

## Comprehensive Progress Report

**Mission:** To create a safe, respectful, and trusting community that encourages and educates the whole child, providing the skills necessary to succeed and positively contribute to society.

**Vision:** Through the use of an academically and culturally rich environment, Thomasboro Academy endeavors to be a learning community that empowers its students through a rigorous curriculum, encourages through a positive school culture, and enriches through engaging parental and community partnerships.

**Goals:**

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 4.1% in SY2021-22 to 27.1% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 7.3% in SY2021-22 to 17.1% in SY2022-23 and 28% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 57% on the Fall 2021 Panorama Screener (in Grades 3-5) to 62.5% in SY2022-23 and 68% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) \*Schools can focus on one, two or all three of the domains based on their individual school data.

Provide a duty-free lunch period for every teacher on a daily basis based on a rotation schedule that promotes the safety of all students in the cafeteria and in hallways.

Provide duty-free instructional planning time for every teacher u G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (2.04, 4.01, 3.03)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (4.06)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 36% on the Fall 2021 Panorama Screener (in Grades 6-12) to 43% in SY2022-23 and 50% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) \*Schools can focus on one, two or all three of the domains based on their individual school data.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		<p>Opportunities around implementation of curriculum occur during weekly planning sessions with Coach/MCL. Teachers are planning the "how" in planning sessions and role playing with their coach and team members based on student needs. Needs are based on learning checks, formal and informal assessments, Centerpoint assessments, as well as MAP data.</p> <p>Teachers bring work samples from students to the planning sessions to be able to align mastery, partial mastery, and not mastered based on student work samples from class as well as to inform the rigor that may be needed for the next assignment given.</p>	Limited Development 08/09/2022		
<b>How it will look when fully met:</b>		Curriculum will be evaluated and fully implemented with the possibility of supplementation/acceleration for the following school year.		Lauren Stefaniak	06/15/2024
<b>Actions</b>			<b>0 of 4 (0%)</b>		
8/9/22	Coach observation of planning sessions in action			Principal	12/25/2022
<i>Notes:</i>		Coaches follow up from planning sessions with classroom walkthroughs to ensure that the implementation of the plan is correct, data is being used to form the small groups planned, and rigorous activities are being utilized with students. Classroom walks with ILT pairs will be shared at ILT meetings the following week. Team members on ILT will video themselves coaching a teacher and ILT will give glows and grows.			
8/9/22	Administrator walks with coaches as needed to inform coaching action steps as needed and differentiated for teachers.			Principal	06/08/2023
<i>Notes:</i>					
8/9/22	Data dives quarterly with Centerpoint, Dibels, Modules as well as MAP assessments with the leadership team.			Instructional Leadership Team	06/08/2023
<i>Notes:</i>		This will be done as formal assessments are given. Therefore, throughout the year, and it may be more often for some grade levels than for others due to the assessments given.			

8/9/22	Planning sessions weekly with coaches for DDI and planning purposes.		Lauren Stefaniak	06/08/2023
<i>Notes:</i> Weekly coaching meetings with Principal or Stefaniak with the coaches or MCLs to ensure that the weekly agendas for planning sessions involve data, planning, role playing, and rigorous tasks for students.				

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>
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<b>Effective Practice:</b>	<b>Student support services</b>
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>During the 2022-2023 school year, as a means of meeting the SWD subgroup, specifically the TSI goal for SWD, an Assistant Principal with an EC background will monitor and work with teachers on Supplemental and Intensive caseloads. We will continue to develop teacher capacity with MTSS. Structure for co-teaching and pullout support for EC students. The Master Schedule was strategically developed to provide teachers with protected instructional time to deliver research-based interventions to identified students.</p>	Limited Development 08/09/2022		

<p><b>How it will look when fully met:</b></p>	<p>At the Core level, all teachers utilize our research based curriculums and our research based classroom management system with fidelity. In addition, teachers utilize Do Now and Exit Tickets daily to assess effectiveness of instruction, as well as, summative assessments to monitor student progress towards grade level standards. When students consistently show non-mastery, teachers develop Supplemental plans and implement interventions based on the students' identified needs. These Supplemental plans are implemented weekly and teachers progress monitor students weekly. This is a collaborative approach involving all grade level teachers, support staff, and administrators. When a student does not demonstrate adequate growth after the consistent implementation of the Supplemental interventions, the team reconvenes to determine whether the child needs an updated Supplemental plan with additional interventions or if an Intensive plan needs to be created. When a student qualifies for services beyond the general education setting, plans are developed including LEP, 504, or EC depending on the students focused area of concern or needs. The teachers who support these plans work along side the general education teacher to ensure services, accommodations, and modifications are being provided.</p>		<p>Lauren Stefaniak</p>	<p>06/15/2024</p>
<p><b>Actions</b></p>		<p><b>0 of 4 (0%)</b></p>		
	<p>8/9/22 Deliver a school based MTSS PD that outlines the MTSS process, purpose &amp; procedures.</p>		<p>Whitney Copeland</p>	<p>09/30/2022</p>

