

UNADOPTED MINUTES OF THE REGULAR MEETING  
 CITIZENS BOND OVERSIGHT COMMITTEE MEETING  
 HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT  
 APRIL 2, 2025

The Regular Citizens Bond Oversight Committee Meeting on April 2, 2025, was called to order by Antonio Ruiz at 6:36 pm, In Person/ZOOM meeting of the District Administration building located at 15959 East Gale Avenue, Hacienda Heights, California 91745 and Virtual/Hybrid located at 13418 Benbow St., Baldwin Park, CA 91706.

Members present: Antonio Ruiz, Jason Hinojosa, Dr. Perla Hernandez-Trumkul, Berenice De Anda, Raji Venkataraman,

Members present via Virtual/Hybrid: Erica Estrada

Item No. 1	<p><b><u>WELCOME NEW MEMBERS</u></b></p> <p>Manoj welcomed new Members: Berenice De Anda and Raji Venkataraman</p>
Item No. 2	<p><b><u>AGENDA REVIEW AND RE-ORDER</u></b></p> <p>Moved by Antonio Ruiz and seconded by Dr. Perla Hernandez-Trumkul for Review and Re-order.</p> <p>6 yes 0 No 0 Abstain</p> <p><b>Review and Re-order</b>  <b><u>None</u></b></p>
Item No. 3	<p>Request to speak to agenda (Non-Agenda) Items</p> <p><b><u>None</u></b></p>
Item No. 4	<p>Moved by Antonio Ruiz and seconded by Dr. Perla Hernandez-Trumkul for Approval of minutes from previous meeting – August 7, 2024</p> <p>6 yes 0 No 0 Abstain</p> <p><b>Review and Change</b>  <b><u>None</u></b></p>
Item No. 5	<p><b><u>BOND EXPENDITURES</u></b></p> <p>Antonio: Right bond expenditures. I believe this is where your staff takes over.</p> <p>Manoj: Yes. So this is a discussion only item at this point of time. What we do and this is for new members, as well as existing members. Just to recap, the bond issuance was back for \$148 million and I always tell as you are representing the Community that you see it on your tax bills, the property</p>

tax bills, that you are paying taxes on that. This is one of the opportunities that we have to share how much money we have spent to date on the bond and then this is what Grace will go over from the fiscal services. Where are we with the expenditures. Typically before Grace takes over, I'll just give you the comparison. You will see two columns in here. The first column is the current column 3/25/25 which is March 25. So the data is as of March 25. We are comparing that column with the second column which is the 12/18 so that was the last time we brought the expenditure to the CBOC committee. So you will see some variance. Some of the increases that we have that means that the bond is moving forward and we are expending the money. Grace.

Grace: What is the comparison? Is it on? Yeah. So there is a comparison from December 18, 2024 to March 25, 2025. And as you see on the 3rd on the last column, these are the variances. For material supplies it went up by \$518,970. Other contract services it increased by \$416,687. Site work and construction, that is the construction costs, increased by two points, \$8 million. Architect and engineering fees gone up by \$265,200. And other fees and change orders gone up by \$19,300. The committed amount today gone down by \$2.6 million in total. And our total expenditures, our total committed amount today is increased from \$80,587 million to \$81,967 million.

Manoj: Thank you, Grace. So if you have been on the committee for a long, long time, what happens typically when the bond starts, we start working with the architect. So that's the first fee that you see. Particularly the 3rd column, the 3rd to the bottom row, architect and engineer's fees, because those are the first things that are needed to start the bond project. It is approved by the DSA. At this point of time, we are busy in construction and over the next few months you will see that site work and construction go up significantly. So between December and March, we have spent about \$2.8 million in construction. That means construction is going on full scale at this point of time. And the total expenditure is \$68 million. We expect this construction, and it's on the next few slides presentation that you will see over the next 12 months or so, you will see that spike from \$68 to about \$120-\$130 million pretty soon because we are in full scale construction. As a CBOC member, one of the things that you have to keep in check, the attorney fees. Attorney fees are a part of the construction. The business we are in because when we have issues with contractors and stuff, there is basically legal issues, sub payments, I mean subcontractor payment. We want to make sure that the attorney fees are within a reasonable amount. And that's what our goal is. And also the other item from just a perspective is a change order. Too much change order is not good because that means we did not spec the project correctly. But sometimes the code changes or the requirement changes and that those are the other fees and the change order that comes into place.

