



**REMSEN CENTRAL SCHOOL DISTRICT**  
**REORGANIZATIONAL MEETING and REGULAR MEETING**  
**HIGH SCHOOL LIBRARY MEDIA CENTER**

TUESDAY, JULY 8, 2025

6:00 P.M.

*"All Remsen students will Soar to Success!"*

AGENDA

Call to Order and Pledge of Allegiance recited by all present

Oath of Faithful Performance in Office:

1. District Clerk
2. Superintendent
3. New Board of Education Member

Nominations for the position of Remsen CSD Board of Education President for the 2025-2026 School Year:

Appointment of President

Oath of Faithful Performance in Office will be administered to elected Remsen Board of Education President.

Nominations for the position of Remsen CSD Board of Education Vice President for the 2025-2026 School Year:

Appointment of Vice President

Oath of Faithful Performance in Office will be administered to elected Remsen Board of Education Vice President.

Discussion to appoint Executive Committee Member and Alternate for the Oneida-Madison-Herkimer School Board Institute.

Appointment of Executive Committee Member and Alternate for OMH SBI

Discussion Regarding BOE Members on Committees

Appointment of Committee Members

Disclosure of Interest in Matters Before the Board

1.0 Annual District Appointments

- 1.1 District Clerk with School Business Administrator to act in the absence thereof
- 1.2 School Business Administrator with Superintendent to act in the absence thereof
- 1.3 Tax Collector
- 1.4 Internal Claims Auditor

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- 1.5 District Treasurer
  
- 2.0 Annual District Authorizations and Designations
  - 2.1 Authorization for School Business Administrator to invest Money
  - 2.2 School District Credit Card
  - 2.3 Bank Depository
  - 2.4 Establishment of Petty Cash Fund
  - 2.5 Official Newspaper
  - 2.6 Meeting Dates and Times
  - 2.7 Signatures for Extra-Curricular Account
  - 2.8 Signatures for District Accounts
  - 2.9 Designation of Committee on Special Education
  - 2.10 Designation of Committee on Preschool Special Education
  - 2.11 Impartial Hearing Officer Appointment
  - 2.12 Approval of Impartial Hearing Officers
  - 2.13 Authorization for superintendent to Certify Payroll
  - 2.14 Authorization for Superintendent to Approve Workshops and Conferences
  - 2.15 Authorization for Superintendent to Apply for Federal Aided Programs
  - 2.16 Employee Blanket Bond
  
- 3.0 Other Appointments
  - 3.1 Independent Auditors
  - 3.2 School Attorneys
  - 3.3 Bond Counsel
  - 3.4 Fiscal Advisor
  - 3.5 School Architects
  - 3.6 Attendance Officer
  - 3.7 Purchasing Agent with Superintendent to act in the absence of there of
  - 3.8 School Physician
  - 3.9 Records Access Officer
  - 3.10 Records Management Officer
  - 3.11 Asbestos Designee
  - 3.12 Title IX Compliance Officer
  - 3.13 DASA Coordinator

- 4.0 Other Items
  - 4.1 Mileage Rate
  - 4.2 Authorization for Cooperative Bidding
  - 4.3 Re-Adoption of All Board of Education Policies
  - 4.4 Substitute Teacher Rates
  - 4.5 Substitute School Nurse Rates
  - 4.6 Substitute Tutor Rates
  - 4.7 Non-Instructional Substitute Rates
  - 4.8 Student Breakfast and Lunch Prices
  - 4.9 Non-Resident Pupil Tuition
  - 4.10 Homeless Liaison Designation
  
- 5.0 Consent Agenda
  - 5.1 Preliminary Actions
    - A. Minutes of June 10th Meeting
    - B. Additions to and Approval of Agenda
  - 5.2 Business Operations
    - A. Warrants for Payment
    - B. Treasurer's Report
    - C. Revenue Status Report
    - D. Appropriation Report
    - E. Budget Transfer Query
  
- 6.0 Public Participation
  - 6.1 Questions & Concerns from the Public
  
- 7.0 Reports to the Board of Education
  - 7.1 Elementary Principal's Report
  - 7.2 High School Principal's Report
  - 7.3 Athletic Director's Report
  - 7.4 Facilities Report
  - 7.5 Transportation Report
  
- 8.0 Old Business

- 9.0 New Business
  - 9.1 Committee on Special Education
  - 9.2 Cooperative Energy Purchasing Service for Electricity
  - 9.3 Amendment to Agreements
  - 9.4 2025 Program Award
  - 9.5 First Read of Policy Updates/Revisions
  - 9.6 Lead Evaluators

- 10.0 Personnel
  - 10.1 Request for Unpaid Leave
  - 10.2 Appointment of 10th Grade Advisor
  - 10.3 Appointment of Substitute Bus Driver
  - 10.4 Approve Military Leave of Absence
  - 10.5 Appointment of Substitute Teacher
  - 10.6 Appointment of High School English Teacher
  - 10.7 Appointment of Girls' Varsity Soccer Coach
  - 10.8 Appointment of Boys' Varsity Basketball Coach

11.0 Information & Correspondence

- 12.0 Soaring to Success - Board of Education Roundtable Remarks
  - 12.1 Board of Education Five-Star Service Recognition
  - 12.2 Roundtable

13.0 Executive Session for:

	Matters that will imperil the public safety if disclosed
	Any matter that may disclose the identity of a law enforcement agent or informer
	Information relating to current or future investigation or prosecution of a criminal offense that would imperil effective law enforcement if disclosed
	Proposed, pending, or current litigation
	Collective negotiations pertaining to the Union pursuant to article 14 of the Civil Service Law

	The medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal, or removal of a particular person or corporation
	The preparation, grading, or administration of exams
	The proposed acquisition, sale, or lease of real property or the proposed acquisition sale or exchange of securities, but only when publicity would substantially affect the value of these things
	Discussing student records made confidential by federal law (FERPA or IDEA)
	Hearing an appeal of a student suspension
	Hearing an appeal of an employee grievance
	Seeking legal advice from our attorney, which is made privileged by law

#### 14.0 Adjournment

## Our Vision

*Remsen Central School District forever aspires to be a unique, distinguished, welcoming learning community that fosters a growth mindset and essential traits of great character. RCS will remain dedicated to cultivating and supporting each student's individual abilities and interests as they confidently work to realize their full potential to lead happy, healthy, successful lives. All Remsen students will Soar to Success.*

## Our Mission

*The mission of Remsen Central School District is to lead by example, instill essential traits of great character, foster a sense of belonging, and provide a solid academic foundation. Students will be empowered to learn and achieve to their individual potential through diverse, challenging, relevant and engaging educational opportunities and differentiated learning experiences.*

*A commitment to students first, positive relationships, quality instruction, continuous personal and professional growth, recognition for hard work, as well as a comprehensive system of student supports provided in a safe, encouraging learning environment with consistently high expectations for everyone, **will ensure that all Remsen students Soar to Success.***

## Remsen Central School District Core Values

*We are committed to quality student learning, service, and preparation.*

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*Academic excellence and hard work will be valued and recognized.*

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*We will model and instill integrity, kindness, hard work, perseverance, professionalism, commitment, teamwork, respect, independence, self-discipline, humility, responsibility, love, and empathy.*

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*The little things make a big difference.*

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*We will provide a safe, healthy, welcoming and supportive learning environment with clear expectations that motivates students to do their best, solve problems, be creative, think intelligently, understand multiple perspectives, collaborate, and have fun.*

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*Consistency in routines and procedures is essential.*

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*We will enthusiastically embrace and encourage a growth mindset, learn to persevere through challenges, and understand that failure is an opportunity to learn and grow throughout life.*

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*Always strive to improve.*

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*We will utilize student data and feedback, the thoughtful application of knowledge, skills and traits, daily interactions, assessments, projects and state and national standards to measure student growth, learning, and achievement.*

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*Every day is a gift, full of possibilities.*

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*We are grateful for our school community. We will work collectively to ensure we are able to leave our children, for generations to come, with an even better community and school than we have today.*



*Soar to Success*



REMSEN CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION  
REORGANIZATIONAL MEETING and REGULAR MEETING  
HIGH SCHOOL LIBRARY MEDIA CENTER

Tuesday, July 8, 2025 - 6:00 PM

*"All Remsen students will Soar to Success!"*

SUPERINTENDENT'S MEMORANDUM

Annual reorganizational meeting will be called to order by Timothy Jenny, Superintendent of Schools, at 6:00 p.m. Pledge of Allegiance recited by all present.

The Oath of Faithful Performance will be administered to the District Clerk, Abigail Roberts by Mr. Timothy Jenny, Superintendent.

The Oath of Faithful Performance in Office will be administered to the Superintendent of Schools, Timothy Jenny, by Mrs. Roberts, District Clerk.

The Oath of Faithful Performance in Office will be administered to newly reelected board member for a five-year term, Patrick Nolan, by Mr. Jenny, Superintendent of Schools.

Nominations for the position of Remsen CSD Board of Education President for the 2025-2026 school year.

Appointment of President - RECOMMENDED ACTION - Motion to approve the appointment of \_\_\_\_\_ to the position of President of the Remsen CSD Board of Education for the 2025-2026 school year.

Oath of Faithful Performance in Office will be administered to elected Remsen Board of Education President.

Nominations for the position of Remsen CSD Board of Education Vice President for the 2025-2026 school year.

Appointment of the Vice President - RECOMMENDED ACTION - Motion to approve the appointment of \_\_\_\_\_ to the position of Vice President of the Remsen CSD Board of Education for the 2025-2026 school year.

Oath of Faithful Performance in Office will be administered to elected Remsen Board of Education Vice President.

Discussion to appoint Executive Committee Member and Alternate for the Oneida-Madison-Herkimer School Board Institute.

Appointment of Executive Committee Member and Alternate - RECOMMENDED ACTION - Motion to approve the appointment of \_\_\_\_\_, executive committee member, and \_\_\_\_\_, alternate, to the Oneida-Madison-Herkimer School Board Institute.

Discussion Regarding Committees Board Member would like to serve on:

Policy Review Committee: \_\_\_\_\_ and \_\_\_\_\_

Facilities Committee: \_\_\_\_\_ and \_\_\_\_\_

Negotiations Committee: \_\_\_\_\_ and \_\_\_\_\_

Audit Committee: All BOE members

Remsen Teacher Center Policy Board: \_\_\_\_\_

Appointment of Committee Members - RECOMMENDED ACTION - Motion to approve the following committee appointments for the 2025-2026 school year:

Policy Review Committee: \_\_\_\_\_ and \_\_\_\_\_

Facilities Committee: \_\_\_\_\_ and \_\_\_\_\_

Negotiations Committee: \_\_\_\_\_ and \_\_\_\_\_

Audit Committee: All BOE members

Remsen Teacher Center Policy Board: \_\_\_\_\_

Disclosure of Interest in Matters Before the Board. A member of the Board of Education and any officer or employee of the district, whether paid or unpaid, must publicly disclose the nature and extent of any interest they or their spouse have, will have or later acquire in any actual or proposed contract, purchase agreement, lease agreement or other agreement involving the school district (including oral agreements), to the governing body and his/her immediate supervisor (where applicable) even if it is not a prohibited interest under applicable law. Such disclosure must be in writing and made part of the official record of the school district. Disclosure is not required in the case of an interest that is exempted under Section 803(2) of the General Municipal Law. The term “interest” means a pecuniary or material benefit accruing to an officer or employee.

1.0 Annual District Appointments - RECOMMENDED ACTION- A single motion to appoint the following officers for the period July 1, 2025 - June 30, 2026:

1.1 District Clerk, Abigail Roberts, with John McKeown to act in the absence thereof

1.2 School Business Administrator, John McKeown, with Superintendent to act in the absence thereof

1.3 Tax Collector - “RESOLVED, that the Board of Education appoint Abigail Roberts, as the Tax Collector for the 2025-2026 school year with an annual stipend in the amount of \$3,000.”

1.4 Internal Claims Auditor, - Mary Jane Keener

1.5 District Treasurer - Deborah Geci

(Oath of Faithful Performance in Office to be administered to the District Treasurer)

2.0 Annual District Authorization and Designations - RECOMMENDED ACTION - Motion to authorize and designate the following:

- 2.1 Authorization for School Business Administrator to Invest Money:  
“RESOLVED, that School Business Administrator be authorized to invest school district funds, in accordance with Education Law and other pertinent regulations for the period July 1, 2025 - June 30, 2026.”
- 2.2 School District Credit Card - “RESOLVED, the Adirondack Bank issue one (1) district credit card, with a limit of \$1,500.00 for the Superintendent of Schools and School Business Administrator.
- 2.3 Bank Depository - “RESOLVED, that Adirondack Bank be approved as district bank depository for the period of July 1, 2025 - June 30, 2026.”
- 2.4 Establishment of Petty Cash Fund - “RESOLVED, that a petty cash fund up to the amount of \$100.00 be authorized. The School Business Administrator is appointed to oversee these funds.”
- 2.5 Official Newspaper - “RESOLVED, that the Rome Sentinel be designated as the official district Newspaper for the period of July 1, 2025 - June 30, 2026.”
- 2.6 Meeting Dates and Times - “RESOLVED, that the regular business meeting of the Board of Education will be held on the second Tuesday of each month at 6:00 p.m. in the Elementary Media Center (July, August, September, and June meetings in the JSHS Media Center) with Special meetings called as necessary, for the period of July 1, 2025 - June 30, 2026, with exceptions which must be published in advance according to the Open Meetings Law. The Board of Education meeting schedule for 2025-2026 was approved at the March 11, 2025 meeting.”
- 2.7 Signatures - Extra-Curricular Account - “RESOLVED, that any two (2) of the following four Persons be authorized to sign extra-curricular checks: Mary Jane Keener, Extra-Curricular Treasurer, John McKeown, School Business Administrator, Sanya Pelrah, Jr/Sr. Principal or Timothy Jenny, Superintendent of Schools, for the period of July 1, 2025 - June 30, 2026.”
- 2.8 Signatures - District Accounts - “RESOLVED, that the Board of Education authorizes the single Signature of the School Business Administrator, or Superintendent of Schools on all district checks for the payment of all salaries, bills, expenses, obligations, and liabilities of the Remsen Central School District.”

- 2.9 Designation of Committee on Special Education - “RESOLVED, that the Board of Education Appoint the following as the Remsen Central School Committee on Special Education for the period of July 1, 2025 - June 30, 2026:  
Fay Harper or designee of CSE Chairperson, as CSE Chairperson;  
Sanya Pelrah or Jody Lamphere, Administrator; Special Education Teacher;  
General Education Teacher when appropriate; parents member upon request;  
Dr Christopher Alinea, school physician, upon request, and Fay Harper, School Psychologist.”
- 2.10 Designation of Committee on Preschool Education - “RESOLVED, that the Board of Education Appoint the following as the Remsen Central School Committee on Preschool Special Education for the period of July 1, 2025 - June 30, 2026: Fay Harper or designee by CPSE Chairperson, as CPSE Chairperson; Representative from evaluating agency; child’s teacher (if child has one); Parent member upon request; County Representative (invited); and Licensed or Certified Professional from the Department of Health’s Early Intervention Program if child is transitioning from the Early Intervention Program if child is transitioning from the Early Intervention Program from County of Child’s Residence; and BOCES Pre-School Coordinator.”
- 2.11 Appointment of Impartial Hearing Officer -  
WHEREAS, Section 200.5(j)(3)(ii) of the Regulations of the N.Y. Commissioner of Education Requires that the Board of Education immediately appoint an impartial hearing officer to Conduct a hearing in response to a due process complaint notice filed pursuant to Section 4404 of the New York Education Law and Section 200.5 of the Commissioner’s Regulations; and WHEREAS, Section 200.5(j)(3)(ii) of the Commissioners Regulations further authorizes a Board of Education to designate one or more of its members to appoint the impartial hearing officer without the need for a meeting of the board in order to effectuate the timely required appointment.  
NOW, THEREFORE, IT IS HEREBY RESOLVED that
1. The President and, in the President’s absence, the Vice President is authorized to appoint an imperial hearing officer selected in accordance with the rotational list and the Regulations of the Commissioner of Education, without the need for a meeting of the Board of Education.
  2. The designated impartial hearing officer shall conduct the hearing and be compensated in accordance with 8 NYCRR 200.5.
  3. The Superintendent of Schools or his or her designee shall advise the Board of Education of the appointment at the next regularly scheduled meeting of the Board of Education.
  4. This resolution shall take effect immediately.

- 2.12 Approval of Impartial Hearing Officers - “RESOLVED, that the Board of Education appoint New York State Education Department approved individuals as Impartial Hearing Officers for the period of July 1, 2025 - June 30, 2026.”
- 2.13 Authorization for Superintendent to Certify Payroll - “RESOLVED, that the Superintendent is authorized to certify payroll during the period of July 1, 2025 - June 30, 2026.”
- 2.14 Authorization for the Superintendent to Approve Workshops and Conferences - “RESOLVED, that the Superintendent is authorized to approve workshops, meetings, conferences and horizontal promotion credit hours for staff members during the period of July 1, 2025 - June 30, 2026.”
- 2.15 Authorization for the Superintendent to Apply for Federal Aid Programs - “RESOLVED, that the Superintendent is authorized to make application to the Federal Aided Programs During the period of July 1, 2025 - June 30, 2026.”
- 2.16 Employee Blanket Bond - “RESOLVED, that an employee blanket bond be provided in the amount of \$1,000,000.00 on employees responsible for handling school district funds with an additional \$1,000,000.00 for the School Business Administrator and tax collector during the period of July 1, 2025 - June 30, 2026.”
- 3.0 Other Appointments - RECOMMENDED ACTION - A single motion to appoint the following:
  - 3.1 Independent Auditors - “RESOLVED, the West & Co., Accountants, be appointed as Independent auditors for the period of July 1, 2025 - June 30, 2026.”
  - 3.2 School Attorneys - “RESOLVED, that the firm of Ferrara Fiorenza PC, of Syracuse, NY, and the Firm of Girvin and Ferlazo PC of Albany, NY as school attorneys for the period of July 1, 2025 - June 30, 2026.”
  - 3.3 Bond Counsel - “RESOLVED, that Timothy McGill, Esq. be appointed as bond counsel for the period of July 1, 2025 - June 30, 2026.”
  - 3.4 Fiscal Advisor - “RESOLVED, that R.G Timbs, Inc., be appointed as fiscal advisor for the period of July 1, 2025 - June 30, 2026.”

- 3.5 School Architects - “RESOLVED, that King & King be appointed as the school architects for the period of July 1, 2025 - June 30, 2026.”
- 3.6 Attendance Officer - “RESOLVED, that Timothy Jenny be appointed attendance officer for the period of July 1, 2025 - June 30, 2026.”
- 3.7 Purchasing Agent - “RESOLVED, that Deborah Geci be appointed to the position of Purchasing Agent, with the Superintendent, Timothy Jenny, to act in the absence thereof, for the period of July 1, 2025 - June 30, 2026.” The Superintendent and School Business Administrator will be authorized representatives designated to enter into contract with vendors.”
- 3.8 School Physician - “RESOLVED, that Christopher Alinea, MD., be appointed school physician for the period of July 1, 2025 - June 30, 2026.”
- 3.9 Records Access Officer - “RESOLVED, that Abigail Roberts, District Clerk, be appointed Records Access Officer for the period of July 1, 2025 - June 30, 2026.”
- 3.10 Records Management Officer - “RESOLVED, that the Superintendent of Schools, Timothy Jenny, be appointed Records Management Officer for the period of July 1, 2025 - June 30, 2026.”
- 3.11 Asbestos Designee - “RESOLVED, that Joseph Bessmer be appointed as the Asbestos Designee for the period of July 1, 2025 - June 30, 2026.”
- 3.12 Title IX Compliance Officers - “RESOLVED, that Jody Lampere and Sanya Pelrah be appointed Title IX Compliance Officers for the period of July 1, 2025 - June 30, 2026.”
- 3.13 DASA Coordinators - “RESOLVED, that the Board of Education appoint Emily Laurey (Elementary) and Meghan Dineen ( High School) as DASA Coordinators for the 2025-2026
- 4.0 Other Items - RECOMMENDED ACTION - A single motion to authorize the following:
- 4.1 Mileage Rate - “RESOLVED, that the rate for approved mileage during the period of July 1, 2025 - June 30, 2026 for district employees will be the IRS standard mileage rate.”
- 4.2 Authorization for Cooperative Bidding - “Be it RESOLVED, that the Board of Cooperative Educational Services, Box 70, New Hartford, NY., will represent Remsen Central School in the

cooperative bidding process for the period of July 1, 2025 - June 30, 2026 and be it further  
RESOLVED, that the Remsen Board of Education authorizes the above mentioned  
Committee to represent it in all matters leading up to the entering into a contract for the purchase  
of certain commodities, and, be it further  
RESOLVED, that the Remsen Board of Education agrees to assume its equal share of the costs  
of the cooperative bidding and, be it further RESOLVED, that the Remsen Board of Education  
Agrees:

- (1) to abide by the majority decision of the participating districts of quality standards;
- (2) that unless all bids are rejected, it will award contracts according to the recommendations of the committee;
- (3) that after the award of the contracts, it will conduct all negotiations directly with the successful bidders.

- 4.3 Re-Adoption of All Board of Education Policies: “RESOLVED, that the Board of Education re-adopt all policies in effect during the previous school year for the period of July 1, 2025 - June 30, 2026.”
- 4.4 Substitute Teacher Rates - “RESOLVED, that rates for substitute teachers for the period of July 1, 2025 - June 30, 2026 will be as follows:  
\$110.00/day for uncertified substitute with a 2 year degree;  
\$120.00/day for uncertified substitute with a 4 year degree;  
\$150.00/day for certified substitute;  
and \$160.00/day for a retired Remsen Teacher.”
- 4.5 Substitute School Nurse Rates - “RESOLVED, that rates for substitute school nurses for the period July 1, 2025 - June 30, 2026 will be \$20.00 per hour for Registered Nurse and \$22.00 per hour for Retired Remsen Certified RN Substitutes. Please note that these rate represent the minimum starting rate for each listed sub position.”
- 4.6 Substitute Tutoring Rates - “RESOLVED, that the hourly rate for tutors for the period July 1, 2025 - June 30, 2026 will be \$16.00 per hour for non-certified teachers and \$32.0 per hour for certified teachers.”
- 4.7 Non-Instructional Substitute Rates - “RESOLVED, that the Board of Education approve the following hourly rates for non-instructional positions for the period July 1, 2025 - June 30, 2026 as follows:

Substitute Bus Driver	\$19.52
Substitute Monitor	\$15.50
Substitute Cleaner	\$15.50
Substitute Teacher Aid	\$15.50
Substitute Clerical Worker	\$15.50
Substitute Mechanic	\$15.50
Substitute Bus Mechanic	\$15.50
Substitute Bus Attendant	\$15.50
Substitute Grounds Worker	\$15.50
Retired Remsen Bus Driver Substitute	\$21.30
Retired Remsen Custodian Substitute	\$17.80

Please note that these rates represent the minimum starting rate for each listed sub position.

- 4.8 Student Breakfast and Lunch Prices - “RESOLVED, that the student breakfast and lunch will be free for all students’ Pre-K through 12th Grade for the 2025-2026 School year, under the Community Eligibility Provision.”
- 4.9 Non-Resident Pupil Tuition - “WHEREAS, Part 174 of the Commissioner’s Regulations prescribes the methodology to be used by public school districts in determining the tuition rate to be charged for a non-resident pupil attending a public school district and the State Education Department produces Nonresident Tuition Output Report of tuition rates annually to be used for billing purposes. Therefore, BE IT RESOLVED, that the Board of Education of the Remsen Central School District adopt the tuition rates as stated on the State Education Department Non-Resident Tuition Output Report, to be used for billing purposes in accordance with Part 174 of the Commissioner’s Regulations.”
- 4.10 Homeless Liaison Designation - RECOMMENDED ACTION - “RESOLVED, that the Board of Education appoint Meghan Dineen, as District Liaison for the Education of Homeless Children and Youth.”
- 5.0 Consent Agenda - RECOMMENDED ACTION - A single motion to approve the following routine items:
- 5.1 Preliminary Actions
- A. Approval of Minutes - June 10, 2025 ENC 5.1A
- 5.2 Business Operations

- A. Warrants for Payment ENC 5.2A
- B. Treasurer’s Report ENC 5.2B
- C. Revenue Status Report ENC 5.2C
- D. Appropriation Report ENC 5.2D
- E. Budget Transfer Query ENC 5.2E

6.0 Public Participation - We are about to convene into the public comment period of our meeting. Any district resident wishing to speak during public session is required to sign in, stating your full name, address, contact information and the topic that you wish to discuss. If you have not signed in and you wish to speak, the

District Clerk will bring the sign-in sheet over to you at this time. We will insist that all speakers and members of the audience maintain civility and respect. As a reminder, discussion or comment about personnel matters, any district employee or any particular student is prohibited. Those concerns should be brought directly to the Superintendent.

