

Priority 1: Student Academic Success										
Goal 1:Increase the percentage of 3rd-grade students that score meets grade level or above on STAARReading from 21% to 40% by June 2025.						Year 4 2024-2025	Year 5 2025-2026			
Measures: BOY/MOY/EOY MAP; District Assessment Data, Year to Year Cohort Growth										
ACTION STEPS		MEASURES	OWNER	TIMELINE	Quarterly Updates	4th Quarter	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1	Create a cohort of grade K-4 teachers to engage in ongoing collaboration & learning in the science of reading.	100% of grade K-4 teachers will participate in a minimum of 1 cohort activity annually.	Chief Academic Officer Chief of Schools	Year 1	% of grade K-4 teachers that have participated in a minimum of 1 cohort activity	CONTINUATION & SUSTAINABILITY				
2	Establish a district-wide elementary reading initiative called 'Duncanville Reads' to promote a culture of literacy both in our schools and at home.	An annual reading event; 85% student and parent participation, measured through a follow-up survey.	Chief Academic Officer Chief of Schools Executive Director of Technology		Year 2	# of district-wide reading events				
						% of student and parent participation	CONTINUATION & SUSTAINABILITY			
3	Develop a comprehensive literacy framework that clearly defines the roles and responsibilities of all district stakeholders to maximize literacy outcomes. This framework is designed to foster collaboration and align efforts to provide a strong foundation in literacy skills.	Measure progress through classroom walkthroughs, PLC planning and implementation sessions, and calibration walks, along with feedback from parent and district surveys conducted at the end of the year (EOY).	Chief Academic Officer Chief of Schools	Year 3	% of teachers have received training on literacy framework					
					# of walkthroughs monthly focused on monitoring reading across the content areas					
4	Implement a required practice of student data talks and goal setting conferences in grades 2-3.	100% of ES will conduct student data talks and goal setting conferences.	Chief Academic Officer Chief of Schools	Year 2	% of ES conducting student data talks and goal setting conferences.					
5	Create aligned District Common Assessments to measure student performance on TEKS	100% of campuses complete the District Common Assessments	Chief of Schools		Year 3	% of campuses completing district common assessments				

Goal 2: Increase the percentage of 3rd grade students that score meets grade level or above on STAAR Math from 18% to 40% by June 2025.						Year 4 2024-2025	Year 5 2025-2026			
Measures: BOY/MOY/EOY MAP; District Assessment Data, Year to Year Cohort Growth										
ACTION STEPS		MEASURES	OWNER	TIMELINE	Quarterly Updates	4th Quarter	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1	Implement a required practice of student data talks and goal setting conferences in grades K-3.	100% of ES will conduct student data talks and goal setting conferences.	Chief of Schools	Year 2	% of ES that have conducted parent data talks and goal setting conferences					

Priority 1: Student Academic Success

2	Develop a comprehensive math framework that clearly defines the roles and responsibilities of all district stakeholders to maximize math outcomes. This framework is designed to foster collaboration and align efforts to provide a strong foundation in math skills.	Measure progress through classroom walkthroughs, PLC planning and implementation sessions, and calibration walks, along with feedback from parent and district surveys conducted at the end of the year (EOY).	Chief Academic Officer	Year 3	% of teachers have received training on math framework.					
					# of walkthroughs monthly focused on monitoring reading across the content areas					
4	Require all ES to use critical thinking problem solving strategy (APS check)	100% of all campuses will utilize critical thinking problem solving strategy (APS check)	Chief of Schools	Year 2	% of campuses that utilize critical thinking problem solving strategy (APS check)					
5	Create aligned District Common Assessments to measure student performance on TEKS	100% of campuses complete the District Common Assessments	Chief Academic Officer Chief of Schools	Year 3	% of campuses completing district common assessments					