Antonio: Can you give an example of other fees and change orders just for the benefit of discussion?

Manoj: Sure. So what's happening and we will take you at this point of time, the CBOC committee to a field visit, so to say, so that you see in person

what's happening on the bond project. What typically happens in this bond project that we are doing, we are opening up the walls. So this display that you see, we are putting up this display in every modern classroom. So initially, I know 2 of you are alumni in the district, when we went to the school district, it was either smart Board or just white chalkboard. Right. Things have changed. Everything is digital now, so we are putting touch screen monitors, what we call the View Sonic view Boards. Those are what we call the interactive Boards where the teacher can go and touch the monitor and draw on it and make gestures and it captures. It can capture a student computer what he or she is doing among the 24 students, the student can say oh I've done this project. The teacher can then take this project from the computer and display it on the screen. So the other students can see the pros and cons of what the thought process of these students are. So it's very interactive. So to do that we have to put a lot of backbone in the system, the network and stuff. So we open up the drywall, we put in the computers and we also brace it. And then there are ADA codes and when we go to the site you will see those. Then we are bringing in some flexible desks and chairs where instead of sitting all the students in a row, they can be configured in a pod, what we call learning pods. We can move the flexible furniture so everything is on wheels. They can be moved in a part where they have some advanced discussion between 5 students as opposed to 3 or 4 students that may be a little behind. The teacher can focus on them with certain instructional age. So those kind of flexibility we are bringing in some furniture. We are replacing all the carpets with LVT flooring, which we realize are much more healthier, particularly during the COVID times. The HVAC system we are not upgrading, but we are putting in the fundamentals so that we can improve the air filtration in the system. And then there are various features and Jessica will be is doing it day in, day out. She'll be able to explain the other features as when we go on the site visit. But going back to your change order question, unfortunately when we open up a drywall, if there is dry rot in the studs, which we cannot see visually, then we have to go back and brace the studs so the contractor at that point of time will come back to us and say hey, the studs have basically deteriorated to such extent that if we just put drywall behind it, it's going to break or not hold the TV because the weight. So at that point of time, it's a change order. That's a simple example of a change order where we open up something and then we see, OK, the electrical conduits or the Internet conduits that are running over on the ceiling needs to be rerouted because it's kind of conflicting with some pipes plumbing and stuff. So those are the cases where we do the change order. Although we work with the architect when we do, we sometimes do inspection and make sure that everything is in order. But sometimes it's difficult. So those are some of the things, particularly in school districts, we have to be ADA compliant, those are the accessibility. And we actually visited the site this afternoon where the classroom was less than half an inch. Like the level of the classroom was half an inch over the concrete walkway. So we have to demolish the concrete walkway, repour the concrete and make it so wheelchair can get in the classrooms over that ledge. So those are some of the things that are unseen, unforeseen and we have to do.

	<p>Antonio: Any other questions from the team members? I remember my first couple of sessions I had a lot of questions, so feel free.</p> <p>Manoj: Thank you. And we'll go over and we'll send you a detail if you need the expenditure detail by which site we spend the \$2.8 million. So those are the details. If someone is an Excel nerd, we track everything in Excel. Grace, that's what she does because we need to track every dollar to the penny by every site, every project, every category. So we can tell you, we spent \$30,000 on Mesa Robles for furniture. Or \$25,000 on chairs. Something like that. All the schools are getting new furniture. The bond classrooms. We are just modernizing the instructional classrooms. Also if you kind of turn back, you will see there's a PA clock system. This is very important and I kind of say that so it shows the clock, 6:57 pm, but it's also a public address system. In the past, when we went to school, there used to be 3 different systems. You will see the round clocks in most of the classrooms. That was the clock. The PA Bell system was a different system, copper system, and it's usually behind the reception desk old. So with the new digital technology, we move from analog, we are putting in that system in every classroom. If anything happens in any classroom or anywhere in the site, an office manager just needs to use the phone and say it's a lockdown. So it will announce in every classroom in the campus it's a lockdown and those are the safety features we are building in the system as well. But the excitement will come when we visit, OK? Thank you.</p>
Item No. 6	<p><b><u>BOARD BOND PRESENTATIONS</u></b></p> <p>Manoj: OK, so this is exciting and I presented this to our management group, which is all the Principles and stuff at the last DLT. What we call the DLT is district leadership team and I kind of took them on a time travel. Where were you on November 8th, 2016? Anyone remembers what happened November 8, 2016?</p> <p>Jason: An election.</p> <p>Manoj: It's election, yes. Absolutely right.</p> <p>Perla: Hillary lost.</p> <p>Manoj: Yes, yes. But I want to be more local. You are all community members. You passed the Measure BB bond.</p> <p>Perla: That was a trick. I was looking at the pictures.</p> <p>Manoj: Hey, that was a trick question, but I asked our Principals and all the Administrators where were you and they were confused. There was excitement crying because I put the two national posters but in a local level, you passed the bond, the bond passed 73%, which we the district only needed 55%. The bond passed overwhelmingly 73% passage rate and we got the Measure BB done. I mean passed. Next slide please. So just like you, a lot of our administrators who have been working in the district for more than even 10-20 years, they could not answer that question where they were in 2016, but it passed. And then if you look at from November</p>

