

EMERSON SCHOOL PLAN

Monadnock Regional School District FY26

COMPREHENSIVE NEEDS ASSESSMENT

Revised April 2025

December 2023, the Winter FY24 Comprehensive Needs Assessment was completed by a schoolwide team, which ensured that data was up-to-date and accurate. The completed CNA identified specific areas that are in need of assistance. It was identified that extra support continues to be needed addressing student's social-emotional needs and providing them with strategies for future success. It was also identified that diverse learning gaps and academic needs will have to be supported.

- *February 2025, a Staff/Teacher and Parent Survey was conducted to identify needs that still need to be addressed for FY26. Social Emotional security as it relates to students still is an area of focus and extra support for students. Training for the parents in the area of bullying and internet safety was identified as a need.*

IDENTIFY THE RESEARCH-PROVEN INSTRUCTIONAL STRATEGIES ADOPTED IN YOUR SWP

Emerson follows the proven instructional strategies incorporated into the Response to Intervention model. Research-proven instructional strategies are in place throughout the instructional tiers. Title I supports this model by seeing children who need an extra dose of intervention in order to be successful. The core ELA curriculum includes a multi-texted, responsive approach and Illustrative Math is the core Math curriculum for Tier 1 instruction. The following curriculum resources are used within the school.

- 95 Percent
- Arts & Letters
- Illustrative math
- iReady
- UDL
- PBL
- Ready Gen
- LETRS
- Handwriting Without Tears (K-3)
- Simplified Writing (3-6)
- Progress Monitoring
- Title 1 support staff and tutoring (school year and summer)
- Choose Love

INSTRUCTIONAL SUPPORT FOR CHILDREN EXPERIENCING DIFFICULTIES MASTERING THE STANDARDS

The data from iReady and classroom assessments are used to identify our Tier 2 and Tier 3 groups and direct intervention instruction. Tier II instruction is directed in small group or individual support in and/or out the classroom to best meet the needs of identified students.

The following are the processes that are used to identify and support the students at Emerson.

- grade level PLC teams meetings once every other week for 60 minutes
- Progress monitoring (WIN for Teacher) meetings
- Interventions in place for 6 weeks
- Revisit progress at follow up WIN for Teacher meeting
- Title I funds have been used in the past to provide materials, such as LLI and Leveled Readers, as well as to pay personnel to be in the school to provide the most appropriate intervention.
 - After school tutoring
 - Summer tutoring (partnering with Title IV Summer Program)
- Provide services under the McKinney-Vento Act and school funds to students deemed homeless or migrant.

PARENT INVOLVEMENT

The following events happen throughout the school year to promote parent involvement and communication

- School-wide News and Notes
- Dr. George Emerson Facebook Page
- PTCO
- Classroom Newsletter
- Family Events such as Thanksgiving Luncheon, Halloween Parade, NHDI Residency, Soft Opening, Community Spaghetti Dinner, Harvest Night and Student Showcases
- READY! For Kindergarten classes for parents of children birth-5 will be offered at the Title I Parent Resource Center.

PROFESSIONAL DEVELOPMENT

MRSD provides many PD opportunities throughout the year in order to maintain highly effective teaching practices. PD offered through the district is open to all staff members, including administrators, teachers, paraprofessionals, and Title I Instructional Assistants. Through our PD tracking software, My Learning Plan, participants reflect on the quality of the PD and its usefulness; this data, along with student data, is used to

evaluate the effectiveness of the PD per our PD Master Plan. Ongoing, job-embedded, onsite PD has proven to be the most effective and will be the goal for all Title I funded PD.

- *In the area of Professional Development, the need for training in effective use of support staff and managing student behaviors*

PRESCHOOL TRANSITION

Emerson's Preschool program is developmentally appropriate.

- play based with emphasis on SEL and pre-academic skills
- better than 50/50 ration "typical" to "IEP"
- pay tuition and parents transportation
- Speech check-ins for all students
- OT, PT class work when available
- Paraprofessional support in classroom
- Title I support in the classroom

INSTRUCTION BY HIGHLY QUALIFIED STAFF

Do all applicable staff meet this requirement? Yes ✓ No

EXTENDED LEARNING OPPORTUNITIES

Response to Interventions

- iReady target skills
- Illustrative Math support interventions

After After-school tutoring is available at all grade levels and is targeting skills identified through iReady and Google data form filled out by classroom teachers.

Title I partners with the After-School Program to provide tutoring services during the Summer Program.

PRINCIPAL'S ASSURANCE

I hereby certify that the Title I Program at my school will:

1. Be conducted according to the Title I Plan included with this application; and
2. Meet all parent involvement requirements. Including but not limited to: annual meeting, parent compact, parent policy, and Parents' Right-to-Know.

Yes ✓ No