

Comprehensive Progress Report

Mission: Coulwood STEM Academy provides a challenging educational experience in a supportive environment for every child.

Vision: Coulwood STEM Academy cultivates a mindset of lifelong learning, which strengthens every student’s ability to succeed in future endeavors.

Goals:

The percent of 8th grade students who score at the CCR level on the Grade 8 Mathematics EOG will increase from 27.2% in SY2021-22 to 32.2% in SY2022-23 and 37.2% in SY 2023-24. (A2.04, B3.03, and CMS Goal 2)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (A4.01, B3.03, and CMS Goal 4)

The percent of students reporting a positive self-perception of their self efficacy, self-management, and/or engagement will increase from 50% on the Fall 2021 Panorama Screener to 55% in SY2022-23 and 60% in SY2023-24. (A4.06; CMS Guardrail 3)

Provide a duty-free lunch period for every teacher on a daily basis. (B2.01)

Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (B2.03)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)



! = Past Due Objectives KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		<p>*Implementation of Branching Minds system to fully document and support MTSS efforts for academic growth</p> <p>*Implementation of Branching Minds system to fully document and support MTSS efforts for SEL and behavioral growth</p> <p>*Intervention Class</p>	Limited Development 08/09/2022			
<i>How it will look when fully met:</i>		Will be beautiful		Janet Moss	06/15/2024	
Actions			0 of 2 (0%)			
	8/9/22	School PD Plan - MTSS and Branching Minds		Janet Moss	06/30/2023	
<i>Notes:</i>						
	8/9/22	Established an effective MTSS leadership team		Anna Moraglia	06/30/2023	
<i>Notes:</i>						
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>			Limited Development 08/09/2022			
<i>How it will look when fully met:</i>		Beautiful		Oneil Walker 9/16/2020	06/30/2023	
Actions			0 of 2 (0%)			
	8/9/22	Attendance Plan (per board policy)		Oneil Walker 9/16/2020	06/30/2023	
<i>Notes:</i>						
	8/9/22	School PD Plan -- Panorama and Branching Minds		Gina Gentilcore 8/22/19	06/30/2023	

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Beautiful	Limited Development 08/09/2022		
<i>How it will look when fully met:</i>		Good		Janet Moss	06/30/2023
Actions			0 of 2 (0%)		
	8/9/22	Coaching and feedback structures and processes		Janet Moss	06/30/2023
<i>Notes:</i>					
	8/9/22	Use of additional resources (position allocations and Title I funding)		Janet Moss	06/30/2023
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Working	Limited Development 08/09/2022		
<i>How it will look when fully met:</i>		Good		Donald Robbins 8/22/19	06/30/2023
Actions			0 of 2 (0%)		
	8/9/22	Use of Title I funding: Shermco		Donald Robbins 8/22/19	06/30/2023
<i>Notes:</i>					
	8/9/22	Community partnerships positively impact student success.		Donald Robbins 8/22/19	06/30/2023
<i>Notes:</i>					