

Notre Dame Academy ❖ 2025 - 2026 Academic Year ❖ Mr. Rucho
Pre-AP World History I & Geography

SUMMER ASSIGNMENT



OVERVIEW	
CONTEXT:	The <i>Pre-AP World History I and Geography</i> course spans the period from <i>prehistory</i> , the vast period of time before written records or human documentation, to 1500 CE , the time period that transitions from the Middle Ages to the Renaissance.
OBJECTIVE:	Learn about a piece of art or an artifact that comes from within that time frame.
TASK:	Visit a museum, study and research an item in the collection, create a slide presentation to share with classmates and a one-page written summary.
OPTION # 1:	Visit the Worcester Art Museum or any other major museum in whatever city you may find yourself. Be careful to select a museum that contains ancient art and artifacts. (<i>ie: A museum of modern art might not be a good choice!</i>)
OPTION # 2:	Select a museum to visit virtually from the Google Arts & Culture Collection or any other search engine or research you wish. (<i>When you click on an individual museum, there is a link towards the bottom of the description titled Virtual Visits.</i>)

REQUIREMENTS	
RESEARCH:	<ul style="list-style-type: none"> ➤ Select one specific item in the museum that meets the time frame detailed above. ➤ Use the museum resources to learn about that piece of art or artifact. ➤ Feel free to also research the item through other sources.
SLIDE PRESENTATION:	<ul style="list-style-type: none"> ➤ Create a presentation of 1 - 3 slides. (<i>3 slides is the maximum.</i>) ➤ Identify the name of the item and the museum where it is held. ➤ Inform as to the origins of the item - who, what, when, where & why was it created. ➤ Consider the historical context - How did it relate to the society, culture, beliefs or government? ➤ Detail what it is made of & how it was created. ➤ Include images of the item. ➤ Organize and structure the layout of the slide creatively to be visually appealing.
WRITTEN SUMMARY:	<ul style="list-style-type: none"> ➤ Submit a one-page summary. ➤ Approximately 300-350 words, Times New Roman, 11 or 12 pt. text, 1.5 or double spaced. ➤ Use an expository writing format. ➤ Use the summary to detail & explain the information from the slide(s). ➤ Appropriate conventions of written English language are expected. <ul style="list-style-type: none"> ○ Well structured paragraphs ○ Correct Spelling ○ Proper Grammar ○ Punctuation ○ Word-Choice / Vocabulary
SUBMIT:	<ul style="list-style-type: none"> ➤ In the first few days of school a Google Classroom assignment will be created for you to submit your slide presentation and summary. ➤ Be prepared to informally present your slide presentation to your classmates. (This means to share what you learned and narrate the slide's information, but NOT to read the content of the slide aloud.) ➤ Please email me if you have any questions or want clarification.

RUBRIC				
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CONTENT INFORMATION	Knowledge of the art or artifact is clearly evident with excellent details.	Knowledge of the art or artifact is evident with good details.	Knowledge of the art or artifact is loosely evident with limited details.	Knowledge of the art or artifact is minimally evident with vague or unclear details.
SLIDE PRESENTATION origin, date, description, purpose & images	All required information is comprehensively included. Excellent structure & visual appeal.	All required information is included. Good structure & visual appeal.	Most required information is included. Basic organization & design elements.	Minimal required information is included. Limited organization & design elements.
WRITTEN SUMMARY	Summary follows all formatting requirements, is exceptionally well written with excellent <i>conventions of writing</i> .*	Summary follows all formatting requirements, is well written with good conventions of writing.	Summary meets most formatting requirements, writing is rudimentary with weak conventions of writing.	Summary meets some formatting requirements, writing is undeveloped with many errors in conventions of writing.

* Standard English writing conventions refer to the rules of grammar, punctuation, and spelling that ensure clarity and correctness in written communication.