The board will now entertain public comments for up to a maximum of 30 minutes. Each individual speaker will be allotted three minutes. Please be reminded that written comments or concerns to be shared with the Board may also be submitted or emailed to the district clerk or to the Superintendent, Mr. Timothy Jenny at any time.

6.1 Questions and Concerns from the Public

7.0 Reports to the Board of Education

- 7.1 Elementary Principal’s Report ENC 7.1
- 7.2 High School Principal's Report ENC 7.2
- 7.3 Athletic Director’s Report ENC 7.3
- 7.4 Facilities Report ENC 7.4
- 7.5 Transportation Report ENC 7.5

8.0 Old Business

9.0 New Business

- 9.1 Committee on Special Education - RECOMMENDED ACTION - Approve the following:  
 “RESOLVED, that the Board of Education accept recommendations of the Committee on Special Education from meetings held on June 5, 6, 9, 12, 13, 20, 23, 26, 2025. Please be reminded that discussion of specific IEP should be referred to Executive Session.”

ENC 9.1

- 9.2 Cooperative Energy Purchasing Service for Electricity - RECOMMENDED ACTION - Approve the following:

**WHEREAS**, Article 5-G of the New York State General Municipal Law authorizes

municipal corporations to enter into cooperative agreements for the performance or exercise of services, functions, powers or activities on a cooperative or contract basis among themselves or one for the other, and

**WHEREAS**, Section 119-n of the General Municipal Law defines the term "municipal corporation" for the purposes of Article 5-G as a county outside the city of New York, a city, a town, a village, a board of cooperative educational services, a fire district or a school district; and

**WHEREAS**, Remsen Central School (hereinafter sometimes referred to as "Participant") is a "municipal corporation" as defined above; and

**WHEREAS**, this Board wishes for this municipal corporation to become or remain a Participant pursuant to the Municipal Cooperation Agreement For Energy Purchasing Services dated the 1st day of May 2005 (the "Agreement"), among municipal corporations collectively identified as the New York School and Municipal Energy Consortium ("NYSMEC") upon the terms of the Agreement and further wishes to authorize participation as an energy consumer as specified below.

**NOW THEREFORE, BE IT RESOLVED**, that this Board hereby determines that it is in the interests of the Remsen Central School to participate in the NYSMEC, and authorizes and directs Timothy Jenny to sign the Agreement/and or the Billing Schedule and Agreement for electricity on its behalf; and

**BE IT FURTHER RESOLVED**, that this Board authorizes the Administrative Participant (as defined in the Agreement) to prepare, advertise, disseminate and open bids pursuant to the General Municipal Law and to award, execute and deliver binding contracts on behalf of this Board for the purchase of electricity delivered to the delivery point of the local utility distribution company for the Participant's facility or facilities, on a firm basis, for this Participant to the lowest responsible bidder as is determined by the Administrative Participant at a price for such commodity electricity not to exceed ***\$.094 per kWh*** for traditional pass-through energy price or not to exceed ***\$.107 per kWh*** for a fixed price, which includes all current pass through charges that you get billed for separately from the ESCO's for a term of at least one year and no more than three years commencing May 1, 2026, and other terms and conditions, all as may be determined by the Administrative Participant, or to reject any or all such bids; and

**BE IT FURTHER RESOLVED**, that this Participant agrees to advertise said bid as may be directed by the Administrative Participant; and

**BE IT FURTHER RESOLVED**, that this Participant authorizes receipt of bids and offers in electronic format pursuant to Section 103(1) of the General Municipal Law and other applicable law; and

**BE IT FURTHER RESOLVED**, that the officers and employees of this Participant are authorized to execute such other confirming agreements, certificates and other documents and take such other actions as may be necessary or appropriate to carry out the intent of this resolution.

This Resolution shall take effect immediately.

ENC 9.2

9.3 Amendment to Agreements - RECOMMENDED ACTION - Approve the following:  
“RESOLVED, that the "Holiday Schedule" language in the following contractual agreements: Business Administrator Agreement 2023-2028, Elementary and Jr./Sr. High School Principal Agreements 2024-2029, and Technology Curriculum Coordinator Agreement 2024-2029; be amended to read as follows: "shall be entitled to the same holidays as are established by the Board of Education each year for the District's 12-month support staff."

9.4 2025 Program Award - RECOMMENDED ACTION - Approve the following:  
“RESOLVED, that the Board of Education approve/accept the approved spring 2025 grant from the Edwin J. Wadas Foundation Inc. in the amount of \$907.00 for a pole vault pole.

ENC 9.4

9.5 First read of the following policies:

Remsen CSD Code of Conduct 2025-2026 (Policy 1004)  
Smart Device Policy 7208

ENC 9.5

9.6 Lead Evaluators - RECOMMENDED ACTION - Approve the following:

WHEREAS, Section 30-2.9 of the rules of the NYS Board of Regents requires certification of Lead Evaluators for the purpose of conducting evaluations of teachers and principals in accordance with the requirements of Section 3012-d of the NYS Education Law, which governs annual professional performance reviews; and

WHEREAS, the individuals identified below have successfully completed the training requirements prescribed under Section 30-2.9(b) of the Rules of the NYS Board of Regents; now, therefore:

BE IT RESOLVED, that the Board of Education does hereby certify that the following individuals have successfully met the requirements prescribed by the NYS Board of Regents as qualified lead evaluators:

1. Timothy Jenny
2. Jody Lamphere
3. Sanya Pelrah

## 10.0 Personnel

10.1 Request for Unpaid Leave – RECOMMENDED ACTION – Approve the following:  
“RESOLVED, that the Board of Education grant the request of Lacey Carino, for a full unpaid leave day on June 9, 2025.”

ENC 10.1

10.2 Appointment of 10th Grade Co-Advisors - RECOMMENDED ACTION - Approve the Following: “RESOLVED, that the Board of Education appoint Mary Beth Hollenbeck and Erika Kistowski as co-advisors for the 10th grade at a split stipend for the 2025-2026 school year.”

- 10.3 Appointment of Substitute Bus Driver - RECOMMENDED ACTION - Approve the following: “RESOLVED, that the Board of Education appoint Benjamin Doty of Foresport, NY as a substitute bus driver at \$19.52 per hour retroactive to July 1, 2025.”
- 10.4 Approve Military Leave of Absence - RECOMMENDED ACTION - Approve the following: “RESOLVED, that the Board of Education grant John McKeown, Business Administrator, Military Leave of Absence from October 7, 2025 until December 19, 2025 pursuant to the Uniformed Services Employment and Reemployment Rights Act.”
- ENC 10.4
- 10.5 Appointment of Substitute Physical Education Teacher - RECOMMENDED ACTION - Approve the following: “RESOLVED, that the Board of Education appoint Scott Jones of Barneveld, NY as a substitute teacher at the daily rate of \$160.00 as retired Remsen Central school teacher effective September 1, 2025.”
- ENC 10.5
- 10.6 Appointment of High School English Teacher - RECOMMENDED ACTION - Approve the following: “RESOLVED, that the Board of Education of the Remsen Central School District, pursuant to Section 2509 of the Education Law and in compliance with Part 30.3 of the Rules of the Board of Regents, upon the recommendation of Timothy Jenny, Superintendent of Schools, does hereby appoint Kayden Lamphere of Poland, NY who holds a valid NYS Certification permitting him to teach subjects in the grades 7-12 English tenure area in the public schools of New York State, to the position of grades 7-12 English teacher in said tenure area for a probationary period of four years, to commence on September 1, 2025 and to expire on June 30, 2029; and BE IT FURTHER RESOLVED that Kayden Lamphere, during his first year of this appointment be paid at the annual salary of \$42,677 as outlined in the 2018-2026 agreement between the Remsen Teachers Association and the Board of Education at Step 3, Column R.”
- ENC 10.6
- 10.7 Appointment of Girls’ Varsity Soccer Coach - RECOMMENDED ACTION - Approve the following: “RESOLVED, that the Board of Education appoint James Wilder of Remsen, NY as the girls’ varsity soccer coach for the fall 2025 season.”
- ENC 10.7
- 10.8 Appointment of Boys’ Varsity Basketball Coach - RECOMMENDED ACTION - Approve the following: “RESOLVED, that the Board of Education appoint James Wilder of Remsen, NY as the boys’ varsity basketball coach for the winter 2025-2026 season.”
- ENC 10.8

11.0 Information & Correspondence

- 11.1 Class of 2025 Commencement Review

11.2 Thank you to all of the businesses and families that made donations for the senior fireworks celebration

12.0 Soaring to Success- Board of Education Roundtable Remarks

12.1 Board of Education Five-Star Service Recognition for Month of June - Congratulations to Jennifer McEvoy-Stack for providing Five-Star Service at Remsen.

12.2 Roundtable Remarks

13.0 Executive Session for:

Matters that will imperil the public safety if disclosed
Any matter that may disclose the identity of a law enforcement agent or informer
Information relating to current or future investigation or prosecution of a criminal offense that would imperil effective law enforcement if disclosed
Proposed, pending, or current litigation
Collective negotiations pertaining to the Union pursuant to article 14 of the Civil Service Law
The medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal, or removal of a particular person or corporation
The preparation, grading, or administration of exams
The proposed acquisition, sale, or lease of real property or the proposed acquisition sale or exchange of securities, but only when publicity would substantially affect the value of these things
Discussing student records made confidential by federal law (FERPA or IDEA)
Hearing an appeal of a student suspension
Hearing an appeal of an employee grievance
Seeking legal advice from our attorney, which is made privileged by law

14.0 Adjournment



# REMSEN CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION

REGULAR BOARD OF EDUCATION MEETING

TUESDAY, JUNE 10, 2025

*"All Remsen students will Soar to Success!"*

## MINUTES

MEMBERS PRESENT: Mary Lou Allen, Stephanie Karis, Jeannie Scouten, Tara Kennerknecht, Patrick Nolan

MEMBERS ABSENT: None

OTHERS PRESENT: Timothy Jenny, John McKeown, Abigail Roberts, Jody Lamphere, Sanya Pelrah, Joe Bessmer, Kurt Crossett, Dale Dening, Kelly Runniger, Carlleen Taylor, Rick Gallo, Joe Griswold, Denise Dalton, Amy Clair, Jacob Southwick, Matthew Southwick, Kailyn Helmer, Michelle Izzo and Marissa Karis.

Meeting called to Order by Mary Lou Allen, Board President at 7:05 pm.

Pledge of Allegiance recited by all present.

Mrs. Allen read the following statement:

We are about to convene into the public comment period of our meeting. Any district resident wishing to speak during a public session is required to sign in, stating your full name, address, contact information and the topic that you wish to discuss. If you have not signed in and you wish to speak, the District Clerk will bring the sign-in sheet over to you at this time. We will insist that all speakers and members of the audience maintain civility and respect. As a reminder, discussion or comment about personnel matters, any district employee or any particular student is prohibited. Those concerns should be brought directly to the Superintendent.

The board will now entertain public comments for up to a maximum of 30 minutes. Each individual speaker will be allotted three minutes. Please be reminded that written comments or concerns to be shared with the Board may also be submitted or emailed to the district clerk or to the Superintendent, Mr. Timothy Jenny at any time.

Public Participation- None

Presentation was given by Jacob Southwick in regards to a gravel shot put pit being installed. Mrs. Allen thanked Jacob for his excellent presentation and thinks that is a great idea for the track team and the safety of students and staff. Mr. Jenny also thanked Jacob for his time he put into his research and the presentation he gave.

Presentation was given by Amy Clair and Denise Dalton representing the Remsen PTG. They spoke on all the events they did this past year for the students and stated they are going to continue them next year, along with adding some new events. They also stated that they have been in contact with Mrs. Lamphere and requested a list of school supplies for each grade with plans of supplying most supplies for all elementary students for next year. The PTG is also planning on creating an award that will be given by a 6th grader to a teacher next year at the 6th grade graduation.

Mrs. Allen thanked the PTG for all they have done this past year for the students. She is in the classrooms multiple times a week with the students and hears their stories and sees their smiles from all the great events the PTG has done.

Stephanis Karis also stated thank you to the PTG for all they have done, she used to do the PTG and knows how much work it can be but they are doing an amazing job!

Mr. Jenny too thanked the PTG for all they do, it is great seeing the students smile and the kids and their parents really appreciate it all!

Presentation was given by Mrs. Izzo, Stephanie Karis and Kailyn Helmer in regards to an International Club trip to Puerto Rico. Stephanie stated she thinks this would be a great experience for students as they may never get this chance again and to be able to speak with people that have spoke spanish their whole life and to hear their authenticity.

Motion by Stephanie Karis, second by Patrick Nolan.

“RESOLVED, that the Board of Education approve the 2026 Remsen International Club trip to Puerto Rico.”

Mrs. Allen stated she thinks this trip would be great for the students and it would be nice to see a detailed itinerary when they get closer to the trip.

Mr. Jenny stated that it would be great to see a fun report when they return from the trip.

Unanimous Vote

Motion by Jeannie Scouten, second by Tara Kennerknecht.

“RESOLVED, that the Board of Education approve the minutes from the meeting held on May 13, 2025, approve the agenda dated June 10, 2025; and be it further resolved that the Board of Education approve warrants for payment; accept Treasurer's Report, Revenue Status Report, Appropriation Status Report, and approve Budget Transfers.”

Unanimous Vote

Elementary Principal's Report given by Joy Lamphere included the following items:

- Spring Spirit Week took place the week of May 12th. Students and staff dressed in vibrant colors, tropical attire, celebrated their favorite sports team, wore patriotic colors and showed our school spirit in orange and black. Ms. vanLieshout's class is displaying the School Spirit trophy as they had the most participation throughout the week.
- The PTG sponsored an elementary science fair May 16th. Several students participated with very interesting projects, spoke about their projects and were judged by Mr. Gallo and his daughter. The students were awarded medals and prizes for their participation.
- The PTG sponsored a Summer Kickoff in the park. There was face painting, food trucks, a foam party and yard games to enjoy. There were many families that came and enjoyed the evening, it was a great event for our students.

- Our Spring Concert for grades 4 through 6 was held May 28th. Students in the beginner band and chorus performed several songs. There were several students who were recognized with various awards. Each group did outstanding, thank you to the students and Mr. Pietruch for their hard work.
- 25 girls in grades 3-6 participated in our Rams on the Move Finale on June 2nd. They completed a 2.3 mile walk/run around town finishing at the school. Girls were given a medal for their accomplishments along with ice cream sundaes donated by Stewart's. Thank you to Mrs. Runniger and Mrs. O'Connor for planning and implementing the entire program.
- The PTG sponsored a Dunk Tank and now Cone Trolley for the students pre-k through 6. Each grade had the opportunity to dunk a team member and were treated to snow cones. They had the best time! Thank you to all the brave souls that volunteered to be dunked, the water was freezing cold but it was worth it to hear the laughter of our students! Thank you to the PTG!
- Mrs. Davis and Mr. Winghart held their family STEAM Night on June 3rd. Several families attended and were provided with materials to build a balloon powered car. There were many unique, creative and well built cars that raked across the gym floor.
- Ms. Kistowski worked tirelessly to gather career day presenters for a career day that was held June 6th for the elementary students. She created unique schedules for each grade level to provide them with an opportunity to see and hear about a number of careers. It was a wonderful day full of valuable information for our students.

High School Principal's Report given by Sanya Pelrah included the following:

- The last Team workshop of the year will bring the elementary and the high school staff together for an opportunity to connect with colleagues and celebrate another great year together.
- The high school has been a busy place with awards, celebrations and getting ready for the end of the year.
- On May 29th we had Olympic day. The Student Council honored this year's retirees, all students had the opportunity to engage in fun competitions, and we ended the event with a Rock Paper Scissors showdown. Congratulations to the seniors for winning Olympic day.
- Also held on May 29th was the Academic Awards Ceremony, which allowed us to celebrate the progress and many academic achievements of our students.
- June 4th was the last 7-12 concert of the year. This year's concert was extra special as the stage was dedicated to Mr. Billard.
- June 5th the seniors presented their capstone projects. It was great to hear about their passions and see their hard work come to fruition.
- Also on June 5th, the JV/Varsity Athletic Awards Ceremony was held. It was great to celebrate our wonderful athletes.
- The Top Senior Sundaes with the Board of Education was held, the top ten seniors each gave a speech about a teacher that impacted their time in Remsen, gave advice to an underclassmen and talked about what their plans are for the future. A special congratulations goes to the 2025 Valedictorian, Ean Piaschyk and the Salutatorian Dylan Jones.
- 12th grade had their class trip to Hershey Park on June 6 and looking forward to the Senior Picnic and fun Day on June 13th. Senior sweatshirts have been ordered, and caps and gowns are in.
- The International Club wrapped up their Gertrude Hawk chocolate fundraiser which was very successful. They are also seeking approval for a trip to Puerto Rico in Spring 2026, which was presented to the Board of Education.

- On May 21-22 the senior high band and chorus participated in the NYSSMA Major Ensemble Festival. On May 30th, the band and chorus performed at the High Note Festival in Lake George. Both of these events were great opportunities for our students to perform and receive feedback.
- The student council presented retirement gifts to Ms. Keener and Mr. Jones at the high school olympic days and after we acknowledged our spring athletes students participated in pep rally games. During the epic game of Rock Paper Scissors, where the entire HS student body participated, Colton Walker ended up as the champion and clinched the win of the Remsen Cup for the Senior Class. They earned an end of year pizza party. Each new teacher next year will receive a Remsen mug from the school store, as well as school supplies, with a note of welcome from the student body.
- 2025 Top Seniors are Shianne Austin, Natalie Barnard, Jennah Day, Shalynn Dolly, Wyatt Ehart. Dylan Gutowski, Matthew Helmer, Tucker Hollenbeck, Dylan Jones (salutatorian), Rachel Leska, Madisyn Pett, Ean Piaschyk (valedictorian), Colton Walker and Lorelai Walker.

Athletic Directors Report given by Dale Dening included the following:

- A big thank you to Chloe Williams and Sarah Helmer for coaching the modified teams, if it wasn't for them we would not have been able to have these teams for the students.
- All regular season sports contests were completed on Tuesday, June 3rd.
- Congratulations to the boys varsity track & field team for winning the Division 4 Center State Conference Championships and the Section III Class D Championships. There are 8 changes to the record board to update for next year.
- Track & Field All-Stars for this year are Ean Piaschyk, Adam Woolheater, Gardner Walker, Connor Nelson (Field athlete of the Meet (Div  $\frac{3}{4}$ ), Ethan Karis (broke 26 year 1600m record for CSC League Meet - 4:24) & Jaiden Maher
- The individual winners for the Section 3 Champions Include: boys Pentathlon- Gardner Walker, 1600 Meters, 800 Meters- Ethan Karis, 3200 Meters, Steeplechase- Ean Piaschyk and boys 4x400 relay- Tucker Hollenback, Adam Woolheater, Michael Nelson and Ethan Karis.
- The girls varsity & track team for the second consecutive year, places 3rd in the Center State Conference League Championships and 3rd overall in sectionals.
- Remsen was represented by 10 boys and 5 girls at the Section III BYS Qualifier at Cicero-North Syracuse HS on June 3rd and June 5th. Ean Piaschyk (3200m) and Ethan Karis (1600m) will be representing Remsen Central School at the NYPHSAA Track & Field Championships at Middletown HS on June 13th and June 14th.
- Varsity Golf - 2 boys from the varsity golf team qualified and competed in the Section III (North) Tournament at Carlowden Golf Club on May 19th (Josh Meeker & Morgan Gates) Josh Meeker made the cut with an 89 to qualify and play in the Section 3 NYS Qualifier at Seven Oaks Country Club. Ellie Secor also qualified for the girls Section 3 Championship and finished 3rd overall in the tournament with a score of 90. This round qualified her to play in the Section 3 qualifier at The Cedar Lake Club on May 27th in which she tied for 8th place and earned her 3rd consecutive trip to the NYSPHSAA Golf Championships which will be held at Wild Wood Country Club in Rush, NY. Ellie Secor won 62nd out of 100th place and again next year it will be at Wild Woof Country Club in Rush, NY. Ellie Secor & Josh Meeker also represented Remsen at the CSC Medalist Tournament on May 28th at Thendara Golf Club in Old Forge. Together they earned a 4th place finish out of 18 teams in the tournament.
- Mr. Dening is requesting combinations for Varsity and modified football and girls modified swim with Holland Patent Central School for the fall. Along with an individual gymnastics student (this is the same student who has competed the past 3 years).

- JV/Varsity Sports Awards Ceremony was held on thursday, June 5th, were many student-athletes were recognized for their outstanding achievements in the classroom as well as in the athletic arena.
- Section III Scholar- Athlete Representative for 2024-2025 is Ean Piaschyk, Congratulations!
- 

Transportation Report was given by Kurt Crossett included the following:

- Enrique Carrasco submitted his resignation as full time bus driver but did agree to stay on as a sub bus driver.

Facilities Report given by Joe Bessmer include the following:

- The High School and elementary maintenance team has been busy setting up for events and concerts.
- Interviews have been held in the high school for the student workers and the night cleaner position.
- The high school stage is 95% complete, we just need to do a final walk through with the contractor.
- Both buildings and grounds have a very busy schedule coming in the next couple weeks.

Motion by Stephanie Karis, second by Jeannie Scouten.

Approve the following Policies:

5001, 5009, 7036, 8300, 8702, 7002

Remsen CSD District-Wide School Safety Plan 2025-2026

Policy 7036 Remsen CSD Athletic Code of Conduct 2025-2026

Unanimous Vote

Motion by Tara Kennerknecht, second by Stephanie Karis.

“RESOLVED, that the Board of Education accept recommendations of the Committee on Special Education from meetings held on May 12, 13, 14, 15, 16, 19, 20, 21, 22, 28, 29, 30 and June 2, 4, 5, 2025. Please be reminded that discussion of specific IEP should be referred to Executive Session.”

Mr. Jenny stated that Mrs. Harper has done a wonderful job keeping up with all the busy meetings and case load she has.

Unanimous Vote

Motion by Tara Kennerknecht, second by Stephanie Karis.

“RESOLVED, that the Board of Education approve the sports combine with the Town of Webb for the spring 2025 Modified Softball season, with the understanding that the Town of Webb will provide transportation for their athletes down to Remsen for practices and games.”

Mrs. Allen asked if they would be starting next week, Mr Dening stated yes they will start the following Monday.

Unanimous Vote

Motion by Stephanie Karis, second by Tara Kennerknecht.

“RESOLVED, that the Board of Education approve the sports combine with Holland Patent Central School for the Fall 2025 Girls’ Modified Swim and Varsity and Modified Boys’ Football seasons, pending approval from the Holland Patent Central School District.”

Unanimous Vote

Motion by Jeannie Scouten, second by Patrick Nolan.

“RESOLVED, that pursuant to Education Law Section 2034 (6)(b) that more than six months have elapsed since May 21, 2024 school board election and budget vote; and there have been no challenges or proceedings commenced; that the Board of Education of the Remsen Central School District hereby authorizes the District Clerk to destroy official ballots cast, spoiled, and unused in the May 21, 2024 Annual District Budget Vote and Board of Education Election.”

Unanimous Vote

Motion by Tara Kennerknecht, second by Stephanie Karis.

“RESOLVED, that the Board of Education approve the 2025-2026 12-Month Employee Holiday Schedule.”

Unanimous vote

Motion by Stephanie Karis, second by Tara Kennerknecht.

“RESOLVED, that the Board of Education accept results of the May 20, 2025 Budget vote and election as follow:

Budget (\$14,969,506): Yes 166; No 29

Proposition #1 (Bus Purchase): Yes 173; No 22

Board of Education Member (Patrick Nolan): Yes 180; Write-Ins 3

Mrs. Allen stated congratulations to Patrick for being re-elected and thank you John and Tim for doing such a great job with the budget.

Unanimous vote

Motion by Jeannie Scouten, second by Patrick Nolan.

