

STUDENTSGrades/Evaluation of Student Achievement

Grades for Achievement

Grades for achievement shall be reported each marking period as follows:

A	(90-100%)	Outstanding Achievement	4.0 grade points
B	(80-89%)	Above Average Achievement	3.0 grade points
C	(70-79%)	Average Achievement	2.0 grade points
D	(60-69%)	Below Average Achievement	1.0 grade points
F	(0-59%)	Little or No Achievement	0
I		Incomplete	0

The Superintendent or designee shall inform teachers of the district's policy regarding grading, including expectations that grades shall be based on factors that directly measure students' knowledge and skills in the content area and shall not include nonacademic factors.

Report cards displaying students' grades in each subject or course shall be distributed to parents/guardians at the end of each grading period. Parents/guardians shall be offered an opportunity to meet with their child's teacher(s) to discuss the grades and strategies to improve their child's performance.

Whenever it becomes evident that a student is in danger of failing a course, the school shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

For each student in grades 9-12, the Superintendent or designee shall maintain a transcript recording the courses taken, the term that each course was taken, credits earned, final grades, and date of graduation.

Grades for Academic Performance

For grades TK-2, students' level of progress for each grading period shall be reported as follows:

- 3 MEETS end-of-year standard
- 2 PROGRESSING to end-of-year-standard
- 1 LIMITED progress to end-of-year-standard
- X Not yet taught

For grades 3-12, grades for academic performance shall be reported for each grading period as follows:*

A	(90-100%)	Outstanding Achievement	4.0 grade points
B	(80-89%)	Above Average Achievement	3.0 grade points

C	(70-79%)	Average Achievement	2.0 grade points
D	(60-69%)	Below Average Achievement	1.0 grade points
F	(0-59%)	Little or No Achievement	0 grade points
I		Incomplete	0 grade points

*Physical Education shall not be included in the calculation of GPA for grades 3-6.

An incomplete shall be given only when a student's work is not finished by the end of the grading period. If not made up within six weeks, the incomplete shall reflect mastery or lack of course content during the grading period.

Because of the more rigorous nature of Advanced Placement, honors, and dual enrollment courses, students receiving a grade of A, B, or C in those courses shall receive extra grade weighting as follows:

A	(90-100%)	Outstanding Achievement	5.0 grade points
B	(80-89%)	Above Average Achievement	4.0 grade points
C	(70-79%)	Average Achievement	3.0 grade points

Retakes

Students must complete corrective work and receive additional instruction/tutoring before being allowed to retake an assessment as defined by grade level teacher(s)/department.**

The retake assessment will be a parallel form covering the same content standards as defined by grade level teacher(s)/department.

For student retakes of assessments, the higher of the scores will be recorded as the final grade. If a student achieves a retake score equal to 80% or higher, their replacement grade cannot be recorded lower than 80%.

Students shall be given a minimum of six weeks to retake an assessment.

**Excludes semester final assessment.

Grades for Physical Education

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond their control, does not wear standardized physical education apparel. (Education Code 49066)

Student performance in secondary physical education courses shall be based upon evaluation of the student's individual progress, attainment of goals in each instructional area, tests designed to determine skill and knowledge, participation and physical performance tests. (5 CCR 10060)

High school students using interscholastic athletic participation to fulfill physical education requirements, as authorized by Education Code 51242, may be graded on this participation provided a teacher credentialed to teach physical education supervises this participation and assigns the grade.

Grades for College Courses

When the district has approved a student to receive district credit for dual enrollment coursework completed at a community college or four-year college, they shall receive the same letter grade as is granted by the college.

Grades for Citizenship and Work Habits

Any grades assigned for citizenship or work habits, such as effort or study skills shall be reported in the grade appropriate report card.

Pass/Fail Grading

The Superintendent or designee may identify courses or programs, for which students may, with parent/guardian permission, elect to earn a Pass or Fail grade instead of a letter grade.

Students who receive a Pass grade shall acquire the appropriate semester units of credit for the course. The grade shall not be counted in determining class rank, honors list, or membership in the California Scholarship Federation. Students who receive a Fail grade shall not receive credit for taking the course.

Peer Grading

At their discretion, teachers may use peer grading of student tests, papers and assignments as appropriate to reinforce lessons. If a teacher uses that as the grade they bear the responsibility of the score. A majority of a student's final grade shall not be based on peer graded items.

Repeating Classes

With the approval of the principal or designee, a student may repeat a course in order to raise their grade. Both grades shall be entered on the student's transcript, but the student shall receive credit only once for taking the course, unless the student is required to retake the course. The *grade from the second attempt* shall be used in determining the student's overall grade point average (GPA).

Withdrawal from Classes

If a student drops a course within the first six weeks of the grading period, no record of the course will appear on their permanent record. However, students who drop a course after the first six weeks will receive one of two designations on their permanent record: Withdrawal Pass (WP) or Withdrawal Fail (WF). A student with a grade of D or higher at the time of withdrawal will receive

a WP and earn partial credit for the course. Conversely, students with a grade lower than D at the time of withdrawal will receive a WF and earn no credit for the course.

Grades for a student in foster/homeless care shall not be lowered if the student is absent for any reason specified in Education Code 49069.5.

Grade Point Average

The Superintendent or designee shall calculate each student's GPA using the grade point assigned to each letter grade in accordance with the scale described in the section "Grades for Academic Performance" above. The grade points for all applicable coursework shall be totaled and divided by the number of courses completed. Pass/Fail grades shall not be included in the determination of a student's GPA.

When plus and minus designations are added to letter grades, they shall not be considered in determining GPA.

Each academic year, the Superintendent or designee shall provide to Student Aid Commission the GPA of all district students in grade 12, except for students who have opted out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9)

Regulation approved: 5/23/06

Regulation revised: 7/15/2024