

## Comprehensive Progress Report

### Mission:

Vision & Mission: The vision of Charlotte-Mecklenburg Schools is to lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential. The mission of Charlotte-Mecklenburg Schools is to create an innovative, inclusive, student-centered environment that supports the development of independent learners.” Charlotte-Mecklenburg Schools is committed to: provides all students the best education available anywhere, preparing every child to lead a rich and productive life.

WHAT MATTERS MOST 2024 STRATEGIC PLAN: CMS Goals and Guardrails

### Commitments:

Equity – Each student’s needs may be different, but those needs should be met at every school in CMS.

Culture – Students, teachers, parents, families, staff, leaders and partners work together to achieve.

### GOALS:

Every student graduates with meaningful employment or higher education opportunities

Every student has access to a rich, diverse and rigorous curriculum.

Every student has access to more social and emotional support.

S.A.I.L. Mission Statement:

Creating bright futures in six languages.

We believe that:

Students learn in different ways and should be provided with a variety of instructional approaches to support learning

Students learn best when they have appropriate opportunities for success, and when actively engaged in the learning process

Challenging expectations and a rigorous curriculum increase individual student performance

Students learn to speak best when they are engaged in meaningful, engaging, and relevant discussions

The most important factor in second language acquisition success is motivation

**Vision:** The language immersion approach is the most successful approach for second language acquisition

Student learning is the chief priority of the school, and students' learning needs are the primary focus of decisions impacting the work of the school

Cultural diversity can increase students' understanding of different people, cultures, and customs

A safe, orderly, and physically comfortable environment promotes student learning

We further believe that:

All students can learn a foreign language

Content instruction should be in the second language the majority of the time for elementary immersion students

Language immersion leads to proficient use of the second language.

**Goals:**

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. ALIGN TO: A2.01

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis. ALIGN TO: A4.06

Bullying Prevention/Title IX: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. ALIGN TO: A4.06

By the end of the current school year, the staff will implement best practices around data collection and instructional planning to support response to instruction with fidelity, in order to achieve an increase of 3 percentage points in GLP overall composite from 62.1 to 65.1%. ALIGN TO: A4.01, A2.04, and B3.03

By Spring 2022, there will be an increase in positive responses on the INSIGHT survey in the following domains: Observation and Feedback from 4.9 to 5.5 and Leadership from 5.1 to 5.5 Aligns to B3.03



! = Past Due Objectives      KEY = Key Indicator

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>Curriculum and instructional alignment</b>			
KEY	A2.04	<b>Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 19.1% in SY2021-22 to 34.6% in SY2022-23 and 50% in SY2023-24.	Limited Development 08/17/2022		
<i>How it will look when fully met:</i>		Ideas		Cassandra Mayo	06/15/2024
<b>Actions</b>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)</p> <p>*Schools can also focus on specific grade levels or content areas based on their individual school data.</p>	Limited Development 08/17/2022		
<i>How it will look when fully met:</i>		Ideas		Felicia Eybl	06/15/2024
<i>Actions</i>					
<i>Notes:</i>					

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>The percent of students reporting positive engagement will increase from ___% on the Spring 2022 Panorama Screener (in Grades 3-5 (66.0%) to (71.0%) in SY2022-23 and 76% in SY2023-24. In grades 6-8 (39.0%) to (44.0%) in SY2022-23 and (49%) in SY2023-24.</p> <p>(Aligns to A4.06 and CMS Guardrail 3)</p> <p>*Schools can focus on one, two or all three of the domains based on their individual school data.</p>	Limited Development 08/17/2022		
<i>How it will look when fully met:</i>			Ideas		Cassandra Mayo	06/15/2024
<i>Actions</i>						
			<i>Notes:</i>			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 12.3% in SY2021-22 to 20.2% in SY2022-23 and 28.0 % in SY2023-24.</p> <p>(Aligns to A2.04 and B3.03 and CMS Goal 2)</p>	Limited Development 08/17/2022		
<i>How it will look when fully met:</i>		Ideas		Felicia Eybl	06/15/2024
<i>Actions</i>					
<i>Notes:</i>					