WHEREAS, four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie-Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RIC ONE Risk Operations Center (the “ROC”);

WHEREAS, the Board of Education of the Remsen Central School District, through its affiliation with a locally based Regional Information Center, participates with the ROC and desires, for the 2025-2026 fiscal year, to authorize the ROC to enter into Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State Education Law Section 2-d and Part 121 Regulations (collectively, “Ed Law 2d”) related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;

WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;

WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution and do not require the expenditure of funds beyond those budgeted; and

BE IT RESOLVED, Board of Education of the Remsen Central School District authorizes the attorneys designated by the ROC to negotiate and approve of DPAs for software and/or technology resources; and,

BE IT FURTHER RESOLVED, the Remsen Board of Education grants the ROC and its designated attorneys the authority to negotiate the terms and conditions of DPAs and take such actions so as to effectuate the purposes and intent of this resolution.

Unanimous vote

Motion by Jeannie Scouten, second by Tara Kennerknecht.

“RESOLVED, that the Board of Education approve the tentative agreement date May 9, 2025 by and between the Remsen Central School District and the Civil Service Employees Association, Inc., Local 1000 AFSCME. AFL-CIO, Oneida County Educational Local # 896 Remsen CSD Unit - 7769”.

Mr. Jenny stated it was a pleasure working with the CSEA team and thank you for all you do!

Unanimous vote

Motion by Tara Kennerknecht, second by Jeannie Scouten.

“RESOLVED, that the Board of Education declare the attached list of books as surplus and approve the disposal or donation of the same.”

Unanimous vote

Motion by Stephanie Karis, second by Patrick Nolan.

BOND RESOLUTION DATED JUNE 10, 2025 OF THE BOARD OF EDUCATION OF THE REMSEN CENTRAL SCHOOL DISTRICT AUTHORIZING GENERAL OBLIGATION BONDS TO FINANCE THE ACQUISITION OF SCHOOL BUSES, AUTHORIZING BOND ANTICIPATION NOTES IN CONTEMPLATION THEREOF, THE LEVY OF TAXES IN ANNUAL INSTALLMENTS IN PAYMENT THEREOF, THE EXPENDITURE OF SUCH SUMS FOR SUCH PURPOSE, AND DETERMINING OTHER MATTERS IN CONNECTION THEREWITH.

WHEREAS, the qualified voters of the Remsen Central School District, New York, at the annual meeting of such voters duly held on May 20, 2025, duly approved a proposition authorizing the levy of taxes to be collected in installments, in the manner provided by the Education Law, for the class of objects or purposes hereinafter described; now therefore

BE IT RESOLVED BY THIS BOARD OF EDUCATION AS FOLLOWS:

Section 1. The Remsen Central School District has undertaken or shall undertake certain capital expenditures, as more particularly described in Section 3 hereof.

Section 2. The Remsen Central School District is hereby authorized to issue its General Obligation Serial Bonds in the aggregate principal amount of not to exceed \$433,375,

pursuant to the Local Finance Law of New York, in order to finance the class of objects or purposes described herein, and such amount is hereby appropriated therefor.

Section 3. The class of objects or purposes to be financed pursuant to this resolution (hereinafter referred to as “purpose”) is the acquisition of three (3) school buses.

Section 4. It is hereby determined and declared that (a) the maximum aggregate cost of said purpose, as estimated by the Board of Education, is \$433,375, (b) the Remsen Central School District plans to finance the cost of said purpose entirely from funds raised by the issuance of said Bonds and the Bond Anticipation Notes hereinafter referred to, and (c) no money has heretofore been authorized to be applied to the payment of the cost of said purpose.

Section 5. It is hereby determined that the purpose is one of the class of objects or purposes described in Subdivision 29 of Paragraph a of Section 11.00 of the Local Finance Law, and that the period of probable usefulness of said purpose is five (5) years.

Section 6. The Remsen Central School District is hereby authorized to issue its Bond Anticipation Notes in the aggregate principal amount of not to exceed \$433,375, and is hereby authorized to issue renewals thereof, pursuant to the Local Finance Law of New York in order to finance the purpose in anticipation of the issuance of the above described Bonds.

Section 7. It is hereby determined and declared that (a) there are presently no outstanding Bond Anticipation Notes issued in anticipating of the sale of said Bonds, (b) the Bond Anticipation Notes authorized hereby are not issued in anticipation for Bonds for an assessable improvement.

Section 8. It is hereby determined and declared that the Remsen Central School District reasonably expects to reimburse the general fund, or such other fund utilized, not to exceed the maximum amount authorized herein, from the proceeds of the obligations authorized hereby for expenditures, if any, from such fund that may be made for the purpose prior to the date of issuance of such obligations. This is a declaration of official intent under Treasury Regulation §1.150-2.

Section 9. The faith and credit of the Remsen Central School District, New York, are hereby irrevocably pledged for the payment of the principal of and interest on such Bonds and Bond Anticipation Notes as the same respectively become due and payable. An annual appropriation shall be made in each year sufficient to pay the principal of and interest on such obligations becoming due and payable in such year. There shall annually be levied on all taxable real property of said School District, a tax sufficient to pay the principal of and interest on such obligations as the same become due and payable.

Section 10. The power to further authorize the issuance of said Bonds and Bond Anticipation Notes and to prescribe the terms, form and contents of said Bonds and Bond Anticipation Notes, subject to the provisions of this resolution and the Local Finance Law of New York, including without limitation, the consolidation with other issues, the

determination to issue Bonds with substantially level or declining annual debt service, whether to authorize the receipt of bids in an electronic format, and to sell and deliver said Bonds and Bond Anticipation Notes, is hereby delegated to the President of the Board of Education or to the Vice President of the Board in the event of the absence or unavailability of the President. The President of the Board of Education and the District Clerk are hereby authorized to sign by manual or facsimile signature any Bonds and Bond Anticipation Notes issued pursuant to this resolution, and are hereby authorized to affix to such Bonds and Bond Anticipation Notes the corporate seal of the School District and to attest the same.

Section 11. This resolution, or a summary hereof, shall be published in full by the District Clerk of the School District together with a notice in substantially the form prescribed by Section 81.00 of said Local Finance Law, and such publication shall be in each official newspaper of the School District. The validity of said Bonds and Bond Anticipation Notes may be contested only if such obligations are authorized for an object or purpose for which said School District is not authorized to expend money, or the provisions of law which should be complied with, and an action, suit or proceeding contesting such validity, is commenced within twenty (20) days after the date of such publication; or if said obligations are authorized in violation of the provisions of the Constitution.

Section 12. This resolution shall take effect immediately upon its adoption.

Duly put to a vote as follows:

AYES

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NAYS

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Unanimous vote

Motion by Stephanie Karis, second by Tara Kennerknecht.

“RESOLVED, that the Board of Education approve the request to allow one student to be considered as an independent athlete in the sport of Varsity Gymnastics for the fall of 2025 sports season with all fees, expenses, and transportation provided by the parents of said athlete.”

Unanimous vote

Motion by Stephanie Karis, second by Patrick Nolan.

“RESOLVED, that the Board of Education appoint Gary Winghart, the District’s Technology Curriculum Coordinator, as the Drone Club advisor for the 2025-2026 school year paid at the year two stipend amount of \$1,438.00.”

Mrs. Allen stated it's great that we have these types of programs for the students, they just love them!

Unanimous vote

Motion by Tara Kennerknecht, second by Jeannie Scouten.

“RESOLVED, that the Board of Education appoint Gary Winghart, the District’s Technology Curriculum Coordinator, as the Lego Club advisor for the 2025-2026 school year paid at the year two stipend amount of \$1,438.00.”

Mr. Jenny stated thank you Mr. Winghart for advising both outstanding programs for the children!

Unanimous vote

Motion by Jeannie Scouten, second by Tara Kennerknecht.

“RESOLVED, that the Board of Education appoint Lauren Carpenter as a mentor for the new High School Math Teacher for the 2025-2026 school year.”

Unanimous vote

Motion by Jeannie Scouten, second by Patrick Nolan.

“RESOLVED, that the Board of Education appoint Amy Piaschyk as a mentor for the new Elementary Physical Education Teacher for the 2025-2026 school year.”

Unanimous vote

Motion by Tara Kennerknecht, second by Patrick Nolan.

“RESOLVED, that the Board of Education appoint Carlleen Taylor as a mentor for the new High School English Teacher for the 2025-2026 school year.”

Unanimous vote

Motion by Stephanie Karis, second by Patrick Nolan.

“RESOLVED, that the Board of Education appoint Kelly Runniger as a mentor for the new Library Media Specialist for the 2025-2026 school year.”

Unanimous vote

Motion by Tara Kennerknecht, second by Jeannie Scouten.

“RESOLVED, that the Board of Education grant the request of Lacey Carino, for unpaid leave day on May 12, 2025.”

Unanimous vote

Motion by Stephanie Karis, second by Tara Kennerknecht.

“RESOLVED, that the Board of Education approve Julia Cooper as the Battle of the Books pilot program advisor for the 2025-2026 at the RTA CBA stipend of \$1,438.00.”

Mrs. Allen stated they used to do a battle of the books in the elementary school and the students loved it!

Unanimous vote

Motion by Jeannie Scouten, second by Patrick Nolan.

“RESOLVED, that the Board of Education of the Remsen Central School District Hereby amends the Superintendent’s Employment Agreement between the Board of Education and Timothy Jenny as follows; Paragraph 3 titled, “Term of Employment” shall be modified to Extend the term of his agreement through June 9, 2030.”

Unanimous vote

Motion by Jeannie Scouten, second by Patrick Nolan.

“RESOLVED, that the Board of Education appoint Jennifer Labella as the Elementary School Based Intervention Team Coordinator for the 2025-2026 school year at an annual stipend of \$3,000.”

Mrs. Allen stated Jennifer does such a great job working with the kids.

Unanimous vote

Motion by Tara Kennerknecht, second by Stephanie Karis.

“RESOLVED, that the Board of Education appoint Ashley Roberts to the position of Student Worker at the hourly rate of \$15.50 effective July 1, 2025.”

Unanimous vote

Motion by Patrick Nolan, second by Stephanie Karis.

“RESOLVED, that the Board of Education appoint Abbie Tyson to the position of Student Worker at the hourly rate of \$15.50 effective July 1, 2025.”

Unanimous vote

Motion by Tara Kennerknecht, second by Stephanie Karis.

“RESOLVED, that the Board of Education appoint Marissa Morris to the position of Student Worker at the hourly rate of \$15.50 effective July 1, 2025.”

Unanimous vote

Motion by Stephanie Karis, second by Jeannie Scouten.

“RESOLVED, that the Board of Education appoint Lucas Linke to the position of Student Worker at the hourly rate of \$15.50 effective July 1, 2025.”

Unanimous vote

Motion by Tara Kennerknecht, second by Jeannie Scouten.

“RESOLVED, that the Board of Education appoint Nathan Leska to the position of Student Worker at the hourly rate of \$15.50 effective July 1, 2025.”

Unanimous vote

Motion by Jeannie Scouten, second by Stephanie Karis.

“RESOLVED, that the Board of Education appoint Sage Kerr to the position of Student Worker at the hourly rate of \$15.50 effective July 1, 2025.”

Unanimous vote

Motion by Jeannie Scouten, second by Stephanie Karis.

“RESOLVED, that the Board of Education accept the resignation of Enrique Carrasco effective May 31, 2025.”

Mrs. Allen stated it is always sad to see another bus driver go.

Unanimous vote

Motion by Tara Kennerknecht, second by Jeannie Scouten.

“RESOLVED, that the Board of Education appoint Enrique Carrasco as a substitute bus driver effective June 1, 2025.”

Unanimous vote

Motion by Stephanie Karis, second by Tara Kennerknecht.

Appointed the following extracurricular coaches, advisors and extra duty appointments for the 2025-2026 school year:

**Extra-Curricular Coaches**

Boys' Varsity Soccer	Joseph Crossley
Cross Country	Fay Harper
Boys' Modified Soccer	Jeffrey Morris
Girls' Modified Soccer	Erin Muzio
Varsity Volleyball	Amy Piaschky
Indoor Track	John Bunker
JV Volleyball	Sarah Helmer
Girls' Modified Basketball	Jamie Denning and Erin Muzio (Split Stipend)
Boys' Modified Basketball	Jeffrey Morris
Varsity Baseball	Joseph Crossley
Varsity Softball	Jamie Denning and Erin Muzio (Split Stipend)
Girls' Varsity Track	Daniel O'Bryan
Boys' Varsity Track	John Bunker
Modified Track	Chloe Williams
Varsity Golf	Katey Secor
Modified Softball	Sarah Helmer
Modified Girls' Volleyball	Meghan Spadaro

**Extra-Curricular Advisors**

12th Grade Advisor	Dan O'Bryan and John Glass (Split Stipend)
11th Grade Advisor	Carlleen Taylor
FFA	Rayne Ives
Yearbook	Gary Winghart and Jamie Denning (Split Stipend)
HS Student Council	Lauren Carpenter
Mathletics	Lauren Carpenter
National Honor Society	Melissa Obernesser
Diversity Club	Carlleen Taylor
International Club	Laura Boyd
Mock Trial	Nicole Nehme
Journalism/School News Team Club	Carlleen Taylor
CTE/Work Based Learning Coordinator	Rayne Ives
Ski Club Grades 5-12	Rick Gallo
HS School Store	Erin Muzio

Elementary STEAM Club  
Elementary Drama Club  
Elementary Student Council

Amy Piaschyk  
Justin Pietruch  
Jennifer McEvoy and Robin McCormack  
(Split Stipend)

### **Extra-Duty Positions**

Athletic Director  
Extra-Curricular Treasurer

Dale Dening  
Mary Jane Keener

Mr. Jenny gave a sincere thank you to all the teachers for their willingness to fill these positions. Mrs. Allen stated she would like to make a point that there are multiple teachers who are doing more than one position also.

Unanimous vote

Motion by Jeannie Scouten, second by Stephanie Karis.

“RESOLVED, that the Board of Education approve Meghan Spadaro as the unpaid assistant coach for the spring season of girls modified softball.”

Unanimous vote

Motion by Tara Kennerknecht, second by Stephanie Karis.

“RESOLVED, that the Board of Education appoint Scott Jones of Remsen, NY as a substitute teacher at the daily rate of \$110.00 effective June 11, 2025.”

Unanimous vote

Motion by Stephanie Karis, second by Patrick Nolan.

“RESOLVED, that the Board of Education appoint Chloe Williams of Newport, NY as a Substitute Nurse at the rate of \$20 per hour effective June 11, 2025, pending fingerprint clearance.”

Unanimous vote

### **Information & Correspondence**

Mr. Jenny presented an award from School Board Institute recognizing Mrs. Allen for the 28 participated hours she has completed.

Mr. Jenny reminded all of the high school graduation on June 20th with fireworks to follow starting at 9:15-9:30pm. With music on the fields prior, it is great to see all the kids and families energy waiting for the great fireworks show.

### **Soaring to Success- Board of Education Roundtable Remarks**

Board of Education Five-Star Service Recognition - Kyle Smith was the winner drawn for the month of March and received a \$35 Stewart's gift card. Thank you to all of our anonymous donors for their contribution for the gift card. We had the most participation this month with 41 entries from the high school and 41 entries from the elementary school.

### **Round Table Remarks**

Tara Kennerknecht- stated the seniors did great getting up and speaking in front of everyone and it was really nice to hear about their time in Remsen and what they have planned for the future. It's crazy to think that the year is coming to an end and the 6th graders are going to be moving up to high school.

Jeannie Scouten- Asked about some information in regards to the International club trip, such as if this was a trip that was frequently taken. It was verified that the last trip out of the states was in 2011, they went to France and Spain, there has not been one since. Jeannie stated that she agreed with Marissa that this would be an amazing experience that some kids may never experience if they weren't able to do this.

Mrs. Allen - Thank you to the PTG for all they have done, the children and staff really enjoy everything they have done. And she gets to hear all the different stories that kids talk about. Mr. Harlander and his class did an amazing job with the disk golf board by the softball field, it looks so professional. Mrs. Allen would also like to congratulate Mr. Winghart on his perseverance with the newspaper, Ean Piaschyk and Dylan Jones were on the front of the newspaper for being the valedictorian and salutatorian.

Mr. Jenny - It has officially been one year since Mrs. Lampehere was appointed as the elementary school principal, we are very glad to have you as part of our team. High fives to both principals and the CSE for their hard work with all the end of year meetings happening. We had 85% yes for our budget vote. PTG has done an amazing job this year with all the activities for our students. Thank you Jacob who is only an 8th grader for doing his research, then asking to come speak to the board and getting up in front of the Board of Education to talk about a proposal for the gravel shot put field, you did an excellent job. Soon the seniors are going to be leaving and they may not realize it now but they will come back and say they miss it here. This year has been the best support we have received with donations for fireworks, thank you to everyone who has donated. We really appreciate it. Good luck to Ean Piaschyk and Ethan Karis at the championships.

Motion by Stephanie Karis, second by Tara Kennerknecht to adjourn the meeting at 8:21 p.m.

REMSSEN CSD



Check Warrant Report For A - 100: 6-26-25 PAYROLL PROCESSING For Dates 6/1/2025 - 6/30/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
1457	06/26/2025	2063	REMSSEN CENTRAL SCHOOL		117,492.29
1458	06/26/2025	2070	NYS & LOCAL EMPLOYEES RETIREMENT SYS		3,020.12
38377	06/20/2025	1920	NYS TEACHERS RETIREMENT SYSTEM		749.50
38378	06/20/2025	4356	VOTE-COPE		3.00
<b>Number of Transactions: 4</b>				<b>Warrant Total:</b>	<b>121,264.91</b>
				<b>Vendor Portion:</b>	<b>121,264.91</b>

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 4 in number, in the total amount of \$121,264.91. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

6.27.25                      *M Keener*                      Claims Auditor  
Date    Signature    Title

**REMSEN CSD**

**Check Warrant Report For A - 90: June 5, 2025 Debt Service Warrant For Dates 6/5/2025 - 6/5/2025**



Check #	Check Date	Vendor ID	Vendor Name	Account	PO Number	Check Amount	Liquidated
9999015	06/05/2025	4783	U.S. BANK	A 9711.600-00	250699	335,000.00	335,000.00
				A 9701.700-00	250699	93,850.00	93,850.00

Number of Transactions: 1

**Check Total: 428,850.00**  
**Warrant Total: 428,850.00**  
**Vendor Portion: 428,850.00**

**Certification of Warrant**

To The District Treasurer: I hereby certify that I have verified the above claims, 1 in number, in the total amount of \$428,850.00. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

\_\_\_\_\_  
 Date  
 6.06.25  
 \_\_\_\_\_  
 Signature  
 J. Keen  
 \_\_\_\_\_  
 Title  
 Claims Auditor

REMSEN CSD

Check Warrant Report For A - 93: June 5, 2025 General Fund CD For Dates 6/5/2025 - 6/5/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
38264	06/05/2025	3523	AMAZON CAPITAL SERVICES	*See Detail Report	141.05
38265	06/05/2025	5014	AMERICAN FIREWORKS DISPLAY LLC	250674	3,000.00
38266	06/05/2025	1721	CATHERINE CHANDLER		170.00
38267	06/05/2025	4515	CINTAS CORPORATION	250052	72.80
38268	06/05/2025	4728	COLLEGE BOARD	250448	474.24
38269	06/05/2025	3465	CSEA EMPLOYEE BENEFIT FUND	250014	111.62
38270	06/05/2025	5060	GET A GRIP TIRE	250062	88.00
38271	06/05/2025	1589	GRAINGER	250001	126.26
38272	06/05/2025	5224	GUMBS, MICHAEL C		88.75
38273	06/05/2025	1419	HERKIMER COUNTY SCHOOL HEALTH INSURANCE CONSORTIUM	250032	230,321.03
38274	06/05/2025	580	ALAN JAMES HEYWOOD		196.00
38275	06/05/2025	1582	HILLYARD/NEW YORK	250673	97.59
38276	06/05/2025	4935	RONALD KLOSTER		88.75
38277	06/05/2025	4532	CYNTHIA LALYER		200.00
38278	06/05/2025	1948	LEONARD BUS SALES INC	250005	2,144.90
38279	06/05/2025	3048	LIGHTS AUTO PARTS INC	250067	422.19
38280	06/05/2025	5203	MEDICAL STAFFING NETWORK	250641	4,884.00
38281	06/05/2025	1601	MFAC, LLC	250713	108.00
38282	06/05/2025	5222	MORRIS, JACOB		250.00
38283	06/05/2025	5113	MURPHY, TRACY		170.00
38284	06/05/2025	3222	NCS PEARSON, INC.	250723	155.00
38285	06/05/2025	4123	MELISSA OBERNESSER	250345	44.53
38286	06/05/2025	4342	ONEIDA COUNTY BOARD OF ELECTIONS	250640	900.00
38287	06/05/2025	5235	PARENT/GUARDIAN OF ASHLEY ROBERTS		23.52
38288	06/05/2025	5233	PARENT/GUARDIAN OF BRYGIT PRUITT		23.52
38289	06/05/2025	5236	PARENT/GUARDIAN OF ELLA STASKOSKI		23.52
38290	06/05/2025	5230	PARENT/GUARDIAN OF ETHAN KARIS		23.52
38291	06/05/2025	5232	PARENT/GUARDIAN OF GAVIN NELSON		23.52
38292	06/05/2025	5237	PARENT/GUARDIAN OF JAEDYN WILCOX		23.52
38293	06/05/2025	5234	PARENT/GUARDIAN OF JEWELIET PRUITT		23.52
38294	06/05/2025	5228	PARENT/GUARDIAN OF JIA ZHENG GUO		23.52
38295	06/05/2025	5227	PARENT/GUARDIAN OF JOHN GATES JR.		23.52
38296	06/05/2025	5229	PARENT/GUARDIAN OF KEARA HYDE		23.52
38297	06/05/2025	5238	PARENT/GUARDIAN OF MAKAYLA WILCOX		23.52
38298	06/05/2025	5231	PARENT/GUARDIAN OF MARISSA MORRIS		23.52
38299	06/05/2025	3921	PTSI STORE	250720	745.00
38300	06/05/2025	2772	RID-O-VIT	250079	60.00
38301	06/05/2025	1608	SCHOOL HEALTH CORP	250706	47.55
38302	06/05/2025	1280	SPEEDY AWARDS & ENGRAVING	250714	197.40
38303	06/05/2025	4734	SUNRISE RIVER PRESS	250727	99.00
38304	06/05/2025	4000	W.B. MASON	250725	25.78
38305	06/05/2025	4314	JEANETTE WALTER		170.00
38306	06/05/2025	3496	HAROLD WIEDMER		88.75
38307	06/05/2025	5223	WILCOX, ZACHARY		250.00

REMSEN CSD

Check Warrant Report For A - 93: June 5, 2025 General Fund CD For Dates 6/5/2025 - 6/5/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
38308	06/05/2025	4622	YOUSCIENCE	250718	80.00

Number of Transactions: 45

Warrant Total: 246,300.43

Vendor Portion: 246,300.43

\*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 45 in number, in the total amount of \$246,300.43. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

6/16/25                      *M Keener*                      Claims Auditor  
Date    Signature    Title

REMSEN CSD



Check Warrant Report For A - 95: JUNE 12 2025 PAYROLL PROCESSING For Dates 6/1/2025 - 6/30/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
1453	06/12/2025	2063	REMSEN CENTRAL SCHOOL		874,577.17
1454	06/12/2025	2064	FIRST SOURCE FCU		2,902.04
1455	06/12/2025	3424	THE OMNI GROUP		20,084.81
38309	06/12/2025	2067	CSEA INC		661.33
<b>Number of Transactions: 4</b>				<b>Warrant Total:</b>	<b>898,225.35</b>
				<b>Vendor Portion:</b>	<b>898,225.35</b>

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 4 in number, in the total amount of \$898,225.35. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

6.11.25                      *M. Keener*                      Claims Auditor  
Date    Signature    Title

REMSEN CSD

Check Warrant Report For F225 - 15: June 5, 2025 F225 CD For Dates 6/5/2025 - 6/5/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
4372	06/05/2025	3523	AMAZON CAPITAL SERVICES	*See Detail Report	558.77
4373	06/05/2025	3794	APPLE INC.	250702	1,645.00
4374	06/05/2025	5217	ONE TRUSTED ADULT	250712	130.45
4375	06/05/2025	5194	KYLE SMITH	250726	51.52
<b>Number of Transactions: 4</b>				<b>Warrant Total:</b>	<b>2,385.74</b>
				<b>Vendor Portion:</b>	<b>2,385.74</b>

\*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

**Certification of Warrant**

To The District Treasurer: I hereby certify that I have verified the above claims, 4 in number, in the total amount of \$2,385.74. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

