

DISCIPLINE

2025-2026 Fulton County Schools Student Discipline/Code of Conduct

Fulton County School 2025 – 2026 Student Code of Conduct & Discipline Handbook

This document serves as the school's guide for addressing student behaviors along with FCS Board Policy.

Common Discipline Infractions and Consequences

Behavior	Infraction Coding	1 st Offense	2 nd Offense	3 rd Offense
Tardies – 4 minors become a major in 1 class	12a Excessive Tardies/Skipping	Lunch Detention	2 Hour After School Detention	4 Hour After School Detention
Tardies – 10 cumulative classes	12a Excessive Tardies/Skipping	Admin Conference	Lunch Detention	2 Hour After School Detention
Skipping	12a Excessive Tardies/Skipping	Lunch Detention	2 Hour After School Detention	4 Hour After School Detention
Leaving Campus	12a Excessive Tardies/Skipping and 12b Leaving Campus	12a – Admin Conference 12b – 2 Hour After School Detention	4 Hour After School Detention	1 Day of ISS
Vaping without use or possession proof	7a Failure to follow rules	Lunch Detention	2 Hour After School Detention	4 Hour After School Detention
Vaping with use or possession	14a Tobacco/Vaping use/possession	2 Hour After School Detention	4 Hour After School Detention	ISS

Possible Consequences for Rule Infractions

Lunch Detention

For some discipline infractions, the administration may use lunch detention as a consequence of student behavior. Students may eat, read, and study during their lunch period in the assigned room for lunch detentions. Once students are in the lunch detention room, they may not access technology (either laptops or phones) during Lunch Detention.

Teacher Detention

Teacher detention serves as an opportunity for the teacher and the student to address a behavioral concern from their class period together after the administration and parent/guardian have been contacted about the situation at hand. Teachers may assign one Teacher Detention per student per 9 weeks. Continued behavior violations of the FCS Code of Conduct will result in increased consequences for the student. Teacher detention is from 3:40 pm to 4:10 pm in the teacher's classroom on the date set by the teacher.

After School Detention

For some attendance and behavior infractions, an administrator may assign students detention. Detention is held Monday/Wednesday from 3:40 pm - 5:40 pm and on Friday from 3:40 pm - 7:40 pm. A student will be given a 24-hour notice prior to serving. Students may not access technology (either through laptops or phones) during Administrative Detention. Assignment to detention cannot be appealed beyond the assigned assistant principal. Failure to attend assigned detention will result in further consequences.

In-School Suspension (I.S.S.)

For some disciplinary infractions, students may lose the privilege of attending their classes in person. Students assigned ISS will report to a location within the school where all work for the day will be completed and lunch taken. Cell phones are not permitted in ISS. Teachers may check in on students in ISS on an as-needed basis. ISS may range from one to five days. Students may not access technology (either through laptops or phones) during In-School Suspension.

Honor Code

If students are the BRIDGE to their best selves, that includes being DETERMINED to turn in work that is their own. It means being Respectful of teachers and peers through honesty and integrity. It means being Brave by refusing to share work with others. At Cambridge, plagiarism, cheating, and/or lying is unacceptable behavior.

Definitions:

- Plagiarism is presenting someone else's work or ideas as your own, with or without their consent.
- Cheating is to act dishonestly or unfairly to gain an advantage.
- Lying is intentional falsification or denial of fact or intent to create a false impression.

As admin, teachers, staff, and parents, we must be involved and know that learning includes collaboration and sharing of ideas. Students must be Engaged and ask questions to seek clarity and direction on what collaboration (if any) is allowed for specific projects, assignments, or tasks. Teachers must be Generous to offer time, help, redirection, and instruction on expectations for student work in the classroom.

All Honor Code violations will be investigated, and consequences will be given based on the level of severity. An Honor Code violation on homework, quizzes, or classwork (practice or minor category in the grade book), will be handled by the classroom teacher and will not necessarily be referred to the administration. Exceptions to this will be based on frequency or cumulative infractions.

Honor Code, violations of major assessments (exams, tests, projects, essays, etc.) will be referred to the administration, resulting in disciplinary consequences. Additionally, Major Honor Code violations will be reported to Honor Society Sponsors (subject to the Society's bylaws, dismissal is possible). Further, Major Honor Code violations will be reported to College Admissions Officers or Scholarship Committees upon request.

Students suspected of a Major Honor Code violation will be reported to the administration, and the following process will occur:

1. Staff member(s) involved will submit a statement describing any observations and/or evidence of the violation. Copies of student(s) work will be submitted as part of the statement.
2. The student's administrator will ask the student to submit a written statement regarding the alleged violation. If a student refuses to write a statement, the investigation, decision, and consequences will still move forward.
3. The administrator will complete a full investigation, collecting all statements and evidence. This may include statements from other students and/or staff.
4. The investigation will be submitted to a panel of administrators for a decision and recommendation of consequences.

If found in violation of the Honor Code Policy with a Major Honor Code infraction, a student will be asked to complete a remedial/alternative assignment within five days of being found in violation. Students will be allowed to earn partial credit on the remedial/alternative assignment up to 50%. The teacher may ask that this assignment be completed under the supervision of a school staff member. The student and the teacher must agree on a reasonable timeframe for the resubmission of the assignment. Honor Code Violations carry

both academic and disciplinary consequences. For further information, see Fulton County Schools Board Policy JCD, Student Academic Integrity.

Cambridge High School Technology Policy

Cambridge High School believes technology is an integral part of education in the 21st century, and technology will be utilized and integrated throughout the curriculum.

The Fulton County Schools Board of Education has updated its Electronic Communications Policy to align with Georgia House Bill 340 (Distraction-Free Education Act). The policy adoption restricts high school students (grades 9 – 12) from using personal electronic devices during instructional time.

What does this mean? It means all students will be required to use a Fulton County Schools-issued device – no more personal devices on campus. Students are allowed to have cell phones, but they must be away, with no access, during class periods. Students will not be allowed to use their own laptops, tablets, watches, smart-glasses, and headphones on campus. More information on devices can be found on our Office of Information Technology webpage. More information will be shared – just wanted to make you aware.