

Comprehensive Progress Report

Mission:

Our mission at Park Road Montessori School is to facilitate the process that Dr. Montessori called “normalization” in order to allow the child to self-construct the true human personality and possess clarity of vision that will allow them to be able to direct and to mold the future of humankind.

Vision:

Park Road Montessori School’s vision is to apply the principles developed by Dr. Maria Montessori to create and sustain a safe, supportive environment that offers rich opportunities to meet the academic, emotional, physical, spiritual, and social needs of each child, and in which our children can become independent, responsible, contributing members of the world community while giving them the freedom to explore, cooperate, create, and become life-long learners.

Goals:

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- in English Language Arts (ELA) will increase from 55.6% in October 2021 to 65.6%, by October 2024.

The percent of schools who met or exceeded expected Educator Value Added Assessment System (EVAAS) growth will increase from 71.7% in October 2019 to 95% by October 2024.

By June, 2024, Park Road Montessori will utilize the CMS Montessori Alignment Playbook, coaching and lesson study protocols from National Center for Montessori in the Public Sector criteria in order to create a more collaborative school community. (A4.06, B3.03, E1.06)

To provide a duty-free lunch period for every teacher on a daily basis. (A4.06)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)

Provide duty-free instructional planning time for every teacher under G.S. 115-C-105.27 and 301.1, with the goal providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A2.04)

Percent of students reporting a positive self-perception of their self-efficacy on the Fall Panorama Screener will increase from 57% in Grades 3-5 in September 2021 to 68% in Grades 3-5 in September 2024.

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 0% in SY2022-23 and SY2023-24.



! = Past Due Objectives

KEY = Key Indicator