6.06.25

Date

*M. Keener*

Signature

Claims Auditor

Title

REMSEN CSD

Check Warrant Report For H2023CP - 17: June 5, 2025 H2023CP CD For Dates 6/5/2025 - 6/5/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
1423	06/05/2025	4187	KING & KING ARCHITECTS		7,250.00
Number of Transactions: 1				<b>Warrant Total:</b>	<b>7,250.00</b>
				<b>Vendor Portion:</b>	<b>7,250.00</b>

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 1 in number, in the total amount of \$7,250.00. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

6.06.25                      *M. Keener*                      claims auditor  
Date    Signature    Title

REMSEN CSD

Check Warrant Report For H2425CO - 15: June 5, 2025 H2425CO CD For Dates 6/5/2025 - 6/5/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
1424	06/05/2025	4187	KING & KING ARCHITECTS		500.00

Number of Transactions: 1

Warrant Total: 500.00

Vendor Portion: 500.00

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 1 in number, in the total amount of \$500.00. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

6-06-25

Date

*M. Keener*

Signature

claims auditor

Title

REMSSEN CSD



Check Warrant Report For A - 94: June 18, 2025 General Fund CD For Dates 6/18/2025 - 6/18/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
38310	06/18/2025	4392	A-VERDI LLC	*See Detail Report	198.00
38311	06/18/2025	3523	AMAZON CAPITAL SERVICES	250735	22.98
38312	06/18/2025	5242	AMO, NATE		100.00
38313	06/18/2025	5246	ANKEN, JACK		50.00
38314	06/18/2025	5244	AUSTIN, SHIANNE		250.00
38315	06/18/2025	5244	AUSTIN, SHIANNE		250.00
38316	06/18/2025	5244	AUSTIN, SHIANNE		50.00
38317	06/18/2025	5256	BARNARD, NATALIE		100.00
38318	06/18/2025	5241	BEHR, ETHAN		25.00
38319	06/18/2025	3039	JOSEPH BETRUS		39.90
38320	06/18/2025	3558	BLISS ENVIRONMENTAL SERVICES	250025	2,860.00
38321	06/18/2025	4543	BUELL FUELS LLC	250506	9,188.50
38322	06/18/2025	4598	CARD SERVICES	*See Detail Report	894.13
38323	06/18/2025	4018	CENTER STATE PROPANE	250026	372.92
38324	06/18/2025	4515	CINTAS CORPORATION	250052	74.20
38325	06/18/2025	4041	CLINTON TRACTOR EQUIPMENT	250075	2,029.12
38326	06/18/2025	2015	CNY AWARDS	250110	1,198.50
38327	06/18/2025	5243	COLON, ISABELLA		100.00
38328	06/18/2025	5243	COLON, ISABELLA		50.00
38329	06/18/2025	5239	COLWELL FARM MARKET	250733	159.93
38330	06/18/2025	4434	DAY AUTOMATION	250538	1,859.54
38331	06/18/2025	5251	JOSIAH DELAND		25.00
38332	06/18/2025	2360	DALE DENING		70.95
38333	06/18/2025	5107	DFUSCO PIANO, LLC	250679	616.00
38334	06/18/2025	3762	EGGAN ENVIRONMENTAL	250035	440.00
38335	06/18/2025	5253	EHART, WYATT		250.00
38336	06/18/2025	2257	RICHARD GALLO		78.67
38337	06/18/2025	5247	GATES, CASEY		25.00
38338	06/18/2025	2922	GLOBAL MONTELLO	250063	6,970.41
38339	06/18/2025	1589	GRAINGER	*See Detail Report	205.22
38340	06/18/2025	5250	DYLAN GUTOWSKI		500.00
38341	06/18/2025	1780	RICHARD J. HARTZ		123.75
38342	06/18/2025	5258	MATTHEW HELMER		200.00
38343	06/18/2025	5261	HELMER, REAGAN		50.00
38344	06/18/2025	3800	HERFF-JONES LLC	250583	731.42
38345	06/18/2025	5102	HJ BRANDELES CORP		1,083.00
38346	06/18/2025	605	HOPKINS CALIBRATION LLC	250559	340.00
38347	06/18/2025	5259	HOPLER, TOM		88.75
38348	06/18/2025	5252	JONES, DYLAN		25.00
38349	06/18/2025	5254	KAUFMAN, BENJAMIN		150.00
38350	06/18/2025	4887	ERIKA KISTOWSKI	250736	70.30
38351	06/18/2025	1948	LEONARD BUS SALES INC	250005	1,976.56
38352	06/18/2025	5073	LICENSE MONITOR II LLC.	250051	28.93
38353	06/18/2025	3048	LIGHTS AUTO PARTS INC	250067	298.08

**REMSEN CSD**

Check Warrant Report For A - 94: June 18, 2025 General Fund CD For Dates 6/18/2025 - 6/18/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
38354	06/18/2025	5167	MACKIN EDUCATIONAL RESOURCES	*See Detail Report	822.41
38355	06/18/2025	5203	MEDICAL STAFFING NETWORK	250641	968.00
38356	06/18/2025	4823	MOBILETECH COMUNICATION CORP.	250021	981.00
38357	06/18/2025	5260	MULE, MARIO M.		88.75
38358	06/18/2025	5174	MUZIO, ERIN		68.46
38359	06/18/2025	1688	NYSMEC	250253	15,535.46
38360	06/18/2025	4123	MELISSA OBERNESSER	250345	35.00
38361	06/18/2025	4309	ONEIDA COUNTY SHERIFF'S OFFICE	250049	8,868.02
38362	06/18/2025	5248	MADISYN PETT		100.00
38363	06/18/2025	5245	PIASCHYK, EAN		250.00
38364	06/18/2025	5245	PIASCHYK, EAN		250.00
38365	06/18/2025	5245	PIASCHYK, EAN		200.00
38366	06/18/2025	3148	ROBIN POLOVICK		47.25
38367	06/18/2025	3184	DWIGHT PUTNAM JR		11.40
38368	06/18/2025	5240	RUDD, KARMA		25.00
38369	06/18/2025	1382	SENTINEL MEDIA CO.	250094	410.32
38370	06/18/2025	5255	SMITH, SKYLAR		150.00
38371	06/18/2025	1280	SPEEDY AWARDS & ENGRAVING	250724	50.50
38372	06/18/2025	1332	FRANK SWIDER		123.75
38373	06/18/2025	5225	THE LAMPO GROUP LLC	250728	1,879.64
38374	06/18/2025	4000	W.B. MASON	250730	24.92
38375	06/18/2025	5249	COLTON WALKER		25.00
38376	06/18/2025	2541	KAREN YAWORSKI		5.70

**Number of Transactions: 67**

**Warrant Total: 65,140.34**  
**Vendor Portion: 65,140.34**

\*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

**Certification of Warrant**

To The District Treasurer: I hereby certify that I have verified the above claims, 67 in number, in the total amount of \$65,140.34. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

6.18.25                      *M. Keener*                      *Claims Auditor*  
 Date                                      Signature                                      Title

REMSEN CSD



Check Warrant Report For H2023CP - 18: June 18, 2025 H2023CP CD For Dates 6/18/2025 - 6/18/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
1425	06/18/2025	4424	CONSTRUCTION ASSOCIATES LLC		25,647.06
1426	06/18/2025	4187	KING & KING ARCHITECTS		785.00

Number of Transactions: 2

Warrant Total: 26,432.06  
Vendor Portion: 26,432.06

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 2 in number, in the total amount of \$26,432.06. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

6.18.25  
Date

*M. Keener*  
Signature

Claims Auditor  
Title



# REMSEN CSD

## Revenue Status Report By Function From 7/1/2025 To 6/30/2026

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	PROPERTY TAX LEVY	5,759,294.00	0.00	5,759,294.00	0.00	5,759,294.00
A 1081	PILOT REVENUE	11,142.00	0.00	11,142.00	0.00	11,142.00
A 1090	INTEREST & PENALTIES - TAXES	2,500.00	0.00	2,500.00	0.00	2,500.00
A 2401	INTEREST & EARNINGS	1,500.00	0.00	1,500.00	0.00	1,500.00
A 2451	FIELD TRIPS	500.00	0.00	500.00	0.00	500.00
A 2701	REFUND PRIOR YEARS - BOCES	208,356.00	0.00	208,356.00	0.00	208,356.00
A 2703	REFUND PRIOR YEARS - OTHER	25,000.00	0.00	25,000.00	0.00	25,000.00
A 2770	UNCLASSIFIED REVENUES	245,189.00	0.00	245,189.00	0.00	245,189.00
A 3101	BASIC STATE AID	7,168,287.00	0.00	7,168,287.00	0.00	7,168,287.00
A 3103	BOCES AID	773,593.00	0.00	773,593.00	0.00	773,593.00
A 3104	CHAPTER 721	75,000.00	0.00	75,000.00	0.00	75,000.00
A 3260	TEXTBOOK AID	21,451.00	0.00	21,451.00	0.00	21,451.00
A 3261	COMPUTER HARDWARE & TECHNOLOGY AID	6,340.00	0.00	6,340.00	0.00	6,340.00
A 3262	COMPUTER SOFTWARE AID	6,172.00	0.00	6,172.00	0.00	6,172.00
A 3263	LIBRARY MATERIALS AID	2,575.00	0.00	2,575.00	0.00	2,575.00
A 4601	MEDICAID ASSISTANCE	25,000.00	0.00	25,000.00	0.00	25,000.00
<b>A Totals:</b>		<b>14,331,899.00</b>	<b>0.00</b>	<b>14,331,899.00</b>	<b>0.00</b>	<b>14,331,899.00</b>
<b>Grand Totals:</b>		<b>14,331,899.00</b>	<b>0.00</b>	<b>14,331,899.00</b>	<b>0.00</b>	<b>14,331,899.00</b>



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1010.400-00	BOARD OF ED. CONTRACTUAL	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
A 1010.402-00	BOARD OF ED. MEETING & DUES	5,000.00	184.00	5,184.00	0.00	5,184.00	0.00
A 1010.450-00	BOARD OF ED. MATERIALS & SUPPLIES	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1010.490-00	BOCES SRVCS STAFF DEVELOPMENT	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
<b>1010</b>	<b>BOARD OF EDUCATION</b>	<b>18,600.00</b>	<b>184.00</b>	<b>18,784.00</b>	<b>0.00</b>	<b>5,184.00</b>	<b>13,600.00</b>
A 1040.160-00	DISTRICT CLERK SALARY	6,234.00	0.00	6,234.00	0.00	0.00	6,234.00
A 1040.450-00	MATERIALS & SUPPLIES	355.00	0.00	355.00	0.00	0.00	355.00
<b>1040</b>	<b>DISTRICT CLERK</b>	<b>6,589.00</b>	<b>0.00</b>	<b>6,589.00</b>	<b>0.00</b>	<b>0.00</b>	<b>6,589.00</b>
A 1060.400-00	DISTRICT MEETING CONTRACTUAL	1,250.00	0.00	1,250.00	0.00	0.00	1,250.00
<b>1060</b>	<b>DISTRICT MEETING</b>	<b>1,250.00</b>	<b>0.00</b>	<b>1,250.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,250.00</b>
<b>10</b>	<b>DISTRICT CLERK</b>	<b>26,439.00</b>	<b>184.00</b>	<b>26,623.00</b>	<b>0.00</b>	<b>5,184.00</b>	<b>21,439.00</b>
A 1240.150-00	SUPERINTENDENT'S SALARY	153,723.00	0.00	153,723.00	0.00	0.00	153,723.00
A 1240.401-00	CONTRACTUAL	4,061.00	0.00	4,061.00	0.00	1,590.00	2,471.00
A 1240.403-00	ASSOCIATION DUES	2,500.00	334.74	2,834.74	0.00	2,834.74	0.00
A 1240.450-00	MATERIALS & SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR</b>	<b>160,784.00</b>	<b>334.74</b>	<b>161,118.74</b>	<b>0.00</b>	<b>4,424.74</b>	<b>156,694.00</b>
<b>12</b>	<b>BUSINESS ADMINISTRATOR'S SALARY</b>	<b>160,784.00</b>	<b>334.74</b>	<b>161,118.74</b>	<b>0.00</b>	<b>4,424.74</b>	<b>156,694.00</b>
A 1310.150-00	BUSINESS ADMINISTRATOR'S SALARY	98,114.00	0.00	98,114.00	0.00	0.00	98,114.00
A 1310.401-00	CONTRACTUAL	22,000.00	0.00	22,000.00	0.00	0.00	22,000.00
A 1310.403-00	B.O. ASSOCIATION DUES	500.00	0.00	500.00	0.00	0.00	500.00
A 1310.404-00	BID ADS. & LEGAL NOTICES	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1310.451-00	POSTAGE	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 1310.452-00	MATERIALS & SUPPLIES	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1310.490-00	BOCES STATE AID PLANNING	104,177.00	0.00	104,177.00	0.00	0.00	104,177.00
<b>1310</b>	<b>BUSINESS ADMINISTRATION</b>	<b>236,791.00</b>	<b>0.00</b>	<b>236,791.00</b>	<b>0.00</b>	<b>0.00</b>	<b>236,791.00</b>
A 1320.150-00	CLAIMS AUDITOR	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 1320.400-00	AUDITOR'S FEES	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 1320.404-00	403 B PLAN ADMINISTRATION	3,700.00	0.00	3,700.00	0.00	0.00	3,700.00
<b>1320</b>	<b>AUDITING</b>	<b>26,200.00</b>	<b>0.00</b>	<b>26,200.00</b>	<b>0.00</b>	<b>0.00</b>	<b>26,200.00</b>
A 1330.160-00	TAX COLLECTOR SALARY	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 1330.400-00	TAX COLLECTOR CONTRACTUAL	5,900.00	0.00	5,900.00	0.00	0.00	5,900.00
A 1330.401-00	TAX COLLECTOR LEGAL NOTICE	500.00	0.00	500.00	0.00	0.00	500.00
A 1330.402-00	ONEIDA CO. COMPUTER SERVICE	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00

**REMSEN CSD**



**Appropriation Status Detail Report By Function From 7/1/2025 To 6/30/2026**

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1330.450-00	MATERIALS & SUPPLIES	600.00	0.00	600.00	0.00	0.00	600.00
1330	TAX COLLECTOR	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
A 1380.400-00	FISCAL AGENT	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
1380	FISCAL AGENT FEE	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
13	AUDITING	280,991.00	0.00	280,991.00	0.00	0.00	280,991.00
A 1420.400-00	LEGAL FEES	18,000.00	0.00	18,000.00	0.00	0.00	18,000.00
A 1420.499-99	BOCES LEGAL SERVICES	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
1420	LEGAL	38,000.00	0.00	38,000.00	0.00	0.00	38,000.00
A 1430.400-00	PERSONNEL NEWSPAPER ADVERTISEMENTS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 1430.490-00	BOCES PERSONNEL SERVICES	15,876.00	0.00	15,876.00	0.00	0.00	15,876.00
1430	PERSONNEL	17,876.00	0.00	17,876.00	0.00	0.00	17,876.00
A 1460.490-00	BOCES SRVCS RECORDS RETENTION	7,700.00	0.00	7,700.00	0.00	0.00	7,700.00
1460	RECORDS MANAGEMENT OFFICER	7,700.00	0.00	7,700.00	0.00	0.00	7,700.00
A 1480.499-99	BOCES PUBLIC INFORMATION SYSTEMS	64,368.00	0.00	64,368.00	0.00	0.00	64,368.00
1480	PUBLIC INFORMATION & SERVICES	64,368.00	0.00	64,368.00	0.00	0.00	64,368.00
14		127,944.00	0.00	127,944.00	0.00	0.00	127,944.00
A 1620.160-00	O & M SALARIES	285,379.00	0.00	285,379.00	0.00	0.00	285,379.00
A 1620.161-00	O & M SUB. SALARIES	37,631.00	0.00	37,631.00	0.00	0.00	37,631.00
A 1620.200-00	O & M EQUIPMENT	15,050.00	0.00	15,050.00	0.00	0.00	15,050.00
A 1620.201-00	BLDG & LAND IMPROVEMENTS	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
A 1620.401-00	O & M UNIFORMS	5,600.00	0.00	5,600.00	0.00	0.00	5,600.00
A 1620.402-10	FUEL OIL - ELEMENTARY	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 1620.402-20	FUEL OIL - HIGH SCHOOL	90,000.00	0.00	90,000.00	0.00	0.00	90,000.00
A 1620.403-10	ELECTRICITY - ELEMENTARY	27,000.00	0.00	27,000.00	0.00	0.00	27,000.00
A 1620.403-20	ELECTRICITY - HIGH SCHOOL	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 1620.404-10	WATER - ELEMENTARY	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 1620.404-20	WATER - HIGH SCHOOL	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 1620.408-00	EQUIPMENT REPAIRS	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
A 1620.409-00	FINGERPRINT FEES	205.00	0.00	205.00	0.00	0.00	205.00
A 1620.415-00	CONTRACTUAL	60,000.00	0.00	60,000.00	0.00	30.00	59,970.00
A 1620.450-00	OPERATIONS & MAINT. SUPPLIES & MATLS.	63,000.00	0.00	63,000.00	0.00	25,000.00	38,000.00
A 1620.499-99	BOCES OPERATION OF PLANT SERVICES	78,854.00	0.00	78,854.00	0.00	0.00	78,854.00

**REMSEN CSD**

Appropriation Status Detail Report By Function From 7/1/2025 To 6/30/2026



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<b>1620</b>	<b>OPERATION OF PLANT</b>	<b>846,219.00</b>	<b>0.00</b>	<b>846,219.00</b>	<b>0.00</b>	<b>25,030.00</b>	<b>821,189.00</b>
A 1621.160-00	GROUNDS MAINTENANCE SALARY	72,639.00	0.00	72,639.00	0.00	0.00	72,639.00
A 1621.406-00	GARBAGE PICKUP	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
A 1621.407-00	PESTICIDE MANAGEMENT	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 1621.409-00	BOILER CLEANING & REPAIRS	8,500.00	0.00	8,500.00	0.00	0.00	8,500.00
A 1621.410-00	VILLAGE SEWER SYSTEM	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
A 1621.412-00	EQUIPMENT REPAIRS	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
A 1621.450-00	GROUNDS MAINTENANCE M&S	16,000.00	0.00	16,000.00	0.00	6,000.00	10,000.00
<b>1621</b>	<b>MAINTENANCE OF PLANT</b>	<b>167,139.00</b>	<b>0.00</b>	<b>167,139.00</b>	<b>0.00</b>	<b>6,000.00</b>	<b>161,139.00</b>
A 1670.490-00	BOGES PRINTING & DIST. CAL.	18,000.00	0.00	18,000.00	0.00	0.00	18,000.00
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING</b>	<b>18,000.00</b>	<b>0.00</b>	<b>18,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>18,000.00</b>
<b>16</b>	<b>MAINTENANCE OF PLANT</b>	<b>1,031,358.00</b>	<b>0.00</b>	<b>1,031,358.00</b>	<b>0.00</b>	<b>31,030.00</b>	<b>1,000,328.00</b>
A 1910.400-00	INSURANCE	51,082.50	5,437.50	56,520.00	0.00	56,520.00	0.00
A 1910.401-00	STUDENT ACCIDENT INSURANCE	6,000.00	0.00	6,000.00	0.00	2,533.80	3,466.20
<b>1910</b>	<b>UNALLOCATED INSURANCE</b>	<b>57,082.50</b>	<b>5,437.50</b>	<b>62,520.00</b>	<b>0.00</b>	<b>59,053.80</b>	<b>3,466.20</b>
A 1964.400-00	REFUND OF REAL PROP. TAXES	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES</b>	<b>1,200.00</b>	<b>0.00</b>	<b>1,200.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,200.00</b>
A 1981.490-00	BOGES ADMINISTRATIVE EXP.	111,879.00	0.00	111,879.00	0.00	0.00	111,879.00
<b>1981</b>	<b>BOGES ADMINISTRATIVE COSTS</b>	<b>111,879.00</b>	<b>0.00</b>	<b>111,879.00</b>	<b>0.00</b>	<b>0.00</b>	<b>111,879.00</b>
<b>19</b>		<b>170,161.50</b>	<b>5,437.50</b>	<b>175,599.00</b>	<b>0.00</b>	<b>59,053.80</b>	<b>116,545.20</b>
<b>1</b>		<b>1,797,677.50</b>	<b>5,956.24</b>	<b>1,803,633.74</b>	<b>0.00</b>	<b>99,692.54</b>	<b>1,703,941.20</b>
A 2010.151-00	DISTRICT CURRICULUM DEVELOP.	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 2010.450-00	DISTRICT CURRICULUM DEVELOP	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
A 2010.491-00	BOGES SRVS CURRICULUM IMPROVEMENT	90,000.00	0.00	90,000.00	0.00	0.00	90,000.00
<b>2010</b>	<b>CURRICULUM DEVEL &amp; SUPERVISION</b>	<b>113,500.00</b>	<b>0.00</b>	<b>113,500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>113,500.00</b>
A 2020.150-00	JR. SR. HIGH PRINCIPAL	110,381.00	0.00	110,381.00	0.00	0.00	110,381.00
A 2020.150-10	SALARIES	184,500.00	0.00	184,500.00	0.00	0.00	184,500.00
A 2020.160-00	ELEM. & SEC. SECRETARY SALARIES	209,118.00	0.00	209,118.00	0.00	0.00	209,118.00
A 2020.400-00	PRINCIPAL CONTRACTUAL	4,595.00	0.00	4,595.00	0.00	0.00	4,595.00
A 2020.401-00	CONFERENCE & TRAVEL	1,800.00	0.00	1,800.00	0.00	0.00	1,800.00
A 2020.401-10	CONFERENCE & TRAVEL ES	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2020.402-00	DUES & AWARDS	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2020.402-10	DUES & AWARDS E.S. PRINCIPAL	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2020.402-20	DUES & AWARDS - HS PRINCIPAL	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2020.452-10	ELEM. MATERIALS & SUPPLIES	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2020.452-20	H.S. MATERIALS & SUPPLIES	1,815.00	0.00	1,815.00	0.00	0.00	1,815.00
A 2020.453-00	STAFF DEVELOP. MATLS. & SUPPLIES	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL</b>	<b>520,809.00</b>	<b>0.00</b>	<b>520,809.00</b>	<b>0.00</b>	<b>0.00</b>	<b>520,809.00</b>
A 2070.499-99	BOCES INSERVICE TRAINING SERVICES	5,328.00	0.00	5,328.00	0.00	0.00	5,328.00
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION</b>	<b>5,328.00</b>	<b>0.00</b>	<b>5,328.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,328.00</b>
<b>20</b>		<b>639,637.00</b>	<b>0.00</b>	<b>639,637.00</b>	<b>0.00</b>	<b>0.00</b>	<b>639,637.00</b>
A 2110.120-00	TEACHING SALARIES - K-6	1,399,022.46	0.00	1,399,022.46	0.00	0.00	1,399,022.46
A 2110.130-00	TEACHING SALARIES - 7-12	1,635,729.50	0.00	1,635,729.50	0.00	0.00	1,635,729.50
A 2110.132-00	TEACHER ASSISTANT SALARIES	71,452.97	0.00	71,452.97	0.00	0.00	71,452.97
A 2110.140-00	SUBSTITUTE TEACHERS & TUTORS	61,123.54	0.00	61,123.54	0.00	0.00	61,123.54
A 2110.151-00	6TH CLASS	30,583.00	0.00	30,583.00	0.00	0.00	30,583.00
A 2110.160-00	MONITORS	57,500.00	0.00	57,500.00	0.00	0.00	57,500.00
A 2110.160-10	PRE-K SUPPORT	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 2110.203-00	ELEMENTARY EQUIPMENT	2,965.00	0.00	2,965.00	0.00	0.00	2,965.00
A 2110.217-15	HIGH SCHOOL EQUIPMENT	100.00	0.00	100.00	0.00	0.00	100.00
A 2110.217-20	H.S. MUSIC EQUIPMENT	3,050.00	0.00	3,050.00	0.00	0.00	3,050.00
A 2110.401-10	ELEM. TEACHER CONFERENCES	850.00	0.00	850.00	0.00	0.00	850.00
A 2110.401-20	H.S. TEACHER CONFERENCES	8,684.00	0.00	8,684.00	0.00	920.00	7,764.00
A 2110.403-10	ELEM. MUSIC FEES/RENTALS	2,240.00	0.00	2,240.00	0.00	0.00	2,240.00
A 2110.403-20	H.S. MUSIC FEES/RENTALS	4,660.00	0.00	4,660.00	0.00	0.00	4,660.00
A 2110.404-00	INSTRUMENT REPAIR	2,800.00	0.00	2,800.00	0.00	0.00	2,800.00
A 2110.404-01	EQUIPMENT REPAIR	2,800.00	0.00	2,800.00	0.00	0.00	2,800.00
A 2110.405-00	PIANO TUNING	2,800.00	0.00	2,800.00	0.00	0.00	2,800.00
A 2110.412-00	H.S. DIPLOMAS	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.413-00	GRADUATION PROGRAMS	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.413-01	SUBSCRIPTIONS	2,500.00	0.00	2,500.00	0.00	385.00	2,115.00
A 2110.414-00	CONTRACTUAL EXP./TESTING SUPPLIES	9,334.00	0.00	9,334.00	0.00	0.00	9,334.00
A 2110.414-01	CONTRACTUAL EXP./HS FIELD TRIPS	11,660.00	0.00	11,660.00	0.00	0.00	11,660.00
A 2110.415-00	K-12 SCHOOL POLICE OFFICER	115,640.00	0.00	115,640.00	0.00	0.00	115,640.00
A 2110.450-01	ELEM. MUSIC MATLS. & SUPPLIES	2,540.00	0.00	2,540.00	0.00	0.00	2,540.00
A 2110.450-02	ELEM. PHYS. ED. MATLS. & SUPPLIES	300.00	0.00	300.00	0.00	0.00	300.00