2016 to June 2020. We, in retrospect, did not do much. Four years we kind of were trying to figure out what to do with the bond money. This was a failure on the part of the district at this point of time because when we passed the bond, the community starts paying for the tax right away. In 2017, you started paying, but we were behind on the design. How and what do we do with this Measure BB bond? What are the modernization elements? So we lost about four or five years. Then the district had the Board at the foresight to bring in, and we were trying to do it internally. And we did not have the manpower or the skill sets to do it. So the district at that point of time brought in Cumming. Which Jessica represents. Cumming is a professional construction management firm and they started taking over the projects and execute the projects, working with architects, working with DSA. Getting the plans approved and we started moving in 2026. Construction started with the first four school Workman Elementary, Nelson, Los Altos construction started and then Mesa Robles and Cedarlane were the first phase. And then we kind of got into a stalemate where one of the projections we made to the Board back in June 2021 is this project to do all the school sites is going to cost \$225 million. And remember the bond was \$448 million. So there was a discrepancy. How do we fund this? The Board got a little panicked because that was the first time they heard that \$225 million and we did not have the fund. So the Board said, hey, pause the project at this point of time, we want to make sure that everything is correct. So they did a forensic audit and I'm just trying to catch you up with all the history. The forensic audit did not find any fraud. During the bond analysis, what we have done till date from 2017 to 2021, back then 2022, the Board said OK, go back and resume the project. One of the things, as you may have heard, the more delayed the project is, the cost goes up because of the steel, the tariffs and now we are in a unknown territory with the because most of it is lumber and steel, so things cost go up and we do not want to face the escalation cost. We said no, we want to change the trajectory. It was initially that the bond will be done in Phases, 3 or 4 schools at a time. We change it to do all schools at this point of time what we are calling Phase B. So the next slide. So this is the Phase one and two. Phase one and two, we completed 8 schools. So that's the first column those schools have been completed back in 22-23. We did a phase refresh for the high school. That's the second column. What we did was instead of a full modernization we just painted and changed the flooring for all the high schools because there are a lot of issues with high schools, particularly with ADA access and stuff. So we wanted to minimize that. Those are all complete, 4 high schools and the Stimson Learning Center, which is a Special Ed, Adult Education, and another program is there. Right now we are in Phase B1. That's where the rubber is kind of hitting the road at this point of time. We are in active construction in the four schools. Grazide is a little delayed but Grazide will start their construction in May of 2025. We are also in Phase B2. We are going for the Board approval of the bid and it will start in mid-May 2025. So right now we are about 50% done on all the bond projects. So look at it from a timeline 2016, it passed, and by in the next two years, we are projecting that we'll be done with all the bond projects by December 2026. So that's why I mentioned going back to the fiscal chart that we displayed, you will see an extensive increase in cost, which is good. When I say cost, it's expenditure for the construction. And we are handling multiple projects at this point of time. So I wanted to share that with you to give you an overview

and as time goes on, I'll provide you detailed updates. What Jessica will do is provide you an update on the Phase B1 where we are at this point of time. But I just wanted to give that brief overview.

