

## Comprehensive Progress Report

**Mission:**

First Ward’s mission is to create leaders to be independent learners through a student centered environment and by integrating arts across the core curriculum.

Our Vision

**Vision:**

First Ward Creative Arts Academy will be Leaders in the Arts and among the top schools in CMS in Education. We will ensure that students at each grade level are prepared academically and socially to be successful at the next grade level.

**Goals:**

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level--a 4 or 5-- on the English Language Arts (ELA) EOG will increase from 25% in SY2021-22 to 37.5% in SY2022-23 and 50% in SY2023-34. (Aligns to A2.04 and B3.03 and CMS Goal 1)

Duty Free Lunch: The NC SBE’s statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06). (Supported through Indicators A2.04, A4.01, B3.03)

Duty-Free Instructional Planning Time for Teachers: The NC SBE’s statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04). (Supported through Indicators (A4.06, E1.06)

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06). (Supported through Indicators A2.04, A4.01, B3.03, E1.06)

Each K-5 Teacher will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth towards our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4:The percent of schools who met or exceeded expected Educator Value Added Assessment System (EVAAS) growth will increase from 71.7% in October 2019 to 95% by October 2024.)

Out of School Suspension (OSS) disproportionately for Black students will decrease from 19.8% in SY2021-222 to 14.8% in SY2022023 and 9.8% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1:The Superintendent will not allow inequitable treatment of students. )

The percent of students reporting a positive self-perception of their ENGAGEMENT IN SCHOOL on the Fall Panorama Screener will increase from 66% in Grades 3-5 in September 2021 to 71% in Grades 3-5 in September 2023 to 77% in Grades 3-5 in September 2024. (Aligns to A4.06 and CMS Guardrail 3:The superintendent will not neglect students’ social/emotional health, wellness and development.)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		The master schedule includes specific times that PLCs meet to plan for their students. Teams have specific protocols to follow before, during and after planning. All PLC members play a key role in the success of planning.	Limited Development 08/14/2022			
<i>How it will look when fully met:</i>		When this objective is fully met, our teams will consistently deliver tightly aligned units to study to students. We will utilize walkthrough data, observation, and qualitative data from learning walks as evidence that this objective has reached full implementation.		Selestine Young (June 9, 2021)	06/15/2024	
<b>Actions</b>			<b>0 of 2 (0%)</b>			
8/15/22		Instructional planning will focus on unpacking standards, and utilizing curricular resources aligned to the standards.		Selestine Young (June 9, 2021)	06/15/2024	
<i>Notes:</i>		Members of the administrative team will closely monitor this objective.				
8/15/22		The instructional planning process will focus on alignment of the grade level standards, all supplemental resources, and all assessments that are taken after the unit of study is complete.		Selestine Young (June 9, 2021)	06/15/2024	
<i>Notes:</i>		We will closely monitor all instructional resources and assessments to ensure the planning process accurately produces and utilizes resources that are tightly aligned for student use.				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We currently have an MTSS Lead at all grade levels from first grade to fifth grade. Our current MTSS Lead for the school leads MTSS plannings for each grade level.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		When this objective is being fully met, the students who are consistently below grade level will receive MTSS interventions consistently and progress out of the bottom 25th percentile according to MAP data.		<b>Selestine Young (June 9, 2021)</b>	<b>06/15/2024</b>
<b>Actions</b>			<b>0 of 2 (0%)</b>		
8/15/22	Teachers will consistently analyze data to identify students in need of academic and behavioral interventions.			Selestine Young (June 9, 2021)	06/15/2024
<i>Notes:</i> We will analyze MAP data and behavioral data to establish need.					
8/15/22	Academic and behavioral interventions will be incorporated for students in need and progress monitoring data will be used to determine impact of the intervention.			Selestine Young (June 9, 2021)	06/15/2024
<i>Notes:</i> Progress monitoring data for academics and behavior will be reviewed to gauge how students are progressing.					

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date			
<i>Initial Assessment:</i>	Teachers currently deliver Social Emotional Learning lessons daily at the beginning of the day. The lessons are developed by the counselors and center on student needs.	Limited Development 08/15/2022			<i>How it will look when fully met:</i>	When this objective is fully being met, the students will adequately manage their emotions and Panorama data will positively reflect high emotional states of happiness, self control, and positive self worth.		Kimberly Roberts (August 19, 2021)	06/15/2024
<b>Actions</b>				<b>0 of 3 (0%)</b>					
8/15/22	Teachers will deliver quality social emotional learning lesson daily at the beginning of the day.		Ms. McGoff	06/15/2024	<i>Notes:</i>	Mrs. McGoff will make sure lessons are provided to teachers and ensure they are delivered efficiently to students.			
8/15/22	Panorama data will be analyzed to determine appropriate counseling programming for students and programming for the social worker.		Ms. Miller	06/15/2024	<i>Notes:</i>	Ms. Miller will lead the execution of taking the Panorama survey. The data will be analyzed and presented to teachers and will aid in informing SEL programming.			
8/15/22	The Social Worker will provide individual and group counseling to students in need based on data.		Ms. Miller	06/15/2024	<i>Notes:</i>	Counseling services will be individually and in groups on a consistent basis.			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		First Ward routinely has a walkthrough schedule that includes the principal and she also conducts formal observations regularly to provide quality feedback to teachers.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		When this objective is fully met, we will be able to utilize formal and informal data to gauge the principal's presence and the frequency of feedback.		Selestine Young (June 9, 2021)	06/15/2024
<b>Actions</b>			<b>0 of 2 (0%)</b>		
8/15/22	A walkthrough schedule will be created and will include all members of the administrative team. The schedule will outline when teachers will be observed and feedback will be provided to all teachers within 48 hours.			Kimberly Roberts (August 19, 2021)	06/15/2024
<i>Notes:</i> The walkthrough schedule will include all classroom teachers.					
8/15/22	The principal will regularly attend instructional planning as a means of monitoring instruction before it is delivered to students. The principal will monitor curriculum for alignment and rigor.			Selestine Young (June 9, 2021)	06/15/2024
<i>Notes:</i> The principal will be assigned three grade levels initially, then rotate grade levels when the quarter changes.					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently we communicate with parents via our monthly newsletter, Class DoJo, and our school's website.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		When this objective is fully met, we will communicate more information about how parents can help students at home.		Leslie McNamara (August 2022)	06/15/2024
<b>Actions</b>			<b>0 of 3 (0%)</b>		
8/15/22		We will host a Parent Night each quarter that focuses on relevant student data and curriculum so parents are better equipped to support students at home.		Kimberly Roberts (August 19, 2021)	06/15/2024
		<i>Notes:</i> This will also allow parents to gain a deeper understanding of assessment data and assessments students take throughout the year.			
8/15/22		We will continue providing informational updates to parents via Class DoJo, monthly newsletters, and our social media platforms.		Selestine Young (June 9, 2021)	06/15/2024
		<i>Notes:</i>			
8/15/22		First Ward will hold a Curriculum Night each quarter to provide strategies on how to support students at home with Math and Literacy content.		Kimberly Roberts (August 19, 2021)	06/15/2024
		<i>Notes:</i>			