



New England School Development Council

**Public Schools
Any Town, ST**

School Year 2025-26 Enrollment Projection Report

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Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each year, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a “Spring Update Refresher” enrollment projection at no cost to affiliates. For more information, please refer to the Projection Methodology and Reliability section of this document.

In this section there will be a customized summary of the district enrollment projections.



Historical Enrollment

School District: Any Town, ST

10/1/2025

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2010	430	2015-16	110	450	455	440	435	395	375	400	430	375	400	370	380	350	0	5255	5365
2011	410	2016-17	110	430	455	460	440	420	410	370	400	420	380	400	360	380	0	5325	5435
2012	440	2017-18	120	450	430	440	465	420	415	390	370	390	415	350	375	360	0	5270	5390
2013	420	2018-19	130	420	430	430	430	460	415	400	370	360	390	425	360	385	0	5275	5405
2014	430	2019-20	135	425	435	435	430	445	450	410	405	380	390	410	430	380	0	5425	5560
2015	460	2020-21	135	410	420	420	425	430	440	420	405	390	395	390	410	440	0	5395	5530
2016	410	2021-22	80	330	390	420	405	415	420	430	410	400	380	380	385	410	0	5175	5255
2017	420	2022-23	130	410	360	380	425	400	415	415	440	420	400	390	390	490	0	5335	5465
2018	390	2023-24	140	350	420	370	400	420	405	410	405	445	420	395	380	400	0	5220	5360
2019	390	2024-25	125	360	355	425	370	395	430	405	410	415	430	430	380	375	0	5180	5305
2020	400	2025-26	120	365	360	350	440	375	400	415	410	410	395	430	420	380	0	5150	5270

*Birth data provided by Public Health Vital Records Departments in each state.

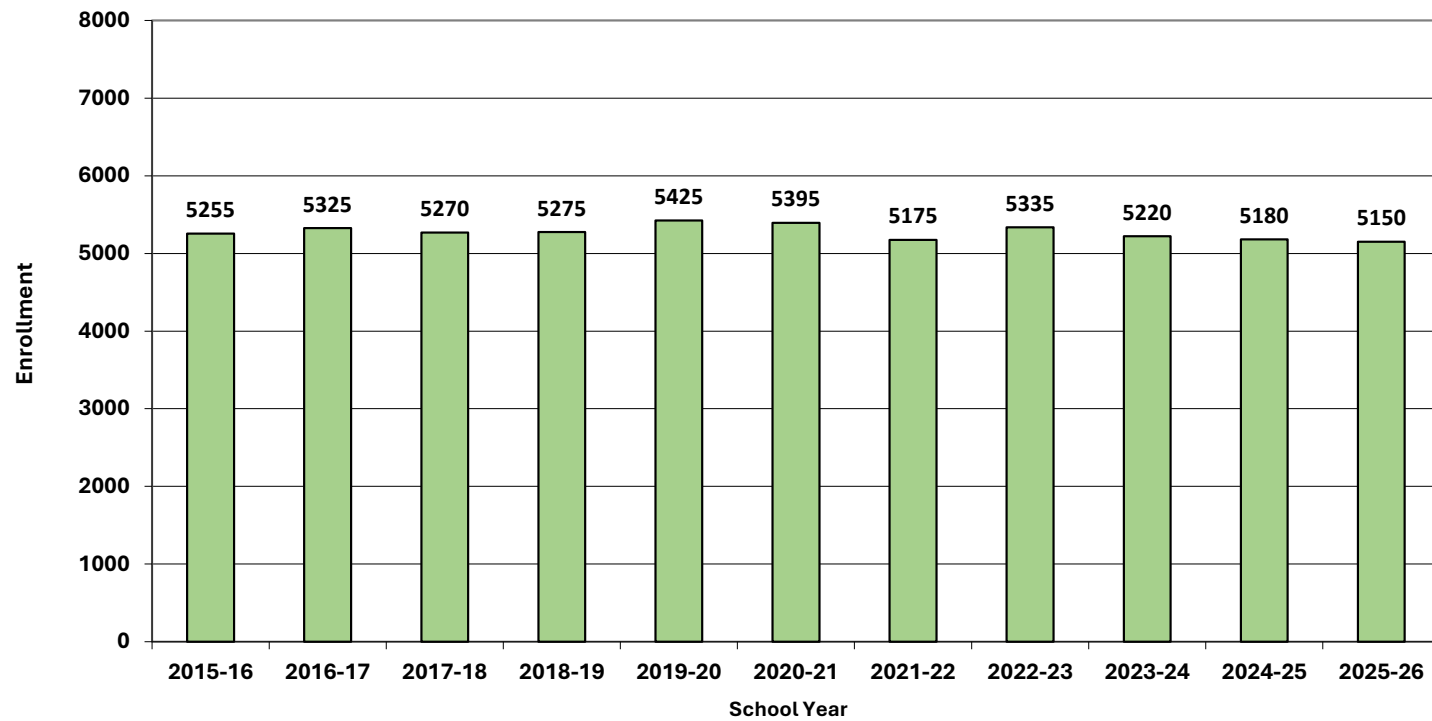
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	PK-K	K-2	3-5	5-8	6-8	K-8	6-12	9-12
2015-16	2660	2550	560	1345	1205	1580	1205	3755	2705	1500
2016-17	2725	2615	540	1345	1270	1600	1190	3805	2710	1520
2017-18	2740	2620	570	1320	1300	1565	1150	3770	2650	1500
2018-19	2715	2585	550	1280	1305	1545	1130	3715	2690	1560
2019-20	2755	2620	560	1295	1325	1645	1195	3815	2805	1610
2020-21	2680	2545	545	1250	1295	1655	1215	3760	2850	1635
2021-22	2460	2380	410	1140	1240	1660	1240	3620	2795	1555
2022-23	2520	2390	540	1150	1240	1690	1275	3665	2945	1670
2023-24	2505	2365	490	1140	1225	1665	1260	3625	2855	1595
2024-25	2460	2335	485	1140	1195	1660	1230	3565	2845	1615
2025-26	2410	2290	485	1075	1215	1635	1235	3525	2860	1625

