

Comprehensive Progress Report

Mission:

Myers Park Traditional School is devoted to developing responsible, respectful, and cooperative citizens. We strive to empower students to think critically, instill and model principled character, promote leadership, and embrace awareness in our diverse and inclusive community. We instill values of service, cooperation, and commitment in all students. We make learning a lifelong goal.

Vision:

At Myers Park Traditional Elementary School, we are committed to excellence and to addressing the social and emotional needs, as well as the instructional needs, of every student. We believe that all students can achieve and we will work with our students and families to make that happen for every student.

Goals:

Duty-Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) required all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a). (A4.06)

Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of proving an average of at least five hours of planning time per weekb (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 15.1% in SY2021-22 to 32.6% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy will increase from 64% on the Fall 2021 Panorama Screener (in Grades 3-5) to 69% in SY2022-23 and 74% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 58.3% in SY2021-22 to 40.6% in SY2022-23 and 23% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, all students are being screened in MAP to identify students who are below the 40th percentile.	Limited Development 08/16/2022		
<i>How it will look when fully met:</i>				Elizabeth Carrubba	06/15/2024
Actions			0 of 4 (0%)		
8/16/22		Use the school-wide MTSS process with universal screeners to identify students needing supplemental and intensive plans for support in all areas, including academics, behavior, and attendance. (Aligns with CMS Goal 4)		Morgan Stapp	10/28/2022
<i>Notes:</i>					
8/16/22		Provide ongoing, differentiated PD to staff around the Branching Minds platform and the MTSS process at MPTS (Aligns to CMS Goal 4)		Morgan Stapp	06/09/2023
<i>Notes:</i>					
8/16/22		Use the WIN block/Skills block/ALL block in grades K-5 to provide targeted supports, interventions, and extensions for students in small groups or one-on-one (Aligns to CMS Goal 4)		Morgan Stapp	06/15/2024
<i>Notes:</i>					
8/16/22		Conduct weekly data checkpoints during PLCs and monthly data meetings to ensure the interventions are being implemented and students are being progress monitored with fidelity (Aligns to CMS Goal 4)		Morgan Stapp, Dana Spurgeon, Emily Adoryan	06/15/2024
<i>Notes:</i>		Weekly data checkpoints Monthly data meetings			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We currently do the following at Myers Park Traditional:</p> <ul style="list-style-type: none"> - Weekly written parent communication per classroom - Monthly magnet theme, Leader in Me, written parent communication - Weekly PTA email school-wide, Traditional Times - School website and social media pages - Fall and Spring Parent Curriculum Nights - Reading Celebration Day in fall - Fall Picnic - Spring Carnival - Family "spirit nights" at different venues across Mecklenburg County (such as Shake Shack, Knights game, Hornets game, Checkers game) 	Limited Development 08/16/2022		
<i>How it will look when fully met:</i>		<p>When this objective is fully met, we will see the following:</p> <ul style="list-style-type: none"> - Increase in parent survey data around communication and family partnership between home and school - Increase in family and community attendance at a variety of PTA and school events - Increase in number of students/families on magnet wait list 		Elizabeth Carrubba	06/15/2024
<i>Actions</i>			0 of 5 (0%)		
	8/16/22	Utilize the Traditional Times as an interactive way for all families and MPTS community members to stay updated about school events.		Elizabeth Carrubba	10/28/2022
<i>Notes:</i>					

8/16/22	Students will conduct student-led conferences with families during Winter Curriculum Night highlighting academic and leadership achievements in the classroom.		Elizabeth Carrubba	01/19/2023
<i>Notes:</i>				
8/16/22	The Family and Community Partnerships Leadership Committee to create a digital school-wide family communication around the Leader in Me to increase knowledge and participation.		Kristal Tuck	05/30/2023
<i>Notes:</i> Leader in Me newsletters will be sent home on the first Tuesday of each month				
8/16/22	Administrators will meet bi-weekly with the PTA President and Vice President to bridge communication between the school and parents.		Elizabeth Carrubba	06/09/2023
<i>Notes:</i>				
8/16/22	Principal and two elected classroom teachers will attend monthly PTA board meetings to share updates and new information.		Elizabeth Carrubba	06/09/2023
<i>Notes:</i>				