<i>Notes:</i>			
8/9/22	Ensure teachers are trained in Branching Minds and AIMSWEB so that they know how to access student data, progress monitor & enter, update and revise Intervention Plans, as often as needed		Whitney Copeland 10/31/2022
<i>Notes:</i>			
8/9/22	Create a Needs Assessment Survey for differentiated PD throughout the year. The needs assessment survey will be given toward the end of each quarter to plan PD for the upcoming quarter		Instructional Leadership Team 05/09/2023
<i>Notes:</i>			
8/9/22	Conduct monthly MTSS meetings with all teachers, support staff and stakeholders to ensure all involved staff are up to date on students' progress and which students are moving across Tiers and which students are in need of more intensive interventions or additional support team services.		Whitney Copeland 05/09/2023
<i>Notes:</i>			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			During the 2022-23 school year, 100% of K-8 core teachers will implement a morning meeting with Caring School Communities to address social and emotional well-being of students from 8:30-8:45 am. Counselor will be provide classroom lessons and social worker will continue to provide group sessions. In addition, teachers are beginning to create, implement and monitor Tier 2 plans for behavior. Referral system for counseling put into place.	Limited Development 08/09/2022		
<i>How it will look when fully met:</i>			Cases will be reviewed and implanted during MTSS-B monthly meetings and wrap around services will be provided to students. Weekly check-in at the start of the year and then Bi-weekly check-in meetings have been set for all classroom teachers and the support staff (counselors, Social workers, parent advocate, and CIS) to access current plans for students and help manage new ideas. Mr. Humphrey is also implementing PD for teachers around SEL in one session per month.  Support staff meetings have been set weekly on Tuesday with administration to discuss student needs and progress monitor the programs that are being utilized with the students (CIS, Mentor groups, Meditation, etc)		William Humphrey	06/15/2024
<b>Actions</b>				<b>0 of 1 (0%)</b>		
	8/9/22		MTSS-B Plans are monitored and data is collected regularly and updated as well as changed based on student needs.		William Humphrey DOE 4/21/21	09/30/2022
<i>Notes:</i>						

KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>Currently, we conduct Beginners Night at the end of the preceding school year to prepare families and students entering Kindergarten in the fall and starting school for the first time. Our middle school counselor meets with each middle school student in February/early winter/late spring of each school year to advise them on selecting electives and registering for courses for their upcoming year. All students and families are invited to attend Open House prior to school starting so that they can meet their middle school teachers, ask questions and see where their classes will be held. We screen our math students, using district provided end of year assessments, to determine which students are eligible to take Honors level Math in 6th/7th grade and which students are eligible to take Math 1 in 8th grade. We provide our 6th-8th grade students with opportunities to take CTE courses to prepare them for the CTE track in HS. We also implement and use components of the AVID curriculum across all grade levels and provide MS students the opportunity to take AVID in Middle school. We have an AVID committee that meets on a monthly basis to ensure AVID is being implemented across the school. We provide opportunities for our current 8th grade students to attend HS registration webinars and receive advisement from HS counselors on selecting appropriate courses for their 9th grade year. Rising 9th graders are also provided the opportunity to attend summer bridge programs.</p>	Limited Development 08/09/2022			
<i>How it will look when fully met:</i>	<p>6th-8th grade students will be provided opportunities to take advanced coursework in the areas of ELA/Math. Transition activities will be provided to parents so they can learn what is expected of their child upon entering middle school and be able to raise any concerns. Middle school counselors will communicate with HS counselors and stakeholders to plan rising freshmen orientation and 'meet and greets' with families so that parents can be made aware of the expectations for rising 9th graders. Counselors, teachers and admin will administer Needs Assessment Surveys in the spring of each year to determine what additional support families need to help support the transition of their 5th grade students to MS and 8th grade students to 9th grade.</p>		Lauren Stefaniak	06/15/2024	
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	8/9/22 MS Transition Needs Assessment Survey		Shamika Cole	02/28/2023	
	Notes:				

8/9/22	Monitor and review student data to determine which students are eligible to take advanced coursework in ELA, science and/or math.		Justin Johnson	05/09/2023
<i>Notes:</i>				

