Comprehensive Progress Report

Mission: Sedgefield Middle School Mission: Through integration of social and emotional practices, curriculum alignment, and responsive teaching, students will receive relevant and engaging instruction to support their mastery of academic standards.

Vision: Sedgefield Middle School will create a responsive school environment and culture that nurtures social, emotional, and academic skills to support the development of each student's potential.

Goals:

By June 2022, Sedgefield students in grades 6-8 will meet 65% GLP and a 50% CCR in Reading as measured by performance on End-of-Grade Exams. . (A1.07, A2.04, A2.05, A4.01, C2.01)

By June 2022, Sedgefield students in grades 6-8 will meet 60% GLP and a 50% CCR in Math as measured by performance on End-of-Grade Exams. (A1.07, A.2.04, A2.05, A4.01, C2.01)

By June 2022, Sedgefield students in grade 8 will meet 65% GLP and a 50% CCR in Science as measured by performance on End-of-Grade Science exam. (A1.07, A2.04, A2.05, A4.01, C2.01)

By June 2022, Sedgefield students in grades 7-8 will meet 95% GLP and 90% CCR in Math 1 as measured by performance on End of Course Exams. . (A1.07, A2.04, A2.05, A4.01,C2.01)

Sedgefield Middle School will provide a duty-free lunch period for every teacher on a daily basis. (B.2.01)

Sedgefield Middle School will provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and 301.1 with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (B2.03)

Sedgefield Middle School will provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)

By June 2022, Sedgefield Middle School will meet attendance rates for scholars at 95% on a daily basis. (E1.06 and C2.01)

•By June 2022, 75% of students in 6th-8th grade will meet or exceed projected growth from the beginning of the year on MAP assessment in both reading and math. (A1.07, A2.04, A2.05, A4.01,C2.01)

! = Past Due Objectives KEY = Key Indicator