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2110.450-10	ELEM. ART MATLS. & SUPPLIES	1,170.00	0.00	1,170.00	0.00	0.00	1,170.00
A 2110.450-PK	UPK MATERIALS & SUPPLIES	420.00	0.00	420.00	0.00	0.00	420.00
A 2110.451-00	ELEM-INSTRUCTIONAL M&S	7,748.00	0.00	7,748.00	0.00	0.00	7,748.00
A 2110.451-01	H.S. MUSIC MATLS. & SUPPLIES	3,397.00	0.00	3,397.00	0.00	0.00	3,397.00
A 2110.451-02	H.S. PHYS. ED. MATLS. & SUPPLIES	1,620.00	0.00	1,620.00	0.00	0.00	1,620.00
A 2110.451-03	H.S. ENGLISH MATLS. & SUPPLIES	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2110.451-04	H.S. HISTORY MATLS. & SUPPLIES	723.00	0.00	723.00	0.00	0.00	723.00
A 2110.451-05	H.S. MATHEMATICS MATLS. & SUPPLIES	135.00	0.00	135.00	0.00	0.00	135.00
A 2110.451-06	H.S. SCIENCE MATLS. & SUPPLIES	1,354.00	0.00	1,354.00	0.00	0.00	1,354.00
A 2110.451-10	H.S. ART MATLS. & SUPPLIES	2,485.00	0.00	2,485.00	0.00	0.00	2,485.00
A 2110.451-11	H.S. FRENCH MATLS. & SUPPLIES	125.00	0.00	125.00	0.00	0.00	125.00
A 2110.451-12	H.S. SPANISH MATLS. & SUPPLIES	275.00	0.00	275.00	0.00	0.00	275.00
A 2110.451-13	H.S. HEALTH MATLS. & SUPPLIES	1,515.00	0.00	1,515.00	0.00	0.00	1,515.00
A 2110.451-14	HS-INSTRUCTIONAL M&S	7,225.00	0.00	7,225.00	0.00	0.00	7,225.00
A 2110.451-15	HC MATERIALS/SUPPLIES	2,150.00	0.00	2,150.00	0.00	0.00	2,150.00
A 2110.452-00	H.S. OFFICE SUPPLIES	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2110.452-01	E.S.OFFICE SUPPLIES	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2110.453-00	FIELD TRIPS	6,769.00	0.00	6,769.00	0.00	0.00	6,769.00
A 2110.454-00	DISTRICT PAPER	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 2110.455-00	POSTAGE	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2110.480-10	ELEMENTARY TEXTBOOKS	5,288.00	0.00	5,288.00	0.00	0.00	5,288.00
A 2110.480-20	H.S. TEXTBOOKS	12,642.00	0.00	12,642.00	0.00	0.00	12,642.00
A 2110.499-99	BOCES REGULAR TRACHING SERVICES	429,177.15	0.00	429,177.15	0.00	0.00	429,177.15
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL</b>	<b>3,954,952.62</b>	<b>0.00</b>	<b>3,954,952.62</b>	<b>0.00</b>	<b>1,305.00</b>	<b>3,953,647.62</b>
<b>21</b>	<b>TEACHING-REGULAR SCHOOL</b>	<b>3,954,952.62</b>	<b>0.00</b>	<b>3,954,952.62</b>	<b>0.00</b>	<b>1,305.00</b>	<b>3,953,647.62</b>
A 2250.131-00	TEACHER ASSISTANTS SALARIES	60,913.00	0.00	60,913.00	0.00	0.00	60,913.00
A 2250.150-00	TEACHING SALARIES	409,370.00	0.00	409,370.00	0.00	0.00	409,370.00
A 2250.160-00	TEACHER AIDE SALARY	19,658.00	0.00	19,658.00	0.00	0.00	19,658.00
A 2250.200-00	EQUIPMENT	345.00	0.00	345.00	0.00	0.00	345.00
A 2250.402-00	PHYSICAL THERAPY CONTRACTUAL	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 2250.404-00	MILEAGE	2,061.00	0.00	2,061.00	0.00	0.00	2,061.00
A 2250.450-00	SPED MATERIALS & SUPPLIES	6,248.00	0.00	6,248.00	0.00	0.00	6,248.00
A 2250.450-10	ELEM. RESOURCE L.D. SUPPLIES	1,375.00	0.00	1,375.00	0.00	0.00	1,375.00



Appropriation Status Detail Report By Function From 7/1/2025 To 6/30/2026

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2250.450-20	H.S. RESOURCE L.D. SUPPLIES	330.00	0.00	330.00	0.00	0.00	330.00
A 2250.470-00	OUTSIDE SCHOOL TUITION	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
A 2250.480-00	TEXTBOOKS	1,000.00	0.00	1,000.00	0.00	450.00	550.00
A 2250.481-00	WORKBOOKS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2250.490-00	CTE OCC ED HANDICAPPED-BOCES SERVICES	518,766.00	0.00	518,766.00	0.00	0.00	518,766.00
<b>2250</b>	<b>PROGRAMS-STUDENTS W/ DISABIL</b>	<b>1,161,066.00</b>	<b>0.00</b>	<b>1,161,066.00</b>	<b>0.00</b>	<b>450.00</b>	<b>1,160,616.00</b>
A 2280.490-00	BOCES OCCUPATIONAL ED.	294,565.00	0.00	294,565.00	0.00	0.00	294,565.00
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	<b>294,565.00</b>	<b>0.00</b>	<b>294,565.00</b>	<b>0.00</b>	<b>0.00</b>	<b>294,565.00</b>
<b>22</b>	<b>BOCES ALTERNATIVE EDUCATION</b>	<b>1,455,631.00</b>	<b>0.00</b>	<b>1,455,631.00</b>	<b>0.00</b>	<b>450.00</b>	<b>1,455,181.00</b>
A 2330.490-00	TEACHING-SPECIAL SCHOOLS	22,378.00	0.00	22,378.00	0.00	0.00	22,378.00
<b>2330</b>	<b>TEACHING-SPECIAL SCHOOLS</b>	<b>22,378.00</b>	<b>0.00</b>	<b>22,378.00</b>	<b>0.00</b>	<b>0.00</b>	<b>22,378.00</b>
<b>23</b>	<b>LIBRARIANS SALARY</b>	<b>22,378.00</b>	<b>0.00</b>	<b>22,378.00</b>	<b>0.00</b>	<b>0.00</b>	<b>22,378.00</b>
A 2610.150-00	MILEAGE	200.00	0.00	200.00	0.00	0.00	200.00
A 2610.401-00	A.V. REPAIR	200.00	0.00	200.00	0.00	0.00	200.00
A 2610.402-00	ELEMENTARY A.V. SUPPLIES	200.00	0.00	200.00	0.00	0.00	200.00
A 2610.451-10	SECONDARY A.V. SUPPLIES	200.00	0.00	200.00	0.00	0.00	200.00
A 2610.451-20	ELEM. MATERIALS & SUPPLIES	210.00	0.00	210.00	0.00	0.00	210.00
A 2610.452-10	H.S. MATERIALS & SUPPLIES	210.00	0.00	210.00	0.00	0.00	210.00
A 2610.452-20	ELEM. LIBRARY BOOKS	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
A 2610.460-10	H.S. LIBRARY BOOKS	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
A 2610.460-20	RIC GIS/DISCOVER	82,400.00	0.00	82,400.00	0.00	0.00	82,400.00
A 2610.490-00	SCHOOL LIBRARY & AUDIOVISUAL	142,231.00	0.00	142,231.00	0.00	0.00	142,231.00
A 2630.220-00	COMPUTER EQUIPMENT	21,600.00	0.00	21,600.00	0.00	0.00	21,600.00
A 2630.400-00	COMPUTER REPAIRS	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 2630.450-20	COMPUTER MATERIALS & SUPPLIES	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2630.460-00	COMPUTER SOFTWARE	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2630.490-00	BOCES DISTANCE LEARNING	313,608.00	0.00	313,608.00	0.00	0.00	313,608.00
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION</b>	<b>348,708.00</b>	<b>0.00</b>	<b>348,708.00</b>	<b>0.00</b>	<b>0.00</b>	<b>348,708.00</b>
<b>26</b>	<b>GUIDANCE COUNSELOR'S SALARY</b>	<b>490,939.00</b>	<b>0.00</b>	<b>490,939.00</b>	<b>0.00</b>	<b>0.00</b>	<b>490,939.00</b>
A 2810.150-00	SOCIAL WORKER	136,518.67	0.00	136,518.67	0.00	0.00	136,518.67
A 2810.151-00	GUIDANCE AIDE SALARY	87,992.00	0.00	87,992.00	0.00	0.00	87,992.00
A 2810.160-00	GUIDANCE AIDE SALARY	41,120.13	0.00	41,120.13	0.00	0.00	41,120.13



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2810.400-00	MILEAGE	1,590.00	0.00	1,590.00	0.00	330.40	1,259.60
A 2810.450-10	ELEM. MATERIALS & SUPPLIES	205.00	0.00	205.00	0.00	0.00	205.00
A 2810.450-20	H.S. MATERIALS & SUPPLIES	1,085.00	0.00	1,085.00	0.00	96.80	988.20
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL</b>	<b>268,510.80</b>	<b>0.00</b>	<b>268,510.80</b>	<b>0.00</b>	<b>427.20</b>	<b>268,083.60</b>
A 2815.160-00	NURSE SALARIES	127,170.84	0.00	127,170.84	0.00	0.00	127,170.84
A 2815.200-10	ELEM EQUIPMENT	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
A 2815.200-20	MEDICAL EQUIPMENT HS	660.00	0.00	660.00	0.00	0.00	660.00
A 2815.401-00	MILEAGE	281.00	0.00	281.00	0.00	0.00	281.00
A 2815.402-00	AUDIOMETER REPAIR	281.00	0.00	281.00	0.00	0.00	281.00
A 2815.403-00	CONTRACTUAL EXPENSES - NURSE	250.00	0.00	250.00	0.00	0.00	250.00
A 2815.450-00	MATERIALS & SUPPLIES	1,400.00	0.00	1,400.00	0.00	0.00	1,400.00
A 2815.450-10	ELEMENTARY NURSE'S OFFICE SUPPLIES	762.00	0.00	762.00	0.00	0.00	762.00
A 2815.450-20	HS NURSE'S OFFICE SUPPLIES	965.00	0.00	965.00	0.00	0.00	965.00
A 2815.490-00	BOCES RN PRACT. & DOCTOR	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
<b>2815</b>	<b>HEALTH SERVICES-REGULAR SCHOOL</b>	<b>151,269.84</b>	<b>0.00</b>	<b>151,269.84</b>	<b>0.00</b>	<b>0.00</b>	<b>151,269.84</b>
A 2820.150-00	SCHOOL PSYCHOLOGIST	122,155.36	0.00	122,155.36	0.00	0.00	122,155.36
A 2820.401-00	MILEAGE	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2820.450-00	MATERIALS & SUPPLIES	300.00	0.00	300.00	0.00	0.00	300.00
<b>2820</b>	<b>PSYCHOLOGICAL SRVC-REG SCHOOL</b>	<b>123,955.36</b>	<b>0.00</b>	<b>123,955.36</b>	<b>0.00</b>	<b>0.00</b>	<b>123,955.36</b>
A 2850.150-00	CO-CURRICULAR ADVISORS	47,000.00	0.00	47,000.00	0.00	0.00	47,000.00
A 2850.152-00	INSTRUCTIONAL CHAPERONES	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
<b>2850</b>	<b>CO-CURRICULAR ACTIV-REG SCHL</b>	<b>50,500.00</b>	<b>0.00</b>	<b>50,500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>50,500.00</b>
A 2855.150-00	INTERSCHOLASTIC COACHES	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
A 2855.152-00	INST CHAPERONETIMEKEEPER	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
A 2855.400-00	ATHLETIC CONTRACTUAL	1,540.00	0.00	1,540.00	0.00	0.00	1,540.00
A 2855.401-00	REFEREES & OFFICIALS' FEES	24,000.00	0.00	24,000.00	0.00	0.00	24,000.00
A 2855.401-01	REFEREE- MILEAGE	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2855.401-02	TOURNAMENT TRAVEL EXPENSES	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2855.402-00	NYS ATHLETIC ASSOCIATION DUES	1,200.00	0.00	1,200.00	0.00	1,100.00	100.00
A 2855.403-00	MILEAGE - ATHLETIC DIRECTOR	700.00	0.00	700.00	0.00	0.00	700.00
A 2855.405-00	LEAGUE DUES	550.00	0.00	550.00	0.00	0.00	550.00
A 2855.406-00	SECTION III DUES	1,850.00	0.00	1,850.00	0.00	0.00	1,850.00
A 2855.450-00	ATHLETIC MATERIALS & SUPPLIES	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00

REMSEN CSD

Appropriation Status Detail Report By Function From 7/1/2025 To 6/30/2026



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2855.451-00	ATHLETIC FIELD MAINTENANCE	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 2855.451-01	UNIFORMS	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
A 2855.452-00	ATHLETIC AWARDS & TROPHIES	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
A 2855.453-00	TOURNAMENT FEES	6,500.00	0.00	6,500.00	0.00	0.00	6,500.00
A 2855.490-00	BOCES INTERSCHOLASTIC SVCS.	850.00	0.00	850.00	0.00	0.00	850.00
2855	INTERSCHOL ATHLETICS-REG SCHL	173,190.00	0.00	173,190.00	0.00	1,100.00	172,090.00
28	PSYCHOLOGICAL SRVC-REG SCHOOL	767,426.00	0.00	767,426.00	0.00	1,527.20	765,898.80
2	BUSINESS ADMINISTRATOR'S SALARY	7,330,963.62	0.00	7,330,963.62	0.00	3,282.20	7,327,681.42
A 5510.150-00	BUS DRIVERS' SALARIES	24,529.00	0.00	24,529.00	0.00	0.00	24,529.00
A 5510.161-00	SUBSTITUTE BUS DRIVERS' SAL.	297,155.04	0.00	297,155.04	0.00	0.00	297,155.04
A 5510.162-00	INTERSCHOLASTIC TRANS. SALARIES	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
A 5510.165-00	MECHANIC SALARIES	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
A 5510.166-00	BUS MONITOR	144,378.19	0.00	144,378.19	0.00	0.00	144,378.19
A 5510.169-00	EQUIPMENT	40,247.73	0.00	40,247.73	0.00	0.00	40,247.73
A 5510.200-00	TRANSPORTATION CONTRACTUAL	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 5510.400-00	BUS UNIFORMS	17,000.00	0.00	17,000.00	0.00	0.00	17,000.00
A 5510.401-00	MILEAGE & TOLLS	3,400.00	0.00	3,400.00	0.00	0.00	3,400.00
A 5510.402-00	ASSOCIATION DUES	700.00	0.00	700.00	0.00	0.00	700.00
A 5510.403-01	OUTSIDE BUS REPAIR	450.00	0.00	450.00	0.00	0.00	450.00
A 5510.405-00	LIABILITY & UMBRELLA INS.	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 5510.408-00	EQUIPMENT REPAIRS	24,917.88	-5,956.24	18,961.64	0.00	14,435.00	4,526.64
A 5510.410-00	BUS PARTS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 5510.451-00	GASOLINE & DIESEL FUEL	50,000.00	0.00	50,000.00	0.00	20,000.00	30,000.00
A 5510.452-00	OIL	80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
A 5510.453-00	TIRES	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
A 5510.454-00	COMPUTER SOFTWARE	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
A 5510.455-00	BOCES DRUG TESTING	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
A 5510.490-00	DISTRIC T TRANSPORT-MEDICAID	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
5510	CONTRACTUAL/REPAIRS	770,277.84	-5,956.24	764,321.60	0.00	34,435.00	729,886.60
A 5530.400-00	FUEL OIL	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 5530.401-00	BURNER REPAIR	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 5530.402-00	TELEPHONE EXPENSE	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 5530.404-00		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00

REMSEN CSD

Appropriation Status Detail Report By Function From 7/1/2025 To 6/30/2026



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 5530.406-00	ELECTRIC	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
A 5530.450-00	MATERIALS & SUPPLIES	4,000.00	0.00	4,000.00	0.00	1,000.00	3,000.00
5530	GARAGE BUILDING	28,500.00	0.00	28,500.00	0.00	1,000.00	27,500.00
55	DISTRICT TRANSPORT-MEDICAID	798,777.84	-5,956.24	792,821.60	0.00	35,435.00	757,386.60
5	N.Y. STATE EMPLOYEES' RETIREMENT	798,777.84	-5,956.24	792,821.60	0.00	35,435.00	757,386.60
A 9010.800-00	N.Y. STATE EMPLOYEES' RETIREMENT	162,465.19	0.00	162,465.19	0.00	0.00	162,465.19
9010	STATE RETIREMENT	162,465.19	0.00	162,465.19	0.00	0.00	162,465.19
A 9020.800-00	N.Y. STATE TEACHERS' RETIREMENT	584,958.36	0.00	584,958.36	0.00	0.00	584,958.36
9020	TEACHERS' RETIREMENT	584,958.36	0.00	584,958.36	0.00	0.00	584,958.36
A 9030.800-00	SOCIAL SECURITY	505,707.96	0.00	505,707.96	0.00	0.00	505,707.96
9030	SOCIAL SECURITY	505,707.96	0.00	505,707.96	0.00	0.00	505,707.96
A 9040.800-00	WORKERS' COMPENSATION	51,000.00	0.00	51,000.00	0.00	0.00	51,000.00
9040	WORKERS' COMPENSATION	51,000.00	0.00	51,000.00	0.00	0.00	51,000.00
A 9050.800-00	UNEMPLOYMENT INSURANCE	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
9050	UNEMPLOYMENT INSURANCE	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 9060.800-00	HEALTH INSURANCE	2,625,126.53	0.00	2,625,126.53	0.00	0.00	2,625,126.53
A 9060.810-00	DENTAL & VISION INSURANCE	55,697.00	0.00	55,697.00	0.00	0.00	55,697.00
9060	HOSPITAL, MEDICAL & DENTAL INS	2,680,823.53	0.00	2,680,823.53	0.00	0.00	2,680,823.53
A 9701.700-00	SERIAL BONDS - INTEREST	193,852.00	0.00	193,852.00	0.00	0.00	193,852.00
9701	SERIAL BONDS - INTEREST	193,852.00	0.00	193,852.00	0.00	0.00	193,852.00
A 9711.600-00	SERIAL BONDS - PRINCIPAL	427,319.00	0.00	427,319.00	0.00	0.00	427,319.00
9711	SERIAL BOND	427,319.00	0.00	427,319.00	0.00	0.00	427,319.00
A 9712.600-00	SERIAL BONDS BUS PRINCIPAL PAYMENTS	160,000.00	0.00	160,000.00	0.00	0.00	160,000.00
A 9712.700-00	SERIAL BONDS BUS INTEREST PAYMENTS	23,236.00	0.00	23,236.00	0.00	0.00	23,236.00
9712	SERIAL BOND	183,236.00	0.00	183,236.00	0.00	0.00	183,236.00
A 9733.700-00	B.A.N. INTEREST	142,725.00	0.00	142,725.00	0.00	0.00	142,725.00
9733	BAN	142,725.00	0.00	142,725.00	0.00	0.00	142,725.00
97	TRANSFER TO CAPITAL FUND	947,132.00	0.00	947,132.00	0.00	0.00	947,132.00
A 9950.900-00	TRANSFER TO CAPITAL FUND	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
9950	TRANSFER TO CAPITAL	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
99	TRANSFER TO CAPITAL	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
9		5,042,087.04	0.00	5,042,087.04	0.00	0.00	5,042,087.04

**REMSEN CSD**  
**Appropriation Status Detail Report By Function From 7/1/2025 To 6/30/2026**



Account	Description	Fund A Totals:	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
			14,969,506.00	0.00	14,969,506.00	0.00	138,409.74	14,831,096.26
	<b>Grand Totals:</b>		<b>14,969,506.00</b>	<b>0.00</b>	<b>14,969,506.00</b>	<b>0.00</b>	<b>138,409.74</b>	<b>14,831,096.26</b>



Reference #	Date	Transfer Explanation	Account	Detail Description	Debits	Credits
712	07/01/2025	To Correct insufficient balances	A 1010.402-00		0.00	184.00
			A 1240.403-00		0.00	334.74
			A 1910.400-00		0.00	5,437.50
			A 5510.408-00		5,956.24	0.00
<b>Transfer Totals:</b>					<b>5,956.24</b>	<b>5,956.24</b>
<b>Grand Totals:</b>					<b>5,956.24</b>	<b>5,956.24</b>

# Remsen Elementary

## BOE REPORT

July 2025

### GOAL



### Remsen Goals

- Ensure each child has the opportunity to reach his or her full potential in a global society.
- Hire, support, develop, and retain high quality staff.
- Develop, maintain and improve resources within a fiscally sound and responsible budget.
- Maintain transparency and effective communication with the district and community.

### What's In This Month's Issue?

- 5<sup>th</sup> Grade Math Day
- PK-3 Spring Concert
- 6<sup>th</sup> Grade Parent Involvement
- Kindergarten Celebration
- Q4 Evening of Excellence
- Sixth Grade Graduation
- Retirement Send-Off
- Team Workshop & Grade Level Meetings



### 5<sup>th</sup> Grade Math Day

On Wednesday, June 11<sup>th</sup> the fifth graders held their annual Math Day. Students in 5<sup>th</sup> grade created math games for the current 4<sup>th</sup> graders to play. The games were set up outside around the basketball court and playground. Fourth grade classes visited stations of their choice, played the game, and won prizes. What a great way to get our students interacting with each other!

## Pre-K-3 Spring Concert

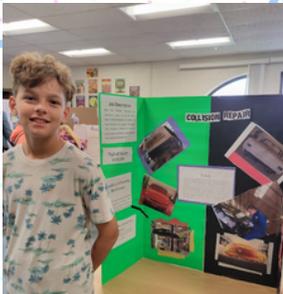
The Pre-K through third grade Spring Concert was held on Wednesday, June 11<sup>th</sup> at 6:30. Each grade level performed a song and then showcased something that they have been learning in music class this year. Many families were in attendance for this wonderful event!



Concert

## Sixth Grade Parent Involvement

The sixth graders researched a career of interest. On June 13<sup>th</sup> parents were invited in. Students stood with their displays and presented information to parents in attendance. A wide variety of careers were researched and presented. The students did an amazing job!



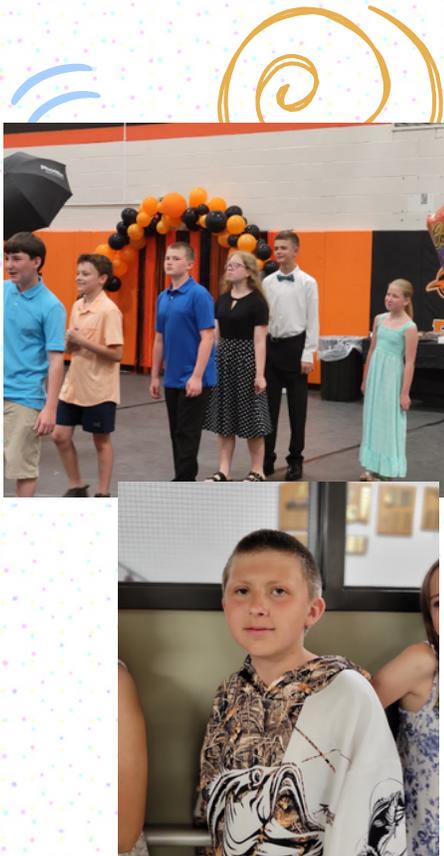
## Kindergarten Celebration

Our kindergarteners were recognized for their achievements on June 18<sup>th</sup>. Students sang songs and were presented with successful completion certificates. Mrs. Hill and Mrs. Wilson also shared a memories slideshow that they created. We are proud of our kindergarteners!