**a. Site Improvements (Information Only)**

Manoj: On 6A, the agenda, item 6A, there is a site improvement. We have historically provided the CBOC Committee with information on non bond projects. So any projects that we have not used bond money, we just wanted to provide an update as a Community member and those projects are in your packet. We'll not go through them in detail, but we do present that to the Board on a monthly basis. So you'll have that in in the packet and you can go over those projects. Those projects does not use bond money, they're school money. Two big projects that we are executing at this point of time is the Wedgeworth new construction, Wedgeworth campus. And I'm excited to share that the Wedgeworth Campus is 99% complete. We are moving, it's going to open officially in 25-26, starting August when the school season starts school year, but we are moving three grades, Grade 5, Grade 1 and Grade 2 to the new campus just the week after spring break. So the week after next week, 14th of April. Three grades, Grade 5, Grade 1 and grade 2. It will give an opportunity to the Grade 5 students to enjoy the new campus for six weeks because they are going to graduate from that campus and they mostly go to Mesa or to Cedarlane for their middle school. So that's an exciting news and we are very excited to make that thing happen for the district. The other project significant big project that we are also executing is among the four high schools. We don't have a football stadium for Workman High School. Los Altos, La Puente High School and Wilson High School, they all have working stadiums and Workman High School was the only school that did not have a football stadium. So the Board approved the project to build a football stadium there. It's almost halfway done. We expect the project to be completed by December 2025. So historically, Workman had their graduation at the Expo Center, which is right across the Workman High School. But starting in 2026 they will have their graduation in their own field. So those are the two exciting projects. Other than that, we do a lot of other safety singleton projects just because the way we are seeing some safety issues across the district, we are making all the entryway to the school single point of entry. So that there is only one way to come to the school and one way to get out. Safety procedures. We are installing some network upgrade security cameras so that we can monitor all the safety areas in school remotely through cameras, and we can lock down a campus remotely and those kind of features we are building in.

Perla: May I ask a question? You kind of lend it, you lend it itself to this question, which was, I appreciate the walk through on the financial aspect of it and how it does change as you know as you move forward with projects and construction projects. Absolutely understand that. In this current time era, how much more do you think those numbers will move up? I know that we're wrapping up we're 50% done, but how much more do you foresee in the coming year, in the coming couple of years? I ask because you know of the tariffs that on wood, on lumber and on steel and other items, right. So

can you foreshadow that? Is it something that we may end up finding ourselves concerned about?

Manoj: Thank you. That's a great tea up for what I was going to be. I'm very excited, actually, I shared with the Board. This is back in January or February. Remember the \$225 million figure that was announced to the Board. I'm happy to announce at this point of time, based on not this tariff situation yet, based on the information that we are projecting and the knowledge we have based on the projects, we will be able to complete all the school sites within \$148 million. That's what my commitment to the Board was and the Superintendent is we will try to get the project back within budget. We of course kind of, I'll not say short change, but we kind of diminished some scope of the project where we thought that those are some of the things that are not adding values to the district after Phase 1 and 2. So we kind of descoped some of the things that we were doing on the projects. We descoped something we also descoped the full Modernization of the high school. We just made it a refresh as opposed to a full modernization. So I'm trying to keep the project within a budget of \$148 million. We are still to analyze the impact of that charge or the tariffs on the timber and lumber. We are going out to the bid. The next set, which is base feed B3. In a few weeks time, so we will see how the bid comes back and then we'll be able to estimate because it's actually the general contractor who bids out on the project. They'll take a look at the market prices and stuff and see where it falls up. I mean, I'm sure it will see an enhancement, but hopefully, based on our timeline, we should be able to address some of them because I'm pushing the project as fast as possible.

Perla: Thank you so much for that. I appreciate it and congratulations.

Manoj: No, it's not yet, I mean.

Perla: No, but I mean there's faith and hope.

Manoj: We are trying, we are trying and again it's not me, it's the whole team, Cumming team and we are trying to look.

Perla: The Cummings and everybody behind you. Congratulations for your commitment. That's hope.

Manoj: Thank you. So if there is not any questions on this, I'll have Jessica come up to the podium. Jessica Morley and she will go through the Phase B1. What we are doing right now on those 4 Sites.

