

Comprehensive Progress Report

Mission:

Enhance critical thinking, problem solving and effective communication skills through the regular integration of STEAM concepts, leading to a deeper understanding of core content and maximizing student achievement.

Vision:

To provide students with unique integrated experiences that incorporate critical thinking, problem-solving, and real-world applications leading to deeper comprehension and increased student achievement.

Goals:

Goal 1/Great Teaching: To ensure an equity-centered, STEAM learning experience for all students by utilizing adopted curriculum, providing assessments, and facilitating professional development for math and literacy teachers. As a result, Oakhurst Steam Academy will demonstrate a CCR growth of 7 percentage points (37.5% as reflected in our 2018-2019 data to 44.5% projected in 2021-2022).

Goal 2/Student Wellness/Time (OSS/ISS): Provide a positive school climate, under regulation JICK-R, by promoting a safe learning environment free of bullying and/or harassing behaviors. (A4.06) Maximize instructional time by reducing chronic absenteeism and OSS disproportionately by 20% comparative to 2018-2019 data. (A4.01, A4.06)

Goal 3/Access to Advanced Coursework: Utilize best practices and research validated resources to ensure all students have access to and experience success in rigorous classes. (A2.04, A4.06, B3.03, E1.06)

Goal 4/Academic Performance: Utilize a comprehensive system to support school wide implementation of supplemental and intensive academic supports that supplement (not replace) high quality daily instruction through the effective use of our MTSS process and Enrichment/Skills Block. (A4.01, B3.03) As a result, school will demonstrate an overall composite score increase by 20.5% points from 19.5% CCR for the 2020-2021 school year to 40% points for the 2021-2022 school year.

Goal 5/Health of the School: Improve the support to staff and students by 20% as evident in the Student Wellness Team's implementation of Panorama and Caring Schools. Data points- Panorama data and threat assessment decrease by 20% for grades 3rd-5th.

To provide a duty-free lunch period for every teacher on a daily basis. (A4.06)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)

Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (B2.03)



! = Past Due Objectives

KEY = Key Indicator

Core Function: Dimension A - Instructional Excellence and Alignment

Effective Practice: Curriculum and instructional alignment

KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>		<p>Full implementation of district-provided curriculum; EL and Envisions PLC 2X weekly guided by math and literacy facilitators in K-2 and content area in 3-5; includes rigorous, standards-aligned discussion of instruction, small group design, and data analysis</p> <p>The use of No Nonsense Nurturing, Caring Schools, and the Oakhurst behavior hierarchy are in place to foster culturally responsive instruction</p> <p>Weekly review of Mastery Connect, quarterly review of MAP, and district Benchmark assessments</p> <p>Analysis of 2021-22 data to drive planning efforts in 2022-2023</p> <p>Math facilitator- paid for with Title 1 funds and ADM's</p> <p>EIT's paid for with ADM's</p> <p>2 guest teachers to support coverage of classes due to teacher absences</p>	Limited Development 08/16/2022		
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<i>How it will look when fully met:</i>		The percent of Black and Hispanic 3rd-grade students combined who score at the College and Career Ready (CCR) level (a 4 or 5) on the English Language Arts (ELA) EOG will increase from 15.8% in SY 2021022 to 32.9% in SY 2022-23 and 50% in SY 2023-24.		Angela Blue 04/28/21	08/16/2024
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Actions					

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>At the beginning of the year, teachers use information from the previous year's placement cards, cum folders, and teacher anecdotal notes to plan for individualized instruction.</p> <p>Teachers also use the vertical planning model to create lessons that are aligned to grade-level standards.</p>	Limited Development 09/08/2020		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		<p>We will develop, implement, and evaluate explicit and ongoing plans to support student transitions across grades.</p> <p>Oakhurst Steam Academy will access data on incoming children's early learning experiences by reviewing cum folders, placement cards, Early Warning Indicator Data, and anecdotal records.</p> <p>We will align standards, curriculum, and instruction in order to facilitate children's transition to the next grade level setting.</p> <p>We will hold standards-based vertical planning in our grade level math and literacy PLC's.</p>	Objective Met 05/24/22	Angela Blue 04/28/21	06/03/2022
Actions					
	9/8/20	Kindergarten teachers will have 3 staggered entry days to assess incoming kindergartners to ensure even class distribution and personalized student placement	Complete 08/30/2021	Jennifer Siddall 08/25/21	08/30/2021
<i>Notes:</i>					
	8/30/21	Kindergarten, First, and Second grade teachers will complete benchmark assessments (aligned with EL curriculum) at the beginning of the year.	Complete 09/30/2021	Jill Smith DOE 04/28/21	09/30/2021

Notes: All EL benchmark assessments were completed by 9/30.

9/8/20	Teachers are given time to vertically plan with other grade levels.	Complete 06/03/2022	Lyndee Bent 04/28/21	06/03/2022
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Notes: In math, standards-based vertical planning is occurring at least 2-3 times a month, whenever the next 'topic' is being unpacked.

We will work toward the implementation of vertical planning in literacy by January 2022 with the same frequency as math.

We were unable to provide 3 vertical planning opportunities.

Implementation:		05/24/2022		
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Evidence

5/23/2022
This objective was not met due to a lack of vertical planning opportunities.
Vertical planning pd agendas (3)

Experience

5/23/2022
We were able to develop, implement, and evaluate explicit and ongoing plans to support student transitions across grades and levels of schooling.

Oakhurst Steam Academy accessed data on incoming children's early learning experiences by reviewing cum folders, placement cards, and anecdotal records.

We worked to align standards, curriculum, and instruction in order to facilitate children's transition to the next grade level setting.

Sustainability

5/24/2022
5/23/2022- Increase the number of vertical planning days.

Core Function:	Dimension B - Leadership Capacity			
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Effective Practice:	Strategic planning, mission, and vision			
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KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
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Initial Assessment:		The Student Improvement Team meets on the second Tuesday of each month to monitor success and suggest areas for improvement. Meetings have occurred each month, with fidelity.	Full Implementation 05/23/2022		
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The principal meets with teacher leaders monthly to push out important information to teams as well as to gather feedback from teams. Teacher leaders then meet with the entire team and administration to share information. PLC's meet twice weekly, K-2, and weekly, 3-5 due to departmentalization. During meetings data is analyzed, MTSS progress monitoring is discussed, and lessons are planned.	Limited Development 01/04/2022		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		Teacher Leader meetings will occur monthly with information being shared with the team by teacher leaders. PLC's meet at least weekly to review instructional practices and lesson planning.	Objective Met 05/24/22	Angela Blue 04/28/21	06/03/2022
Actions					
	5/23/22	Monthly teacher leader meetings will take place to calibrate, share data, and upcoming events.	Complete 06/03/2022	Angela Blue 04/28/21	06/03/2022

Notes:

Implementation:		05/24/2022		
Evidence	5/24/2022			
Experience	5/23/2022 5/23/2022- Monthly teacher leader meetings were held and planning occurred a minimum of once weekly.			
Sustainability	5/23/2022 5/23/2022- Scheduling and continued communication			

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Distributed leadership and collaboration				
	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Teachers have specific AM and PM duties to ensure smooth and safe student transitions. Instructional planning takes place twice weekly, with PLC's planning by grade level.		Full Implementation 05/23/2022		

Core Function:		Dimension C - Professional Capacity				
Effective Practice:		Talent recruitment and retention				
	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date

Initial Assessment:

CMS Career fair and application site is used to recruit teachers.

A minimum of 3 candidates are interviewed for each position.

Success by Design is being used for the next school to retain strong teachers.

Full Implementation
05/23/2022

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