

PERSONNELTeacher Qualifications Under The No Child Left Behind Act

Recognizing the importance of teacher effectiveness in improving student achievement, the Governing Board desires to recruit and hire teachers for core academic subjects who possess the subject matter knowledge and teaching skills required by the federal No Child Left Behind Act (NCLB).

(cf. 4112.2 - Certification)

(cf. 4112.21 - Interns)

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)

(cf. 4112.23 - Special Education Staff)

(cf. 6171 - Title I Programs)

All teachers employed to teach core academic subjects shall be "highly qualified" as defined by federal law and the State Board of Education. (20 USC 6319, 7801; 34 CFR 200.55; 5 CCR 6100-6126)

The Superintendent or designee shall inform teachers of NCLB requirements and shall identify additional qualifications, if any that individual teachers need to demonstrate in order to meet the requirements. He/she shall work with individual teachers to develop a plan for attaining full qualifications.

The Superintendent or designee shall monitor the distribution of "highly qualified" teachers among district schools and develop strategies, as needed, to encourage teachers who meet NCLB requirements to teach in schools with the lowest student performance.

(cf. 0520.1 - High Priority Schools Grant Program)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.4 - Quality Education Investment Schools)

(cf. 4113 - Assignment)

(cf. 4114 - Transfers)

(cf. 4138 - Mentor Teachers)

The Superintendent or designee shall report to the Board on the progress of the district's teachers toward becoming fully qualified. Such reports shall include, but need not be limited to, the percentage of teachers in core academic subjects, districtwide and at each school, who meet the definition of a "highly qualified" teacher in accordance with federal law, and the percentage of teachers who are receiving professional development to enable them to satisfy this definition. (20 USC 6319)

(cf. 4131 - Staff Development)

(cf. 4131.1 - Beginning Teacher Support/Induction)

Legal Reference:

EDUCATION CODE

44500-44508 Peer Assistance and Review Program for Teachers

44662 Performance evaluation; Stull Act review

44664 *Teacher evaluation; program to improve performance*
44865 *Alternative programs*
CODE OF REGULATIONS, TITLE 5
6100-6126 *Teacher qualifications, No Child Left Behind Act*
80021 *Short-term staff permit*
80021.1 *Provisional internship permit*
80089.3-80089.4 *Subject matter authorizations*
UNITED STATES CODE, TITLE 20
1401 *Definition of highly qualified special education teacher*
6311 *Parental notifications*
6312 *Title I local educational agency plan*
6314 *Schoolwide programs*
6315 *Targeted assistance schools*
6319 *Highly qualified teachers*
7345-7345b *Small Rural Schools Achievement Program*
7801 *Definitions, highly qualified teacher*
CODE OF FEDERAL REGULATIONS, TITLE 34
200.55-200.57 *Highly qualified teachers*
200.61 *Parent notification regarding teacher qualifications*
300.18 *Highly qualified special education teachers*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California's Subject Matter Verification Process for Middle and High School Level Teachers in Special Settings, January 2007
NCLB Teacher Requirements Resource Guide, March 1, 2004
COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS
Standards of Quality and Effectiveness for Professional Teacher Induction Programs, March 2002
Standards of Quality and Effectiveness for Professional Teacher Preparation Programs, September 2001
California Standards for the Teaching Profession, July 1997
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Improving Teacher Quality State Grants, ESEA Title II, Part A, Non-Regulatory Guidance, revised October 5, 2006
New No Child Left Behind Flexibility: Highly Qualified Teachers, Fact Sheet, March 15, 2004
WEB SITES
CSBA: <http://www.csba.org>
California Department of Education, NCLB Teacher Quality: <http://www.cde.ca.gov/nclb/sr/tq>
Commission on Teacher Credentialing: <http://www.ctc.ca.gov>
U.S. Department of Education, No Child Left Behind: <http://www.ed.gov/nclb>

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