

ESSER III FAQ

Question	Answer
<u>Executive Services</u>	
What type of HVAC is at each school site?	Sites use package units, split systems, or chiller systems
Why did the district stop sanitizing desks between classes?	Current CDC and CDPH guidelines recommend sanitizing daily
Can you share how much funding the district receives for ESSER, LCAP, and the ELO Grant?	ESSER: \$62.6 million; LCAP Supp/Conc. Grant: \$30.4 million; ELO: \$11.2 million
<u>Contact Tracing/Health Services</u>	
Who makes the decisions about what lists are approved for PPE?	All PPE is required to comply with CDC and CDPH guidelines.
Are parents being informed when their child has been exposed to COVID -19 in their classroom?	Notification occurs following a positive COVID-19 test and the close contacts to that student or employee according to the FCDPH guidelines.
Is the district tracking exposure to COVID-19 during the lunch period and during recess?	Yes to the extent possible, for example, elementary schools have implemented assigned seating charts for cafeteria.
Can we use ESSER III funds to provide vaccination for students?	Yes. We are dedicating funds for vaccine clinics and our testing center.
<u>Human Resources</u>	
Are teachers required to be vaccinated or tested weekly?	If not vaccinated by 10/15/21, must test weekly.
Can the tests earmarked for athletics be used to test students on quarantine?	We have tests for both groups. TGCC provides for student testing.
Why are classrooms still overcrowded?	Class sizes are collectively bargained with CUTA.
Is the district considering paying more to employees so we are fully staffed?	This topic is subject to collective bargaining and not directly tied to the ESSER grant funds
Would ESSER III funds be used for any administrative or staff salaries?	Yes if used in support of recovering learning loss and supporting academic gains.
We need more nursing staff and the district also can't currently fill these positions. What other options do we have instead?	We have a contract with MAXIM for outsourcing until positions are filled.
<u>Ed Services:</u>	

<p>Is there an option to return to distance learning?</p>	<p>Not at this time. California Department of Education (CDE) is committed to seeking the necessary resources to support the safe reopening and continued operation of schools. CDE has indicated that every student in California deserves a high-quality education in a safe environment. CDE believes strongly that returning to in-person learning as soon as possible is essential for all students and families, and has taken decisive action to support the safe reopening of schools for in-person instruction and to address the needs of students.</p>
<p>Does this funding cover preschool?</p>	<p>No, ESSER III is a K-12 grant.</p>
<p>Can students that are sick or in quarantine participate in distance learning or hybrid learning?</p>	<p>There is no longer a distance learning or hybrid program offered for students. Students that are on quarantine, depending on their classroom teacher, may zoom into the classroom during the school day. Some teachers may find this distracting for other students and not offer this option. All students on quarantine for 15+ days, dependent on grade level, are offered a daily or weekly synchronous learning opportunity where they have live interaction with a classroom teacher.</p>
<p>Does 'unfinished learning' apply specifically to students that are struggling academically? Or is it for all students?</p>	<p>'Unfinished learning' is used mostly in reference to academics, but can also be applied to social-emotional skills, learning persistence or 'grit' or any other element that might be a barrier to learning due to interrupted schooling. The impact of the pandemic on K-12 student learning was significant, leaving students on average five months behind in mathematics and four months behind in reading by the end of the school year. The pandemic widened preexisting opportunity and achievement gaps, hitting historically disadvantaged students hardest. The crisis created during the pandemic had an impact on not just academics but also the broader health and well-being of students.</p>
<p>Could funds be used to hire aides for all TK-2nd and another full time SDC aide for classrooms instead of extending the day/year?</p>	<p>The district will routinely exam assessment data to determine learning gaps. If there is clear data identifying gaps that the district or site needs to address the academic impact of lost instructional time, the district will recruit and hire additional staff or support personnel to meet the needs if possible.</p>

What does COVID 19 response entail?

Any expense that relates to the district's ability to prevent, prepare for, or respond to the COVID-19 pandemic