needs. Thank you.

Thank you, Director Espinoza. And Director Holien.

Thank you. A couple of things that I want to bring up. And I want to first and foremost thank everyone within the district for welcoming me over the last handful of months. Sort of learning things very quickly and on the fly. I was able to thank a lot of teachers and support staff over the last couple weeks. But I think we are in such a very good position as a school district, and I think we need to give thanks where the credit is due from the cabinet and Dr. Duran.

Quick reminder about summer meals. We're offering no-cost meals that need to be eaten on-site. They're ready to go. It runs through July 31. You can check the website for location and times. Thank you.

Thank you, Director Holien. And President Van?

Well, good afternoon, everybody. Thank you so much, Vice President Tidholm, for facilitating today's call. I was unable to peel away from work, so that's where I'm sitting in my office taking and listening to everybody. Just want to thank the community for coming out and sharing with us your thoughts about the budget, the levy, all of that. It's greatly appreciated.

I had a great opportunity just about a week ago to tour Tyee High School with Director Alvarez, the superintendent, and quite a few key dignitaries from our key partner, Virginia Franciscan Health, was out there. They were able to tour the building. As you know, Tyee is launching a new health professionals program in partnership with VM. And through this partnership, students will gain access to mentorships, hands-on clinic experiences, and have a direct pathway into the healthcare field while still in high school. So we're super excited that this program will create new opportunities for Tyee students, to explore the high-demand and high-wage careers in health care. So that concludes my director's reports.

Thank you, President Van. And for myself, our family, students, and community members came together at Mount View Elementary to celebrate the end of the year for the Khmer heritage language after-school program. Students in the program learn to read, write, and build deeper connections to the Khmer language and Cambodian culture. And the program is funded in part by the OSPI Heritage Language grant.

And yeah, to echo what Director Espinoza said, it is summertime and these kids did not skip a beat, did they? Their bodies, I swear, have internal clocks. And as soon as it's summer, just every sense of sanity is out the door, so yeah, prayers to everybody that has children. May the odds be ever in your favor and enjoy the sunshine. And that's all we have for director reports today. So moving on to our consent agenda. Do we have a motion to approve?

I make a motion we approve our consent agenda.

And do we have a second?

I second.

And all in favor?

Aye.

Aye.

Aye.

Aye.

Aye.

Any opposed? Hearing and seeing none. Thank you very much. OK, no items were removed from our consent agenda. So action items. Do we have any questions, comments, or concerns on 8.1, Motion to Approve Resolution 06-25, Renewal of Expiring Educational Programs and Operations Levy?

I don't have any questions or concerns. I want to thank Jackie for the presentation, I think, clarifying and also hearing from testimony from various for pros and cons. And so I'm thankful that I move that the Highline School Board adopt resolution 06-25 to place a four-year renewal levy totaling \$333,900,693 on the November 4th, 2025, King County ballot.

And do we have a second?

I will second.

And roll call, please, Adrianna.

Director Tidholm.

Yea.

Director Espinoza.

Yes.

Director Alvarez.

Yea

Director Holien.

Yea.

President Van.

Yea.

This motion passes 5 to none. And 8.2, Motion to Approve Resolution 08-25, Fixing and Adopting 2025-2026 Budget. Any questions or comments?

I have a comment. I think Dr. Duran and the cabinet have done a very good job of looking at the budget consistently, cutting from an administrative standpoint where it's feasible. And he's always going to be looking at where he can move funds to support the students. So I just I want to say thank you to the team for constantly looking at the budget, seeing where we can move funds around and everything like that. So I move that the Highline School Board adopt Resolution 08-25 to fix and adopt the 2025-2026 budget. Could I get a second?

I'll second it.

Oh, don't have everybody second at once. Thank you. And roll call, please, Adriana.

Director Alvarez.

Yea.

Director Holien.

Yea.

Director Tidholm.

Yea.

Director Espinoza.

Yes.

President. Van.

Yea.

This motion passes 5 to none. Thank you.

Moving on to 8.3. Motion to Approve Resolution 09-25 Authorizing Interlocal Agreement with Equalis Group. Any questions or comments? Hearing and seeing none. Do I have a motion?

I move that the Highline School Board approve Resolution 09-25 which establishes a cooperative government agreement between Equalis Group and the Highline Public Schools.