Historical Percentage Changes			
School Year	K-12	Diff.	%
2015-16	5255		
2016-17	5325	70	1.3%
2017-18	5270	-55	-1.0%
2018-19	5275	5	0.1%
2019-20	5425	150	2.8%
2020-21	5395	-30	-0.6%
2021-22	5175	-220	-4.1%
2022-23	5335	160	3.1%
2023-24	5220	-115	-2.2%
2024-25	5180	-40	-0.8%
2025-26	5150	-30	-0.6%
Change		-105	-2.0%



Grades K-12 Historical Enrollment





Projected Enrollment

School District: Any Town, ST

10/1/2025

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2020	400		2025-26	120	365	360	350	440	375	400	415	410	410	395	430	420	380	0	5150	5270
2021	360		2026-27	118	331	372	364	360	439	383	396	415	413	402	395	421	420	0	5111	5229
2022	360	(prov.)	2027-28	118	331	338	376	374	359	448	379	396	418	405	402	387	421	0	5034	5152
2023	395	(prov.)	2028-29	118	363	338	341	387	373	366	444	379	399	410	405	394	387	0	4986	5104
2024	340	(prov.)	2029-30	119	313	370	341	351	386	380	362	444	382	391	410	397	394	0	4921	5040
2025	371	(est.)	2030-31	119	341	319	374	351	350	394	376	362	448	374	391	402	397	0	4879	4998
2026	365	(est.)	2031-32	119	336	348	322	385	350	357	390	376	365	439	374	383	402	0	4827	4946
2027	366	(est.)	2032-33	119	337	343	351	331	384	357	353	390	379	358	439	367	383	0	4772	4891
2028	367	(est.)	2033-34	120	338	344	346	361	330	392	353	353	393	371	358	430	367	0	4736	4856
2029	362	(est.)	2034-35	120	333	345	347	356	360	337	388	353	356	385	371	351	430	0	4712	4832
2030	366	(est.)	2035-36	120	337	340	348	357	355	367	334	388	356	349	385	364	351	0	4631	4751

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

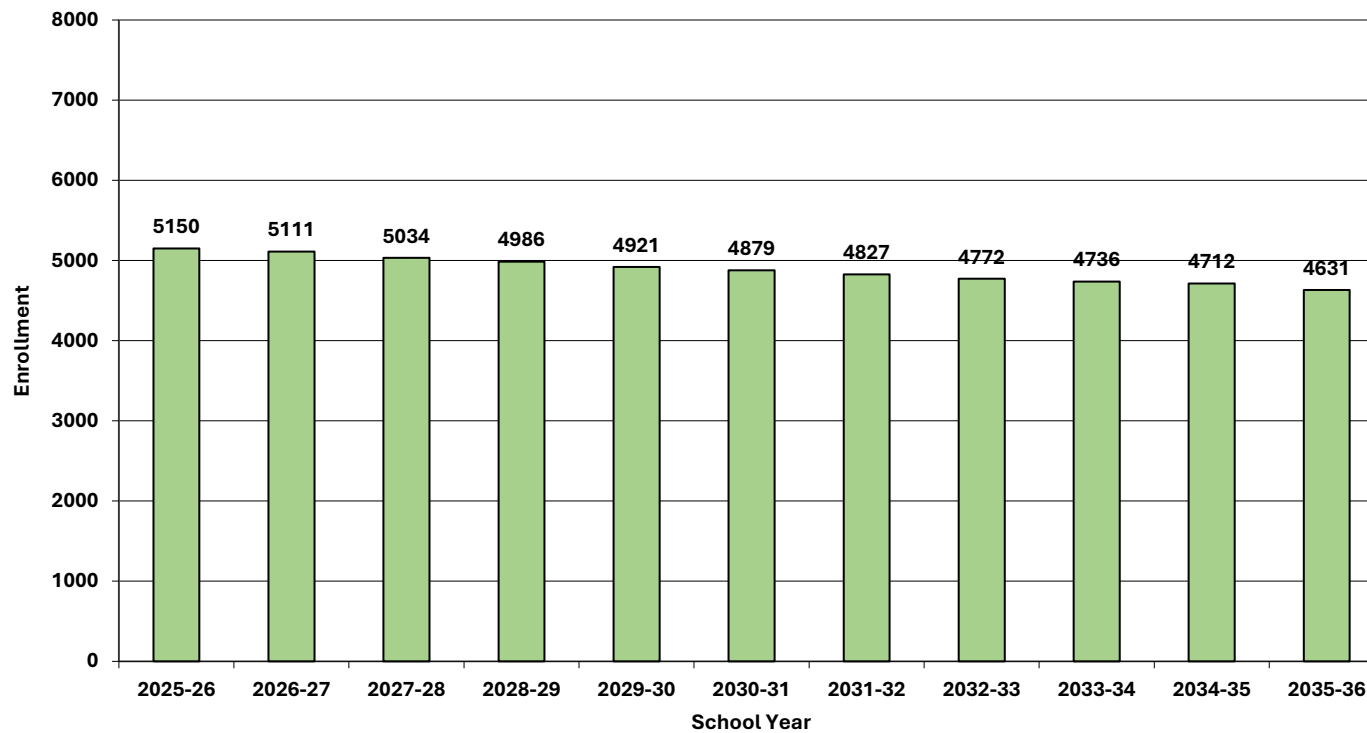
Projected Enrollment in Grade Combinations*										
School Year	PK-5	K-5	PK-K	K-2	3-5	5-8	6-8	K-8	6-12	9-12
2025-26	2410	2290	485	1075	1215	1635	1235	3525	2860	1625
2026-27	2367	2249	449	1067	1182	1607	1224	3473	2862	1638
2027-28	2344	2226	449	1045	1181	1641	1193	3419	2808	1615
2028-29	2286	2168	481	1042	1126	1588	1222	3390	2818	1596
2029-30	2260	2141	432	1024	1117	1568	1188	3329	2780	1592
2030-31	2248	2129	460	1034	1095	1580	1186	3315	2750	1564
2031-32	2217	2098	455	1006	1092	1488	1131	3229	2729	1598
2032-33	2222	2103	456	1031	1072	1479	1122	3225	2669	1547
2033-34	2231	2111	458	1028	1083	1491	1099	3210	2625	1526
2034-35	2198	2078	453	1025	1053	1434	1097	3175	2634	1537
2035-36	2224	2104	457	1025	1079	1445	1078	3182	2527	1449

