

Comprehensive Progress Report

Mission:

Every minute of every day the Statesville Road Family equips every scholar with the academic skills and habits of character to ensure college and career readiness.

Low-performing identification continues pending assessment data from the 2020-2021 school year.

Vision:

The vision of Statesville Road IB Elementary School is to create and sustain a culturally responsive and equitable learning environment in which we instill perseverance, compassion, collaboration, reflection, and integrity in ALL of our scholars, so that they become catalysts for positive change in the world.

Goals:

Provide a duty free lunch period for every teacher on a daily basis. (B2.01) Measurable outcomes: Master schedule that includes duty free lunch for all teachers.

Provide duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (B2.03) Measurable outcomes: Master schedule that includes daily planning time for teachers.

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors through creating a school community in which every child's social and emotional learning needs are being met through strong, supportive adult relationships, core instruction in social and emotional learning, and research-based interventions, when applicable. Measureable Outcomes: 1. An increase in the self-efficacy indicator on the Spring 2022 Panorama survey to 70% (up from 47% in 19-20 across grades K-5). 2. At least 90% of staff members indicate "I feel safe at school" on the Spring 2022 Insight Survey.

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level --a 4 or 5-- on the English Language Arts (ELA) EOG will increase from 2.9% in SY2021-2022 to 26.5% in SY2022-2023 and 50% in SY 2023-2024

We will meet or exceed Educator Value Added Assessment System (EVAAS) growth for our overall index in SY2022-2023 and SY2023-2024. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 61% on the Fall 2021 Panorama Screener (in grades 3-5) to 65% in SY2022-2023 and 68% in SY2023-2024. (Aligns with A4.06 and CMS Guardrail 3)

Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 28.8% in SY2021-2022 to 23.8% in SY2022-2023 and 18.8% in SY 2023-2024. (Aligns to A4.06 and CMS guardrail 1)

! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
		PLC	Limited Development 08/15/2022		
Initial Assessment:					
How it will look when fully met:					
Actions					
<i>Notes:</i>					