

Comprehensive Progress Report

Mission:

Ranson IB is a passionate community that is student centered, building leaders who are globally prepared agents of social change.

Vision:

Building Power with Communities

Goals:

NCStar Alignment: A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions from grade-to-grade and level-to-level. (5134) SIP 2022-2023 Goal: During the 2022-2023 school year, 100% of teachers will have consistent instructional coaching to achieve 40% grade level proficiency in assessed subjects and grades. School Actions: Consistent, tiered instructional coaching support for teachers based on their instructional and managerial needs following the Get Better Faster Scope & Sequence; Instructional Leadership Team Calibration Walk using the RIBMS Instructional Road Map and Get Better Faster Scope and Sequence to identify school-wide instructional needs and managerial trends; professional development of school-wide and PLC/content-specific on the use of IB lesson plans, aligning IB standards to the NCSCOS, and implementing IB rubrics and assessments.

NCStar Alignment: A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124) SIP 2022-2023 Goal: Increase the percentage of students who feel a sense of belonging at Ranson IB Middle, to at least 50% by Spring 2023 as measured by the Panorama SEL survey. Weekly advisory activities based on the Panorama social and emotional platform, along with Caring Schools SEL lessons implemented; The Learner profiles will be utilized to guide students in managing their emotions and arrange for supports and interventions when necessary. Students will have an opportunity to join clubs at Ranson IB Middle School; clubs will meet monthly during school hours as well as established before- and/ or after-school times. School-wide incentives based on attendance, positive behavior, academics; "Ruler" will also be used to support staff emotional needs and well being.

NCStar Alignment: A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088) SIP 2022-2023 Goal: Decrease OSS by 10% from 2022 - 2023 school year Big 10 Procedures (school-wide management procedures) practiced by staff and students during first days of school with constant reinforcement throughout the year; Raider Way lessons at the start of each semester to acclimate all Ranson Raider stakeholders to RIBMS culture and expectations; MTSS Tiered support provided for scholars with additional social-emotional needs; community circles, morning meetings, SEL lessons, advisory lessons; school-wide consequence matrix and intervention support; monthly incentives for scholars based on attendance, discipline, academics; Panorama data analysis

NCStar Alignment: A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117) A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134) SIP 2022-2023 Goal: 100% of teacher lessons are grade-level appropriate and standards-aligned, meeting the North Carolina Standard Course of Study and IB standards requirements. School Actions: Frequent teacher observation and lesson feedback provided by the administration team and ILT- weekly; ILT will assign instructional action steps based on teacher needs (weekly/ as needed), following the coaching tiered support plan, and action steps will be monitored by admin (weekly/ as needed); ILT calibration walks to occur at least once per quarter

NCStar Alignment: A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094) SIP 2022-2023 Goal: 40% of students reach proficiency on the Reading, Math, and Science End of Grade and End of Course tests. School Actions: 6 week DDI cycles with interim assessments, weekly data meetings, and data dives implemented consistently, implementing instructional action plans to address instructional needs/ student progress; PD on data driven instruction; Teach Like A Champion 2.0 Book Study; IB implementation school-wide

Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).



! = Past Due Objectives

KEY = Key Indicator