

Comprehensive Progress Report

Mission:

To prepare well rounded leaders for excellence through academic challenge and character development.

Vision:

Torrence Creek Elementary staff and stakeholders will ensure the growth and success of every student by collaborating with one another, persevering through challenges, modeling life-long learning, and celebrating our diverse student body.

Goals:

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 15.5 % in SY2021-22 to 32.8% in SY2022-23 and 50.0% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

To provide a duty-free lunch period for every teacher on a daily basis (A1.06, A2.04, B3.03)

Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A1.06, A2.04, B3.03, E1.06)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)

The percent of students reporting a positive self-perception of their self-efficacy, will increase from 62% on the Fall 2021 Panorama Screener (in Grades 3-5) to 68% in SY2022-23 and 73% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 18.1% in SY2021-22 to 13.1% in SY2022-23 and 8.1% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		ADD Info	Limited Development 08/08/2022			
<i>How it will look when fully met:</i>		Add Info - Shannon		Sharon Toguchi 8/27/2020	06/15/2024	
Actions						
<i>Notes:</i>						

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Add Info - Shannon	Limited Development 08/08/2022			
<i>How it will look when fully met:</i>		Add Info - Shannon		Rebecca Ramanand 9/28/2019	06/15/2024	
Actions						
<i>Notes:</i>						

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Add info - Shannon	Limited Development 08/08/2022		
<i>How it will look when fully met:</i>		Add info		Christian Griffin 9/28/2019	06/15/2024
Actions					

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Add info - Shannon	Limited Development 08/08/2022		
<i>How it will look when fully met:</i>		Add Info - Shannon		Jason Bissinger 9/28/2019	06/15/2024
Actions					
Notes:					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Add info - Shannon	Limited Development 08/08/2022		
<i>How it will look when fully met:</i>		Add info - sharon		Sharon Toguchi 8/27/2020	06/15/2024
Actions					
Notes:					