**b. Presentation from Cumming on Timeline – Sites and Progress**

Jessica: Thank you. Do you have the presentation? Here we go. Next slide. This this slide if do they have this in their packet? OK, so in the first column with the circles on the left, those are the projects that are still in design and in construction. The column on the right that has the Gray diamonds, those are the ones that are complete. You can see that the purple ones are the ones that are under construction and they are placed on the map and you

can kind of get an idea of how much coverage we have on the district. Next slide.

Manoj: So, Jessica, sorry. Can you go back to the first slide? I just wanted to add in because we have couple of new members. So in this district what you will hear is quad. OK, so that's a term that you will hear as a new member. We break up the district geographically into 4 quads. So the 60 freeway is kind of North and South, and then the Hacienda Blvd is East and West. So what we try to do during the bond construction is we try to have equity between the quads. So if I am modernizing one site from northeast quad, I'm also modernizing one from each of the quad so that each quad gets one school or two schools at the same time. That way one quad does not come back to us and say or to the Board and say hey, you are improving everything in La Puente and not in this side and not on the Workman. So those are the four quads. Those are anchored by our 4 high schools, Wilson, Los Altos, Workman and La Puente each represent one quad and that's what you will see that when we do the modernization, it's all spread out evenly across the quads.

Jessica: This is a representation of all of the schools that we had remaining in Phase B. We've gotten through architectural design. We've gone to DSA. We've gone out to bid and we're under construction in those columns. So if you want to look at that later, that's self-explanatory. Next.

Manoj: Sorry, one more add because this is again, you will hear in school districts a lot of acronyms. DSA is an acronym that will hear, so to relate it to your personal experience when you are modernizing or you are updating your house, you usually go to the City or County depending on which City or which County you live in. If you are in the unincorporated LA County, you go to the LA County Division plan plan check and they do the plan check. Make sure that everything is up to code, electrical, plumbing, AC. For folks that are living in City of La Puente or City of Industry, they go to. For school districts, it's very unique. School Districts, we have to go to, not to our local agencies, but to DSA. DSA stands for Division of State Architect. And their regulations are, I will say 2 1/2 times to 3 times more stricter than the City or the County regulations. So if the County or the City says, well, you have to build a wall that will withstand 100 LB force pound of strength, DSA will say oh we want to build a structure based on 254 LB of strength because it's the students, right? The students are there so there is much more stricter control on personal houses. We don't have to be ADA compliant. But in school districts we have to be ADA compliant accessibility. So those are very strict rules and typically DSA is backlogged. So if Jessica or us, we go to DSA and submit a architect plan to them. What would you say, Jessica, Leonard? It will takes how long to get it approved from DSA?

Jessica: Probably about three months.

Manoj: So it takes three to six months to get an approval from DSA once we submit a plan. So everyone is a kind of a holding pattern when we submit the DSA plans because we don't know when they're going to approve.

Jessica: Some take longer than others, even though they're almost exactly the same, so you never know this is. This is from February, so we were

wrapping up Los Altos High school refresh at that time and we were looking at being a little bit ahead of schedule, finishing up on Wilson. Next.

Antonio: I have a question.

Jessica: Sure.

Antonio: So it says completed 48 days ahead of schedule completed 65 days ahead of schedule. That's great. It's really great job there. Just a little curious, is it completed or is it still anticipated to be completed? I'm not clear.

Jessica: Those are both done.

Antonio: Do you have a date that you completed them?

Jessica: I do, but not committed to memory and we recorded them with the County.

Antonio: OK. Because we have a start date and then it says anticipated completed but we completed it before.

Jessica: Sorry, that's the time lag. It's the time lag between last February and now.

Manoj: We'll update that in the next presentation.

Antonio: Right. OK. Thank you.

Jessica: So this is Baldwin in our first phase, we did building C. Was 6 classrooms and three of them were kindergarten. So this is a picture of the kindergarten equipment being delivered.

Manoj: And as I mentioned, like if you look at it all the furniture have wheels in the bottom, so they can be rolled and configured in different shape and forms.

Jessica: Next slide. This is a picture of California's first four classrooms. It's under construction and then completed with furniture delivered. We haven't laid them out in a classroom shape yet, but they have all their furniture. Next slide. This is Los Molinos Elementary school and they have 8 classrooms completed and they've got another 7 going on right now. And this was furniture delivery day there too. Next. That's it.

