

Summary of ESSER III Expenditure Plan

Central USD



Community Input Reflected in ESSER III Plan

Input from community members, teachers, classified staff, students, and the Central USD community is reflected in the ESSER III Expenditure Plan in multiple ways.

Return to safe in-person learning and response to COVID -19 is reflected in the action of creating a **rapid testing team** and the Granville Teague Community Resource Center, in the **facilities action** (sanitizing, maintenance, and safety), **increased health and transportation staffing**, and the **additional student liaisons** at secondary school.

Interest in graduation support and preparation for college-career is reflected in the action to **support credit deficient students**, additional **academic services**, **community learning hubs**, and **extended learning time**.

The action of adding additional academic services also includes a provision to **add staffing as data-based needs are diagnosed**. **Independent study** reflects the concern for meeting learning goals during quarantine as well as safe in-person learning.

The action for extended learning encompasses **after-school programs**, **intercession** (winter, summer), and Saturday school. The request for supported technology is addressed in **community hubs** and **educational technology** (devices, software, and hot spots). **Mental health** and **behavioral supports** are represented in integrated student support to address other barriers to learning.

Actions & Expenditures to Address Student Needs

Strategies for Safe In-Person Learning

Action		Description	Estimated Expenditure
1	Rapid Testing Site & Employee Tests	<ul style="list-style-type: none"> Rapid testing center housed at Granville Teague Community Resource Center 	4,705,265
2	Facilities	<ul style="list-style-type: none"> Facility maintenance, updates and necessary materials to provide a safe and healthy educational experience for staff & students. 	9,233,167
3	Health Staff	<ul style="list-style-type: none"> Increased staffing for health services (4 LVN, 1 RN) 	1,366,552
4	Transportation	<ul style="list-style-type: none"> Increased staffing for transportation to allow for decreased time on the bus and more social distancing. 	316,303
5	Student Liaisons	<ul style="list-style-type: none"> Central USD will add student liaisons to monitor students and increase compliance with social distancing and mask wearing to promote student safety and good health. 	397,834

Addressing the Impact of Lost Instructional Time

	Action	Description	Estimated Expenditure
6	Extended Learning Time	<ul style="list-style-type: none"> Instruction before school, during Thanksgiving break, winter break, and spring breaks. 4-6 weeks of the summer session to students needing extended support in literacy, numeracy, and English Language acquisition. Intersessions will include credit-recovery for high school students. 	1,850,000
7	Accelerating Progress to Close Learning Gaps	<ul style="list-style-type: none"> Allocate funds to all schools to implement activities that expand and accelerate learning. Expenditures will focus on 	2,260,000

		<p>underserved students to close learning gaps (support personnel, intervention teachers, literacy and math resources, and site-level training needed to implement school plans effectively.)</p> <ul style="list-style-type: none"> ● Online tutoring services for students 24/7 to allow all students access to fully qualified teachers of all core subject areas. 	
8	Integrated Student Supports to Address Other Barriers to Learning	<ul style="list-style-type: none"> ● Allocate funds to all to implement activities that support wellness and remove identified barriers to learning. Site expenditures will focus on subgroups identified to close learning gaps (may include additional support personnel, behavior intervention teachers, SEL/Behavior resources, and site-level training needed to implement school plans effectively.) ● Expanded Learning Programs (ELPs), formerly called After School Programs, for all elementary school sites. Increase access to ELPs at existing schools based on the needs of identified students. ● Social-emotional learning and behavior support through Central's SAFE Team and Behavior Response. Intensive Opportunity Support at elementary and middle school to restore behavior and reset students on the path towards graduation, college, and/or career preparation. 	4,673,587
9	Community Learning Hubs/Educational Technology	<ul style="list-style-type: none"> ● Community learning hubs in each of the three areas of Central Unified to provide expanded services such as career counseling, tutoring, mental health services, and parent training. 	2,815,000

		<ul style="list-style-type: none"> ● Access to technology and the internet to allow students and families to stay connected to school resources beyond the school day. 	
10	Graduation Rate/College Career Readiness	<ul style="list-style-type: none"> ● Allocate funds to high schools based on the number of credit-deficient students in order to implement specific activities that support success towards graduation and college/career readiness. Site expenditures are expected to focus on subgroups that will benefit from supplemental services to meet graduation requirements (may include additional counseling, resources, access to college and career opportunities/counseling.) 	1,755,814
11	Additional Academic Services	<ul style="list-style-type: none"> ● Student access to high-quality academic experiences in math and literacy that will improve student learning and prepare them to reach their goals by conducting a rigorous academic diagnostic and also identify historical growth trajectories of Central students to inform a more targeted approach to ongoing improvement efforts. ● Access to assessments used for the identification and monitoring of academic progress K-12 in ELA and Mathematics. The district will routinely exam assessment data to determine learning gaps. If gaps are identified, the district will recruit and hire additional staff or support personnel to meet the needs. 	2,835,170
12	Professional Learning	<ul style="list-style-type: none"> ● Professional development program for staff that supports strong classroom instruction, differentiated support for on-grade level standards mastery, and how to address gaps in prerequisite skills brought on by the disruption of learning. ● Training for all staff will support student wellness, safety, and equity. The district will continue to grow parent training at community learning hubs that address family literacy, 	108,018

		home: school communication through technology, and college and career planning.	
13	Independent Study	<ul style="list-style-type: none">● Implement the requirements of AB 130 through an updated and expanded independent study program.● Quarantine Independent Study Teacher. (Q-IST). The program will utilize independent study facilitators that are certificated staff that ensure students have materials and curriculum needed, verify student work completion, and document the synchronous and daily live instruction.	7,900,000