

## Comprehensive Progress Report

### Mission:

Renaissance West STEAM Academy Mission Statement:

We will nurture, develop, and celebrate the whole child while creating an emotionally safe, hands-on, collaborative learning environment where scholars are passionate, reflective, critical thinkers, and push through all challenges-academic and behavioral-and THRIVE.

Renaissance West STEAM Academy Vision Statement:

### Vision:

The Renaissance West scholar will SMASH stereotypes, break the cycle of intergenerational poverty, and develop into a socially conscious change agent who, through excellent educational experiences, will be positioned to excel in high school, college, and career and give back to and build up their community.

### Goals:

Renaissance West Steam Academy will reduce chronic absenteeism for all students and maintain a 95% attendance rate as measured through PowerSchool attendance reports.

Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

Renaissance West Steam Academy will increase literacy performance in grades 3-8 to 30% college and career readiness and increase grade level proficiency to 35% for the 2021-2022 academic year as measured by the end-of-grade state assessments.

Renaissance West Steam Academy will increase mathematics performance to 40% college and career readingness to 40% and increase grade level proficiency to 50% as measured by the end-of-grade state assessments.

Renaissance West Steam Academy will increase science performance in grade 5 and grade 8 to 60% college and career reading and increase grade level proficiency to 70% as measured by the state end-of-grade assessments.



! = Past Due Objectives

KEY = Key Indicator

**Core Function:**

**Dimension A - Instructional Excellence and Alignment**

Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p><b><i>Conduct walkthroughs that focus heavily on the CMS Core Actions.</i></b></p> <ul style="list-style-type: none"> <li>Narrowing the focus around the core</li> <li>Engagement focus: publicizing more of what it looks like school-wide</li> <li>Immediate feedback through email from observation at least once a week for teachers</li> <li>Leadership Accountability</li> </ul> <p><b><i>Weekly Dedicated Coaching Sessions</i></b></p> <ul style="list-style-type: none"> <li>See it, Name it, Do it (K-8th grade)</li> <li>Live Practicing Coaching session of the assigned action steps</li> <li>Follow Up(All academic support in the building)</li> <li>Model: coach teaching, in the moment, whisper coaching, Real Time Teacher Coaching(RTTC)</li> <li>Individualized PD ex: practice clinics</li> <li>Focus on one high leverage action step(coaching on management and instructional)</li> </ul> <p><b><i>Implement high quality assessment weekly/bi-weekly with data analysis occurring in all professional learning community meetings.</i></b></p> <ul style="list-style-type: none"> <li>Creating assessment calendars</li> <li>Data meetings weekly</li> <li>Assessment Cycle-previewing ahead of time</li> <li>Reteach plan from actual data(most recent assessments, etc.)</li> <li>Refining from the summer Relay Training Data meeting: Instructional Leaders refining their plan before the data meeting to eliminate fluff and be more laser focused</li> <li>Focusing down on the conceptual and procedural gap</li> </ul>	Limited Development 08/17/2022		
<b><i>How it will look when fully met:</i></b>					
<b><i>Actions</i></b>					

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> <li>• Dedicated time for “No-New Teaching”</li> <li>• Teachers are trained in areas Tier 2(Supplemental) and 3 (Intensive) for support</li> <li>• Reading lab will push-in to classrooms for students that need extra reading support</li> <li>• Some teachers are Orton-Gillingham and LETRS trained</li> <li>• MTSS Leadership bi-weekly with student services and academic staff</li> <li>• Counselors, Social Workers, Staff, EC MCL School Psych dedicated meeting time</li> <li>• EC focus on Implementation of effective instruction through coaching</li> <li>• Tracking system through Branching Minds</li> <li>• Additional Title 1 funding used for academic attendance and behavior support</li> <li>• Student Services team will be parent training, incentives, tracking student tardiness</li> <li>• BMT will all have two groups a week as well as the school Resource Officer(Proactive work)</li> </ul>	Limited Development 08/17/2022		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
Notes:					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>CSI: Retention and recruitment strategies, Teacher leader Pathway, UnboundED, Relay, ATL leadership Conference, IPG Grant(Specifics on Tony Jenkins ELA, Davida Campbell EC, Denita Newby MTSS, Tomay Gowens IPG Coach)</p> <p>8 expanded Impact teachers across K-8</p> <p>Will meet with Principal once a week</p> <p>Leadership Boards that will display assessment results(conference room) and teacher data display in data room</p> <p>Communication will go out in both English and Spanish(2 new support staff members)</p> <p>Parent Square/Class Dojo for behavior- weekly communication</p> <p>Four community events throughout the year</p> <p>Student Services will have their own specific focus group based on data collection. More intimate and focused groups.</p> <p>Student services will complete parent engagement opportunities at least 4 times this school year that align to the CMS guardrails</p>	Limited Development 08/17/2022		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					