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

Projected Percentage Changes			
School Year	K-12	Diff.	%
2025-26	5150		
2026-27	5111	-39	-0.8%
2027-28	5034	-77	-1.5%
2028-29	4986	-48	-1.0%
2029-30	4921	-65	-1.3%
2030-31	4879	-42	-0.9%
2031-32	4827	-52	-1.1%
2032-33	4772	-55	-1.1%
2033-34	4736	-36	-0.8%
2034-35	4712	-24	-0.5%
2035-36	4631	-81	-1.7%
Change		-519	-10.1%

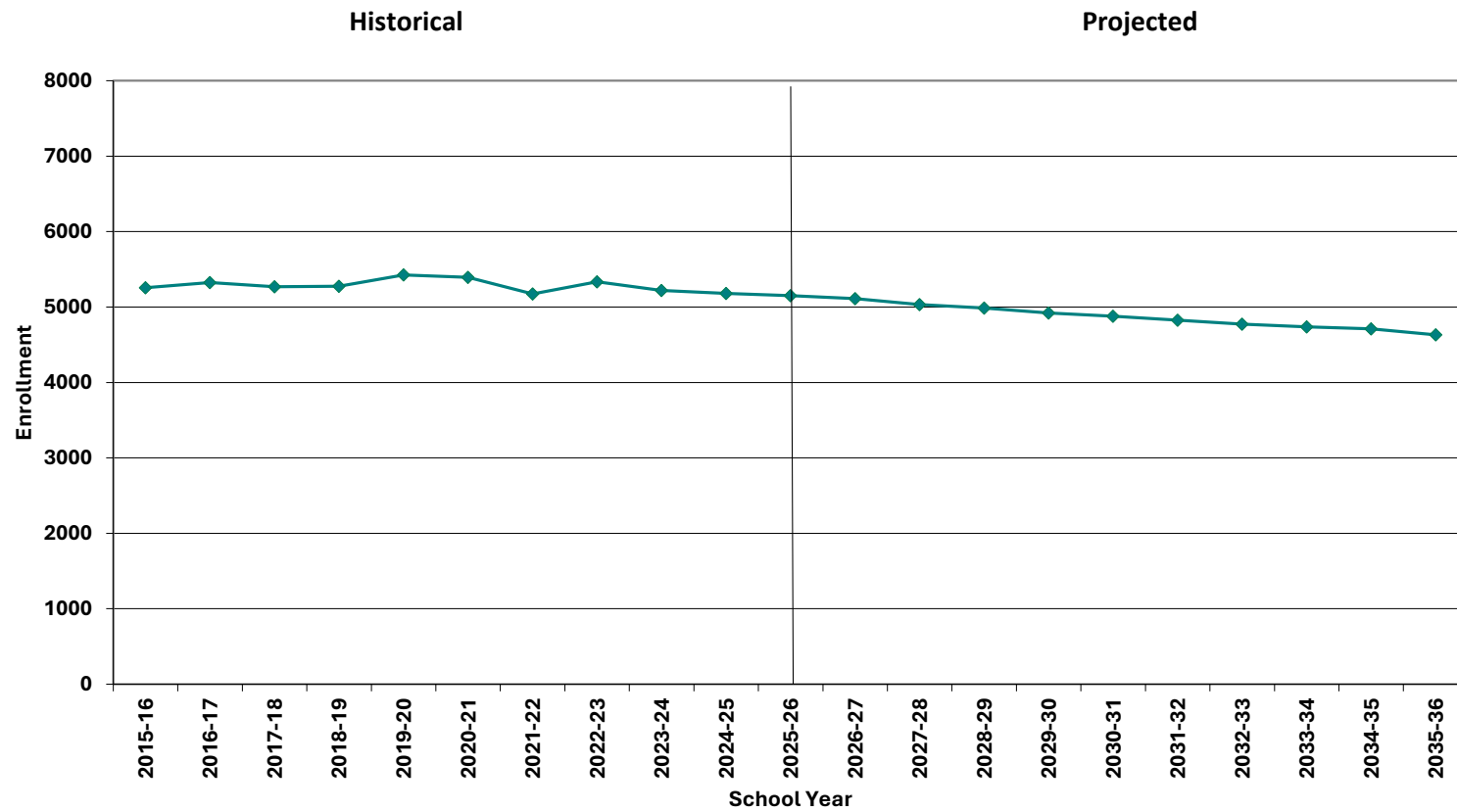


Grades K-12 Projected Enrollment



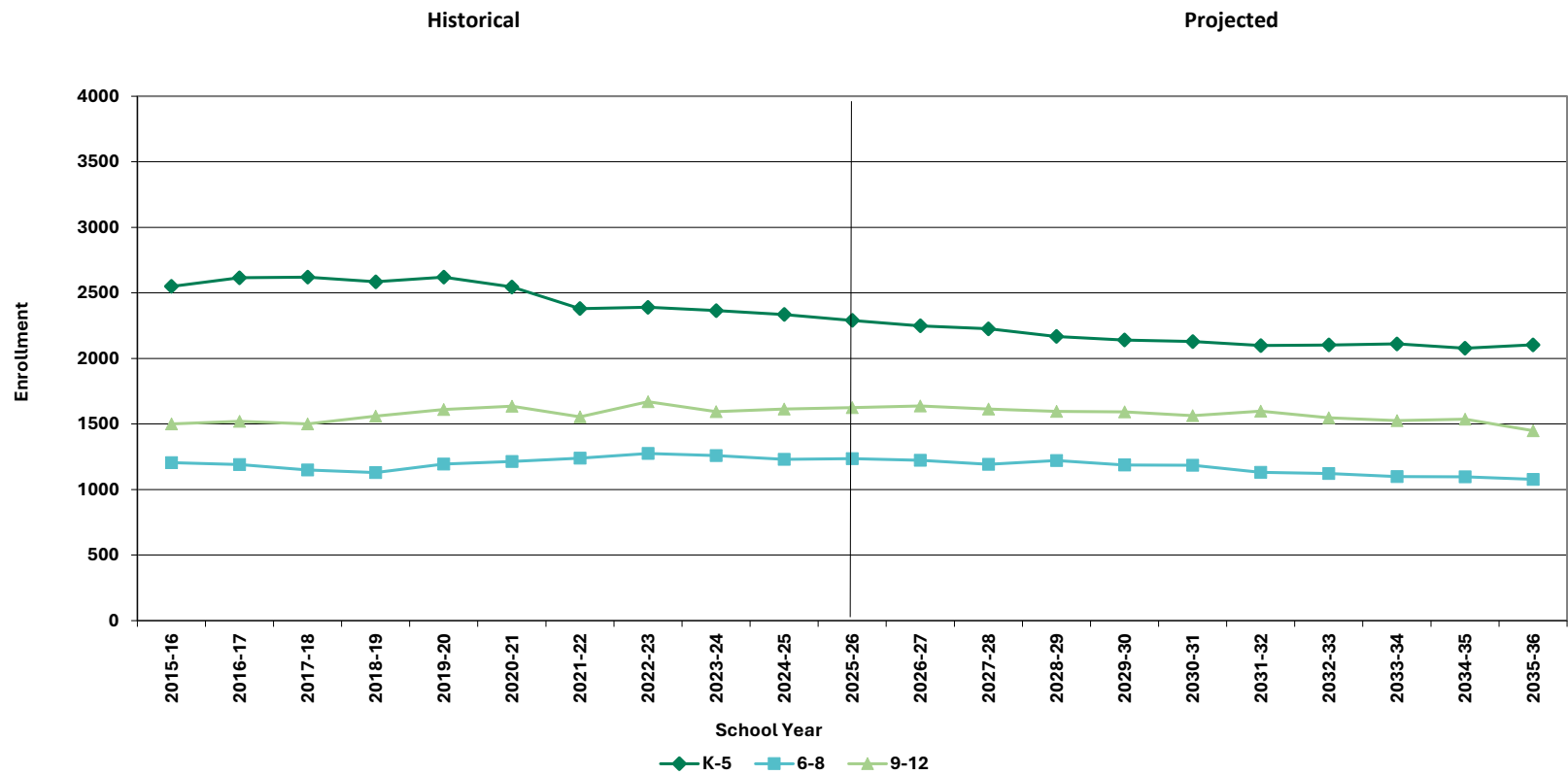


