

MT. CAESAR SCHOOL PLAN

Monadnock Regional School District FY26

COMPREHENSIVE NEEDS ASSESSMENT

Revised April 2025

December 2023, the Winter FY24 Comprehensive Needs Assessment was completed by a schoolwide team, which ensured that data was up-to-date and accurate. The completed CNA identified specific areas that are in need of assistance. It was identified that adequate space for school gatherings is a challenge, it is one that is being remedied by a recently approved building project. Extra support continues to be needed, addressing students' social-emotional needs and providing them with strategies for future success. This has been a challenge due to scheduling and sharing staff among other school buildings.

- *February 2025, a Staff/Teacher and Parent Survey was conducted to identify needs that still need to be addressed for FY26. Adequate space for school events continues to be a concern, although a major addition to the school is in progress and will be completed mid-year FY26. Extra support for all students is a continuous need.*

IDENTIFY THE RESEARCH-PROVEN INSTRUCTIONAL STRATEGIES ADOPTED IN YOUR SWP

The core ELA curriculum includes a balanced, multi-texted, responsive approach and Illustrative Math is the core Math curriculum for Tier 1 instruction. The following curriculum resources are used within the school.

- 95 Percent
- Arts & Letters
- Illustrative math
- iReady
- Ready Gen
- LETRS
- Handwriting Without Tears (K-3)
- Foundations phonics
- LLI
- Progress Monitoring
- Title 1 support staff and tutoring (school year and summer)
- Choose Love
- W.I.N. (What I Need) Time
- Kindergarten Screening
- Responsive Classroom social curriculum
- Zones of Regulations

INSTRUCTIONAL SUPPORT FOR CHILDREN EXPERIENCING DIFFICULTIES MASTERING THE STANDARDS

The data from iReady and classroom assessments are used to identify our Tier 2 and Tier 3 groups and direct intervention instruction. Tier II instruction is directed in small groups or individual support in and/or out of the classroom to best meet the needs of identified students.

The following are the processes that are used to identify and support the students at Emerson.

- grade level PLC teams' meetings once every other week for 60 minutes
- Progress monitoring meetings
- Interventions in place for 6 weeks
- Revisit progress at follow-up PLC meeting
- Title I funds have been used in the past to provide materials, such as LLI and Leveled Readers, as well as to pay personnel to be in the school to provide the most appropriate intervention.
 - After-school tutoring
 - Summer tutoring (partnering with Title IV Summer Program)
- Provide services under the McKinney-Vento Act and school funds to students deemed homeless or migrant.

PARENT INVOLVEMENT

The following events happen throughout the school year to promote parent involvement and communication

- School-wide Newsletter
- MT Caesar Facebook Page
- PTO
- Classroom Newsletters
- Family Events such as conferences, Field Day, Curriculum nights, grade level performances
- READY! For Kindergarten classes for parents of children birth-5, will be offered at the Title I Parent Resource Center.

PROFESSIONAL DEVELOPMENT

MRSD provides many PD opportunities throughout the year in order to maintain highly effective teaching practices. PD offered through the district is open to all staff members, including administrators, teachers, paraprofessionals, and Title I Instructional Assistants. Through our PD tracking software, My Learning Plan, participants reflect on the quality of the PD and its usefulness; this data, along with student data, is used to evaluate the effectiveness of the PD per our PD Master Plan. Ongoing, job-embedded, onsite PD has proven to be the most effective and will be the goal for all Title I-funded PD.

- In the area of Professional Development, the need for training in effective use of support staff and managing student behaviors

PRESCHOOL TRANSITION

Mt Caesar's Preschool program is developmentally appropriate.

- better than 50/50 ratio "typical" to "IEP"
- pay tuition and parents transportation
- Transitions from Early Support Services (Child find)
- TS Gold
- Paraprofessional support in classroom
- Title I support in the classroom

INSTRUCTION BY HIGHLY QUALIFIED STAFF

Do all applicable staff meet this requirement? Yes ☒ No

EXTENDED LEARNING OPPORTUNITIES

Response to Interventions

- iReady target skills
- Illustrative Math support interventions

After-school tutoring is available for grades First and Second and targets skills identified through iReady and Google data form filled out by classroom teachers.

Title I partners with the After School Program to provide tutoring services during the Summer Program.

PRINCIPAL'S ASSURANCE

I hereby certify that the Title I Program at my school will:

1. Be conducted according to the Title I Plan included with this application; and
2. Meet all parent involvement requirements. Including but not limited to: annual meeting, parent compact, parent policy, and Parents Right-to-Know.

Yes ☒ No