

Comprehensive Progress Report

Mission:

Our mission is to foster high academic achievement and the growth of creative and critical thinkers, lifelong learners, involved citizens, and 21st century problem solvers by providing a nurturing, challenging, and innovative program that engages gifted and talented students, their families, and the community.

Vision:

All Irwin Academic Center students will be on a career and college ready path before entering third grade. At Irwin we are committed to our vision of becoming a model of excellence in the education of gifted and talented learners.

Goals:

The NC SBE's statutory provision 15C-105.27 (b) (6) requires all schools to include a plan to provide a duty-free lunch period for every teacher on a daily basis under G.S. 115C-301. 1(a) (A4.06).

The NC SBE's statutory provision 115C-105.27 (b) (6) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C- 301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

By June 2022, Irwin Academic Center will increase the percentage of students who are CCR in Reading from 63.3 % to 80%, as measured by our EOG performance composite scores. (A 2.04, B 3.03).

By June 2022, Irwin Academic Center will increase the composite baseline score on the Panorama screener in the areas of emotion regulation (from 43% to 75%) and growth mindset (from 57% to 75%) (A 4.06).



! = Past Due Objectives

KEY = Key Indicator