

Comprehensive Progress Report

Mission:

Manatees SWIM Together To Success!

- Show Kindness
- Work Hard
- Include All
- Maintain a Growth Mindset

Vision:

We will empower every Manatee to reach their full potential through strong academics, a commitment to leadership, resilience, and service to each other and our community.

Goals:

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 9.4% in SY2021-22 to 29.7% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4) *Schools can also focus on specific grade levels or content areas based on their individual school data.

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 61% on the Fall 2021 Panorama Screener (in Grades 3-5) to 66% in SY2022-23 and 71% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) *Schools can focus on one, two or all three of the domains based on their individual school data.

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 0% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis. (Aligns to A4.06)

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (Aligns to A4.06)



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Although we are a brand new school and will be welcoming students to our building for the first time this year, our staff consists of approximately 85% of teachers who have previously implemented the curriculum tools that we will be implementing with fidelity during the 22-23 school year.	Limited Development 08/16/2022		
<i>How it will look when fully met:</i>		Full Implementation: All PLCs will be able to maintain strong systems and structures that allow for collaboration and implementation of core curriculum in all classrooms with integrity.		Amy Marolf	06/15/2024
Actions			0 of 1 (0%)		
	8/16/22	Establish, implement, and maintain core PLC systems and structures		Amy Marolf	02/01/2023
<i>Notes:</i>					

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		We will be opening our school for the first time this school year. Teachers and staff will collaborate to analyze student needs based on previous data points and ensure that a multi-tiered system of supports is implemented with fidelity.	Limited Development 08/16/2022			
<i>How it will look when fully met:</i>		Full Implementation: All students are provided with ongoing intervention and/or enrichment via research-based interventions and enrichment as designated by the Standard Treatment Protocol and district TD Plan. All students will receive daily grade-level instruction that utilizes core curriculum with integrity.		Stacy Hicks	06/15/2024	
Actions			0 of 1 (0%)			
	8/16/22	Bi-monthly MTSS meetings that are focused on data-based decision making will be held across all grade-levels, with the support of Facilitators, Administration, and other relevant staff members.		Stacy Hicks	02/01/2023	
<i>Notes:</i>						
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		We are opening our school doors for the first time this school year. Our primary focus will be on building community, which has begun through various school events, parent and family engagement opportunities, and chances for the community to engage with the school staff.	Limited Development 08/16/2022			
<i>How it will look when fully met:</i>		Full Implementation: All students will receive daily SEL instruction that allows them to feel valued, included, and supported as both students and individuals.		Karen James	06/15/2024	
Actions			0 of 1 (0%)			
	8/16/22	Student Support Team will meet bi-monthly to review absenteeism data and create individualized plans to support students and families with school attendance.		Karen James	02/01/2023	

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:		As we are opening our school for the first time this school year, we have not begun implementation of this Indicator.	No Development 08/16/2022		
How it will look when fully met:		Full Implementation: Teachers will receive weekly feedback conversations with administrators and implement feedback with integrity.		Rick Mohrien	06/15/2024
Actions			0 of 1 (0%)		
	8/16/22	Implement a minimum of bi-monthly Core Action Walks across all grade-levels, providing feedback in both a qualitative and quantitative manner.		Rick Mohrien	02/01/2023
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Although we are opening for the first time this school year, we have engaged in several events to build engagement with our community and support our families. We will continue to focus on this throughout the school year.	Limited Development 08/16/2022		
<i>How it will look when fully met:</i>		Full Implementation: We will engage in monthly family engagement conversations with all families, ensuring we are listening to family needs and providing supports. All families feel fully informed regarding school events and student progress and are willing to engage in two-way communication. There is a robust set of community partners that support the needs of all students and their success in school.		Rick Mohrien	06/15/2024
Actions			0 of 1 (0%)		
	8/16/22	Weekly Family Communication updates to all families		Rick Mohrien	02/01/2023
<i>Notes:</i>					