

## Comprehensive Progress Report

**Mission:** At Walter G. Byers School, students, parents, staff and community strive to create a safe environment in which stakeholders are challenged to believe that all things are possible. Our educational community is built upon meaningful relationships with engaging and relevant learning through effective communication. Committed to continuous learning and academic excellence, we prepare our students for success in a global society

**Vision:** We believe that all things are possible. We are committed to nurturing brave, brilliant, and resilient scholars who are prepared for success in high school, college, and life as a productive citizen.

**Goals:**

The percent of Black and Hispanic 3rd-grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 9.7% in SY2021-22 to 29.9% in SY2022-23 and 50.0% in SY2023-24.

The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 5.9% in SY2021-22 to 17.0% in SY2022-23 and 28.0% in SY2023-24.

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24.

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 59% on the Fall 2021 Panorama Screener (in Grades 3-5/6-8) to 65.5% in SY2022-23 and 72.0% in SY2023-24.

If a disproportionality is not present, add: Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 7.7% in SY2022-23 and 0.0% SY2023-24.



! = Past Due Objectives

KEY = Key Indicator