**Core Function:** Dimension B - Leadership Capacity

**Effective Practice:** Monitoring instruction in school

KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	During the 2022-23 school year, the Instructional leadership team will provide K-8 core teachers with ongoing monitoring and direction to ensure that 100% of their lessons are aligned to meet the demands and rigor of the standards. This monitoring will be captured in coaching meetings with each teacher/coach as well as with each coach/coach. Coaching caseloads are implemented from the principal and AP to the coaches. Each coach meets and provides feedback to each teacher weekly. This feedback is monitored by the admin coach.	Limited Development 08/09/2022		
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<i>How it will look when fully met:</i>	Coaches will share observation & feedback trackers with administrators.  Thomasboro's Action Planning Template		Rolando Parkins	06/15/2024
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**Actions** 0 of 3 (0%)

8/9/22	Curriculum night (Curriculum Tail Gate) with school partner, Schermco. Basic 1 pagers provided to parents for curriculum to be covered for first semester. A second curriculum night will take place in January/February to cover second semester curriculum with parents.		Instructional Leadership	04/25/2023
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*Notes:* Each session will provide a 1 pager for each subject/grade level that can be reviewed by parents that have students in multiple grade levels. Translation will be completed for those that need it and translators will be requested as well

8/9/22	ILT meetings to discuss problems of practice, data, highest leverage action steps, and conduct walkthroughs with peers on the ILT. We will have exemplar coaching sessions to view on video and share glows and grows with coaches.		Principal and Stefaniak	06/01/2023
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*Notes:*

8/9/22	Coaches trackers are monitored weekly in admin meeting with AP/Principal and utilized to positively impact instruction in the classroom.		Instructional Leadership Team	06/08/2023
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension E - Families and Community</b>
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<b>Effective Practice:</b>	<b>Family Engagement</b>
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	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			During the 2022-23 school year, our goal is to increase parental involvement with the Schermco Partnership. We would like to nominate and vote in a new Board for PTSA and have a board that is active with a parent president, vice president, and secretary. Open house were held at the beginning of the school year and attendance was very high. We would like to keep the high levels of involvement as much as possible. It is an expectation that teachers are communicating regularly to parents about their child's individual academic process and trackers are being used to document. There are also home visits for students with absences of 5 or more days of school.	Limited Development 08/09/2022		

<p><b>How it will look when fully met:</b></p>	<p>The following have scheduled for parental involvement opportunities</p> <ul style="list-style-type: none"> <li>Open House Week on August 25th</li> <li>PTA meetings (monthly)</li> <li>AVID Family Game Night</li> <li>Curriculum Tail Gate and Title I meeting September 7, 2022</li> <li>Food Pantry (monthly) 2nd Tuesday of the month</li> <li>Multi-Cultural Day</li> <li>Parent teacher conferences (October and as needed)</li> <li>Black History Program February</li> <li>Doughnuts for Dad February</li> <li>Spring Fling April</li> <li>SIT meetings (monthly)</li> <li>Staff Culture- (monthly)</li> <li>Muffins for Moms May</li> <li>4 parent sessions with Schermco (virtual or in person)</li> </ul>		<p><b>Lauren Stefaniak</b></p>	<p><b>06/15/2024</b></p>
<p><b>Actions</b></p>		<p><b>0 of 4 (0%)</b></p>		
<p>8/9/22</p>	<p>Parent involvement with school choice support for the upcoming school year. Parents were offered windows of time to come to the school over the course of a week in January to utilize our laptops/wifi and receive assistance from the counselors and social worker to apply to a magnet school choice for the upcoming year. This was geared toward 8th grade students moving to high school.</p>		<p>Shamika Cole</p>	<p>01/30/2023</p>
<p><i>Notes:</i></p>				
<p>8/9/22</p>	<p>PTA will create events to enhance home/school connection (Ie. Family Matters Dance, Fall Festival, Cookouts, Garage Sale, School Carnival, etc).</p>		<p>Grace Poarch</p>	<p>06/08/2023</p>
<p><i>Notes:</i></p>				

8/9/22	Teachers will utilize REMIND or Class Dojo to alert parents of upcoming events, academic assessments and field trip information. Administration will utilize the school website, Facebook, Instagram, and Connect Ed messages Shermco will utilize Gossip with parents (texting app)		Grace Poarch	06/08/2023
<i>Notes:</i>				
8/9/22	Thomasboro Facebook and Instagram pages created to share important information as well as get parents/students involved in Fun activities. ( Tiger Wear Tuesday-share pictures in Thomasboro Academy shirts, "Fur baby Friday" share pictures of your pets with us, College Fridays share pictures of college shirts, etc.)		Lauren Stefaniak	06/08/2023
<i>Notes:</i>				