Comprehensive Progress Report

Mission:

McAlpine Elementary School recognizes that each child is an individual; that all children are creative; that all children will succeed. We strive to have our parents, teachers, and community members actively involved in our students' learning.

Therefore, McAlpine Elementary respects the individual academic needs of children; fosters a caring and creative environment; and emphasizes the social, emotional, physical, intellectual development of each child.

Vision: McAlpine Elementary will be a preferred school of choice where parents want to bring their children, students want to attend, and middle schools are excited to receive our students.

Goals:

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. ALIGN TO: A2.01

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis. ALIGN TO: A4.06

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. ALIGN TO: A4.06

Decrease the gap between the Black subgroup and White subgroup by 50% to (18%) as evidenced by ESSA's Reading/Math Performance grade composite score. (A2.04/B3.03/E1.06) 2020-2021 Grade Level Proficient (GLP) Results: White - 73.5% GLP Black - 36.6% GLP Gap - 36.9 %

! = Past Due Objectives KEY = Key Indicator