Manoj: Can you go back to the Los Molinos. So one of the challenges in and this is for just general knowledge. One of the challenges is this construction is happening when the students are being instructed. So we cannot have the students in the class as you know. The challenge is if the school is pretty full like there are no available classrooms, what do I do with the students, right? What do we do with the classrooms? So we typically move the classroom from one section of the school to an empty classroom. We go and modernize the classroom, the whole building, 4 classrooms, we move to another section, modernize this building, bring this classroom back,

go and do the second phase. Which is difficult in construction because it has to be done phase by phase by phase as opposed to if the contractor says, hey, give me the empty school, I'll be able to modernize it in one go much easier. But the difficulty is with instruction taking place simultaneously and construction, it's a jigsaw puzzle. As we move things. Los Molinos was a big challenge because Los Molinos has 500 plus students. So Los Molinos did not have any empty classroom. In the past, what we did was in Mesa Robles, when we modernized in phase one and two and Cedarlane, we had to build or drop what we call portable buildings, additional buildings in the campus. So in Cedarlane, we dropped 4 empty buildings or we had to kind of construct the four empty buildings. In Mesa we had to construct 8, not buildings, 8 classrooms in four classrooms. Then we were displacing the students to those portables, modernizing them. But it is very costly and time consuming to drop or what to construct those four portable buildings. Because we did not want to move the students, we changed that plan completely in Phase B because it's expensive, it's time consuming. We are now moving the students from Los Molinos to Los Altos Elementary School. So what we figured out is it's close by. Los Altos has empty classrooms. So we are moving block of four classrooms or five classrooms from Los Molinos to the Los Altos and we are transporting the students. So our transportation team is providing buses. Parents are dropping off if they want to in Los Molinos. We pick up the students, transport them to Los Altos, pick them up, drop them back again at Los Altos. So the parents don't have to go and drop their students to a new school. And we have been doing that. This is saving about \$3 to \$4 million each site. So when I said like we moved from \$225 back, we are trying to get the money. So this is one of the strategy. It's a little difficult for the parents, right? Hey, my students go to Los Molinos, but they are really. For three months, four months in the year, they're at Los Altos, but it has worked out and so far it has been good. So some schools, we need interim housing in another campus, Los Molinos being one. We are planning for Grazide will be another campus that we have to move students also out when we do the modernization. So that's a strategy we are implementing. Just wanted to share that as CBOC member, you may hear that my student goes to XYZ but for three months it will be in a different campus. But they we maintain the same instruction, the class teacher moves to the new campus. The food is being served the same in the both the campus, everything is in order.

Jessica: And one thing we really are taking advantage of is putting the pressure on and hitting the summer time hard so that those Phases that can get done in summer when there aren't students there, reduces the number of phases where students have to be relocated.

Manoj: This is a situation. I don't know if you have done updated your kitchen in your house ever. And if you have, you have gone through the nightmare as to because you have to continue keeping your kids fed and yourself fed while modernizing the kitchen. But that's what it is for school construction. And Miss Estrada, I know you are on zoom, if you have any questions, you can just raise your arm and then Lelia will note us that you have questions.

Erica: Thank you.

	<p>Manoj: OK. And that completes our presentation on the bond.</p> <p>Antonio: Thank you very much.</p>
Item No. 7	<p><b><u>SITE VISITS</u></b></p> <p>Manoj: Sorry, next item is site visits. This is a discussion as I said like we are in full construction phase. At this point of time, 4 campuses, Los Molinos, Baldwin, California and Grazeide will be soon joining us. And then thereafter another four schools will be coming in. We are opening it up for you. Any CBOC members, if you want to go and visit the campuses at this point, you can see both in the same campus. Some of the classrooms that have not been modernized and some of the classrooms that have been modernized. So you can see the before and after picture. That way you can let the community know that this is happening and the changes. And Jessica Cumming team and Leonard and Joel will be happy to, and myself if I'm available, to go and show you some of the small features that we are improving to improve instructions safety. So if you are, I know spring break is next week, but if thereafter if you have any dates, we are open and available to take you on a field trip. Typically what we have done in the past is we have gone about 4:00 or 3:00 after the school dissipates. There is after school program in all school. I mean, but we can go and visit the classrooms and not intrude on the instruction piece, but see the classroom by itself. So you want to throw out any dates that you are available.</p> <p>Perla: Manoj, right here, you have the dates.</p> <p>Manoj: Right. In this packet that, sorry. You will see a calendar on your packet. Miss Estrada, can you see this calendar in your packet?</p> <p>Erica: Via e-mail, yes.</p> <p>Manoj: Yes. So if you can, you don't have to do it now or you can send this complete this and send it an e-mail to Lelia. What we will do is we'll try to find out. A common date and then we will get back to you that maybe 23rd April most of you are available and then we can schedule the tour at this point of time, looks like we will go to Los Molinos. That's the school that's under construction. And then also it will give us an opportunity to go to Los Altos and see where are we housing those students that are relocated from Los Los Molinos. So you will see the buildings where they are being housed and at this point of time, so 3:30 PM, that's a good time it usually takes an hour. That's the visit, and then if you are interested in a specific site, just let us know and we can do a single person tour for the specific site. If your kid is going to California or you are interested in other school, we can. But for the time being, I think Los Molinos is a very good construction site that's active. So if you can get this to Lelia by a couple of days. Look at your calendar and send it to Lelia at 3:30 PM. That will be wonderful and we will then let you know through e-mail what's a good time. And take care. The other item I forgot to mention housekeeping item. We believe a lot of you are coming back from work, so I kind of told Lelia is bringing some food, so we have some food in the back. Miss Estrada, it will be virtual food for you.</p>