Goal 3: Increase the percentage of graduates who meet at least one college, career, or military readiness indicator within the A-F accountability framework and are TSI met by 10% by June 2025.						Year 4 2024-2025	Year 5 2025-2026			
Measures: Percentage of student meeting quarterly performance indicators; Number of graduate students who have met CCMR										
ACTION STEPS	MEASURES	OWNER	TIMELINE	Quarterly Updates		4th Quarter	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1	Establish TSI testing day and require all eligible students to take TSI by end of Junior year.	100% of eligible HS students will take the TSI by the end of their junior year in HS.	Chief Academic Officer	Year 2	% of students TSI met by end of junior year					
2	Leveraging Texas College Bridge assessment platform to ensure students are CCMR met by senior year.	% of seniors meeting College, Career, and Military Readiness (CCMR) standards by the end of the academic year through the Texas College Bridge assessment platform.	Chief Academic Officer	Year 2	% of students taking and passing Texas College Bridge assessment					
3	Provide multiple opportunities for Junior and Senior level students to take the ASVAB annually on campus to support military readiness.	2 or more opportunities to take the ASVAB will be provided on campus for junior and senior HS students, annually.	Chief Academic Officer	Year 2	# of opportunities offered to juniors and seniors to take the ASVAB					
4	Provide industry-specific professional development for CTE teachers for the purpose of updating and acquiring additional certifications.	100% of CTE teachers will participate in industry- specific training each year; 1% of teachers will add a CTE certification annually	Chief Academic Officer	Year 2	% of CTE teachers that have participated in industry-specific training	CONTINUATION & SUSTAINABILITY				
					% of CTE teachers that added a CTE certification					

Priority 1: Student Academic Success						
5	Implement annual counselor training focused on CCMR indicators to ensure quality academic advising.	100% of HS counselors will participate in CCMR training annually and 100% of HS counselors will conduct CCMR advising with their assigned students.	Chief of Student Services Chief Academic Officer	Year 2	% of HS counselors that have participated in CCMR training	CONTINUATION & SUSTAINABILITY
					% of HS counselors that have conducted CCMR advising with their assigned students	CONTINUATION & SUSTAINABILITY

Goal 4: Increase by 10% annually the number of academic distinctions, honors, recognitions, and scholarships awarded to the district, campuses, and students.						Year 4 2024-2025	Year 5 2025-2026			
Measures: Quarterly measure of distinction trends; Year to year comparison										
ACTION STEPS		MEASURES	OWNER	TIMELINE	Quarterly Updates	4th Quarter	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1	Provide monthly TSI/SAT/ACT centered prep sessions in a variety of settings to support increased performance and achievement.	1 TSI/SAT/ACT prep sessions will be offered monthly.	Chief Academic Officer Chief of Schools	Year 2	# of monthly TSI/SAT/ACT prep sessions offered					
2	Develop a communication plan to increase student and parent awareness and guidance in scholarship opportunities.	100% of the communication plan will be completed; 80% of parents will indicate an awareness of scholarship opportunities	Chief Academic Officer Chief Communications Officer Chief of Student Services Chief of Schools	Year 2	% of communication plan completed					
					% of parents that indicate an awareness of scholarship opportunities					
3	Implement a student academic program to increase opportunities for students to compete and achieve academic recognitions.	100% of K-8 campuses will participate in academic competition.	Chief Academic Officer Chiefs of Schools	Year 4	% of campuses that participate in academic competition					
4	Create a campus & teacher acknowledgement program based on academic distinctions, recognitions & honors.	100% of the acknowledgement program will be created & deployed	Chief Human Resources Officers	Year 3	% of the acknowledgement program that has been created and deployed					
5	Create and implement a data system to track academic distinctions, honors, recognitions, and scholarship awards.	1 district tracking system will be created for distinctions, honors & scholarship awarded; 2 or more times annually, data will be updated.	Executive Director of Technology Chief Human Resources Officers	Year 2	# of times the distinctions, honors, and scholarship award data is updated in the district tracking system					
					# of times the annual data was updated					