

Comprehensive Progress Report

Mission:

District: The mission of CMS is to maximize academic achievement by every student in every school.

School: The David Cox family will provide a rigorous education where the learner comes first. Multiple learning strategies and community involvement will empower students to be responsible and successful citizens in a global world.

Vision:

District: CMS provides all students the best education available anywhere, preparing every child to lead a rich and productive life.

School: The David Cox family engages the whole child to achieve his or her fullest potential in a safe and supportive environment.

Goals:

Indistar Indicator: A2.04 Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week. For the Domain of Instructional Planning for Student Growth, we will increase our Domain Score to be greater than or equal to the CMS Average of 5.5.

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. Teacher Responses on the Insight Survey Learning Environment Domain will improve such that there will be alignment with the district average of 5.3.

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 12.5% in SY2021-22 to 31.3% in SY2022-23 and 50% in SY2023-24.

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-management will increase from 67% on the Fall 2021 Panorama Screener (in Grades 3-5) to 72.0% in SY2022-23 and 77% in SY2023-24.

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 8.8% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

