SWALLOW SCHOOL DISTRICT
INSPIRING EXCELLENCE SINCE 1844

Swallow School District Student Literacy Support Plan

The literacy plan is put into place to support the tenets of the Science of Reading. This plan is created based on screening criteria scores for Wisconsin State reading expectations.

Reading is an essential skill for academic success and personal growth. As a student, developing strong reading habits can significantly enhance your comprehension, retention, and ability to engage with complex materials across various subjects. Recognizing the importance of reading, this student's reading plan aims to provide a structured approach to cultivating growth in reading while improving overall academic performance.

This reading plan is tailored specifically for individual students taking into account the unique demands, needs, and constraints of academic learning. Through this plan, there are achievable reading goals that are conducive to enhancing comprehension, and by committing to this reading plan, students will not only improve their academic performance but also cultivate a lifelong appreciation for reading. Reading opens doors to new worlds, ideas, and perspectives, fostering critical thinking, empathy, and intellectual curiosity.

Student Name:			
Date of Plan:			Grade level:

Classroom Instructor:						
Current Achievement scores	Screener	Diagnostic	AimsWeb	UFLI	Star	Forward
BOY						
MOY						
EOY						

Goal: (Phonics)					
BOY		MOY		EOY	

Goal: (Decoding)					
BOY		MOY		EOY	

Goal: (Alphabet knowledge)					
BOY		MOY		EOY	

Goal: (Phonemic Awareness)					
BOY		MOY		EOY	

Goal: (Oral vocabulary)					
BOY		MOY		EOY	

Narrative:

- Strengths
- Needs

Goal Met:
Not Started

Goal Met:
Not Started

Goal Met:
Not Started

Goal Met:
Not Started

Goal Met:
Not Started

Signatures:

Teacher :_____

Parent :_____

Date Finalized:_____