Comprehensive Progress Report

Mission:

The mission of Randolph Middle School is to challenge all students to become inquiring and knowledgeable learners with compassion and understanding of others.

Vision:

Randolph IB Middle School will be the highest performing secondary magnet school in CMS.

Goals:

Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

By June, 2022, as measured by the NC EOG Assessments, Randolph Middle School will increase student performance in grades 6-8 reading Grade Level Proficiency (GLP) from 76.5% to 86.5% and increase College and Career Readiness (CCR) from 53% to 63% . (B3.03, A4.01, A2.04, E1.06, A4.06)

By June, 2022, as measured by the NC EOG Assessments, Randolph Middle School will increase student performance in grades 6-8 math Grade Level Proficiency (GLP) from 63.5% to 73.5% and increase College and Career Readiness (CCR) from 42.2% to 52.2% . (B3.03, A4.01, A2.04, E1.06, A4.06)

By June, 2022, as measured by the NC EOG Assessments, Randolph Middle School will increase student performance in 8th grade science Grade Level Proficiency (GLP) from 94.1% to 99% and College and Career Readiness (CCR) from 89.1% to 95.1% . (B3.03, A4.01, A2.04, E1.06, A4.06)

The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 1.2% in SY2021-22 to 14.6% in SY2022-23 and 28% in SY2023-24.

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from ___% on the Fall 2021 Panorama Screener (in Grades 6-12) to ___% in SY2022-23 and ___% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	Curriculum and instructional alignment			
KEY A2.04	**Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	We have established new PLC protocols and bi-weekly meetings. These protocols have addressed alignment along with a monitoring process. Instructional coaches are aligned to each content area.	Limited Development 08/15/2022		
How it will look when fully met:	All teachers are knowledgeable of their content standards in their assigned teaching area. They are actively engaged in the PLC process. All teachers are adjusting their instruction to address the data to meet the needs of all students. The IB key concepts are fully integrated into each lesson and unit.		**LaQuiana Leeper**	**06/15/2024**
Actions		**0 of 3 (0%)**		
8/18/22	PLC protocol templates will be used to guide content area meetings. Facilitators and teachers will use the PLC protocols to ensure that there is a focus on content area strategies and approaches to learning.		All Content Area Facilitators	06/15/2024
Notes:				
8/18/22	When starting a new unit, PLC's will begin looking at district provided assessments. This will ensure alignment between assessments and instruction.		Content Area facilitators and administrators	06/15/2024
Notes:				
8/18/22	PLCs will implement statements of inquiry and review other models of academic discussion to promote inquiry based learning and increase student engagement.		Content Facilitators and PLC Leads	06/15/2024
Notes:				