## Q4 Evening of Excellence

The Quarter 4 Evening of Excellence was held on Tuesday, June 24<sup>th</sup>. Over 70 awards were presented to well-deserving students. Students were recognized for their academic achievements, good citizenship, and overall effort. This is one of my favorite nights when we get to celebrate students who work hard to be the best they can be!



## Sixth Grade Graduation

Our Sixth Graders were honored on Wednesday, June 25<sup>th</sup> in a Sixth Grade Graduation Ceremony. Students performed the National Anthem and sang a song. Two sixth graders, Lilly Bankert and Tucker Scouten, gave speeches addressing the class. Several students were presented with awards and each student received a Sixth Grade Diploma. I am honored to have spent a year with these students and look forward to what the future holds for them.

## Retirement Send-Off

Mr. Scott Jones retired this year. He was honored at a wonderful Retirement Party at Delta Lake. On June 26<sup>th</sup> Scott was presented with several gifts including a volleyball, soccer ball, and other sports equipment that was signed by each member of the student body. The entire elementary school then sang him a song customized for Mr. Jones. The first annual Scott Jones race was held at the end of Olympic Day. We wish him all the best in his retirement. He will be missed!



## Team Workshop & Grade Level Meetings

Mrs. Pelrah and I planned an End-of-the-Year Team Workshop together. Both high school and elementary gathered together to celebrate the school year. They shared a grow and glow in circles and then we toasted with lemonade to another successful year here at Remsen.

Grade level teams met with me to discuss class lists, needs, and successes during the month of June.



Mrs. Jody M. Lamphere  
Remsen Elementary Principal





# Remsen Central School Jr./Sr. High School Update Sanya Pelrah, Principal 7/8/25

## High School Updates

We are fortunate to have summer school, managed through BOCES, here at the high school again this year. This provides a more convenient option for families and a familiar setting for our students. We were also able to provide a variety of summer enrichment programs again this year. For the middle and high school grades, we have Motivation and Physical Fitness, Volleyball Skills Camp, Music Lessons, Level Up 7th Grade Enrichment, and Hike a Mountain Club. We are also thankful to have construction improvements underway. It will be a fun and productive summer here at the high school.

## Culture and Climate

The 126th Annual Commencement occurred on June 20 at 7:00 p.m. in the high school gym. Awards and scholarships were presented before the conferring of the diplomas. This year, 25 of the 37 graduates received awards and scholarships. We are always thankful for the generous organizations, funds, and donations that provide these scholarships and awards each year. We were also glad that our foreign exchange student, Marie Durdisova, participated in the celebration. The RCS graduation band and chorus did a great job providing the music to accompany the ceremony. The evening concluded with family, friends, and community members enjoying free ice cream sundaes (sponsored by Stewarts) and the wonderful fireworks show in honor of our graduates.

Additionally, this summer the Principal's Cabinet, a group of middle and high school students selected from each grade to provide ideas and collaborate to make Remsen an even better place to be, will meet to continue their work.

## Graduation - Class of 2025



Dale Denning

# Athletic Director's Report



**Section III** July 2025

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## ***RAMS ATHLETICS***

### **Important Dates**

July 27 - Remsen Sports Boosters Annual Golf Tournament @ Woodgate Pines GC

### **Summer Camps and Clinics**

**Running/Training (John Bunker & Dan O'Bryan)** - camp being run during the week of July 7-11 for all interested students

**Volleyball (Amy Secor, Sarah Helmer, Meghan Spadaro)** - camp runs during the week of July 7-10 for all interested students.

### **Boys Track & Field**

Ean Piaschyk and Ethan Karis competed in the NYS Outdoor Track and Field Championship on Friday, June 13th and Saturday, June 14th. Ean competed in the 3200 on Friday and had a great performance in his first State Championship competition as an individual. Congratulations Ean!

Ethan Karis competed in the 1600 on Saturday and finished an outstanding 2nd place in the Class C Division. His time of 4:18.8 is the fastest time of any athlete in Section III this season regardless of school size. It was also only .4 seconds off of the Section III Class D all time record that was set in 1982. Congratulations Ethan on your amazing accomplishment!

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## **Fall Sports**

- All varsity home soccer games will be played at either Adirondack Central School or GWF elementary school in Floyd due to the new drainage system being installed on the varsity soccer field towards the end of July.

## **Coaching Appointments**

Jim Wilder - Varsity Girls Soccer & Boys Varsity Basketball (letters of intent submitted for approval)

## **Remsen Sports Boosters**

The Remsen Sports Boosters will be sponsoring their annual golf tournament on Sunday, July 27th at Woodgate Pines Golf Club in Boonville, NY to help raise funds for all sports that are provided by Remsen Central School.





# Board of Education Transportation Report

Remsen Central School District

7-8-2025

7/3/25 Bus #98, 13, 16, 17 and 18 were inspected

Respectfully submitted,

Kurt Crossett  
Bus Dispatcher

# CODE OF CONDUCT

## REMSEN CENTRAL SCHOOL DISTRICT

### 2025-2026



### *Remsen Rams*

**KINDNESS   CHARACTER   LEADERSHIP   RESPECT**

#### Team Members

Timothy Jenny – Superintendent and Parent  
Jody Lamphere – Elementary Principal and Parent  
Sanya Pelrah – Jr./Sr. High School Principal  
Gary Winghart – Technology Curriculum Coordinator and Parent  
Mary Lou Allen – Board of Education Member  
Stephanie Karis – Board of Education Member and Parent  
Jamie Dening – Teacher  
Amy Piaschyk – Teacher and Parent  
Shianne Austin - Student

Community/Public Hearing: July 8, 2025  
Public Comment Period: July 8, 2025 – August 12, 2025  
Adopted by the Board of Education:

*Soar to Success*

CODE OF CONDUCT

**Table of Contents**

<b>I Introduction.....</b>	<b>3</b>
<b>II Definitions.....</b>	<b>3</b>
<b>III Student Bill of Rights and Responsibilities.....</b>	<b>4</b>
<b>IV Essential Partners.....</b>	<b>4</b>
<b>V Student Dress Code.....</b>	<b>7</b>
<b>VI Prohibited Student Conduct.....</b>	<b>8</b>
<b>VII Age Appropriate Restatement of Policy.....</b>	<b>12</b>
<b>VIII Reporting Violations.....</b>	<b>12</b>
<b>IX Disciplinary Consequences, Procedures, and Referrals.....</b>	<b>13</b>
<b>X Discipline of Students with Disabilities.....</b>	<b>16</b>
<b>XI Corporal Punishment.....</b>	<b>18</b>
<b>XII Student Searches and Interrogations.....</b>	<b>19</b>
<b>XIII Prohibited Staff Conduct.....</b>	<b>20</b>
<b>XIV Visitors to School.....</b>	<b>21</b>
<b>XV Public Conduct on School Property.....</b>	<b>21</b>
<b>XVI Dissemination and Review.....</b>	<b>23</b>
<b>XVII Gun Free School.....</b>	<b>23</b>

## I. Introduction

The Board of Education (“Board”) is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this Code of Conduct (“code”).

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

## II. Definitions

For purposes of this code, the following definitions apply:

“**District Administrator**” means the Superintendent; Principals; Director of Curriculum and Instruction; Director of Health, Physical Education and Athletics; Committee on Special Education Chair; Business Administrator and any other position identified by the Board as Administrator.

“**Disruptive student**” means an elementary or secondary student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher’s authority over the classroom.

“**Parent(s)**” means parent(s), guardian(s) or person(s) in parental relation to a student.

“**School property**” means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142.

“**School function**” means any school-sponsored *extra-curricular* event or activity.

“**Violent student**” means a student under the age of 21 who:

1. Commits an act of violence upon a school employee, or attempts to do so.
2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts to do so.
3. Possesses, while on school property or at a school function, a weapon.
4. Displays, while on school property or at a school function, what appears to be a weapon.
5. Threatens, while on school property or at a school function, to use a weapon.
6. Knowingly and intentionally damage or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
7. Knowingly and intentionally damages or destroys school district property.

“**Weapon**” means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

## III. Student Bill of Rights and Responsibilities

### A. Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. The District’s aim is to provide an environment in which a student’s rights and freedoms are respected, and to provide opportunities, which stimulate and challenge the student’s interests and abilities to his or her highest potential. These opportunities will be available as long as the student pursues these interests, studies in an appropriate manner, and does not infringe upon the rights of others. In addition, to promote a safe, healthy, orderly, and civil school environment, all district students have the right to:

- Take part in all district activities on an equal basis regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, sex, gender, gender identity, sexual orientation, social class, or disability or any other categories of individuals protected against discrimination by federal, state, or local law.
- Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
- Access school rules and, when necessary, receive an explanation of those rules from school personnel.
- To have a safe, healthy, orderly, and courteous school environment.
- To attend school and participate in school programs unless suspended from instruction and participation for a legally sufficient cause as determined in accordance with due process of law.

## **B. Student Responsibilities**

### **All district students have the responsibility to:**

1. Accept responsibility for their actions.
2. Contribute to maintaining a safe and orderly school environment that is conducive to learning and respect school and others' property.
3. Respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity for All Students Act (DASA).
4. Conduct themselves in a manner that fosters an environment that is free from intimidation, harassment, or discrimination or bullying.
5. Report, and encourage others to report, any incidents of intimidation, harassment, discrimination or bullying.
6. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
7. Attend school daily and be in class on time and prepared to learn.
8. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
9. Respond to direction given by teachers, administrators, and other school personnel in a respectful, positive manner.
10. Work to develop mechanisms to deal with their anger.
11. Ask questions when they do not understand.
12. Seek help in solving problems that might lead to discipline.
13. Dress and present themselves respectfully for school and school functions.
14. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
15. Follow school and societal rules.
16. Immediately report any health or safety issues to school staff (*e.g. presence of illegal substances, injuries, bullying, hazing, harassment, threats or weapons possession*).

## **IV. Essential Partners**

The Remsen Central School District believes that appropriate student behavior is a result of cooperative efforts among students, parents, staff members, the administration and the Board of Education. The District therefore emphasizes the need for the entire school community to provide a meaningful educational experience to all District students.

### **A. Parents**

#### **All parents are expected to:**

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
2. Demonstrate a respect for the value of a completed education.
3. Send their child(ren) to school well-rested every day ready to participate and learn.
4. Attend parent/teacher conferences and meetings to discuss their child's progress and to collaborate in addressing any issues or concerns.
5. Ensure their child(ren) attend school regularly and on time. Appointments should, when possible, be scheduled after school to promote attendance and participation in the entire school day. If their child is out of school they should prepare written excuses for student absences and tardiness.
6. Understand that students not in attendance or who are sent home due to illness will not be eligible to participate in or be a spectator at any after school activities on that day.
7. Insist their child(ren) be dressed and groomed in a manner consistent with the student dress code.
8. Help their child(ren) understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
9. Know school rules and consequences for violating them and help their child(ren) understand the rules and consequences.
10. Convey to their child(ren) a supportive attitude toward education and the district.
11. Build positive relationships with teachers, other parents and their child(ren)'s friends.
12. Help their child(ren) deal effectively with negative peer pressure.
13. Inform school officials of changes in the home situation that may affect student conduct or performance.
14. Provide a place for study and ensure homework assignments are completed.
15. Teach children self-respect, respect of others, respect for the law, and respect for public property.
16. Teach their children respect and dignity for themselves and other students regardless of actual or perceived race, color, weight, national

- origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or expression, or sex, which will strengthen the child's confidence and promote learning in accordance with the Dignity for All Students Act (DASA).
17. Follow the chain of command when problems arise so that problems can be solved at the appropriate level (staff member/teacher, school counselor/guidance counselor, principal, superintendent, Board of Education).
  18. Dress appropriately for a public school building, when on campus, and in a manner that complies with the standards set forth in the student dress code.
  19. No parent or community member is allowed to record videos or take photos of students or staff on school grounds during the school day without direct permission of a district administrator.

## **B. Teachers**

### **All district teachers are expected to:**

1. Maintain a climate of mutual respect and dignity for themselves and other students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or expression, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.
2. Confront issues of discrimination, harassment and bullying in any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.
3. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
4. Report orally incidents of discrimination, harassment and bullying that are witnessed or otherwise reported to the teacher to the Dignity for All Students Act (DASA) Coordinator not more than one (1) school day later; and file a written report not later than two (2) school days after the initial oral report.
5. Be prepared to teach and meet the individualized needs of students.
6. Demonstrate interest and enthusiasm in teaching and concern for all students' achievement.
7. Know school policies and rules, and enforce them in a fair and consistent manner.
8. Communicate to students and parents:
  - a. Course objectives and requirements
  - b. Marking/grading procedures
  - c. Assignment deadlines
  - d. Expectations for students
  - e. Classroom discipline plan
9. Communicate regularly with students, parents, and other teachers concerning growth and achievement.
10. Act as a confidential agent in guarding information concerning students. Students' addresses, grades, personal information, records, and reputations are to be guarded, respected, and remain confidential. Direct notification of parents and/or affected students may be warranted in an alleged breach of student information.
11. Refer to a counselor, administrator, or support staff any student whose behavior requires special attention.
12. Demonstrate respect for school and societal rules.
13. Dress professionally and in a manner that complies with the standards set forth in the student dress code.
14. Serve as a role model for students and conduct themselves in a manner that is professional at all times.
15. Report possible incidents of child abuse per Policy 7201, Child Abuse in an Educational Setting.

## **C. School Counselors and Support Service Personnel**

### **All district counselors and support service personnel are expected to:**

1. Support the district's educational and academic goals.
2. Know school rules, abide by them, and enforce them in a fair and consistent manner.
3. Dress professionally and in a manner that complies with the standards set forth in the student dress code.
4. Assist students in coping with negative peer pressure/bullying and emerging personal, social, and emotional problems.
5. Set a good example for students and colleagues by demonstrating dependability, integrity, and other standards of ethical conduct.
6. Maintain confidentiality about all personal information and educational records concerning students and their families. Students' addresses, grades, personal information, records, and reputations are to be guarded, respected, and are to remain confidential. Direct notification of parents and/or affected students may be warranted in an alleged breach of student information.
7. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary or requested, as a way to resolve problems, and communicate as necessary in any other manner with parents and other staff regarding student progress and needs.
8. Regularly review with students their educational progress and career plan, including assisting students with college preparation.
9. Encourage and provide information to assist students and their parents with student career planning.
10. Encourage students to benefit from the curriculum and extracurricular programs.
11. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or expression, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.
12. Report orally incidents of discrimination, harassment and bullying that are witnessed or otherwise reported to the school counselor or support service personnel to the Dignity for All Students Act (DASA) Coordinator not more than one (1) school day later; and file a written report not later than two (2) school days after the initial oral report.
13. If acting as a DASA Coordinator, complete any incident of discrimination, harassment, and bullying that are witnessed or otherwise reported to them not more than one (1) school day later.

14. Report possible incidents of child abuse per Policy 7201, Child Abuse in an Educational Setting.

#### **D. Other School Staff**

##### **All school staff members are expected to:**

1. Follow the Code of Conduct; know, abide by and enforce school rules in a fair and consistent manner.
2. Set a good example for students and other staff by demonstrating dependability, integrity and other standards of ethical conduct.
3. Assist in promoting a safe, orderly, and stimulating school environment.
4. Maintain confidentiality about all personal information and educational records concerning students and their families. Direct notification of parents and/or affected students may be warranted in an alleged breach of student information.
5. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or expression, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.
6. Report orally incidents of discrimination, harassment and bullying that are witnessed or otherwise reported to the school staff member to the Dignity for All Students Act (DASA) Coordinator not more than one (1) school day later; and file a written report not later than two (2) school days after the initial oral report.
7. Report possible incidents of child abuse per Policy 7201, Child Abuse in an Educational Setting.

#### **E. Administrators**

##### **All district administrators are expected to:**

1. Promote a safe, orderly and stimulating school environment, which supports active teaching and learning.
2. Insure that students and staff have the opportunity to communicate regularly with the administrator and approach the administrator for redress of grievances.
3. Evaluate in accordance with the District APPR Plan all staff.
4. Support the development of and student participation in appropriate extracurricular programs and assess and adjust programs as needed.
5. Be responsible for enforcing the code of conduct and resolving all cases promptly and fairly.
6. Organize school schedules and teaching assignments and require effective classroom management and instruction.
7. Become acquainted with students by visiting classrooms and attending school activities.
8. Maintain open lines of communication between school and home.
9. Receive teacher or counselor referrals of students with behavior problems; confer with these students; communicate with parents; and set up cooperative procedures for bringing about modification of the student's behavior.
10. Demonstrate respect for school and societal rules.
11. Dress professionally and in a manner that complies with the standards set forth in the student dress code.
12. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or expression, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.
13. If acting as a DASA Coordinator, complete any incident of discrimination, harassment, and bullying that are witnessed or otherwise reported to them not more than one (1) school day later.
14. Report possible incidents of child abuse per Policy 7201, Child Abuse in an Educational Setting.

#### **F. Superintendent**

##### **The superintendent is expected to:**

1. Promote a safe, orderly and stimulating school environment, free from intimidation, discrimination and harassment, which supports active teaching and learning.
2. Review with district administrators the policies of the board of education and state and federal laws relating to school operations and management.
3. Inform the board about educational trends relating to student discipline.
4. Work to promote and support instructional programs that encourage positive behaviors sensitive to student and teacher needs.
5. Work with school personnel in enforcing the code of conduct and resolving all cases promptly and fairly.
6. Address all areas of school-related safety concerns.
7. Dress professionally and in a manner that complies with the standards set forth in the student dress code.
8. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or expression, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.
9. Review in a timely manner all reports prepared by the Compliance Coordinator or DASA Coordinator concerning an incident of alleged discrimination, harassment or bullying and ensure that appropriate reports are made to law enforcement and appropriate corrective actions have been taken in school.
10. Report possible incidents of child abuse per Policy 7201, Child Abuse in an Educational Setting.

#### **G. Board of Education**

##### **All school board members are expected to:**

1. Collaborate with students, teachers, administrators, and parent organizations, school safety personnel and other school personnel to

develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and parents/visitors on school property and at school functions.

2. Adopt and review at least annually the district's code of conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.
3. Lead by example by conducting board meetings in a professional, respectful, and courteous manner.
4. Appoint a Dignity for All Students Act (DASA) Coordinator for the district. The DASA coordinator will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religious, religious practice, disability, sexual orientation, gender/gender identity or expression, and sex. The DASA Coordinator will be accessible to students and other staff members for consultation and advice as needed on the Dignity for All Students Act.
5. Support the efforts of teachers, staff, and community to provide the highest quality education for students.
6. Demonstrate respect for school and societal rules.
7. Be student advocates and interact with parents. (To promote an open line of communication and communicate in the appropriate setting, with the goal of helping all students to succeed and for parents to have a clear and open dialog with the Board of Education at Board of Education meetings.)
8. Dress appropriately for a public school building, when on campus, and in a manner that complies with the standards set forth in the student dress code.
9. Report possible incidents of child abuse per Policy 7201, Child Abuse in an Educational Setting.

## V. Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parent(s) have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate and professional appearance in the school setting.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

1. Be safe, appropriate and not disrupt, distract, or interfere with the educational process.
2. Recognize that extremely brief garments, garments with plunging front, back, or sides, spaghetti straps, bare midriff, clothing that expose areas above mid-thigh, and see-through garments, but not limited to, are not appropriate.
3. Ensure that underwear is completely covered with outer clothing.
4. Include footwear at all times. Footwear that is a safety hazard or is not appropriate for the activity will not be allowed.
5. Not include the wearing of hats, hoods, or costume items in the school buildings during the school day except for a medical or religious purpose.
6. Not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
7. Not promote and/or endorse the use of alcohol, tobacco, nicotine, vaping/e-cigarettes, or illegal drugs and/or encourage other illegal or violent activities.

Each building principal may allow exceptions to the student dress code for special occasions. All exceptions should be approved through the superintendent.

Each building principal or his/her designee shall be responsible for informing all students and their parent(s) of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. If necessary, parents may be contacted to assist with a student's compliance of the dress code. Any student who refuses to do so or repeatedly fails to comply with the dress code shall be seen as insubordinate and be subject to discipline, up to and including out of school suspension.

## VI. Prohibited Student Conduct

The board of education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities, equipment, and district vehicles.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary

and to place emphasis on the students' ability to grow in self-discipline.

The board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function (e.g. field trips, alternative education tutoring after hours, athletic contests, dances, etc.) specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

A. Engage in **conduct that is disorderly or disruptive**. Examples of disorderly or disruptive conduct include but are not limited to:

1. Running or inappropriate jumping in hallways.
2. Making unreasonable (extreme or excessive) noise.
3. Using language or gestures that are profane, lewd, vulgar or abusive.
4. Obstructing vehicular or pedestrian traffic.
5. Engaging in any willful act, which disrupts the normal operation of the school community.
6. Trespassing. Entering any school building, other than the one they regularly attend, without permission from the administrator in charge of the building, or being on school grounds for no legitimate purpose whether during or after school hours.
7. Computer/electronic communications misuse, including any unauthorized use of computers, software, e-readers, or internet/intranet accounts; accessing inappropriate websites; evading the District's content filter; using an outside wireless network; or any other violation of the district's acceptable use policy.
8. Electronic devices such as laser pointers, electronic games, cellular phones, and cameras and smart watches should not be used. Earbuds, and similar devices, should not be used during assemblies and during class time unless granted approval by the instructor.
9. Pictures/videos/audio recordings of students, staff, or visitors may not be taken or shared digitally through any means without the permission of the person being photographed/videoed/recorded.
10. The use of Personal Internet-Enabled Devices, including but not limited to smartphones, tablets, smartwatches, laptops, or any other personal electronic communication devices, by students during the school day (from the start of the school day until dismissal) anywhere on school grounds is prohibited. See section L. for more information.
11. Using shocking devices or other such equipment.
12. Riders are expected to ride responsibly and be in control of their bicycles, scooters, skateboards, and snowmobiles at all times. Bikes, scooters and skateboards cannot be ridden on athletic fields or on the track. Bikes must be parked and locked in a designated area. Once reaching the designated area, skateboards must be carried into the school. Snowmobiles must be driven and parked in designated areas. The school is not responsible for the theft of bikes, scooters, skateboards, or snowmobiles.
13. Engaging in pranks of any type, including a senior prank.
14. Food deliveries, such as DoorDash and Grubhub, are prohibited without principal approval.

B. Engage in **conduct that is insubordinate**. Examples of insubordinate conduct include but are not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees.
2. Missing, leaving, or arriving late for school, or class, without permission.
3. Willfully skipping detention.

C. Engage in **conduct that is disrespectful**.

D. Engage in **conduct that is violent**. Examples of violent conduct include but are not limited to:

1. Committing an act of violence upon a teacher, administrator or other school employee, or attempting or threatening to do so. The actual, attempted, or threatened use of violent force on a staff member will result in an automatic out-of-school suspension with recommendation to the Superintendent for permanent suspension.
2. Committing an act of violence upon another student or any other person lawfully on school property, or attempting or threatening to do so, either verbally or through electronic means, such as text messages, email, or social media. The actual, attempted, or threatened use of violent force on another student will result in the out-of-school suspension of the student physically initiating the assault and the possible suspension of both students.
3. The actual, attempted, or threatened use of violent force by students freely entering into a fight on school grounds or on school buses will result in five days of out-of-school suspension in grades 7-12 with possible recommendation for a superintendent's hearing, and up to five days of suspension in grades Pre-K-6.
4. Engaging in harassing conduct, verbal threats, intimidation, or abuse, sexual or otherwise, that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical well-being.
5. Possessing and/or displaying a **weapon**. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function. Also, students using knives, arrows, clubs, or any other implements as weapons to threaten or to inflict bodily harm on other students or who use or have in their possession explosive devices such as fireworks, pipe bombs, etc., will be subject to the following procedures:  
Suspension out-of-school for up to five days with a Superintendent's Hearing which may result in the following process:

A demand for psychological assessment and counseling. Further suspension. A re-evaluation hearing prior to reinstatement.