Do we have a second?

I second.

Roll call, please.

Director Espinoza.

Yes.

Director Tidholm.

Yes.

Director Holien.

Yes.

Director Alvarez.

Yes.

President Van.

Yea.

This motion passes 5 to none. Thank you. 8.4, Motion to Approve Resolution 11-25, 2025-2030, Capital Facilities Plan and Proposed Impact Fees, Authorization to Submit for School Impact Fees, and Continuance of Exemption of Impact Fees for King County Housing Authority. Questions or comments?

I have a quick question.

Jackie. Thank you.

Just wondering, is this from some apartments that are being built, or are these-- so just wondering.

So we're required each year to put together the Capital Facilities Plan for five years. And when we do that, we look at all the potential new developments within a district and what the impact fees could be if those are developed within the next five years. So that's what you're seeing here.

OK. Thank you.

You're welcome.

Thank you, Jackie.

Any other questions or comments, Directors? Hearing and seeing none. Do we have a motion?

I move that the Highline School Board adopt Resolution Number 11-25, approving the 2025-2030 Capital Facilities Plan and Proposed Impact Fees Authorizing Submission of the plan to King County and cities for School Impact Fees Eligibility and continuing the exception of Impact Fees for the King County Housing Authority. I further authorize the superintendent to sign any and all documents to carry out the actions authorized by this resolution.

Thank you. And do we have a second?

I will second.

Roll call, please.

Director Holien.

Yea.

Director Alvarez.

Yea.

Director Espinoza.

Yes.

Director Tidholm.

Yea.

President Van.

Yea.

This motion passes 5 to none. Thank you.

8.5, Motion to Approve Architectural and Engineering Services for Bassetti Architects to Rebuild Southern Heights Elementary School. Questions or comments, Directors?

I do have a question.

Jackie, would you come back up?

Thanks, Jackie.

Thank you.

Is it accurate that it looks like the cost of the design went up by \$1.5 million? Why?

So great question. No, so the initial design is the \$452,000 that was brought forth. Because this is the summer and we don't have another board meeting until August, the \$2 million is for the total amount for design from start to finish. So that is from the point of design beginning to the school opening is the \$2 million.

Thank you.

So one more question because I took notes a couple days ago, so and its summer, everything-- Yeah, so my notes said something about review. So if we go over the \$2 million, you all would come back to us.

Definitely, if we go over the \$2 million, we'd come back. We also will once we go over that \$452 that you're initially approving today for the initial design, which is the scope that we think will cover between now and August-September, after we go over that, we will submit board memos to you in your Friday packet so that you are aware of what we're spending and when.

OK, thank you.

You're welcome.

Any other questions or comments?

Hearing and seeing none.

Do we have a motion?

I motion to move that the Highline School Board approve an authorization for the superintendent or designee to enter into a contract with Bassetti Architects for architectural and engineering services to support the Southern Heights Elementary School Rebuild Project for \$452,354 and approve Capital Planning Department to amend the contract to \$2 million in the course of design.

And do we have a second?

I second.

Roll call, please.

Director Tidholm.

Yea.

Director Holien.

Yea.

Director Espinoza.

Yes.

Director Alvarez.

Yea.

President Van.

Yea.

This motion passes 5 to none.

Thank you. And 8.6, Motion to Approve Pacific Middle School Replacement Project, Approval of Guaranteed Maximum Price Contract. Amendment Number 2 and PO increase number CP 240033 with Skanska USA Building Company. Any questions or comments? Hearing and seeing none. Do we have a motion?

I move to approve this motion to approve the Pacific Middle School Replacement Project contractor Skanska USA contract amendment on purchase order number CP 240033, in the amount of \$80,123,269 plus Washington sales tax of \$8,172,573.44 for a total of \$88,295,842.44.

Do I have to read the whole thing?

Yes.

The total contract amount of scans on purchase order number CP 240033 is \$91,111,862 plus Washington sales tax of \$9,283,209 for a total of \$100,295,071.92.

The one time everybody didn't rush to motion. Do we have a second?

That's why. That's why.

I second that.

Roll call, please.

Director Alvarez.

Yea.

Director Espinoza.

Yes.

Director Tidholm.

