

## Comprehensive Progress Report

**Mission:** Our mission is to provide students with the academic, social and citizenship skills to be successful and competitive in high school and in society.

**Vision:** Our vision is to provide all students with a challenging and practical education that promotes citizenship, responsibility and the ability to make sound decisions in life.

**Goals:**

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis. (Aligns to A4.06)

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (Aligns to A4.06)

The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 6.5% in SY2021-22 to 17.3% in SY2022-23 and 28.0% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 39.0% on the Fall 2021 Panorama Screener (in Grades 6-12) to 44.5% in SY2022-23 and 50.0% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

The district's goal is 23% disproportionality, and we are currently at 17.8%. Since we have met the district's goal, our Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 17.8% in SY2021-22 to 12.8% in SY2022-23 and 7.8% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> <li>Math and ELA set curricula</li> <li>PLC planning</li> <li>School-based walkthroughs by cohort to provide feedback</li> <li>Core Actions Walks to provide feedback on Math and ELA curricula implementation</li> <li>Growth area: consistent Science 8 resources that meet the depth of knowledge of the standards</li> </ul>	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> <li>Being more intentional during PLC planning meetings and PLC data days</li> <li>Continuing to monitor and provide feedback on the implementation of the set Math and ELA curricula. Moreover, ensuring that all vital lesson components are implemented with fidelity</li> <li>Equipping teachers with differentiation strategies to use to meet the needs of all students</li> <li>Providing remediation and enrichment during WIN time</li> </ul>		Leisa Christian	06/15/2024
<b>Actions</b>			<b>0 of 3 (0%)</b>		
	8/15/22	Strengthen PLC processes to ensure student needs are being addressed with core instruction, remediation, and enrichment.		Leisa Christian	06/09/2023
	<i>Notes:</i> -engagement strategies -differentiation strategies -familiarity of Core Action Walks and Instructional Excellence Look Fors -Admin presence in PLCs for supports				
	8/15/22	Complete one weekly Core Action Walk and bi-weekly school-based Walkthroughs. School-based Walkthroughs provide immediate feedback via a Google spreadsheet. Face-to-face feedback will be utilized as needed.		Leisa Christian	06/09/2023
	<i>Notes:</i>				
	8/15/22	Work with the Data Usage School Improvement Team to monitor student progress and mastery of standards. This includes meetings for data desegregation, training, data reviews after MAP testing, Centerpoint testing, etc...		Leisa Christian	06/09/2023
	<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> <li>• Provided a moderate spectrum of EC support through EP classes, SBS classes, co-taught classes, and consultative services</li> <li>• Provided limited Tier 2 and Tier 3 interventions for supplemental and intensive groups</li> <li>• Student Services PLC addressing chronic absenteeism through meetings, parent contact, and home visits</li> <li>• Provided time for small group instruction during the last 20-25 minutes of core classes</li> <li>• Used interventions from the Standard Treatment Protocols to address academic, behavioral, SEL, and attendance concerns</li> </ul>	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> <li>• Provided a full spectrum of EC support through special programs, co-taught classes, resource classes, and consultative services</li> <li>• Provided Tier 2 and Tier 3 interventions for supplemental and intensive groups for students during WIN Time</li> <li>• Whole school addressing chronic absenteeism through meetings, parent contact, and home visits using MTSS processes</li> <li>• Designated WIN Time in the master schedule</li> </ul>	<b>Objective Met</b>	<b>Stuart Turnbull</b>	<b>06/15/2024</b>
<b>Actions</b>			<b>2 of 2 (100%)</b>		
	8/15/22	Master Schedule has designated WIN Time allotted each day for interventions and enrichment.	Complete 08/17/2022	Leisa Christian	08/17/2022
<i>Notes:</i>					
	8/15/22	Use of position allotments for: - MTSS Facilitator - 1 Title I Tutor (ELA) for 20 hours per week - 1 Title I Tutor (Math) for 20 hours per week	Complete 08/17/2022	Leisa Christian	08/17/2022
<i>Notes:</i>					