Grades K-12 Historical & Projected Enrollment



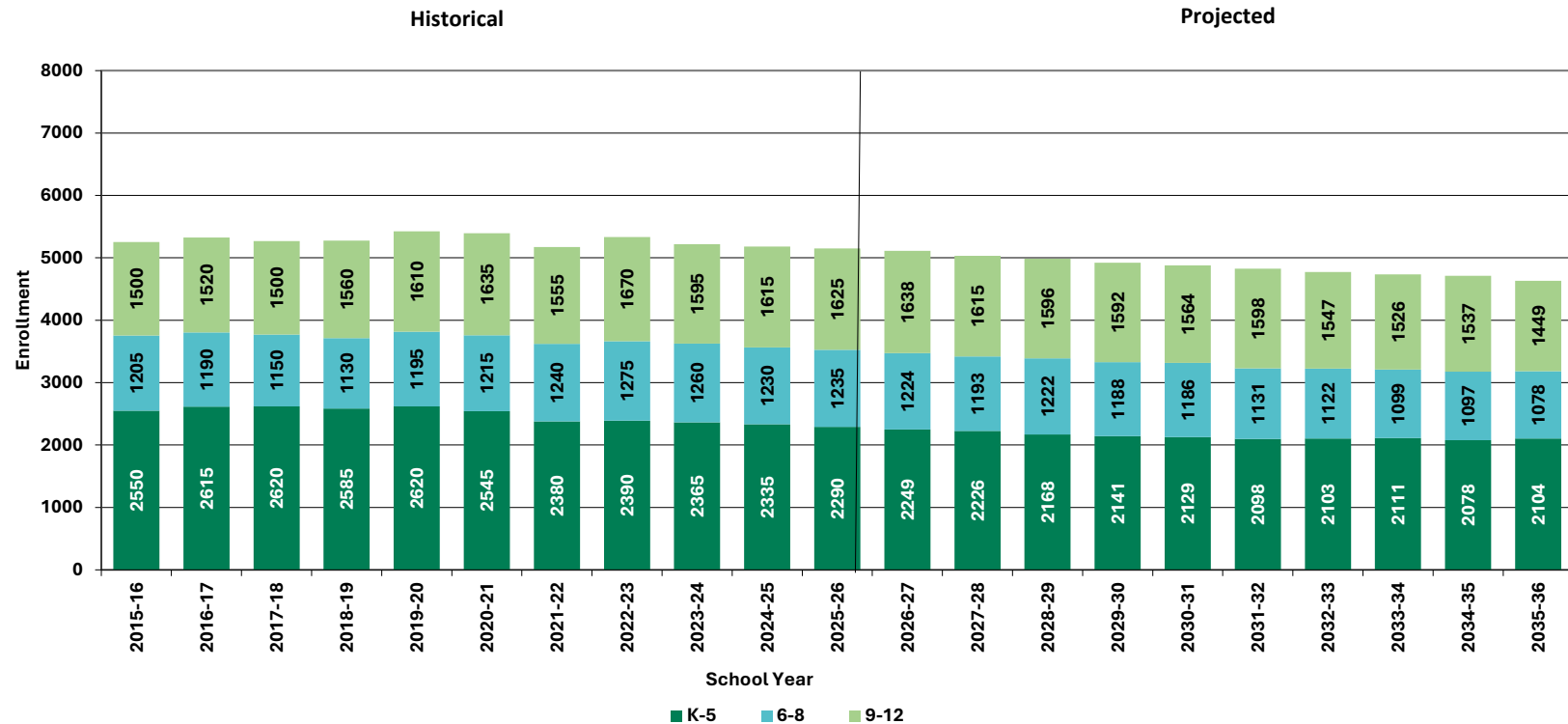


Historical & Projected Enrollment in Grade Combinations



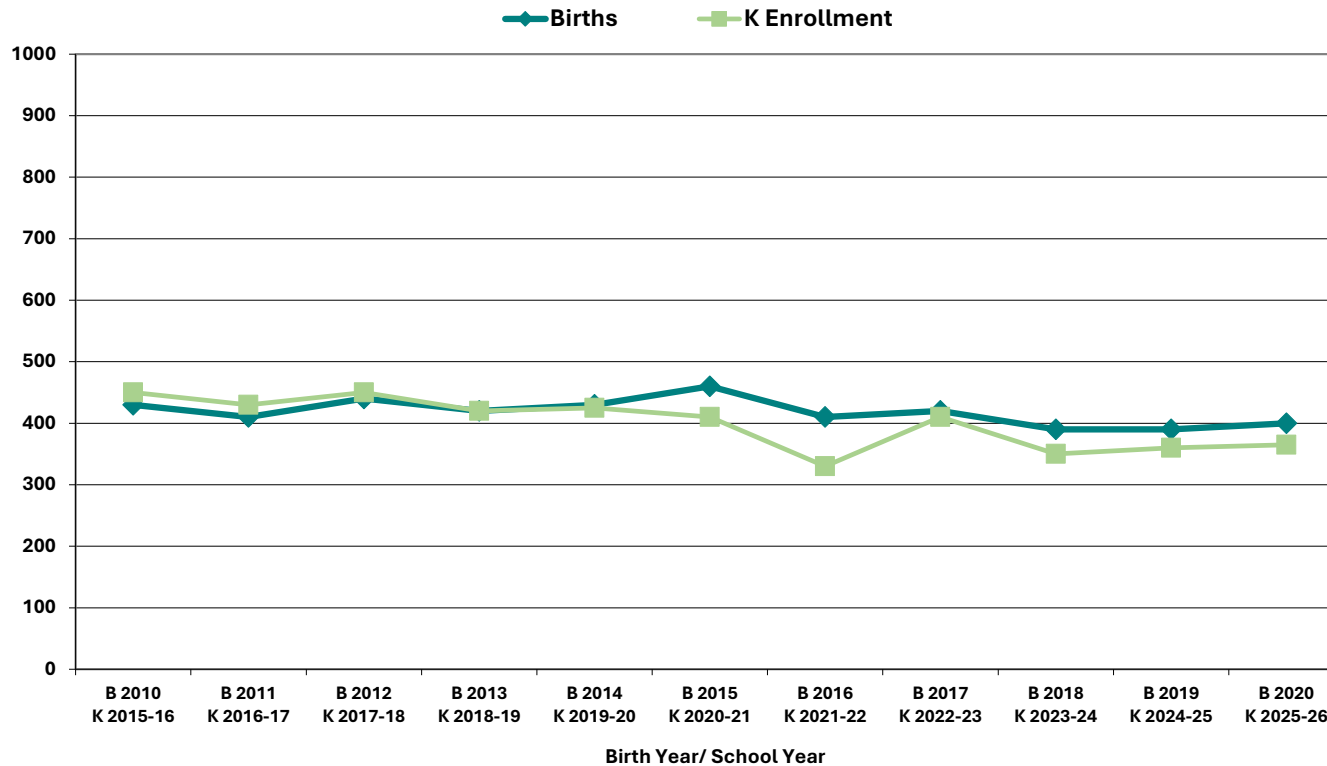


Historical & Projected Enrollment in Grade Combinations





Birth to Kindergarten Relationship



	B 2010 K 2015-16	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26
Births	430	410	440	420	430	460	410	420	390	390	400
Kindergarten	450	430	450	420	425	410	330	410	350	360	365



Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2021-22	60	500	100	20	70	70
2022-23	60	430	95	30	70	40
2023-24	60	430	20	80	70	30
2024-25	50	440	20	160	80	35
2025-26	75	270	20	20	60	35

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.



New England's PK-12 Enrollments Trends

State	Fall 2013 PK - 12	Fall 2019 PK - 12	Fall 2022 PK - 12	Fall 2023 PK - 12	% Change 2013 - 23	% Change 2019-23	% Change 2022-23
USA	50,044,522	50,796,445	49,618,464	49,516,361	-1.1%	-2.5%	-0.2%
CT	546,200	523,690	513,513	512,652	-6.1%	-2.1%	-0.2%
ME	183,995	180,291	173,853	172,545	-6.2%	-4.3%	-0.8%
MA	955,739	959,394	923,349	914,958	-4.3%	-4.6%	-0.9%
NH	186,310	177,351	168,909	166,594	-10.6%	-6.1%	-1.4%
RI	142,008	143,557	137,449	136,154	-4.1%	-5.2%	-0.9%
VT	88,690	86,759	83,654	82,455	-7.0%	-5.0%	-1.4%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023, Table 203.20, Report Generated Oct. 2024, NESDEC 5.28.25

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.



Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the "out-years." Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.