Yes.

Director Holien.

Yes.

President Van.

Yes.

This motion passes 5 to none.

Thank you. Thank you, Director Espinoza.

8.7, Motion to Approve Change Order Number 2, McKinstry Contract for Boiler Replacement Project. Questions or comments? Hearing and seeing none. Do we have a motion?

I motion to move that the Highline School Board approve change order number 2 to the boiler replacement contract with McKinstry in an amount not to exceed \$1,100,000, excluding Washington State sales tax, with any minor additions, deletions, or modifications deemed necessary by the superintendent.

And do we have a second?

I'll second.

Roll call, please.

Director Espinoza.

Yes.

Director Tidholm.

Yea.

Director Holien.

Yea.

Director Alvarez.

Yea.

President Van.

Yea.

This motion passes 5 to none.

Thank you. And moving on to our Introduction and Action Items. I believe President Van was going to take us away with 9.1 and 9.2.

Thank you so much, Vice President Tidholm. Before we move into these next two action items, I just want to take a moment to acknowledge the significance of the conversations. That's why we're here. Over the past few weeks to months, the board has engaged in thoughtful, really heartfelt discussions as part of Dr. Duran's annual evaluations and the review of his employment contract. So these conversations were grounded in our shared responsibility to serve the best interest of our students, staff, and families across Highline.

We approached this work with a deep sense of care, urgency, and commitment to the values that guide our district. We just want to also express our appreciation to Dr. Duran for his openness and professionalism through this process, and thank all board members for their willingness to engage in honest dialogue. While we may not have agreed on every point along the way, the process reflects our collective desire to support strong, stable, and accountable leadership. So with that context, I would love for us to move on to action items 9.1 and 2.

Thank you, President Van.

Thank you, President Van. So 9.1, Motion to Approve 2024-2025 Annual Evaluation for the Superintendent, Dr. Ivan Duran.
Directors, questions or comments?

I also want to take the opportunity to just like President Van mentioned, is that there were opportunities for us to dig deep into conversation about what we want to see in a superintendent that's going to lead a district. I've been around for a little bit, and even though people have made comments around being around doesn't always mean that you know more or know less, but I've been able to see what changed and how long it takes for change to happen.

And I am thankful to have the opportunity to see what it's like when there is passion when there are strategic steps that are being taken to set us up to succeed, for our students to get what they need as we move forward. Things don't change overnight.

And to see what is happening in our district for our kids to get what they need and for our students and our families to also be listened to. So for that reason, I move that the Highline School Board approve the 2024-25 Annual Superintendent Evaluation for Dr. Ivan Duran attached to the Board Action Report.

Before we get to our seconds and whatnot, I also have a comment. My son is starting his junior year of high school next year which is absolutely crazy. But we were just running some errands the other day, and he was talking to me and reminiscing on COVID. And he was like I remember when COVID happened. And he was mad about bedtime. I was telling my niece, who's 10 years old, like I said, lost her mind in the summertime. Just because it's summer, you don't have to stay up until 4:00 AM.

And he was like, yeah, I remember when COVID happened. You kept making us go to bed at our regular bedtime because at first, it was like, we're going to be out of school for the rest of the week. And then it was one week, and we ended up just not even going back to school and you still made me go to bed on time. And then the next year, he had to start sixth grade online.

And I remember working from home during that time, having a kid starting sixth grade and trying to figure out the different periods, and then having a third grader who was like this little bundle of energy and thought he was a werewolf and was howling at me from across the table, and I had to hide the nail files because he was trying to file his teeth, and logging in for a couple of hours, and then having some asynchronous time, and just trying to juggle all of these things, and remembering how crazy it is.

And I say all this to say that Dr. Duran inherited a district that was on fire. Not that we weren't doing well as a district prior, but the whole world was on fire. Let's be realistic. And just looking at my kids and how we did the best that we could with the curriculum and the teaching. But we also have teachers that are home with babies and trying to juggle all these things. And yeah, my kids definitely fell behind in their education because everything is on fire. I was in school also at the time, mind you.

So just looking at where we were then and where we are now and why we're here. We have a lot of work to do and we acknowledge that, and Dr. Duran acknowledges that. And I'm just really grateful that the trajectory that we're on. You know, we can't fix the issue overnight whether we acknowledge an issue or not.

