

Comprehensive Progress Report

Mission:

Crestdale Middle School will prepare all students to become innovative problem solvers as they incorporate critical thinking skills, advanced technological applications, and effective communication skills to enable them to succeed in the 21st Century.

Vision:

At Crestdale Middle School, we believe that students need a caring and supportive environment to help them grow socially, emotionally, and academically. Prior to scheduling students in the courses, we recommend them for appropriate levels of math based on their strengths and weaknesses, ensuring they receive the appropriate academic rigor throughout the school day. All students are heterogeneously grouped in Honors ELA, allowing students to learn from one another through collaboration. We monitor our students' success throughout the school year, and work together with families to provide our students with the support that they need throughout the school year. We make safety a top priority by constantly monitoring the instructional environment and making the necessary changes to our safety plans. We believe in regular communication with parents through our school's website, our school's Crestdale Chatter newsletters, PowerSchool Parent Portal, ConnectED phone system, and student agendas. We are a student-centered school and celebrate our students' creativity and diversity each day. We value our parents, and welcome them to be a part of our school environment by attending school functions and volunteering for activities.

Goals:

Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S.W. 115C-301.1(a)(A4.06).

Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

The percentage of 8th grade students who score at the College and Career (CCR) level - 4 or 5 - on the Grade 8 Mathematics EOG will increase from 17.9% in 2021-2022 to 23% in 2022-2023 to 28% in 2023-2024. (A2.04, B3.03)

The percent of schools who met or exceeded expected Educator Value Added Assessment System (EVAAS) growth will increase from 71.7% in October 2019 to 95% by October 2024. (A4.01, B3.03)

Percent of students reporting a positive self-perception of their self-efficacy on the Fall Panorama Screener will increase from 46% in September 2021 to 48% in September 2023 to 50% in Grades 6-8 in September 2024. Percent of students reporting a positive self-perception of their self-management on the Fall Panorama Screener will increase from 73% in Grades 6-8 in September 2021 to 77% in September 2023 to 80% in Grades 6-8 in September 2024. Percent of students reporting a positive self-perception of their engagement in school on the Fall Panorama Screener will increase from 32% in Grades 6-8 in September 2021 to 36% in September 2023 to 40% in Grades 6-8 in September 2024. (A4.06)

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 19.9% in SY2022-23 and SY2023-24. (A4.06)



! = Past Due Objectives

KEY = Key Indicator