

Comprehensive Progress Report

Mission:

Our mission is to develop positive, accountable, willing scholars by providing them with a high quality learning experience focused on strong academic and social foundations.

Vision:

Our vision is to produce lifetime learners who are equipped to handle the academic and social challenges of a global society.

Goals:

Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b) (6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C 105.27(b)(7) requires all schools to have a plan to provide duty free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

The percentage of Black and Hispanic 3rd grade students who score at the College and Career Ready (CCR) level -- a 4 or 5 -- in English Language Arts (ELA) EOG will increase from 15.4% in SY 2021-2022 to 32.7% in SY 2022-2023 and 50.0% in SY 2023-2024. (A2.04, B3.03, CMS Goal 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY 2022-2023 and SY 2023-2024. (A4.01, B3.03, CMS Goal 4)

Maintain the proportionality of our out-of-school suspension (OSS) data for Black students at 14.5% in SY 2022-2023 and SY 2023-2024. (A4.06, CMS guardrail 1)

Percent of students reporting a positive self-perception of their self-efficacy on the Fall Panorama Screener will increase from 64% in Grades 3-5 in September 2021 to 69% in 2022 and 68% in Grades 3-5 in September 2024. (A4.06 CMS guardrail 3)

Percent of students reporting a positive self-perception of their self-management on the Fall Panorama Screener will increase from 73% in Grades 3-5 in September 2021 to 78% in 2022 to 75% in Grades 3-5 in September 2024.(A4.06 CMS guardrail 3)

Percent of students reporting a positive self-perception of their engagement in school on the Fall Panorama Screener will increase from 70% in Grades 3-5 in September 2021 to 75% in 2022 to 80% in Grades 3-5 in September 2024.(A4.06 CMS guardrail 3)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Currently we are implementing the EL Curriculum and have developed a master schedule that supports daily intervention for students.</p> <p>We have systems and processes in place for PLC meetings to discuss and plan meaningful lessons to guide daily instruction.</p> <p>We provide quarterly Extended Planning Sessions to facilitate data analysis and create an 8-week action plan to meet the needs of students.</p>	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		<p>By June 2024, the percentage of Black and Hispanic 3rd grade students who score at the College and Career Ready (CCR) level -- a 4 or 5 -- in English Language Arts (ELA) EOG will increase from 15.4% in SY 2021-2022 to 32.7% in SY 2022-2023 and 50.0% in SY 2023-2024.</p> <p>The percentage of Black 3rd grade students projected to be College and Career Ready (CCR) on the Winter administration of the Grade 3 ELA Measure of Academic Progress (MAP) assessment will increase from its baseline in February 2022 4.9% to 25% in 2023 and 45% in 2024.</p> <p>The percentage of Hispanic 3rd grade students projected to be College and Career Ready (CCR) on the Winter administration of the Grade 3 ELA Measure of Academic Progress (MAP) assessment will increase from its baseline in February 2022 2.4 to 23.7 in 2023 45% in 2024.</p>		Stefanie McNair 6/6/18	06/07/2024
<i>Actions</i>			0 of 3 (0%)		
	8/15/22	Quarterly planning sessions		Meredith Fox and Ashleigh Marshall	03/30/2023
Notes: We will use these sessions to monitor goal progress and determine next steps.					

8/15/22	Teachers will use data to drive day to day instructional decisions. PLC meetings will be held twice per week and data discussions will be held. Teachers will utilize the Backwards Planning Design to ensure standards are understood and taught.		Meredith Fox and Ashleigh Marshall	06/07/2023
<i>Notes:</i>				
8/15/22	Core Action Walk-throughs		Rachel Corn 8/19/20	06/07/2024
<i>Notes:</i> The admin team and facilitators will conduct weekly walkthroughs to monitor, access and support teachers and to ensure the curriculum is being implemented with fidelity.				