I mean, first, you have to sit down, right? The first step is acknowledging you have a problem. There is a problem. How did we get here? How do we fix it? And just seeing the couple of years that I've been here, Dr. Duran really digging into what's going on and what we can do to fix it. And seeing that work and where we are headed, I'm really excited to see where our district ends up.

Nobody wins when the family feuds. And I'm also really grateful for the fresh voices that we've had in this conversation and having different pieces brought up respectfully, and that Dr. Duran takes accountability and really listens and recognizes the information that's brought to him. And yeah, I appreciate you and the work that you do and I can't wait to see where we go from here.

Do we have any other questions or comments or concerns before we move on?

I just wanted to add that some of our paramount duties as school board directors is the evaluation of the superintendent as our one employee-- budget, and policy. And I know that we took that responsibility to heart. I think I also said this in my interview process for this appointed position, but a leader, a strong leader as you are, Dr. Duran, is also a reflection of his or her or their team. So appreciation to your entire team for supporting this work.

And I'm not quite sure if the fires are put out in our world. And in this time, I really do think that having a collective vision working together across our differences is important, with the eye, the vision always on how to best support outcomes for our students and families. That should be our North Star and it is. And so whatever it is that we need to do to get there, I'm here for it. Thank you.

Thank you.

Alrighty, Dr. Alvarez, apologies. Would you mind restating your motion?

No, I don't mind restating it at all. I move that the Highline School Board approve 2024-2025 Annual Superintendent Evaluation for Dr. Ivan Duran attached to the Board Action Report.

And do we have a second?

I will second.

And a roll call, please.

Director Holien.

Yea.

Director Alvarez.

Yea.

Director Tidholm.

Yea.

Director Espinoza.

Yes.

President Van.

Yes.

This motion passes 5 to none.

Thank you. And 9.2, Motion to Approve an Amended Superintendent Employment Contract between Highline Public Schools and Dr. Ivan Duran for 2025-2028. Any questions or comments? Hearing and seeing none. Do we have a motion?

I motion to move.

The Highline School Board approve the 2025-2028 Employment Contract between Highline Public Schools and Dr. Ivan Duran attached to the Board Action Report. And do we have a second?

I'll second that.

Roll call, please.

Director Tidholm.

Yea.

Director Espinoza.

Yes.

Director Alvarez.

Yea.

Director Holien.

Yea.

President Van.

Yea.

This motion passes 5 to none.

Thank you. And the next one, we have a presentation. Looks like Dr. Grubb, 9.3, Motion to approve ratification of the 2025-2027 Agreement between the Highline Association of Washington State principals and Highline School District, including 2025-2026 Administrative Schedule. Dr. Grubb?

I'm happy to be here to talk about that, but even happier to introduce Sara Baker, Executive Director of Human Resources. She was intimately involved with this contract negotiation, so she'll do the presentation.

--noon. Nice to see you. This will be brief. I just wanted to share first, gratitude to our partners with the Highline Association of Washington School Principals. Our outgoing President is Clint Sallee, currently the principal at Highline High School. Our incoming President will be Kimberly Jones, the proud principal of North Hill Elementary. So looking forward to continued work with them around supporting our school leadership to make sure that our kiddos are getting what they need and the highest quality instruction through our system.

The short overview that I'll share, that you'll see in the redlined version and the clean version of this year's association agreement, is really an interest in reorging for clarity. You'll notice some big chunks that are redlined that you'll see later look struck through. That's just because we're moving things to be with similar things. So that's clarity for our leaders and clarity for those of us who operationalize agreements like this.

Second, was a really strong mutual interest in leadership development. Our superintendent once said to me, every individual in this district is a leader and it's our job to support them to lead for our kids. And I think that the Association agrees with that sentiment. So you'll see a commitment on the last page, the letter of agreement around the focus of the joint committee for this coming year around one scope of leadership development, and that's really mentorship and shared practice.

And the third mutual interest-- I'm glad I wrote notes earlier-- the third mutual interest was really in work-life balance, which you'll see reflected in some changes in vacation usage, which I know might have questions, but really trying to reinforce that our leaders are finding work-life harmony. It's a hard job to show up every day for nine months straight, and we have some restrictions around student days.