The school district will also reserve the right to involve police and to press charges from the inception of the process.

6. Threatening to use any weapon.
  7. Intentionally damaging or destroying or threatening to damage or destroy the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
  8. Intentionally damaging or destroying, or threatening to damage or destroy, school district property.
- E. Engage in any **conduct that endangers** the safety, morals, health or welfare of others. Examples of such conduct include but are not limited to:
1. Lying to school personnel, verbally or in writing, including forgery.
  2. Theft of school property, the property of other students, school personnel or any other person lawfully on school property or attending a school function.
  3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them, through any means, including electronically. This can include posting or publishing video recordings, audio recordings, pictures, or social media posts about students or school staff without permission of school staff members, including unauthorized recordings of remote learning platforms.
  4. Discrimination based on a person's actual or perceived race, age, sexual orientation, use of a recognized guide dog, hearing dog or service dog, color, creed, national origin, ethnic group, religion, religious practice, sex, sexual orientation, gender or gender identity or expression, marital or veteran status, or disability as a basis for treating another in a negative manner on school property or at a school function.
  5. Harassment, which is the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotion, or physical wellbeing based on a person's actual or perceived race, color, weight, national origin, political affiliation, ethnic group, religion, religious practice, marital or veteran status, use of a recognized guide dog, hearing dog, or service dog, disability, sexual orientation, gender or sex.
  6. Harassment, which is the creation of a hostile environment by conduct or by verbal threats or threats on social media, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotion, or physical wellbeing.
  7. Bullying and intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm and/or emotional discomfort; for example, "play" fighting, extortion of money, overt teasing, etc.
  8. "Internet bullying" (also referred to as "cyberbullying") including the use of instant messaging, e-mail, websites, chat rooms, text messaging, social media or by any other electronic means, when such use interferes with the operation of the school; or infringes upon the general health, safety, and welfare of students or employees. This would include similar actions carried out by creating a false identity, hacking, and or "catfishing" to do the same.
  9. Sexual harassment, which includes unwelcome sexual advances, requests for sexual favors, taking/sending/receiving sexually explicit videos/pictures/audio recordings, and other verbal or physical conduct or communication of a sexual nature.
  10. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club or team.
  11. Intentionally putting hands on another student regardless of relationship (friends, etc.), such as pushing, shoving, or "play" fighting, which creates an unsafe environment for those involved and/or bystanders.
  12. Creating, selling, using, viewing, possessing, sharing, distributing, or transmitting obscene objects or materials or creating videos at school without permission.
  13. Using or possessing matches, lighters, any form of live or spent ammunition, or any other incendiary materials.
  14. Using vulgar, offensive, or abusive language/gestures, cursing or swearing, or threatening others physically or sexually.
  15. Engaging in any type of sexual conduct or violent behavior on school property or while attending any school-sponsored function.
  16. Possessing, consuming, selling, attempting to sell, trading, distributing or exchanging, or smoking a cigarette, cigar, pipe, e-cigarettes, vape devices, or using chewing or smokeless tobacco, snuff, or any other tobacco product. Tobacco and/or e-cigarette products possessed by students on school grounds will be confiscated and destroyed.
  17. Possessing, consuming, selling, attempting to sell, trading, distributing or exchanging alcoholic beverages. "Alcohol" refers to any beverage with alcoholic content, or any substances, such as powdered alcohol (Palcohol), that can be mixed with a liquid to create an alcoholic beverage.
  18. Possessing, consuming, selling, attempting to sell, trading, distributing or exchanging of illegal and/or controlled substances, counterfeit and designer drugs, or paraphernalia for the use of such drugs, or being under the influence of any such substances on school property or at school functions. "Illegal substances" include, but are not limited to: inhalants, marijuana, synthetic cannabinoids (marijuana), edibles, bath salts, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."
  19. Possessing, consuming, sharing, selling, attempting to sell, distributing, exchanging or inappropriately using over-the-counter or prescription drugs. Students who legitimately need to use prescription or over-the-counter medications during school hours must contact the school nurse for the appropriate procedures for bringing the medications to school or carrying the medications on their person.
  20. Possessing, consuming, selling, distributing, or exchanging any substance with the intent of producing an altered physical, emotional, or mental state.
  21. Gambling and gaming.

22. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner, including “mooning” and “panting”.
23. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
24. Violating gender privacy when using school restroom facilities.
25. Any intentional exposure of persons or property to bodily fluids.

F. Engage in **misconduct while on a school bus**. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.

#### **Busing Rules**

- Students must be ready when the school bus arrives.
- Students must pass in front of the school bus far enough to be seen by the driver. Students must wait at the right side of the highway, 10 feet ahead of the bus, for the school bus driver to motion them to cross.
- Students must enter and leave the bus in an orderly manner.
- Upon entering the bus, students must take seats assigned by the school bus driver and remain seated until it is time to leave the bus.
- Conversation must be held in a normal tone of voice so that the distraction of the school bus driver will be at a minimum.
- Students must not block the aisle in any manner.
- Windows may be opened only by permission of the school bus driver, and students are not to lean from or shout from open windows. Nothing is ever to be thrown from a bus window.
- The school bus is an extension of the school grounds and behavior not acceptable in school is not acceptable on the school bus.
- Students must cooperate in the maintenance of clean, sanitary, and comfortable transportation. Public Health regulations prohibit eating and chewing gum on a school bus.
- Vandalism to bus seats or other areas of the bus interior is not tolerated.
- Students are not permitted to use hairspray or cologne/perfume in school or on the bus at any time.
- Waste papers must be deposited in receptacles provided at the front of the bus.
- All students must respect the property and “persons” of others.
- In no phase of the school program is “horseplay” or “fooling around” more dangerous. No activity of this nature will be tolerated on a bus.
- No pets may be transported on a school bus.
- No student will be allowed to ride any bus other than their regularly scheduled bus unless a written note is provided in the morning.
- Board of Education and insurance regulations permit only regularly scheduled pupils to be transported in school buses without permission of school authorities.
- Public Safety Regulations prohibit the transportation of large parcels on school buses. Under no circumstance can volatile liquids or chemicals such as oil or gasoline be transported on school buses.

The school bus driver is designated as the authority on the bus. Repeated infraction of the above rules is to be reported to the building principals or superintendent of schools. Incorrect behavior may lead to the suspension of riding privileges.

G. Engage in **any form of academic misconduct**. Examples of academic misconduct include:

1. Plagiarism: Plagiarism is the theft of another person’s published material and passing that material off as one’s own work.
2. The unauthorized use of Artificial Intelligence (AI) is prohibited.

3. Cheating: A student cheats when they conspire to fraudulently obtain class assignments or test answers from another source and pass it off as their own. Cheating also includes the giving of answers or assignments to other students.

4. Copying.

5. Altering records/forgery: Forgery is the imitation or fabrication of another person’s signature or written work.

6. Violation of the District Acceptable Use Policy for technology.

7. Assisting another student in any of the above actions.

In addition to violations of public law, commission of the conduct listed below may result in disciplinary measures. Violations of public law on school property or at school related events will result in school action regardless of whether or not criminal charges are pressed. Under appropriate circumstances, law enforcement officials will be notified of violations.

#### **H. Concert and Assembly Rules**

Out of respect for performers and presenters at assemblies, concerts, recitals, and plays, rude, loud, and disrespectful behavior will not be tolerated toward anyone who presents or performs for our school and community.

The wearing of hats, hoods, or headphones during these occasions will not be accepted.

Those in attendance at performances are expected to remain seated during the entire performance. If a person must leave for any

reason, they should enter or leave the gymnasium/auditorium only during a break in the performance or during applause. Those in attendance at performances are expected to turn off cell phones or other electronic devices that may cause a distraction to the audience or performers or may interfere with the performance of district audio-visual equipment. Those persons who refuse to comply with these rules will be asked to leave the performance and will be subject to further disciplinary action.

#### **I. Athletic Events**

Everything in this code applies to athletes, spectators, and parents at all events, both home and away. Students in grades Pre-K - 6 attending as spectators must be supervised by an adult at all times. Standing in doorways is prohibited as per fire regulations. No sound devices, such as bells, horns, etc., are allowed in the gym. No unauthorized persons are permitted on the playing floor or field at any time. Good sportsmanship is expected. Booing or any other harassment, including the use of vulgar or profane language, of players, cheerleaders, coaches, officials, or fans of the opposing team will not be tolerated. For additional information, please refer to the District's Athletic Code of Conduct. Sportsmanship should always be our goal.

#### **J. Fire Drills, Lock Downs, and Evacuations**

All emergency drills are conducted to ensure the safety of our entire student body and all staff members. All students are expected to adhere to the following rules: During drills, it is expected that students will cooperate fully and immediately comply with all directions given by any staff members. In the case of fire drills and evacuations, students are to follow the evacuation plan posted in each room. Students are to quickly and quietly leave the building. Students and staff are to move at least fifty feet away from the building and remain there until directions to re-enter the building or move to emergency evacuation locations are given. In a lock down situation, students are to comply with all staff directions and remain totally silent until the signal to move to safe areas is given. At that time, students will move quickly and quietly to the safe areas to await further instructions. Failure to fully cooperate during drills puts students and staff at risk, noncompliance with the above rules will result in disciplinary action.

#### **K. Lunch/Cafeteria**

A student's lunch period is determined by their personal schedule. Students in grades Pre-K-12 fall under the Closed Campus Policy. Students in grades Pre-K-12 will remain on school grounds for supervised lunch. Students in these grades will be allowed to leave school only under the direct supervision of their parents/guardians.

Good table manners and eating habits are expected. Students who do not follow the rules of the cafeteria may lose cafeteria privileges and face disciplinary action.

Rules:

- Be polite and respectful.
- Clean up after yourself. Throwing food will result in disciplinary action and cleaning the cafeteria.
- A pass must be obtained in advance in order to leave the cafeteria.

#### **L. Smart Devices and Cell Phones**

##### **1. Students Grades PreK-12**

The use of Personal Internet-Enabled Devices, including but not limited to smartphones, tablets, smartwatches, laptops, or any other personal electronic communication devices, by students during the school day (from the start of the school day until dismissal) anywhere on school grounds is prohibited.

##### **2. Students' Personal Internet-Enabled Devices, or any other student electronic communication devices must be kept in student lockers from the start of the school day through and until dismissal. At no time should the students' Personal Internet-Enabled Devices or other electronic communication devices be on their person (e.g. pockets, book bag, etc.) or used during the school day. Students late to school will be expected to place personal smart devices in their lockers upon arrival. Students leaving early will be allowed to retrieve their smart devices from their lockers at their dismissal times.**

##### **3. Personal Internet-Enabled Devices or any personal electronic communication devices used in violation of this Code of Conduct and/or Policy 7208 will be confiscated by staff and turned into the Building Principal to be kept in a secure storage area. Devices will be returned pursuant to the progressive discipline procedures listed below:**

- a) Warning
- b) Device confiscated and placed in secure storage area until the end of the day
- c) Repeat offenses will result in a student being required to turn in their device to the main office each morning for a period of time to be determined by the building principal in addition to other potential disciplinary consequences.

d) Refusal to put personal smart devices away and/or to turn over possession of such devices when instructed by staff to do so will result in additional disciplinary action.

4. The District will not be liable, and is not responsible for loss, theft, or damage to student personal electronic devices brought to school.

5. Responsible, appropriate, and non-distracting use of smart devices is allowed on the school bus provided that such use does not interfere with the safe operation of the bus.

6. Pictures/videos/audio recordings of students, staff, or visitors may not be taken or shared digitally through any means without the permission of the person being photographed/videoed/recorded.

## VII. Age Appropriate Restatement of Policy

You should never feel that it is not safe for you to come to school and participate in all school activities. You should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender (including gender identity or expression), sex, or any other reason.

You may not act toward another student in a way that reasonably might make them feel threatened or unsafe, or that might reasonably make them unable to concentrate on their school work, because of what you think about their race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender (including gender identity or expression), or sex, or any other reason. It is against school rules for you to do this by your physical actions or by your verbal statements, including electronic messages.

## VIII. Reporting and Responding to Violations

All students and staff are expected to promptly report violations of the code of conduct to a teacher, school counselor, building principal, the principal's designee, or superintendent. Any student or staff member observing any individual possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee, the School Resource Officer, or the superintendent.

All district staff authorized to impose disciplinary sanctions (superintendent and principals) are expected to do so in a prompt, fair and lawful manner. Parents will be notified of district code of conduct violations. District staff not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to their immediate supervisor or his/her designee, who shall in turn impose an appropriate disciplinary sanction.

Any weapon, alcohol, or illegal substance found shall be confiscated immediately, followed by notification to the parent of the student involved and the appropriate disciplinary sanction, which may include permanent suspension and referral for prosecution. Any illegal substances shall be secured until law enforcement officers are contacted. Once officers are contacted and respond, parents of the student shall be notified and appropriate disciplinary sanctions will be imposed, which may include permanent suspension and referral for prosecution. No weapons, illegal substances, and/or devices shall be returned.

The building principal or their designee or the superintendent will notify the appropriate local law enforcement agency of code violations that constitute a crime and substantially affect the order or security of the school as soon as practical, but in no event later than the close of business the day the principal or their designee or the superintendent learns of the violation. Notification to the parent/guardian may be made by telephone and followed by a letter. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

In addition to the procedures described below for removal of disruptive students and possible suspension from attendance, the District provides a procedure for responding to reports of possible discrimination or harassment against students by another student, an employee, or any other person on school property or at a school function. The process is described in the Policies 0015, Nondiscrimination in Public Accommodations and 7204 Nondiscrimination in Educational Services.

The District has also designated a Dignity Act Coordinator for each school. Those coordinators are:

**Elementary School - Emily Laurey 315.205.4300 x.4426**

**High School – Meghan Dineen 315.205.4300 x.5212**

PO Box 46, 9733 Main Street, Remsen, NY 13438

The Dignity Act Coordinators are trained in methods to respond to human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender (including gender identity or expression), and sex. They are available to speak with any person who has witnessed possible discrimination or harassment, or if that person has experienced treatment that may be prohibited discrimination or harassment.

#### No Retaliation for Reporting

No act of retaliation may be directed at any person who makes a good faith report of conduct by another person that may reasonably be a violation of this Code, or who assists in, or is part of, the investigation of such a report. To engage in such retaliation is considered a violation of this Code.

## IX. Disciplinary Consequences, Procedures & Referrals

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability.

### A. Consequences

Students who are found to have violated the district's code of conduct may be subject to the following consequences either alone or in combination. The school personnel identified after each consequence are authorized to impose that consequence, consistent with the student's right to due process.

1. **Oral warning** – any employee of the district staff
2. **Time out** – any employee of the district staff
3. **Written warning** – any employee of the district staff
4. **Written notification to parent** – transportation supervisor, athletic director, coaches, school counselors, teachers, teacher assistants, teacher aide/monitor, principal, superintendent
5. **Suspension from transportation** – transportation supervisor, principal, superintendent
6. **Suspension from athletic participation** – coaches, athletic director, principal, superintendent
7. **Suspension from social or extracurricular activities** – activity director, athletic director, principal, superintendent
8. **Suspension of other privileges** – transportation supervisor, athletic director, principal, superintendent
9. **After School Detention** – teacher, principal, or superintendent
10. **In-school suspension** – principal or superintendent
11. **Temporary removal from classroom** - teacher, principal, or principal's designee
12. **Short-term (five days or less) suspension from school** – principal, superintendent, board of education
13. **Long-term (more than five days) suspension from school** – superintendent, board of education
14. **Permanent suspension from school** – superintendent, board of education
15. **Restitution** – principal, superintendent, board of education

### B. Procedures

In all cases, regardless of the consequence imposed, the school personnel authorized to impose the consequence must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the consequence.

Students who are to be suspended are entitled to additional rights before the consequence is imposed. When any suspensions occur and the school is closed on the suspension dates, the suspension will carry over to the next attendance day.

### **C. Suspension from transportation**

If students do not conduct themselves properly on a bus, the bus driver is expected to bring such misconduct to the transportation supervisor's or principal's attention. Students who become a serious disciplinary problem may have their riding privileges suspended by the transportation supervisor, building principal or the superintendent. In such cases, the student's parent will become responsible for seeing that their child gets to and from school safely. Should the suspension from transportation amount to a suspension from attendance, the district will make appropriate arrangements to provide for the student's education.

A student subjected to a suspension from transportation is **not entitled** to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the discipline to discuss the conduct and the consequence involved.

### **D. Suspension from athletic participation, extra-curricular activities and other privileges**

A student subjected to a suspension from athletic participation, extra-curricular activities or other privileges is **not entitled** to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the consequence involved.

### **E. After School Detention**

A teacher, principal or superintendent may opt to assign after school detention to students in situations where removal from the classroom or suspension would be inappropriate. After school detention will be imposed as a consequence only after the student's parent has been notified to confirm that the student has appropriate transportation home following detention.

### **F. In-school suspension**

The board recognizes that school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the board authorizes building principals and the superintendent to place students who would otherwise be suspended from school as the result of a code of conduct violation in "in-school suspension."

Students who are assigned In-School Suspension will be ineligible to participate in or attend any school-related activity/practice/athletic event on the day (including evening) of their suspension. If an In-School Suspension is assigned for the end of a school week and will carry over into the following week, then the student will be ineligible from participation in any activity/practice/athletic event for that weekend as well. The only exception to this will be if a student is to participate in an activity that is credit bearing (ex. choral or instrumental concert).

A student subjected to an in-school suspension is **not entitled** to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the in-school suspension to discuss the conduct and the penalty involved.

### **G. Teacher disciplinary removal of disruptive students**

A student's behavior can affect a teacher's ability to teach and can interfere with the rights of other students in the classroom to learn. In most instances the classroom teacher can control a student's behavior and maintain or restore control over the classroom by using good classroom management techniques. These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her composure and self-control in an alternative setting. Such practices may include, but are not limited to: short-term "time out" or sending a student to a school counselor, social worker, or other district staff member for counseling. Time-honored classroom management techniques such as these do not constitute disciplinary removals for purposes of this code.

On occasion, a student's behavior may become disruptive. For purposes of this code of conduct, a **disruptive student** is a student who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. A substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules.

### **H. Suspension from school**

Suspension from school is a severe consequence, which may be imposed only upon students who are insubordinate, extremely disrespectful, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare of others. Students suspended from school are prohibited from attending or participating in any school function on or off school property. The consequence in terms of suspension is subject to the Superintendent's review for extenuating circumstances. The board retains its authority to suspend students, but places primary responsibility for the suspension of students with the superintendent and the principals.

Any staff member may recommend to the superintendent or the principal that a student be suspended. All staff members must immediately report and refer a violent student to the principal or the superintendent for a violation of the code of conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The superintendent or principal, upon receiving a recommendation or referral for suspension or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

Students who are assigned Out of School Suspension will be ineligible to participate in any school-related activity/practice/athletic event on the day (including evening) of their suspension. If an Out of School Suspension is assigned for the end of a school week and will carry over into the following week, then the student will be ineligible from participation in any activity/practice/athletic event for that weekend as well.

#### **I. Short-term (5 days or less) suspension from school**

When the superintendent or principal (referred to as the “suspending authority”) proposes to suspend a student charged with misconduct for five days or less pursuant to Education Law §3214(3), the suspending authority must immediately notify the student verbally. If the student denies the misconduct, the suspending authority provides a written and verbal explanation of the basis for the proposed suspension. The suspending authority must also notify the student’s parents in writing that the student may be suspended from school. The written notice must be provided by personal delivery, express or overnight, mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the decision to propose suspension at the last known address for the parents. Notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents.

The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents of the right to request an immediate informal conference with the suspending authority prior to the suspension unless the student’s continuing presence in the school poses a continuing danger to persons or property, or an ongoing threat of disruption. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents. At the conference, the parents, upon request, shall be permitted to ask questions of complaining witnesses under such procedures as the suspending authority may establish.

If the informal conference is requested, it will be scheduled at the earliest convenience of the school official.

After the conference, the suspending authority shall promptly advise the parents in writing of their decision. The suspending authority shall advise the parents that if they are not satisfied with the decision and wish to pursue the matter, they must file a written appeal to the superintendent within five business days, unless they can show extraordinary circumstances precluding them from doing so. The superintendent shall issue a written decision regarding the appeal within 10 business days of receiving the appeal. If the parents are not satisfied with the superintendent’s decision, they must file a written appeal to the board of education with the district clerk within 10 business days of the date of the superintendents’ decision, unless they can show extraordinary circumstances precluding them from doing so. Final decisions of the Board may be appealed to the Commissioner within 30 days of the decision.

#### **J. Long-term (more than 5 days) suspension from school**

When the superintendent, or their designee, determines that a suspension for more than five days may be warranted, they shall give reasonable notice to the student and the student’s parents of their right to a fair hearing. At the hearing the student shall have the right to be represented by counsel, the right to question witnesses against them and the right to present witnesses and other evidence on their behalf.

The superintendent shall personally hear and determine the proceeding or may, in their discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceeding before them. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the superintendent. The report of the hearing officer shall be advisory only, and the superintendent may accept all or any part thereof.

An appeal of the decision of the superintendent may be made to the board that will make its decision based solely upon the record before it. All appeals to the board must be in writing and submitted to the district clerk within 10 business days of the date of the superintendent’s decision, unless the parents can show that extraordinary circumstances precluded them from doing so. The board may adopt in whole or in part the decision of the superintendent. Final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

#### **K. Permanent suspension**

Permanent suspension is reserved for extraordinary circumstances including, but not limited to, where a student’s conduct poses a life threatening danger to the safety and well-being of other students, school personnel or any other person lawfully on school property or attending a school function.

#### **L. Additional avenues for disciplinary concerns**

##### **1. Counseling**

The school counselors shall handle all referrals of students for counseling and determine if further intervention(s) is necessary.

##### **2. Preventive Services**

Contact Guidance Counselor or Psychologist.

##### **3. PINS Petitions**

The district may file a PINS (person in need of supervision) petition in Family Court on any student under the age of 18 who demonstrates that they require supervision and treatment by:

- a) Being habitually truant and not attending school as required by part one of Article 65 of the Education Law.
- b) Engaging in an ongoing or continual course of conduct which makes the student ungovernable, or habitually disobedient and beyond the lawful control of the school.
- c) Knowingly and unlawfully possesses marijuana in violation of Penal Law § 221.05. A single violation of § 221.05 will be sufficient basis for filing a PINS petition.

### **M. Juvenile Delinquents and Juvenile Offenders**

The superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:

- a. Any student under the age of 16 who is found to have brought a weapon to school,
- b. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law §1.20 (42).

The superintendent is required to refer students age 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

## **X. Discipline of Students with Disabilities**

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

### **A. Authorized Suspensions or Removals of Students with Disabilities**

1. For purposes of this section of the code, the following definitions apply:

- a. A “suspension” means a suspension pursuant to Education Law § 3214.
- b. A “removal” means a removal for disciplinary reasons from the student’s current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to himself or herself or others.
- c. An “IAES” means a temporary educational placement for a period of up to 45 days, other than the student’s current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to progress in the general curriculum, although in another setting, to continue to receive those services and modifications, including those described on the student’s current individualized education program (IEP), that will enable the student to meet the goals set out in such IEP, and include services and modifications to address the behavior which precipitated the IAES placement that are designed to prevent the behavior from recurring.

2. School personnel may order the suspension or removal of a student with a disability from his/her current educational placement as follows:

- a. The Board, the district (BOCES) superintendent, superintendent of schools, committee of special education chairperson or a building principal may order the placement of a student with a disability into an IAES, another setting or suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
- b. The superintendent may order the placement of a student with a disability into an IAES, another setting or suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed under subparagraph (a) above for the same behavior, if the superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior.
- c. The superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. d. The superintendent may order the placement of a student with a disability in an IAES to be determined by the Committee on Special Education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 days, if the student carries or possesses a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function, or has inflicted serious bodily injury upon another person while at school, on school premises or at a school function under the jurisdiction of the educational agency. The superintendent may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a student with disability who violates this code of conduct.
  - i. “Weapon” means the same as “dangerous weapon” under 18 U.S.C. § 930(g)(w) which includes “a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except...[for] a pocket knife with a blade of less than 2 1/2 inches in length.”
  - ii. “Controlled substance” means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy.

- iii. “Illegal drugs” means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.
3. Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 days at a time, if maintaining the student in his/her current educational placement poses a risk of harm to the student or others.