	<p>Sorry, but we have some refreshment. Coffee at the back and you are always welcome to take part and then take it for your family and stuff at home too.</p> <p>Erica: No worries.</p> <p>Antonio: Thank you. That's very generous.</p> <p>Manoj: Thank you. So next item is item 8. Handed over to President Ruiz.</p>
Item No. 8	<p><b><u>NOMINATION AND SELECTION - CHAIR AND CO-CHAIR</u></b></p> <p>a. Dr. Perla Hernandez-Trumkul (Chair)</p> <p>Moved by Jason Hinojosa and seconded by Antonio Ruiz for nominating Dr. Perla Hernandez-Trumkul as Chair</p> <p>b. Jason Hinojosa (Co-Chair)</p> <p>Moved by Dr. Perla Hernandez-Trumkul and seconded by Antonio Ruiz for nominating Jason Hinojosa as Co-Chair</p> <p>6 yes 0 No 0 Abstain</p>
Item No. 9	<p><b><u>IDENTIFY POINTS OF DISCUSSION FOR UPCOMING MEETING</u></b></p> <p>Antonio: All right. Any other points of discussion for the upcoming meeting agenda items that want to be added?</p> <p>Manoj: So I'll kind of step in a little bit. There is a California CBOC committee. So for like in education, every CBOC is a required committee under education code that citizens when there is a bond that's passed under Prop 39, you have to have a citizens bond oversight committee that's accountable to the Community. To support that community we CBOC, we initially when we first started and I believe because we have a very good history, if you go to our website, the CBOC, it has all the history of the meetings, minutes of the meetings and I want to thank Lelia for keeping that in the district since 2016-17. We used to bring an attorney to provide some knowledge to you CBOC members as to what the role of CBOC members are, what are the things that you need to do? What are the Board bylaws? What are the CBOC bylaws, and what are the Dos? What are the Don'ts? What are you exactly looking for and what are you required to present to the Board? Mr. Ruiz will go over the presentation you do once a year annual presentation to the school Board. That's the only time you go to the school Board after you are selected by the school Board and you present the bond matter to the to the Board. There is an agency called California Citizens Bond Oversight Committee (CABOC), that's all the CBOC committees throughout all the districts in California. This agency provides guidance, provides instructions, provide some training. They usually have an online training for and they have an annual event or an online training. I don't know when the online training is, I'll have Lelia look it up, but it's a good committee to be in. OK, so it's a good committee to be in also, it's a good professional</p>

development. You hear from other agencies, other school districts what are the issues that have come up during CBOC? What are the things that you should look for as an independent because you are an independent body by itself. We provide support, but you are independently looking at the CBOC expenditures, making sure the bond expenditures are being spent only on bond related items. You are looking for fraud, you are looking for other things, but that's the main committee. So I would recommend that at some point of time you attend that California CBOC. Lelia will share that information. The district will pay for the registration. OK, so do you offhand know when this is?

Lelia: October.

Manoj: So this is usually October. So it's an online session and we'll share the information with you.