So the clarity in that language is really about trusting in our leaders to be, I think the word is judicious, to be intentional, and thoughtful and partnership with their ILED-- their principal supervisor-- to make sure that impacts on schools are resolved, but they also get the opportunity for that needed moment which sometimes we need. So those are the high-level mutual interests. Happy to take any questions or comments from the board. Great, thank you.

Thank you, Sara. And do we have a motion?

I motion to move that the Highline School Board approve the negotiated agreement between the Highline Association of Washington School Principals, effective July 1st, 2025 through June 30, 2027, including administrative salary schedule. Do we have a second?

I'll second.

I second.

Roll call, please.

Director Alvarez.

Yea.

Director Holien.

Yea.

Director Tidholm.

Yea.

Director Espinoza.

Yes.

President Van.

Yes.

This motion passes 5 to none.

Thank you. And this concludes our Intro and Action Items. Moving on to introduction items, we have a presentation. Looks like Mrs. Ferguson, 10.1, Motion to approve revisions to Board Policy 6970, Naming Facilities. Holly?

Thank you. I was going to ask Jackie to do it because she has gotten used to walking up here, but I'll take this one. So this is a revision, as you stated, to Board Policy- I always get this number wrong-- 6970, on Naming Facilities. This policy was first written in 2008. It has not been revisited since then. And in looking at it, some questions around naming have come up recently, and in looking at the policy and the attached procedure, realized that it was a little bit of a confusing policy and procedure.

One section said that buildings or parts of buildings could be named after people and places. One section only named places. There were two different processes for naming a building or part of a building, one of which related to capital donations for capital buildings, one of which was just not related to money at all. And just realized it was time with new buildings opening up at Evergreen and Tyee with the upcoming opening of Pacific, to just get really clear on what our process is for naming facilities or parts of facilities. And when I say parts of facilities, I mean like a cafeteria or a track, things like that.

And so what the revisions do-- and I'm happy to answer any questions-- what the revisions do, hopefully, is clarify how this should work and make it a little cleaner, but talks about that if the building or part of a building already has a name, that that's presumed to continue unless a change process goes through, but one process instead of two somewhat competing processes for identifying names and names of facilities or parts of facilities, information on a naming ceremony, and then based on conversations that I've had with board directors, as well as with a couple of community members, added in a new section on for plaques of recognition.

So that might be something for years of service or any number of things. But that was silent in our policy before. It just talked about actual names of facilities or parts of facilities. So based on, again, the conversations with the board and some community members thought that would be a really good way to allow a school or the school district to recognize-- again, I think about someone who's been employed by the district or has done amazing community work with the district or with the school, a way to really name that and bring the community into our schools, which I think is really important. And I'm happy to answer any questions you might have.

I just have a comment. We had a very good conversation regarding this. And I think it was a very collaborative conversation. And we threw out so many different scenarios. And I think this looks very good to me.

Thank you.

Directors, any other questions? Thank you, Holly.

Thank you.

Moving on to 10.2, Motion to Approve Annual Renewal of Software Licenses for the Verkada Camera and Security Systems. And I believe we have a presentation from Dr. Grubb and Clare. No? No presentation?

But we're happy to speak to it.

Oh, no presentation. Apologies, my note was for questions. Directors, is there any comments or questions for Doctor Grubb or Clare? Nope. I just wanted you guys to get your cardio in. Thank you both.

Thank you.

I think you're ready to go. Appreciate that.

Thank you.

10.2, Motion to Approve Pacific Middle School replacement project, Approval of Interlocal Agreements with the City of Des Moines. Any questions or comments? Hearing and seeing none.

Moving on to 10.4, Motion to Approve Professional Services Agreement with Seattle Children's Hospital for Athletic Training Services. Questions or comments? Hearing and seeing none. Do we have any items or any motions to add items to our consent agenda for our next meeting, August 20th? Hearing and seeing none. Alrighty then. Do we have a motion to adjourn? Everybody wants to stay? I need a motion.

I make a motion we adjourn.

And a second?

I'll second that.

All in favor?

Aye.

Any opposed? Hearing and seeing none. We are free. Directors, please stay to sign some things. Thank you, everybody, enjoy your summer. See y'all August 20th.