

ST. MARY'S COUNTY PUBLIC SCHOOLS
LICENSED PROFESSIONAL POSITION DESCRIPTION

PHYSICAL THERAPIST

POSITION: Physical Therapist

REPORTS TO: Supervisor of Special Education

LOCATION: Various Locations (Including home and community settings)

NATURE OF WORK:

This is a professional position to meet the individual needs of students through direct service and consultative support to staff and families to support progress in the General Education Curriculum.

ESSENTIAL FUNCTIONS:

- Ability to professionally relate to and collaborate with co-workers, students, and community members
- Ability to understand and maintain confidentiality
- Ability to use technology effectively to complete tasks
- Ability to report to work daily and on time
- Ability to organize, supervise, coordinate and establish priorities of tasks to be completed
- Ability to work independently in the absence of detailed instructions and to follow complex oral and/or written instructions
- Ability to communicate orally or in writing, courteously and tactfully, with staff, students, parents, and the community in a timely manner
- Ability to work under pressure
- Possess excellent time management skills and the ability to take initiative and make decisions within assigned responsibilities in a challenging, fast-paced professional environment and be flexible in work responsibilities and hours
- Possess knowledge of the programs, policies, and procedures of the St. Mary's County Public Schools
- Ability to plan and coordinate the instructional program in accordance with the current curricula

DUTIES AND RESPONSIBILITIES:

- Diagnoses student fine motor/gross motor needs through analysis of test results, observations, and information from parents and teacher consultation
- Develops and implements IEP goals and objectives/IFSP outcomes for students with fine motor and gross motor impairments which prevent the student from accessing their general education curriculum
- Develops and trains staff and students on the effective implementation of safe transition supports, safe lifting, environmental accessibility/mobility, adaptive equipment access and evacuation drills
- Develops long- and short-term learning goals and instructional supports
- Consults with teachers and parents regarding the various aspects of motor skills development and associated supports and their impact on achievement
- Collaborates with physical education teachers on strategies and supports within PE and other settings
- Serves as a resource person to school personnel in the development and selection of materials to address the needs of students for developmentally appropriate motor skills
- Re-evaluates and updates individual therapy programs

- Maintains accurate data for individual student interventions
- Participates in IEP/IFSP Team Meetings and Pupil Services Team Meetings (PST) for students with motor impairments
- Submits required and compliant logs and Medical Assistance billings monthly
- Supervises physical therapy students for short term placements, as needed
- Supervises certified physical therapy assistants (PTAs) as determined by DHMH and MSDE guidelines and standard
- Provides cohesive, well-planned lessons to address physical therapy needs of students
- Maintains individual student data to measure progress on Individual Education Program (IEP/IFSP) goals, objectives, and outcomes
- Conducts team, staff, and parent training when appropriate to student progress
- Performs other related and nonrelated job duties as assigned

QUALIFICATIONS:

Required:

- Possesses a license as established by the State Board of Physical Therapy Examiners

Preferred:

- Doctorate of Physical Therapy

TERM OF EMPLOYMENT:

Full-time ten-month position

SALARY GRADE RANGE: The salary for this EXEMPT position will be based on EASMC Specialist Career Ladder for ten-month employees

BARGAINING UNIT ELIGIBILITY: EASMC

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