

Comprehensive Progress Report

Mission:

Learn Respect Excel

Vision:

Success for All

Goals:

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 5.6 % in SY2021-22 to 27.8% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 69% on the Fall 2021 Panorama Screener (in Grades 3-5) to 72% in SY2022-23 and 75% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

To provide a duty free lunch period for every teacher on a daily basis. (A4.06)

Provide duty free instructional planning time for every teacher with the goal of providing at least an average of five hours of planning time per week. (A2.04, A4.01)

Provide a positive school climate by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>For the upcoming school year, the majority of teacher on grades K-2 are familiar with the adopted curriculum and can teach with it fidelity.</p> <p>Grades 3-5 have new teachers and vacancies which will require more support for implementation. Based on EOY data from 2021-2022, students are still showing the impact of the pandemic.</p> <p>The master schedule allows time for weekly grade level planning so that teachers can create lesson plans and student-facing materials collaboratively.</p> <p>The master schedule reflects intentional small group time in both reading and math for all grade levels.</p> <p>The school has adjusted our staffing plan to allow for facilitators who support teachers in math and literacy.</p> <p>The school has utilized Title I funds to purchase an MCL position to ensure that a teacher with a demonstrated record of success is available to coach teachers and provide instruction to students as well.</p>	Limited Development 08/16/2022		
<i>How it will look when fully met:</i>		<p>There is a certified, highly-qualified teacher in each K-5 classroom.</p> <p>All teachers (K-5) will be implementing the adopted curricula with fidelity and integrity.</p> <p>There are multiple, protected times throughout the week for PLCs to meet to collaborate, plan, and model instruction.</p> <p>Teachers receive ongoing, relevant PD to implement the curriculum.</p> <p>Students receive engaging, rigorous instruction school-wide.</p>		Rhiannon Polite	06/15/2024
Actions			0 of 3 (0%)		
8/16/22	Hiring and training a certified and qualified teacher for each classroom.			Rhiannon Polite	02/01/2023
<i>Notes:</i>		Opening with four teacher vacancies.			
8/16/22	ELA Teachers will create small group instructional plans based on data.			Tammie Wiggins	02/01/2023

Notes:

8/16/22 Math teachers will create small group instructional plans based on data

Connie West and
Mia White

02/01/2023

Notes:

Core Function: Dimension A - Instructional Excellence and Alignment

Effective Practice: Student support services

KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

There is a set block of time during the master schedule for MTSS implementation. Each grade level has a forty-five minute block daily.

Teacher have weekly time to meet with the MTSS facilitator to determine:

- Which students should be receiving interventions based on baseline data and data decision rules
- MTSS facilitator monitors fidelity of intervention and progress monitoring of student data based on Standard Treatment Protocol

During the 2021-2022 school year, teachers were trained on different interventions within the standard treatment protocol including: Orton-Gillingham, EL Skills Dreambox, Do the Math, and FCRR

Our current staffing plan allows for both an interventionist and an MTSS facilitator to both drive and implement the work of direct student interventions and progress monitoring.

Limited Development
08/16/2022

How it will look when fully met:	<p>In full implementation:</p> <ul style="list-style-type: none"> • School has an MTSS leadership team for behavior and academics • School is using Data Decision Rules to identify students who are in need of Tier 2 and Tier 3 support <ul style="list-style-type: none"> • Students are grouped based on similar data • Time is specifically allocated for students to receive support during the school day <ul style="list-style-type: none"> • Master schedule reflects MTSS process • Teachers are strategically matched with student intervention groups based on training and prior results • Teacher has appropriate materials, and training, to implement interventions • School staffing plan allows for individuals to spend their time creating structures for MTSS, ensuring fidelity of implementation across the school, and ensuring teachers have time to monitor the progress of students • School will have and utilize a process for adjusting interventions based on review of student data 		Nathalie Thompson	06/15/2024
Actions		0 of 7 (0%)		
8/16/22	Teachers will prepare weekly intervention lesson plans for students in their MTSS groups.		Nathalie Thompson	02/01/2023
<i>Notes:</i>				
8/16/22	Teachers in grades K-2 will implement Orton Gillingham interventions as a CORE interventions based on current data		Nathalie Thompson	02/01/2023
<i>Notes:</i>				
8/16/22	Teachers are delivering lessons for their MTSS groups 3-4 days weekly based on the tier		Nathalie Thompson	02/01/2023
<i>Notes:</i>				
8/16/22	Monthly PD for teachers around implementation of interventions on the Standard Treatment Protocol led by MTSS facilitator.		Nathalie Thompson	06/23/2023
<i>Notes:</i>				
8/16/22	MTSS facilitator will provide weekly coaching for teachers in need of MTSS fidelity support based on walkthroughs.		Nathalie Thompson	06/23/2023
<i>Notes:</i>				

8/16/22	Principal creates budget that allows for an MTSS facilitator who guides and monitors the school's tiered program.		Rhiannon Polite	06/15/2024
<i>Notes:</i> Nathalie Thompson currently in place.				
8/16/22	Allocate time during back-to-school teacher workdays so that teachers have 4.5 hours of training around MTSS interventions		Nathalie Thompson	08/22/2024
<i>Notes:</i> Training occurring 8/17 and 8/22				