Perla: When is the presentation in front of the Board?

Manoj: The presentation in the front of the Board is once a year. As a District, we get an audit from an external auditor. They audit all our bond expenditures. So this is an annual audit. The bond auditor is Christie and White. They just completed their bond audit report for 23-24. So they reviewed all the expenses for the bond in 23-24. Independently, they examined specific expenditure. They drill down, make sure that all the expenditures have been pre approved, have been approved by the Board, have been spent according to education law, government code, and then they certify if there are any findings. We are going to present the audit report to the Board on May 8th Board meeting because we just received it and it we missed the cutoff for the next Board meeting. So anytime after the May 8th Board meeting. Typically I would recommend between May 8th to our next CBOC in July. So you have to prepare and we will share the report that has been presented to the Board in the past. Last year, Mr. Ruiz was the one that presented to the Board. The Board was extremely happy with the presentation. So you can go to the Board and I would recommend sometime in July. Make that report. It's a consensus report for all the CBOC members. You jointly write that report. The CBOC chair will present that report to the Board, supported by all the CBOC members. It's an annual report to the Board saying that we reviewed as a CBOC all the expenditures, all the categories of expenditures, and it has been appropriate or inappropriate. But your main source of information is that independent audit report that we will share with you.

Speaker 7

July this would be after July 2nd with us.

Speaker 3

Yes, yes. So we have one meeting in July. I I don't know the date offhand, it's sometime around the Thursdays. We usually have the meeting. So one meeting in July, there is no hard and fast date. If we are not available in

July, we can go back in August. But typically, July is a good month because the school is out and the board agenda is light at that point of time.

Speaker 1

And I can give you what we did last year that Antonio did. So you can see how we did it.

Perla: Right. And of course there's new board members and not sure how that is working out. And their commitment to this project or any. So I want to make sure that we take that into consideration. The perspectives as we move forward.

Manoj: Yes. So I can assure you the board is very committed to this project. OK, the Board has changed, but the direction of the bond has not changed. There is no change in bond direction. The board is very happy that the bond is back on track. The expenditures are within the budget and we are finishing the project. The board hears feedback when they go and visit the school sites from the teachers. From the students that they are enjoying the new schools, they are excited with the new technology. There's some training and stuff, so the board hears it all the time. They're very excited. All we have heard is good feedback from the staff, the students. And I mean, the staff means the teachers and the instructional aides in the classroom and uh, so far it has been very positive and we want to keep it that way.

Perla: Yes.

Lelia: And if I may, Manoj, going back to the bylaws. I had emailed the CBOC members for their Form 700. It was due April 1st, so just e-mail me or if you guys have it today then I can take it today.

Manoj: OK, so form 700 for those you don't know when we are working in public agency, particularly they the government wants to assure or wants to have an assurance that, as a CBOC member, you don't have any conflict of interest, right? So what the conflict of interest could be that you are associated with someone who is working as a bond construction company. So we want to make sure. And it's not illegal to have that association. You have to just declare it in form 700, because in form 700 when you fill out, they ask you what are the associations, if you have at all with companies. So if you own a company that's doing the construction, they would want to make sure that you are not pushing that company for construction and stuff. So that's a form 700. It's a disclosure form 700 when you submit, it stays with Lelia. It's disclosable to public. I just want to make sure. That when we say form 700 and we put a name and address, if you don't want to disclose your personal home address because any person in the public can come and say I want to get the form 700 that Mr. Ruiz has submitted and Mr. Ruiz is not very comfortable and submitting the home address, all you need to do is put the district address. That's the advice I gave to all form 700 filers. Put the your address as the district address. That is because it's a public records. We have to disclose it if someone comes to us and say disclose the record. So we'll need that form 700. And if you have any questions on

	<p>form 700, you can always call me or call Lelia and we can walk you through that form, it's a complicated form, but it's if you do not have too much investments and stuff in the within the district boundaries, we are good. Thank you.</p>
Item No. 10	<p><b><u>NEXT SCHEDULED MEETING</u></b></p> <p>July 9, 2025</p>
Item No. 11	<p><b><u>ADJOURN</u></b></p> <p>Moved by Antonio Ruiz and seconded by Dr. Perla Hernandez-Trumkul for Adjournment at 7:45 pm.</p> <p>6 yes 0 No 0 Abstain</p>