

Comprehensive Progress Report

Mission:

River Oaks Academy empowers scholars to reach their maximum potential by providing opportunity for collaboration, critical thinking, and enhanced social emotional skills and awareness. Personal goals are developed with feedback and coaching to provide the opportunity for the continuous growth of all staff and scholars.

Vision:

At River Oask Academy, we will continue to grow as a community through collaboration to empower our scholars to be productive and prepared members of the global community. We will continue to be lifelong learners that embrace all aspects of learning and teaching with a focus on equitable education opportunities and excellence for all.

Goals:

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 6.6% in SY2021-22 to 28.3% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy will increase from 58% on the Fall 2021 Panorama Screener (in Grades 3-5) to 63% in SY2022-23 and 68% in SY2023-24. The percent of students reporting a positive self-perception of their self-management will increase from 64% on the Fall 2021 Panorama Screener (in Grades 3-5) to 69.5% in SY2022-23 and 75% in SY2023-24. The percent of students reporting a positive self-perception of their engagement will increase from 66% on the Fall 2021 Panorama Screener (in Grades 3-5) to 71% in SY2022-23 and 76% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b) (6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06)

Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27 (b) (7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04)

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:

Curriculum and instructional alignment

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
		<i>Initial Assessment:</i>	<ul style="list-style-type: none"> • Structured PLC meetings with flexible agenda • Data, Unpacking, and Contents to provide PLCs opportunity for standards aligned discussions and implementation process • Utilizing all district aligned resources and materials to provide a guaranteed viable curriculum • Focus on instructional leadership team development with weekly meetings aligned to curriculum, teaching practices, and data analysis • Utilization of position allotments and Title I funding to provide targeted support and smaller class sizes • Classes are clustered which allows for the intentional support of our EC and ESL students • Participating in Culturally Responsive Teaching and the Brain book study last year • Throughout the 2021-2022 school year, the leadership team focused on developing a strong understanding of the Core Curriculum and Standards (Core Actions) • A continued area of improvement and progress will be in the areas of data usage and small group instruction 	Limited Development 08/15/2022		

<p>How it will look when fully met:</p>	<ul style="list-style-type: none"> • PLCs will actively lead discussions around unpacking standards and core content • PLCs will understand and be able to utilize data to inform instruction (whole group and small group) • PLCs will utilize a clear cycle of learning that includes: instructional practices, aggressive monitoring and exit tickets, data analysis, corrective teaching, enrichment and reassessment when necessary • Scholars will have access to equitable instructional practices • Teachers will utilize Culturally Responsive Instruction to support all scholars • The leadership team will collectively develop the teacher leadership within the school to support differentiated PD needs for all staff • The school PD plan will align to needs of staff and scholars related to instructional practices and data use • Staff will have a clear understanding and implementation of the Core Actions to support instruction 		<p>Stephanie Gust</p>	<p>06/15/2024</p>
<p>Actions</p>		<p>0 of 3 (0%)</p>		
<p>8/15/22</p>	<p>Utilize the Teacher Leader Pathway (title I differentials) and leadership team (academic facilitator and Asst. Principal) to lead Professional Learning Communities by creating a flexible agenda that supports curriculum development and teacher practice. Faith Johnson- K and 2nd grade Lead (EVAAS, 3rd grade ELA) Donna Hooker- 1st grade math (EVAAS) Lit. Facilitator- 1st grade ELA (EVAAS) Layla Egleston- 3rd grade (EVAAS, 3rd grade ELA) Jen Boysko- 4th and 5th grade (EVAAS)</p>		<p>Stephanie Gust</p>	<p>02/01/2023</p>
<p><i>Notes:</i></p>				
<p>8/15/22</p>	<p>Provide opportunity for ML (position exchange), TD (position exchanges) and EC teachers (when possible) to participate in grade level PLC planning for literacy (specifically grades 2nd and 3rd grade) to collaboratively plan instruction to support subgroups. (3rd grade ELA goal)</p>		<p>Layla Egleston</p>	<p>02/01/2023</p>
<p><i>Notes:</i></p>				
<p>8/15/22</p>	<p>Create a partnership with the DUSI team to provide targeted PD for the leadership team and teachers to support the analysis and triangulation of data to increase teacher capacity and student achievement. (EVAAS and 3rd grade ELA)</p>		<p>Instructional Leadership Team</p>	<p>02/01/2023</p>

Notes: