Dear NBPHS Students and Families!

Being a strong reader has been proven again and again in research to improve ACT scores, grades, and success in “College and Beyond.” Just as an athlete wouldn’t sit on the couch for the summer months and expect to come back in the Fall in shape to perform, students shouldn’t expect to not read for the entire summer and come back in the Fall ready for classes. The English Department at NBPHS has worked collaboratively to choose interesting books for you to read over the summer that will tie-in to your coursework when you return next year.

Rising 9th graders will read "The Poet X" by Elizabeth Acevedo

Rising 10th graders will read "Little Fires Everywhere" by Celeste Ng

Rising 11th Graders will read "Monster" by Walter Dean Myers

Rising 12th graders will read "Their Eyes were Watching God" by Zora Neale Hurston

These are your books to keep. Each student will sign out that they received the book, and will put their name in the book to mark that it is theirs. This is a gift from our school to you, and we hope it helps you to prepare for your future.

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Name:

Date: Circle Workshop: 2 3 4 5

NBPHS English Summer Reading- Dialectical Journal

Book and Author:_____

Directions: The goal of this task is to create a dialogue between you and the book. Students enrolled in Standard English III will be required to have at least 20 entries. In the "Quotation" section, enter a section of the text verbatim, word for word, that sticks out to you or one that you find important. Make sure to put the page number in the "Page" column. Then, give a two to three sentence explanation of why you find this piece of text important. Does it clear up something confusing from earlier? Does it reveal something about the character? Is this the initial form of conflict in the text? Honors English III students need at least 30 entries.

#	Quotation	Page #	Why do I find this interesting or important?
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This assignment will be turned in within the first few weeks of the first quarter of 2025-2026 the school year.
Honors students complete 30 entries, standard students complete 20 entries.

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