## **B. Change of Placement Rule**

1. A disciplinary change in placement means a suspension or removal from a student’s current educational placement that is either: a. For more than 10 consecutive school days; or
- b. For a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals to one another.
2. School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. However, the district may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the CSE has determined that the behavior was not a manifestation of the student’s disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs or controlled substances.

## **C. Special Rules Regarding the Suspension or Removal of Students with Disabilities**

1. The district’s Committee on Special Education shall:
- a. Conduct functional behavioral assessments to determine why a student engages in a particular behavior, and develop or review behavioral intervention plans whenever the district is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving weapons, illegal drugs or controlled substances.
    - i. If subsequently, a student with a disability who has a behavioral intervention plan and who has been suspended or removed from his/her current educational placement for more than 10 school days in a school year is subjected to a suspension or removal that does not constitute a disciplinary change in placement, the members of the CSE shall review the behavioral intervention plan and its implementation to determine if modifications are necessary.
    - ii. If one or more members of the CSE believe that modifications are needed, the school district shall convene a meeting of the CSE to modify such plan and its implementation, to the extent the committee determines necessary.
  - b. Conduct a manifestation determination review of the relationship between the student’s disability and the behavior subject to disciplinary action whenever a decision is made to place a student in an IAES either for misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension that constitutes a disciplinary change in placement.
2. The parent(s) of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if, in accordance with federal and state statutory and regulatory criteria, the school district is deemed to have had knowledge that their child was a student with a disability before the behavior precipitating disciplinary action occurred. If the district is deemed to have had such knowledge, the student will be considered a student presumed to have a disability for discipline purposes.
- a. The superintendent, building principal or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability.
  - b. A student will not be considered a student presumed to have a disability for discipline purposes if, upon receipt of information supporting a claim that the district had knowledge the student was a student with a disability, the district either:
    - i. conducted an individual evaluation and determined that the student is not a student with a disability, or
    - ii. determined that an evaluation was not necessary and provided notice to the parent(s) of such determination, in the manner required by applicable law and regulations.

If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

However, if a request for an individual evaluation is made while such non-disabled student is subjected to a disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state law and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student

presumed to have a disability for discipline purposes shall remain in the educational placement determined by the district, which can include suspension.

3. The district shall provide the parent with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES for either misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his/her current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement. The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.

4. The parent(s) of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to the parent(s) of non-disabled students under the Education Law. 5.

Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension of more than five school days shall be bifurcated into a guilt phase and a penalty phase in accordance with the procedures set forth in the Commissioner's regulations incorporated into this code.

6. The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in placement, unless the CSE has determined that the behavior is not a manifestation of the student's disability.

7. During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided services as required by the Commissioner's regulations incorporated into this code.

#### **D. Expedited Due Process Hearings**

1. An expedited due process hearing shall be conducted in the manner specified by the Commissioner's regulations incorporated into this code, if:

- a. The district requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his/her current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in his/her current educational placement during such proceedings.
- b. The parent(s) requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement, including but not limited to any decision to place the student in an IAES.
  - i. During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving weapons, illegal drugs or controlled substances, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parent(s) and the district agree otherwise.
  - ii. If school personnel propose to change the student's placement after expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.

2. An expedited due process hearing shall be completed within 15 business days of receipt of the request for a hearing. Although the impartial hearing officer may grant specific extensions of such time period, he or she must mail a written decision to the district and the parent(s) within five business days after the last hearing date, and in no event later than 45 calendar days after receipt of the request for a hearing, without exceptions or extensions.

#### **E. Referral to law enforcement and judicial authorities**

In accordance with the provisions of IDEA and its implementing regulations:

1. The district may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change of the student's placement.
2. The superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to whom a crime is reported.

## **XI. Corporal Punishment**

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden. However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to:

1. Protect oneself, another student, teacher or any person from physical injury.
2. Protect the property of the school or others.
3. Restrain or remove a student whose behavior interferes with the orderly exercise and performance of school district functions, powers

- and duties, if that student has refused to refrain from further disruptive acts.
4. The district will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

## **XII. Student Searches and Interrogations**

The Board is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code. Students are not entitled to any sort of "Miranda -type" warning before being questioned by school officials, nor are school officials required to contact a student's parent(s) before questioning the student. However, school officials will tell all students why they are being questioned.

A student may be searched and prohibited items seized on school grounds or in a school building by an authorized District official or employee only when he or she has reasonable suspicion to believe the student has engaged in or is engaging in activity which is in violation of the law, the rules of the school (i.e., the District *Code of Conduct*), or school policy. The reasonableness of any search involves a twofold inquiry: 1) School officials must first determine whether the search is justified at its inception, and 2) School officials determine whether the search, as actually conducted, is reasonably related in scope to the circumstances which justified the search in the first place.

Factors to be considered by an authorized District official or employee in determining whether reasonable suspicion exists to search a student include:

- a) The age of the student;
- b) The student's school record and past history;
- c) The predominance and seriousness of the problem in the school where the search is directed;
- d) The probative value and reliability of the information used as a justification for the search;
- e) The nature or type of suspected or observed violation;
- f) The school official's prior knowledge of and experience with the student; and
- g) The urgency to conduct the search without delay.

If reasonable suspicion exists to believe that a student has violated or is violating the law and/or school rules, it is permissible for an authorized school official to search that student's outer clothing, pockets, or property. The search may include, but is not limited to, the student's outer clothing such as a jacket or coat, pockets, backpack, and/or purse. Whenever possible, searches will be conducted by a staff member of the same sex as the student and another staff member will be present as a witness.

### **A. Student Lockers, Desks and other School Storage Places**

District owned and provided desks, lockers, textbooks, computers, and other materials, supplies, or storage spaces loaned by the school to students remain the property of the school; and these items and/or places may be opened and inspected by school employees at any time without prior notice and without a student's consent. The purpose of these searches, when they occur, is to ensure the safety of students, faculty, and staff, enhance school security and prevent disruptions of the learning environment. Students have no reasonable expectation of privacy with respect to school property; and school officials retain complete control over such property. However, a student's personal belongings contained within a locker, desk, etc. are subject to the reasonable suspicion standard for searches by an authorized school official.

### **B. Strip Searches**

A strip search is a search that requires a student to remove any or all of his or her clothing, other than an outer coat, sweater, or jacket. Strip searches are intrusive in nature and are never justified in a school setting. If school officials have highly credible evidence that a student poses an imminent danger, or if school authorities believe there is an emergency situation that could threaten the safety of others, the student will, to the extent practicable, be isolated and secured. Police and parents will be contacted immediately.

### **C. Documentation of Searches**

The authorized school official conducting the search shall be responsible for promptly recording the following information about each search:

1. Name, age and grade of student searched.
2. Reasons for the search.
3. Name of any informant(s).
4. Purpose of search (that is, what item(s) were being sought).
5. Type and scope of search.
6. Person conducting search and his/her title and position.

7. Witnesses, if any, to the search.
8. Time and location of search.
9. Results of search (that is, what items(s) were found).
10. Disposition of items found.
11. Time, manner and results of parental notification.

The building principal or the principal's designee shall be responsible for the custody, control and disposition of any illegal or dangerous item taken from a student. The principal or his/her designee shall clearly label each item taken from the student and retain control of the item(s), until the items is turned over to the police. The principal or his/her designee shall be responsible for personally delivering dangerous or illegal items to police authorities.

**D. Police Involvement in Searches and Interrogations of Students**

District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. Police officials, however, have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students only if they have:

1. A search or an arrest warrant; or
2. Probable cause to believe a crime has been committed on school property or at a school function; or
3. Been invited by school officials.

Before police officials are permitted to question or search any student, the building principal or his/her designee shall first try to notify the student's parent(s) to give the parent(s) the opportunity to be present during the police questioning or search. If the student's parent(s) cannot be contacted prior to the police questioning or search, the questioning or search shall not be conducted unless otherwise directed by the police official present in the District. The principal or designee will also be present during any police questioning or search of a student on school property or at a school function when such police presence or search was initiated by the District and absent a directive from the police official present otherwise.

Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school. This means:

1. They must be informed of their legal rights.
2. They may remain silent if they so desire.
3. They may request the presence of an attorney.

**E. Child Protective Services Investigations**

Consistent with the district's commitment to keep students safe from harm and the obligation of school officials to report to child protective services when they have reasonable cause to suspect that a student has been abused or maltreated, the district will cooperate with local child protective services workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse, and/or neglect, or custody investigations.

All requests by child protective services to interview a student on school property shall be made directly to the building principal or his/her designee. The principal or his/her designee shall set the time and place of the interview. The principal or designee shall decide if it is necessary and appropriate for a school official to be present during the interview, depending on the age of the student being interviewed and the nature of the allegations. If the nature of the allegations is such that it may be necessary for the student to remove any of his/her clothing in order for the child protective services worker to verify the allegations, the school nurse or other district medical personnel must be present during that portion of the interview. No student may be required to remove his/her clothing in front of a child protective services worker or school district official of the opposite sex.

A child protective services worker may not remove a student from school property without a court order, unless the worker reasonably believes that the student would be subject to danger of abuse if he or she were not removed from school before a court order can reasonably be obtained. If the worker believes the student would be subject to danger of abuse, the worker may remove the student without a court order and without the parent's consent.

<b>XIII. Prohibited Staff Conduct</b>
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The Board of Education requires that all school district employees and/or volunteers maintain professional, ethical relationships with district students that are conducive to an effective, safe learning environment. Staff/volunteers must establish appropriate personal boundaries with students and not engage in any behavior that could reasonably lead to even the appearance of impropriety.

Staff members and/or volunteers are prohibited, under any circumstances, to date or engage in any improper fraternization or undue familiarity with students, regardless of the student's age and/or regardless of whether the student may have "consented" to such conduct.

Inappropriate employee and/or volunteer behavior includes, but is not limited to, flirting; making suggestive comments; dating; requests for sexual activity; physical displays of affection; giving inappropriate personal gifts; frequent personal communication with a student (including but not limited to phone, e-mail, letters, notes, or social media communications) unrelated to course work or official school matters; providing alcohol or drugs to students; inappropriate touching; and engaging in sexual contact and/or sexual relations.

#### **XIV. Visitors to the Schools**

In order to allow parents, members of the community and other interested persons to learn what the District does, the Board encourages visitations to the buildings and grounds.

It is the policy of the Remsen Central School District to allow visits to the school buildings and facilities by parents, adult community members and other interested persons, according to the guidelines issued herein to preserve the safety of students and staff and to avoid disruption of the educational program.

Prohibited Acts which will be held in violation of the stated policy of the Board of Education shall include, but not be limited to:

1. Using or threatening physical force or violence to harass, abuse, intimidate, coerce or injure another, or to cause damage to or loss of property;
2. Disrupting the orderly conduct of classes or of any other authorized school program or activity;
3. Interfering with the lawful or authorized activity of other persons;
4. Entering upon school property at any time for other than lawful or authorized purposes, or without signing in at the building administration office;
5. Refusing to comply with any lawful instruction of a district official acting in the performance of his duties in carrying out this policy;
6. Any other conduct which interferes with district activities.

Visitors, licensees and invitees who engage in prohibited acts, as set forth above, will be directed to leave school property permanently or for such a period of time and under such conditions as the Superintendent shall prescribe. In addition, intervention by public law enforcement officials may be sought in appropriate instances.

In order to safeguard a school and classroom atmosphere which is conducive to learning, the Remsen Central School District establishes the following rules for the governance of visitors to the schools. These guidelines are in addition to any rule, regulation, penalty or punishment under the provisions of existing state law.

All visitors who have legitimate business in the public schools must report to the Main Office immediately upon entering a building, sign in and receive the permission of the Building Principal or his/her designee before visiting. The visitor must sign out at the conclusion of the visit. A sign shall be posted on each entrance to all District buildings directing visitors, licensees and invitees to sign in.

Parents are welcome at school. Visitations to classrooms for any purpose require permission in advance from an administrator or his/her designee in order to allow teachers the opportunity to accommodate their schedules. Parents or guardians wishing to speak with a specific teacher concerning the progress of a child must make an appointment with the teacher, in addition to obtaining the permission of the Building Principal.

Parents are encouraged to visit guidance counselors, school nurses, school psychologists and other support personnel by appointment to discuss any concerns the parent or guardian may have regarding a student.

Any visitors wishing to inspect school records must comply with all applicable Board rules and regulations.

No staff member shall transact business with, or permit the continuing presence in the school of, a visitor who has not been duly registered. Unauthorized visitors should be reported to the Building Principal or his/her designee.

#### **XV. Public Conduct on School Property**

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including, but not limited to students, parents, teachers and district personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

**Animals are prohibited - with the exception of service animals - during school hours or at school-sponsored events for the safety of students and staff. In addition, animals are strictly prohibited from the track at all times.**

**Bikes, scooters, skateboards, and rollerblades are prohibited from the track at all times.**

#### **A. Prohibited Conduct**

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass, threaten or discriminate against any person on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, social class, sexual orientation, gender or sex.
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate the traffic laws, parking regulations or other restrictions on vehicles;
9. Possess, consume, sell, distribute or exchange vape devices, alcoholic beverages, illegal drugs, or controlled substances, or be under the influence of either on school property or at a school function.
10. Possess, use, or threaten to use weapons (or facsimiles thereof) in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
11. Loiter on or about school property.
12. Gamble on school property or at school functions.
13. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
14. Use tobacco/marijuana products, nicotine, and/or e-cigarettes or vape devices of any kind in or on school property or while attending a school function.
15. Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.
16. Willfully incite others to commit any of the acts prohibited by this code.

#### **B. Penalties**

To maintain a positive and safe school environment, persons who violate this code shall be subject to the following penalties:

1. **Parents/Visitors.** Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection and/or arrest. Violent, threatening, or criminal behaviors may warrant a permanent ban from school grounds.
2. **Students** shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements, as stated in this Code of Conduct.
3. **Tenured faculty members** shall be subject to immediate ejection and/or arrest, and disciplinary action as the facts may warrant in accordance with Education Law §3020-a or any other legal rights that they may have.
4. **District Employees** in the classified service of the civil service entitled to the protection of Civil Service Law §75 shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Civil Service Law §75 or any other legal rights that they may have.
5. **Staff members other than those described in subdivisions 3 and 4** shall be subject to immediate ejection and/or arrest, warning, reprimands, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.
6. **Other(s).** Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection and/or arrest. Violent, threatening, or criminal behaviors may warrant a permanent ban from school grounds.

#### **C. Enforcement**

The superintendent, building principal, advisors, athletic director, teachers, staff and chaperones **shall be responsible for enforcing the conduct required by this code.**

When the building principal, superintendent, athletic director or their designees become aware of an individual engaged in prohibited conduct, which in their judgment does not pose any immediate threat of injury to persons or property, they or their designees shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. They shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal, superintendent, athletic director or their designees shall have the individual

removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The district shall initiate disciplinary action against any student or staff member, as appropriate, with the “Penalties” section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

## **XVI. Dissemination and Review**

### **A. Dissemination of Code of Conduct**

The board will work to ensure that the community is aware of this code of conduct by:

1. Providing a public hearing prior to Board approval.
2. Posting the Code of Conduct on-line at the district’s website, including annual updates or amendments thereto.
3. Providing by mail a plain language summary of the Code of Conduct to all persons in parental relation to the students prior to the beginning of the school year.
4. Providing copies of a summary of the code to all students in an age-appropriate, written plain-language version, at a general assembly held at the beginning of each school year.
5. Providing all current teachers and other staff members with a copy of the code and a copy of any amendments to the code as soon as practicable after adoption.
6. Providing all new employees with a copy of the current code of conduct when they are first hired.
7. Making copies of the code available for review by students, parents and other community members, and provide opportunities to review and discuss the Code with the appropriate personnel.

The board may sponsor an in-service education program for all district staff members to ensure the effective implementation of the code of conduct. The superintendent may solicit the recommendations of the district staff, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.

The board of education, via a committee of representative stakeholders, will review this code of conduct every year and update it as necessary. In conducting the review, the board will consider how effective the code’s provisions have been and whether the code has been applied fairly and consistently.

The board may appoint an advisory committee to assist in reviewing the code and the district’s response to code of conduct violations. The committee will be made up of representatives of student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

Before adopting any revisions to the code, the board will hold at least one public hearing at which school personnel, parents, students and any other interested party may participate.

The District shall post the complete Code of Conduct (with all amendments and annual updates) on the District’s website. The District shall file a copy of its Code of Conduct and any amendments with the Commissioner, in a manner prescribed by the Commissioner, no later than thirty (30) days after their respective adoptions.

## **XVII. Gun Free Schools Policy**

### **Gun Free Schools Policy**

No student shall bring onto school premises or have in their possession on school premises any “firearm” as defined in federal law. For the purpose of this policy, the term “firearm” shall mean: any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive or other propellant; the frame or receiver of such weapon; any firearm muffler, or silencer; or any destructive device.

In accordance with the Gun-Free Schools Act of 1994, any student found guilty of bringing a firearm onto school premises or having such a firearm in their possession on school premises, after a hearing has been provided pursuant to Section 3214 of the Education Law, will be suspended from school for a period of not less than one year. However, after the imposition of the one-year penalty has been determined, the Superintendent of Schools may review and modify such suspension requirement for a student on a case-by-case basis. In reviewing the student’s one-year suspension penalty, the Superintendent may modify the penalty based on factors as set forth in Section 100.2 of the Regulations of the Commissioner of Education and in Commissioner’s Decisional Law.

For students who are classified as having a disability under the Individuals with Disabilities Act (IDEA) and Part 200 of the Commissioner’s Regulations, a suspension for more than ten days constitutes a change of placement. As such, if a student with a disability brings a weapon

to school in violation of Board policy and federal law, the District will not follow the procedures under Education Law Section 3214. It will also provide parental notice in accordance with Commissioner's Regulations to refer the student to the Committee on Special Education (CSE) before a change of placement (i.e., a suspension for more than ten days) is revoked.

The District will continue to offer students with disabilities a free and appropriate public education despite any suspension imposed as a result of this Board policy. Additionally, this policy does not diminish the authority of the Board of Education to offer courses in instruction in the safe use of firearms pursuant to Education Law Section 809-a. This policy does not prohibit Remsen Central School from utilizing other disciplinary measures, including but not limited to, out-of-school suspension for a period of five days or less or in-school suspensions in responding to other types of student misconduct which infringe upon the established rules of the school.

The District will continue to provide the suspended student with appropriate alternate instruction during the period of the student's suspension. Regulations shall be developed by the administration to implement this policy.

Remsen Central School District

Legal Ref: NYS Education Law §§809-a, 2801, 3214; 8 NYCRR 100.2 and 200; NYS Public Law §§101-476; IDEA; 18 USC 921;  
Goals 2000: Educate America Act P.L. 103-227 (Gun Free Schools Act of 1994)

Adopted: 06/21/01

Revised: 08/14/12, 09/08/15, 08/13/19, 7/13/21, 7/12/22, 7/11/23, 6/14/24, \_\_\_\_\_

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STUDENTS

**This Policy is Required.**

PROHIBITION OF STUDENT USE OF PERSONAL INTERNET ENABLED DEVICES

I. Statement of Policy

The Remsen Central School District (the District), in accordance with applicable law and regulations, has established this policy for the District-wide prohibition of student use of personal internet enabled devices during the school day.

The District will not be liable, and is not responsible for loss, theft, or damage to student personal electronic devices brought to school.

II. Definitions

- A. Personal Internet-Enabled Device - any smartphone, tablet, smartwatch, laptop or other electronic communication or computing device capable of connecting to the internet and enabling the user to access content on the internet, including, but not limited to, social media applications.

Internet-enabled devices supplied by the School District that are used for educational purposes are not included in this definition.

- B. School day - the entire instructional day, during all instructional and non-instructional time, including but not limited to homeroom periods, lunch, recess, study halls, and passing times.
- C. School grounds - in or on or within any building, structure, athletic playing field, playground, or land contained within the real property boundary line of a district elementary, intermediate, junior high, vocational, or high school, a charter school, or a board of cooperative educational services facility.

III. Prohibition of Personal Internet-Enabled Devices in School

The use of Personal Internet-Enabled Devices, or any other personal electronic communication device, by students during the school day (from the start of the school day until dismissal) anywhere on school grounds is prohibited.

IV. Exceptions

- A. This Policy is not violated when students are authorized to use a Personal Internet-Enabled Device in the following situation(s):

**This Policy is Required.**

PROHIBITION OF STUDENT USE OF PERSONAL INTERNET ENABLED DEVICES

1. The student has been authorized by the Building Principal to use a Personal Internet-Enabled Device for a specific educational purpose; during instructional time;
2. Where the use is necessary to manage the student's healthcare, not otherwise achieved by use of a District internet enabled device;
3. In the event of an emergency;
4. Where the use of an Internet-Enabled Device is part of the student's Individual Education Plan (IEP) or 504 Plan, not otherwise achieved by use of a District Internet Enabled Device;
5. Where it is needed for translation purposes, not otherwise achieved by use of a District Internet Enabled Device;
6. On a case-by-case basis, upon review and determination by the Building Principal after consultation with the school psychologist, school social worker, and/or school counselor, for a student caregiver who is routinely responsible for the care and wellbeing of a family member; or
7. Where otherwise required by law.

V. Consequences for Violations of this Policy

- A. The consequences for violation(s) of this Policy will be consistent with the Code of Conduct and subject to applicable law and regulations. However, the suspension of a student is not permitted if the sole grounds for the suspension is that the student accessed a Personal Internet-Enabled Device in violation of this Policy.
- B. **Confiscation**  
Personal Internet-Enabled Devices or any personal electronic communication devices used in violation of this Policy and/or the Code of Conduct will be confiscated by staff and turned into the Building Principal to be kept in a secure storage area. Devices will be returned pursuant to the procedures outlined in the District Code of Conduct.

STUDENTS

**This Policy is Required.**

PROHIBITION OF STUDENT USE OF PERSONAL INTERNET ENABLED DEVICES

VI. Contact During the School Day

Parents/Persons in parental relation may contact their student(s) during the school day in the following manner:

**Principal's Office** for general matters (or for all matters):

Jr./Sr. High School Office: (315) 205-4300 x.5236

Elementary School Office: (315) 205-4300 x.4223

**Nurse's Office** for calls related to a student's medical/attendance needs:

Jr./Sr. High School Nurse: (315) 205-4300 x.5206

Elementary Nurse: (315) 205-4300 x.4230

**School Counselor's Guidance Office**

Jr./Sr. High School Counselor Office: (315) 205-4300 x.5212

Elementary School Counselor Office: (315) 205-4300 x.4451

**Athletic Director's Office**

Athletic Director Office: (315) 205-4300 x.5112

Students may contact their parent(s) during the school day in the following manner:

**Elementary Students**

With teacher permission, student will report to the main office or to the nurse's office for assistance in reaching home.

**Jr./Sr. High School Students**

With teacher permission, student will report to the main office or to the nurse's office for assistance in reaching home.

VII. Storing of Students' Personal Internet-Enabled Devices

Students' Personal Internet-Enabled Devices, or any other student electronic communication devices must be kept in student lockers from the start of the school day through and until dismissal. At no time should the students' Personal Internet-Enabled Devices or other electronic communication devices be on their person (e.g. pockets, book bag) or used during the school day as defined in section II.B above.

VIII. Implementation

The Superintendent or their designee shall develop any Regulations or internal procedures that may be necessary to implement this Policy.

STUDENTS

**This Policy is Required.**

PROHIBITION OF STUDENT USE OF PERSONAL INTERNET ENABLED DEVICES

IX. Required Notifications

- A. A copy of this Policy shall be posted in a clearly visible and accessible location on the District website.
- B. The District shall provide a translation of this Policy upon request of a student or parent/person in parental relation in accordance with the law.
- C. Parents/Persons in Parental Relation will be notified in writing of the methods they can use to contact their student(s) during the school day, as outlined in Section VI of this Policy. This notification will occur at the beginning of each school year on the District Calendar and on the District Webpage, and upon enrollment.

X. Annual Reporting

On September 1, 2026, and every September 1 thereafter, the District shall publish, on its website, an annual report that details the enforcement of this Policy during the prior school year. This report must include:

- A. Non-identifiable demographic data of students who have faced disciplinary action for non-compliance with this Policy.
- B. An analysis of any demographic disparities in enforcement.
- C. If a statistically significant disparate enforcement impact is identified, such report shall include a mitigation action plan.

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Remsen Central School District

Legal Ref: NYS Education Law §2803

Cross Ref: 1004 Code of Conduct; 7036 Athletic Code of Conduct; 5401 Purpose Use and Administration of District Digital Information Systems

Adopted: \_\_\_\_\_